Blacklick Valley Elementary Center

School Level Plan

07/01/2020 - 06/30/2021

School Profile

Demographics

Blacklick Valley Elementary Center

1000 W Railroad St

Nanty Glo, PA 15943

(814)749-9211

Federal Accountability Designation: none

Title I Status: Yes

Schoolwide Status: Yes

Principal: Ron Rhoades

Superintendent: William Kanich

Stakeholder Involvement

Name Role

Laura Fisanick Administrator

William Kanich Administrator: School Improvement Plan Schoolwide Plan

Ron Rhoades Building Principal

Karen Marsinko Community Representative : Schoolwide Plan

Maribeth Dorsch Ed Specialist - School Counselor

Gina Kokoski Elementary School Teacher - Regular Education

Melanie Nedrich Parent

Dan Palko Parent

Heather Rhine Special Education Director/Specialist

Federal Programs

Coordination of Programs

Technical Assistance

The LEA provides guidance, technical assistance, and support to schools developing schoolwide programs in the areas of needs assessment, comprehensive planning, implementation, and evaluation of schoolwide program and requirements.

Describe the technical assistance provided. Explain why it was considered high quality technical assistance.

The LEA is not developing further schoolwide programs.

However, the LEA attends all IU offered Title I/II Federal Program trainings. Furthermore at the spring meeting and the fall meeting the LEA collaborates with the non-public entity and the IU provider of services.

Provider Meeting Date Type of Assistance

BVEC 8/27/2019 Letter to Non-Pub Title 1 Parents

BVEC 10/9/2019 Fall Parent Meeting

BVEC 10/11/2019 Non-Pub Consortium Meeting

BVEC 1/21/2020 Email Non-Pub Communication

BVEC 3/6/2020 Non-Pub Consortium Meeting

BVEC 4/7/2020 Teacher/Parent/Paraprofessional surveys

BVEC 5/5/2020 Annual Review

BVEC 5/5/2020 Spring Parent Meeting

BVEC 5/29/2020 Professional development/Parent involvement skits

BVEC/Holy Name 5/8/2020 End of the year data review

IU08 9/10/2019 Federal Program Coordinator Meeting

IU08 10/18/2019 Regional Meeting

IU08 2/10/2020 Federal Program Coordinator Meeting

IU08 2/10/2020 IU/Non-Pub/Pub Consortium

Consolidation of Funds

Please indicate if your school/charter is consolidating state, local, and federal funds. (Your school/charter must keep on file an approval letter from your Regional Coordinator).

Yes, the school intends to consolidate the funds.

Federal Grant Program Amount of Grant

Title I $366931.00

Title II $48283.00

Title IV $27944.00

State/Local Grant Program Amount of Grant

Title IV to Title II $27944.00

Needs Assessment

School Accomplishments

Accomplishment #1:

Above grade level placement of primary and intermediate grade level students in Reading based on their advanced performance on DRA, CDT, and AIMs Web screening/standardized assessment results.

Accomplishment #2:

All elementary classrooms have internet access and teacher have Promethean boards.

Training has also been provided for staff on the use and implementation of the Promethean boards.

Accomplishment #3:

The Elementary Center continues to provide academic and behavioral support to students through the use of the Multi-Tiered System of Support (MTSS).

Accomplishment #4:

The Elementary Center has implemented a Student Assistance Program (SAP).

Accomplishment #5:

Title I/PTO Literacy Nights have been established.

Accomplishment #6:

As part of a collaboration with Respective Solutions Group, a summer learning camp is offered to students entering grades 3-7 Tuesday through Thursday for 6 weeks.

Accomplishment #7:

Common planning time has been created for staff to collaborate.

Accomplishment #8:

Classroom Diagnostic Tools (CDT) assessment is implemented in grades 3 - 6 for reading and math. Fourth grade also utilizes the science CDT.

Accomplishment #9:

BVEC has begun planning for PA PBIS to kick off the 2019-2020 school year.

Accomplishment #10:

Collaboration with external agencies, Learning Lamp, to participate in the Cambria County Backpack Project.

School Concerns

Concern #1:

We are looking at addressing the overall performance of our students in all academic areas with a concentration in the area of Reading. We are basing this on the data collected through various methods of standardized testing.

Concern #2:

Ensure academic growth in math, ELA, and science content areas and grade levels with a focus on CDT goal setting.

Concern #3:

The increasing need for intervention/support personnel based on the needs and changing student populations.

Concern #4:

Implementing the new Wonder's reading series comprehensively and with fidelity in all grades.

Concern #5:

Continued effective communication with the district's stakeholders.

Concern #6:

The overall movement away from the traditional configuration of public education and restructuring the minds of all stakeholders and participants.

Concern #7:

Quality data driven professional learning opportunities for all staff.

Prioritized Systemic Challenges

Systemic Challenge #1 (Guiding Question #3) Ensure that there is a system within the school that fully ensures consistent implementation of a standards aligned curriculum framework across all classrooms for all students.

Aligned Concerns:

We are looking at addressing the overall performance of our students in all academic areas with a concentration in the area of Reading. We are basing this on the data collected through various methods of standardized testing.