

Rationale:

*** The purpose of this resource is for teachers, tutors, school volunteers, and home school parents to have access to a systematic intervention program that gives struggling readers in upper elementary extra practice each day.

*** Each passage is **NOT** individually leveled, however, they *range* from Fountas and Pinell Levels L-P, which equate to the average 3rd grade reader.

The daily intervention lessons contain extra practice with:

1. Reading Fluency
2. Comprehension (with weekly targeted skills)
3. Word Work (with weekly targeted skills)
4. Vocabulary (5 daily vocab. Words in every passage)

***** The intervention program is flexibly designed to be used either...**

1. One-on-one with teacher
2. Independently during an intervention time
3. With a partner, tutor, or school volunteer (the students and teacher pages include clear directions for an aide, volunteer, or even older student to administer the intervention.)
4. In a small guided group
5. In a home school setting

***** The Intervention Program includes...**

1. 20 reading passages with appropriate content and language for upper elementary struggling readers.
2. Reading passages in 4 different student-friendly formats
3. Teacher/tutor fluency page with clear directions, running record with word count, and space for scoring fluency skills.
4. Targeted Comprehension questions for each passage
5. Targeted Word Work activities for each passage
6. 5 Bolded vocabulary in each passage, with space for students to define each word.
7. Teacher/tutor comprehension, word work, and vocabulary instruction pages with space to collect data and additional comprehension questions for guided instruction.
8. Progress monitoring pages for teachers/tutors to track student growth with fluency, comprehension, word work, and vocabulary.

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"Intervention by Grade Level"

The reading passages in this program are leveled at a third grade average reading level. They all fall within Fountas and Pinnell's levels L-P.

Below are suggestions for which students at each grade level would greatly benefit from this program.

Grade 2: Students who are reading and comprehending above grade level would benefit from an advanced intervention with this program.

Grade 3: Students reading slightly below grade level would benefit from this intervention. The passages could also be used as extra practice for those reading on grade level.

Grade 4: Students reading and/or comprehending .5-1 year below grade level would benefit from this intervention.

Grade 5: Students reading and/or comprehending 1-2 years below grade level would benefit from this intervention.

Grade 6: Students reading and/or comprehending 2-3 years below grade level would benefit from this intervention.

Reading Intervention: Suggested Teaching Levels

*** Match students current grade with his/her reading level to find the intervention range needed.

	Kindergarten	First	Second	Third	Fourth	Fifth	Sixth	Seventh	Eighth	High School
More than 2 years below grade level				A-D	E-G	H-K	L-P	L-P	Q-T	Q-T
2 years below grade level		A-D	A-D	E-G	H-K	L-P	Q-T	Q-T	Q-T	U-W
1 year below grade level		A-D	E-G	H-K	L-P	Q-T	Q-T	Q-T	U-W	U-W
Half a year below grade level		A-D	E-G	H-K	L-P	Q-T	Q-T	U-W	U-W	U-W
On Grade Level	A-D	E-G	H-K	L-P	Q-T	U-W	U-W	U-W	U-W	X-Z
Half a year above grade level	A-D	E-G	H-K	L-P	Q-T	U-W	U-W	U-W	X-Z	X-Z
1 year above grade level	E-G	H-K	L-P	Q-T	U-W	U-W	U-W	X-Z	X-Z	X-Z
2+ years above grade level	E-G	L-P	L-P	Q-T	U-W	U-W	U-W	X-Z	X-Z	X-Z

Daily Intervention Program

***The following chart lists intervention skills for each of the 20 passages in this intervention program.

Pass. #	Title	Word Count	Comprehension Skills	Word Work Skills	Vocab. Words
1	Bob the Gerbil	239	1. Summarize 2. Predict 3. Make Connections 4. Analyze Characters	1. Contractions 2. Plurals 3. Adjectives 4. Proper nouns	1. eternity 2. caved 3. disastrous 4. panicking 5. lure
2	My Crazy Sister	220	1. Summarize 2. Predict 3. Make Connections 4. Analyze Characters	1. Contractions 2. Plurals 3. Adjectives 4. Proper nouns	1. scattered 2. compromise 3. dilemma 4. dazzling 5. impressed
3	Birthday Surprise	211	1. Summarize 2. Predict 3. Make Connections 4. Analyze Characters	1. Contractions 2. Plurals 3. Adjectives 4. Proper nouns	1. ecstatic 2. gorgeous 3. pleaded 4. heartbroken 5. disappear
4	The Beach Trip	226	1. Summarize 2. Predict 3. Make Connections 4. Analyze Characters	1. Contractions 2. Plurals 3. Adjectives 4. Proper nouns	1. raging 2. intense 3. swirling 4. created 5. ridiculously
5	Adventures with Grandpa	229	1. Summarize 2. Predict 3. Make Connections 4. Analyze Characters	1. Contractions 2. Plurals 3. Adjectives 4. Proper nouns	1. steep 2. demonstrated 3. mangled 4. lunatic 5. descended
6	The Big Bang	216	1. Solve Words 2. Infer 3. Compare/Contrast 4. Critique Events	1. Words with suffixes 2. Words with 2 or more vowels together 3. Words that end with a vowel 4. Conjunctions	1. rattling 2. generator 3. scrambling 4. flickering 5. outage
7	Shark Facts	205	1. Solve Words 2. Infer 3. Compare/Contrast 4. Critique Events	1. Words with suffixes 2. Words with 2 or more vowels together 3. Words that end with a vowel 4. Conjunctions	1. fascinated 2. obsessed 3. retained 4. doubt 5. Memorize

Pass. #	Title	Word Count	Comprehension Skills	Word Work Skills	Vocab. Words
8	Laser Eyes	211	1. Solve Words 2. Infer 3. Compare/Contrast 4. Critique Events	1. Words with suffixes 2. Words with 2 or more vowels together 3. Words that end with a vowel 4. Conjunctions	1. spotting 2. accidentally 3. bound 4. contain 5. enemy
9	How Airplanes Fly	226	1. Solve Words 2. Infer 3. Compare/Contrast 4. Critique Events	1. Words with suffixes 2. Words with 2 or more vowels together 3. Words that end with a vowel 4. Conjunctions	1. concerned 2. enormous 3. ease 4. research 5. flows
10	Vegetables ...Yuck!	229	1. Solve Words 2. Infer 3. Compare/Contrast 4. Critique Events	1. Words with suffixes 2. Words with 2 or more vowels together 3. Words that end with a vowel 4. Conjunctions	1. relate 2. nag 3. squirming 4. heaping 5. dilemma
11	The Big Derby	218	1. Descriptive Language 2. Problem/Solution 3. Cause/Effect 4. Asking Questions	1. Descriptive language 2. Pronouns 3. Words with 3 or more syllables 4. Action verbs	1. begging 2. eternity 3. dozen 4. finale 5. roared
12	The Big Brown Bear	205	1. Descriptive Language 2. Problem/Solution 3. Cause/Effect 4. Asking Questions	1. Descriptive language 2. Pronouns 3. Words with 3 or more syllables 4. Action verbs	1. hibernated 2. devoured 3. grazing 4. obsessed 5. emerge
13	A Field Trip Disaster	224	1. Descriptive Language 2. Problem/Solution 3. Cause/Effect 4. Asking Questions	1. Descriptive language 2. Pronouns 3. Words with 3 or more syllables 4. Action verbs	1. drama 2. unfolded 3. apparently 4. roaming 5. instructed
14	The Spill	236	1. Descriptive Language 2. Problem/Solution 3. Cause/Effect 4. Asking Questions	1. Descriptive language 2. Pronouns 3. Words with 3 or more syllables 4. Action verbs	1. tiptoed 2. lunged 3. scurried 4. gasped 5. whipped

Pass. #	Title	Word Count	Comprehension Skills	Word Work Skills	Vocabulary
15	The Meltdown	236	1. Descriptive Language 2. Problem/Solution 3. Cause/Effect 4. Asking Questions	1. Descriptive language 2. Pronouns 3. Words with 3 or more syllables 4. Action verbs	1. heaping 2. mounds 3. bragging 4. mid 5. bummed
16	Soccer	237	1. Context Clues 2. Make Connections Between Characters 3. Infer causes of problems 4. Draw Conclusions	1. Possessive nouns 2. Words with /th/, /sh/, or /ch/ 3. Homophones 4. Words with double consonants	1. forces 2. furious 3. usually 4. realized 5. professional
17	The Garden Disaster	228	1. Context Clues 2. Make Connections Between Characters 3. Infer causes of problems 4. Draw Conclusions	1. Possessive nouns 2. Words with /th/, /sh/, or /ch/ 3. Homophones 4. Words with double consonants	1. differently 2. tend 3. harvest 4. prized 5. scattered
18	The Big Move	230	1. Context Clues 2. Make Connections Between Characters 3. Infer causes of problems 4. Draw Conclusions	1. Possessive nouns 2. Words with /th/, /sh/, or /ch/ 3. Homophones 4. Words with double consonants	1. entire 2. anew 3. journey 4. befriend 5. hesitant
19	Those Lucky Cleats	236	1. Context Clues 2. Make Connections Between Characters 3. Infer causes of problems 4. Draw Conclusions	1. Possessive nouns 2. Words with /th/, /sh/, or /ch/ 3. Homophones 4. Words with double consonants	1. thoroughly 2. perform 3. scan 4. sped 5. waste
20	The Big Sleepover	236	1. Context Clues 2. Make Connections Between Characters 3. Infer causes of problems 4. Draw Conclusions	1. Possessive nouns 2. Words with /th/, /sh/, or /ch/ 3. Homophones 4. Words with double consonants	1. doomed 2. doused 3. frantically 4. distract 5. stall

"TIPS for FLUENCY"

The following are tips for administering and scoring the fluency portion of the intervention program

Tip #1: If a student gets stuck on a word, wait 3 seconds and then tell the student the word. Circle the word as an error. This will also impact the student's Rate and Tone score.

Tip #2: If a student repeats a word, it is not an error. But it will likely affect the student's Rate and Tone score.

Tip #3: If a student reads a word incorrectly, it counts as an error. Circle the word. This will impact both the Rate and Tone score and likely some comprehension.

Tip #4: If a student adds a word that is not part of the passage, write the word in and count that as an error. ✓

Tip #5: If a student reads a word incorrectly and then goes back to fix the word, it does not count as an error. It is called a self-correction. Put a SC next to the word. SC are great because it tells us that the student recognized the original word did not fit and it needed to be fixed to have the text make sense.

Tip #6: Time the student and document how long he/she takes to read the passage each time. Don't be afraid to show the student the results. This is a great opportunity for a lesson on how rereading can improve our fluency!

Tip #7: For scoring the Rate and Tone, consider the flow of the reading by asking yourself the following questions;

1. Did the reader repeat a lot of words or phrases?
2. Did the reader pause at commas and stop at periods?
3. Were there many unnatural pauses and breaks?
4. Did the reader read too fast? Too slow?

Completed fluency + teacher page

"Birthday Surprise"		Teacher Page
Name: <u>Greyson</u>	Date: <u>1/20</u>	Week: <u>1</u>
<p>Directions: Instruct student to read the following passage 3 times. Let student know you will be timing the readings. Encourage the student to read smoothly (not too fast, or too slow). Write the 3 times below.</p> <p>*** Circle errors from the 1st read in red, the 2nd read in blue, and the 3rd read in black.</p> <p>*** With the same colors, put a ✓ next to any words the student self corrects (SC)</p>		
<p>Today was my friend Maddie's 9th birthday party! She invited all our friends 13 from school and said there would be lots of games and prizes. I was ecstatic! 28 Yesterday my mom and I went to the mall to get Maddie a present. Maddie and I 45 always play Barbie's so I picked out a new Barbie for her. My mom wrapped it 61 in gorgeous pink polka-dot wrapping paper. We were almost to Maddie's party 73 when I realized I had left the present at home. Oh no, now Maddie will think I 90 didn't get her a present! I would be the only person without a present for 105 Maddie! I pleaded with my mom to go back home and get Maddie's present. But 120 my mom said I would have to bring it another day. I was heartbroken. I arrived 136 at Maddie's party and felt very uneasy. When it came time for presents to be 151 unwrapped I wanted to disappear. The first present Maddie opened happened 162 to be exactly what I got her. The wrapping was even the same pink polka-dot 177 wrapping and the card had my name on it. Suddenly I realized what happened. 191 My mom must have secretly dropped off the present for me! My mom saved 205 the day. She is so amazing! 211</p>		
1st Read: Time: <u>1:58</u> # of Errors: <u>5</u> # of SC: <u>6</u> Rate & Tone: 1 2 <u>(3)</u> 4 <small>(Circle One)</small>	2nd Read: Time: <u>1:48</u> # of Errors: <u>3</u> # of SC: <u>6</u> Rate & Tone: 1 2 <u>(3)</u> 4 <small>(Circle One)</small>	3rd Read: Time: <u>1:43</u> # of Errors: <u>2</u> # of SC: <u>1</u> Rate & Tone: 1 2 3 <u>(4)</u> <small>(Circle One)</small>
Overall Score: Rate & Tone: <u>10/12</u> Time: <u>1:48</u> # of Errors: <u>3</u> <small>(Choose the middle time)</small> <small>(Choose the middle score)</small> # of Self Corrections: <u>6</u> <small>(Choose the middle score)</small>		
Copyright: Out of This World Literacy (Jen Bengel)		Passage 3

3 running records on one page!

Completed Comprehension + teacher page

Understand It!		Teacher Page	
<p>Step 1: Give student(s) time to answer the 4 comprehension questions on the student page after reading the passage 3 times.</p> <p>Step 2: Guide student(s) through understanding the text by asking the following questions. Rate the responses with the scale provided.</p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> 1 (no response or incorrect) 2 (Partial) 3 (Satisfactory) 4 (Above Average) </div> <p>... Students may look back in the passage for help, but do not suggest.</p>			
Type of ?	Comprehension Questions	Student Responses	Ratings
General	Tell me what you remember from the text...	Someone went to a b-day forgot present, felt uneasy, her mom brought it!	4
Predictions	Predict what would have happened if the narrator's mom didn't bring Maddie's present.	Maddie would have been OK, but a little sad. It's OK. Won't cry	3
Summarize	Retell the main problem and solution from the story.	P: Forgot to bring present S: The mom brought the present	4
Make Connections	What connections can you make to being embarrassed? Explain.	(thought for awhile) being afraid of doing something friends stare at you	3
Analyze Characters	What is your opinion of the narrator? Why do you feel that way?	(thought for awhile) I like it. Because it's funny. Sad	1
<div style="border: 1px solid black; display: inline-block; padding: 5px 20px;">comprehension score: <u>15/20</u></div>			
<div style="display: flex; justify-content: space-between;"> <div> <p>Word Work: Rate the student's ability to identify the 4 word work skills in the passage:</p> <div style="display: flex; justify-content: space-around; margin-top: 5px;"> 1 (<40% correct) 2 (40-60% correct) 3 (60-80% correct) 4 (90-100% correct) </div> </div> <div style="border: 1px solid black; padding: 5px; text-align: center;"> <p>Word work score:</p> <p style="font-size: 24px;"><u>4</u> / 4</p> </div> </div>			
<div style="display: flex; justify-content: space-between;"> <div> <p>Vocabulary: Give one point for each of the 5 vocabulary words correctly defined:</p> </div> <div style="border: 1px solid black; padding: 5px; text-align: center;"> <p>vocabulary score: <u>5</u> / 5</p> </div> </div>			
<div style="display: flex; justify-content: space-between; align-items: center;"> <div style="border: 1px solid black; padding: 2px 10px;">Passage 3</div> <div style="color: #e91e63; font-size: 0.9em;">Copyright: Out of This World Literacy (Jen Bengel)</div> </div>			

Collect data for Comprehension,
Word Work, and Vocabulary!!

"Birthday Surprise"

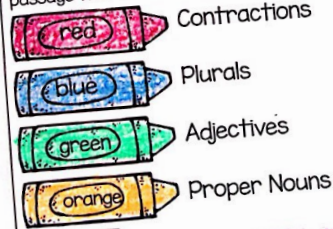
Understand It!

Answer the following questions after reading

- The main idea was...
a. Mom saving the day
b. Shopping for presents
c. Birthday games
d. Best birthday cakes
- I predict the narrator would be ____ if her mom didn't save the day.
a. patient
b. relaxed
c. happy
d. embarrassed
- What was the narrator scared of the most?
a. Birthday games
b. Not having a present
c. Her mom's reaction
d. Getting lost
- What trait best describes the narrator?
a. calm
b. easy-going
c. careful
d. forgetful

Today was my friend Maddie's 9th birthday party! She invited all our friends from school and said there would be lots of games and prizes. I was ecstatic. Yesterday my mom and I went to the mall to get Maddie a present. Maddie and I always play Barbie's so I picked out a new Barbie for her. My mom wrapped it in gorgeous pink polka-dot wrapping paper. We were almost to Maddie's party when I realized I had left the present at home. Oh no, now Maddie will think I didn't get her a present! I would be the only person without a present for Maddie! I pleaded with my mom to go back home and get Maddie's present. But my mom said I would have to bring it another day. I was heartbroken. I arrived at Maddie's party and felt very uneasy. When it came time for presents to be unwrapped I wanted to disappear. The first present Maddie opened happened to be exactly what I got her. The wrapping was even the same pink polka-dot wrapping and the card had my name on it. Suddenly I realized what happened. My mom must have secretly dropped off the present for me! My mom saved the day. She is so amazing!

Word Work Color the words in the passage that match each category below:



Contractions

Plurals

Adjectives

Proper Nouns

Passage J

Vocabulary

Copy the 5 bold words from the passage. Use context clues and what you know to define each word:

- ecstatic
- gorgeous
- pleaded
- heartbroken
- disappear

Completed
Student
Sample
Pages

"Birthday Surprise"

Today was my friend Maddie's 9th birthday party! She invited all our friends from school and said there would be lots of games and prizes. I was ecstatic. Yesterday my mom and I went to the mall to get Maddie a present. Maddie and I always play Barbie's so I picked out a new Barbie for her. My mom wrapped it in gorgeous pink polka-dot wrapping paper. We were almost to Maddie's party when I realized I had left the present at home. Oh no, now Maddie will think I didn't get her a present! I would be the only person without a present for Maddie! I pleaded with my mom to go back home and get Maddie's present. But my mom said I would have to bring it another day. I was heartbroken. I arrived at Maddie's party and felt very uneasy. When it came time for presents to be unwrapped I wanted to disappear. The first present Maddie opened happened to be exactly what I got her. The wrapping was even the same pink polka-dot wrapping and the card had my name on it. Suddenly I realized what happened. My mom must have secretly dropped off the present for me! My mom saved the day. She is so amazing!

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c. happy
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- What was the narrator scared of the most?
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- What trait best describes the narrator?
a. calm
b. easy-going
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d. forgetful

Word Work

Color the words in the passage that match each category below:



Contractions

Plurals

Adjectives

Proper Nouns

Passage J

Vocabulary

Copy the 5 bold words from the passage. Use context clues and what you know to define each word:

- ecstatic
- gorgeous
- pleaded
- heartbroken
- disappear

very happy

very pretty

asking very hard

your so so sad

fun and hide

Available in
5 formats!

[illegible]

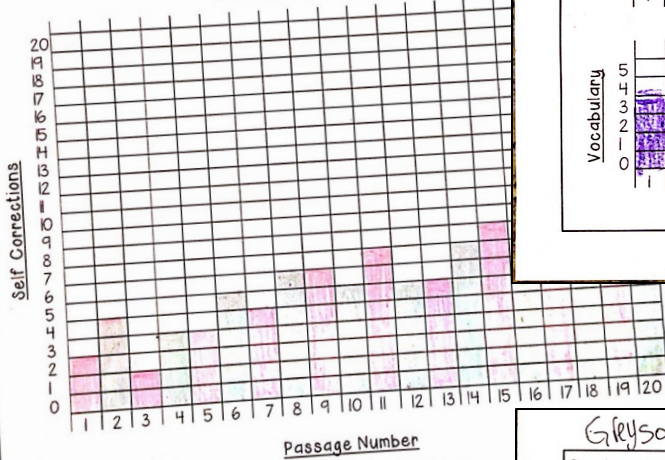
<h1>"Data Tracking"</h1>							
Student: _____							
Directions: Record the overall fluency, comprehension, word work, and vocabulary scores.							
Pass. #	Date	Rate and Tone	Fluency Time	# Errors	# SC	Comp.	W Work

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Bar Graphs

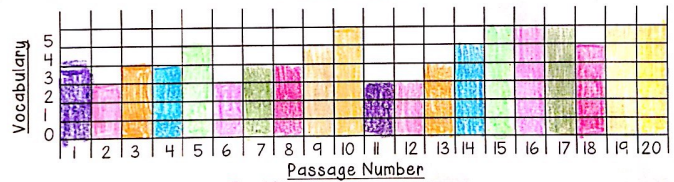
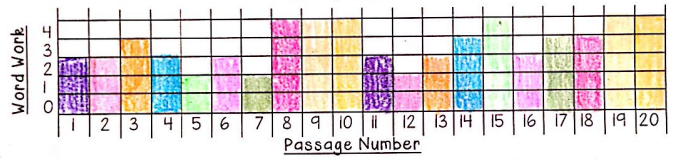
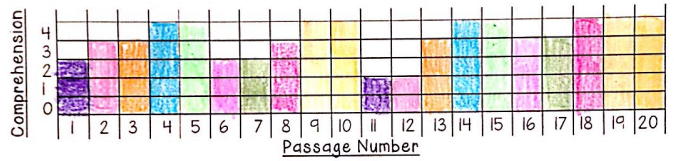
Greyson
Directions: Complete the bar graph below to progress monitor self corrections over time
Self Corrections Bar Graph



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Greyson

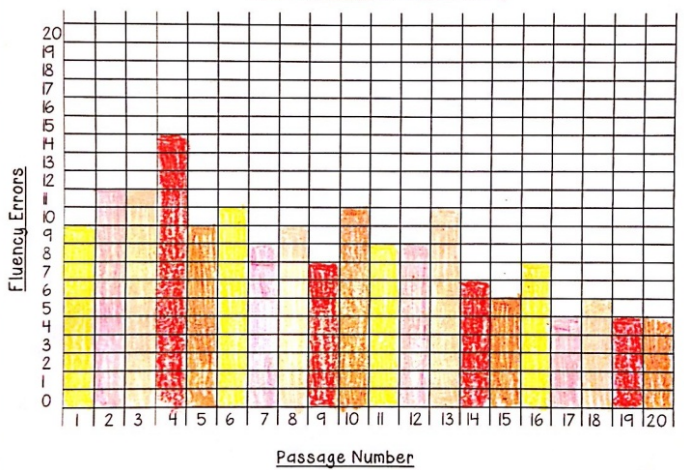
Directions: Complete the bar graphs below by recording students scores from comprehension, word, work, and vocabulary for each passage.



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Greyson

Directions: Complete the bar graph below to progress monitor fluency errors over time
Fluency Errors Bar Graph



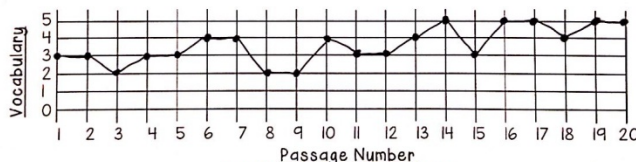
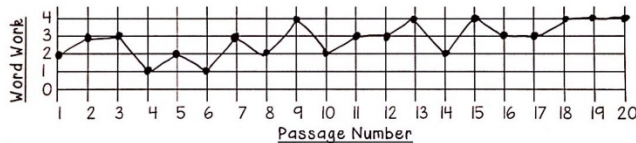
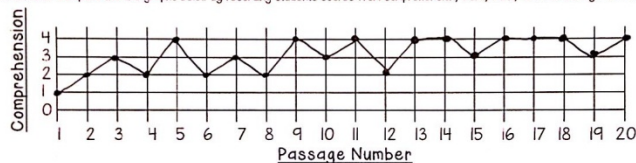
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progress monitoring!!

Line Graphs

Greyson

Directions: Complete the line graph below by recording students scores from comprehension, word, work, and vocabulary for each passage

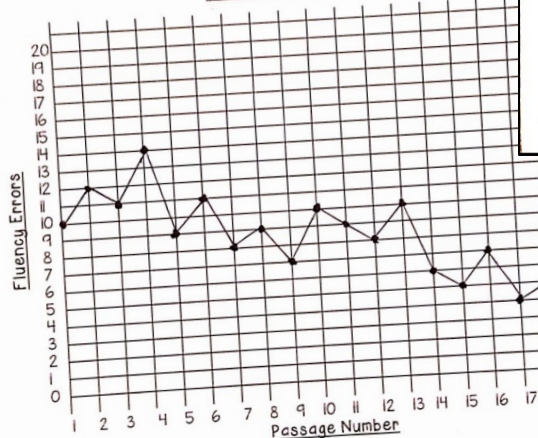


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Greyson

Directions: Complete the line graph below to progress monitor fluency errors over time

Fluency Errors Line Graph

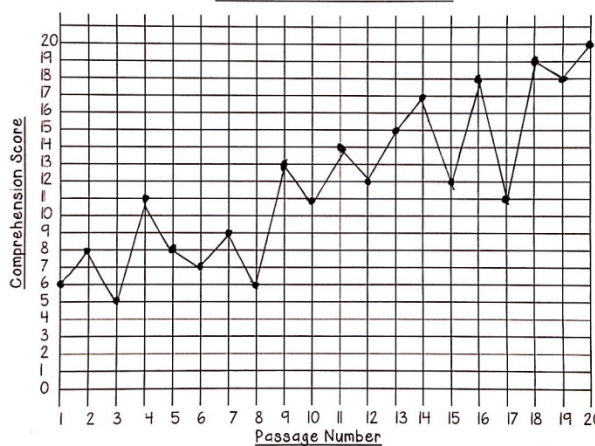


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Greyson

Directions: Complete the line graph below to progress monitor comprehension growth over time

Comprehension Line Graph



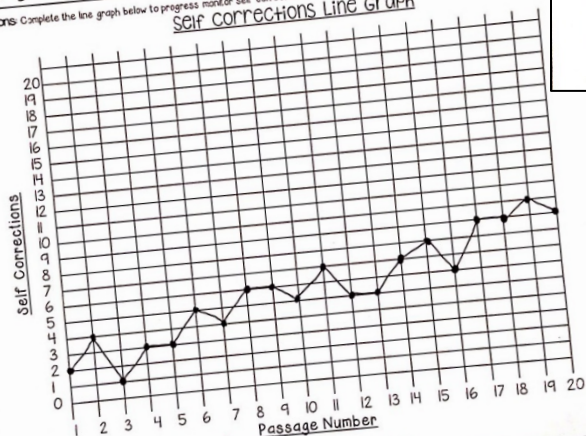
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progress monitoring!!

Greyson

Directions: Complete the line graph below to progress monitor self-corrections over time

Self-corrections Line Graph



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Section One: Teacher Pages

- Print these running records and comprehension teacher pages front and back to create one page of progress monitoring data for each passage!

"Bob the Gerbil"

Teacher Page

Name: _____ Date: _____ Week: _____

Directions: Instruct student to read the following passage 3 times. Let student know you will be timing the readings. Encourage the student to read smoothly (not too fast, or too slow). Write the 3 times below.

***Circle errors from the 1st read in *red*, the 2nd read in *blue*, and the 3rd read in *black*.

*** With the same colors, put a ✓ next to any words the student self corrects (SC).

My name is Jared and I've been begging my Mom for an eternity for a pet gerbil.	17
After promising to keep my room clean, she finally caved in. We went to the pet store	34
and I picked out the cutest little gerbil. He looked like a Bob. So that's what I named	52
him. When we arrived home I took Bob straight up to my room to play. It took me a	71
few minutes to find a toy for Bob in my disastrous closet. And when I turned around,	88
he was gone! I was panicking. I looked everywhere, even under my bed. He seemed to	104
be nowhere in the room. I went into the living room and sat on the couch. I thought, if	123
I were a gerbil where would I be? I knew Bob really liked carrots. I came up with a	142
plan. I would set a bunch of carrots in the middle of my room to lure Bob out of	161
hiding! I snuck some carrots so my mom wouldn't ask questions. I laid some carrots in	177
the middle of my room, hoping that Bob would sniff them out. I only had to wait one	195
minute and he had poked his little head right out from under the bed! I laughed. I	212
didn't even see him under the bed the first time I looked. I guess my mom is right, I	231
do need to keep my room more tidy!	239

1st Read: Time: _____ # of Errors: _____ # of SC: _____ Rate & Tone: 1 2 3 4 (Circle One)	2nd Read: Time: _____ # of Errors: _____ # of SC: _____ Rate & Tone: 1 2 3 4 (Circle One)	3rd Read: Time: _____ # of Errors: _____ # of SC: _____ Rate & Tone: 1 2 3 4 (Circle One)
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Overall Score: Rate & Tone: 112 Time: _____ # of Errors: _____
 (Choose the middle time) (Choose the middle score)

of Self Corrections: _____
 (Choose the middle score)

Step 1: Give student(s) time to answer the 4 comprehension questions on the student page after reading the passage 3 times.

Step 2: Guide student(s) through understanding the text by asking the following questions. Rate the responses with the scale provided.

1
(no response or incorrect)
2
(Partial)
3
(Satisfactory)
4
(Above Average)

**** Students may look back in the passage for help, but do not suggest.*

Type of ?	Comprehension Questions	Student Responses	Ratings
General	Tell me what you remember from the text...		
Predictions	Predict what Jared's mom would do if she knew Bob was lost.		
Summarize	Retell the most important event from the beginning, middle, and end of the story.		
Make Connections	How are you alike and different from Jared?		
Analyze Characters	What is your opinion of Jared? Why do you feel that way?		

Comprehension Score: _____ /20

Word Work: Rate the student's ability to identify the 4 word work skills in the passage:

1
(<40% correct)
2
(40-60% correct)
3
(60-80% correct)
4
(90-100% correct)

Word Work Score:
_____ /4

Vocabulary: Give one point for each of the 5 vocabulary words correctly defined:

Vocabulary Score: _____ /5

"MY CRAZY SISTER"

Teacher Page

Name: _____ Date: _____ Week: _____

Directions: Instruct student to read the following passage 3 times. Let student know you will be timing the readings. Encourage the student to read smoothly (not too fast, or too slow). Write the 3 times below.

***Circle errors from the 1st read in *red*, the 2nd read in *blue*, and the 3rd read in *black*.

*** With the same colors, put a ✓ next to any words the student self corrects (SC).

My little sister's name is Sara and she can really drive me crazy! She does so many	17
annoying things, like taking my clothes and trying them on without asking, and leaving	31
all her beauty supplies scattered across the bathroom counter. It looks like a bomb of	46
makeup and hair junk blew up all over our bathroom. But the one thing that bothers	62
me the most is how Sara constantly has to pick out the TV show we are watching. My	80
mom says we have to compromise or we won't be able to watch any TV. To fix our	98
fighting dilemma I decided to make a schedule that said when each of us could have	114
the TV remote. I picked out a piece of dazzling blue construction paper, and wrote	129
down the days we could each have the remote. After I finished, I presented my work	145
to Sara and I was shocked when she agreed. We immediately started following the	159
schedule. Sometimes we still don't want to watch each other's shows, but as long as	174
we follow the schedule there is no complaining. My mom was so impressed with how	189
we came together to solve our problem, she gave us an extra half hour of TV time	206
each night! Now we have more time to watch the shows we both want.	220

1st Read: Time: _____

of Errors: _____

of SC: _____

Rate & Tone: 1 2 3 4
(Circle One)

2nd Read: Time: _____

of Errors: _____

of SC: _____

Rate & Tone: 1 2 3 4
(Circle One)

3rd Read: Time: _____

of Errors: _____

of SC: _____

Rate & Tone: 1 2 3 4
(Circle One)

Overall Score: Rate & Tone: 112 Time: _____ # of Errors: _____
(Choose the middle time) (Choose the middle score)

of Self Corrections: _____
(Choose the middle score)

Step 1: Give student(s) time to answer the 4 comprehension questions on the student page after reading the passage 3 times.

Step 2: Guide student(s) through understanding the text by asking the following questions. Rate the responses with the scale provided.

1
(no response or incorrect)
2
(Partial)
3
(Satisfactory)
4
(Above Average)

**** Students may look back in the passage for help, but do not suggest.*

Type of ?	Comprehension Questions	Student Responses	Ratings
General	Tell me what you remember from the text...		
Predictions	Predict what other things drive the narrator crazy.		
Summarize	Retell the most important Problem the narrator has with her sister.		
Make Connections	How are you alike and different from Sara?		
Analyze Characters	What is your opinion of the narrator? Why do you feel that way?		

Comprehension Score: _____ /20

Word Work: Rate the student's ability to identify the 4 word work skills in the passage:

1
(<40% correct)
2
(40-60% correct)
3
(60-80% correct)
4
(90-100% correct)

Word Work Score:
_____ /4

Vocabulary: Give one point for each of the 5 vocabulary words correctly defined:

Vocabulary Score: _____ /5

"Birthday Surprise"

Teacher Page

Name: _____ Date: _____ Week: _____

Directions: Instruct student to read the following passage 3 times. Let student know you will be timing the readings. Encourage the student to read smoothly (not too fast, or too slow). Write the 3 times below.

***Circle errors from the 1st read in *red*, the 2nd read in *blue*, and the 3rd read in *black*.

*** With the same colors, put a ✓ next to any words the student self corrects (SC).

Today was my friend Maddie's 9th birthday party! She invited all our friends from	14
school and said there would be lots of games and prizes. I was ecstatic! Yesterday	29
my mom and I went to the mall to get Maddie a present. Maddie and I always play	47
Barbies so I picked out a new Barbie for her. My mom wrapped it in gorgeous pink	64
polka-dot wrapping paper. We were almost to Maddie's party when I realized I had	78
left the present at home. Oh no, now Maddie will think I didn't get her a present! I	96
would be the only person without a present for Maddie! I pleaded with my mom to	112
go back home and get Maddie's present. But my mom said I would have to bring it	129
another day. I was heartbroken. I arrived at Maddie's party and felt very uneasy.	143
When it came time for presents to be unwrapped I wanted to disappear. The first	158
present Maddie opened happened to be exactly what I got her. The wrapping was	172
even the same pink polka-dot wrapping and the card had my name on it. Suddenly I	188
realized what happened. My mom must have secretly dropped off the present for	201
me! My mom saved the day. She is so amazing!	211

1st Read: Time: _____ # of Errors: _____ # of SC: _____ Rate & Tone: 1 2 3 4 <i>(Circle One)</i>	2nd Read: Time: _____ # of Errors: _____ # of SC: _____ Rate & Tone: 1 2 3 4 <i>(Circle One)</i>	3rd Read: Time: _____ # of Errors: _____ # of SC: _____ Rate & Tone: 1 2 3 4 <i>(Circle One)</i>
---	---	---

Overall Score: Rate & Tone: <u>112</u> Time: _____ # of Errors: _____ <i>(Choose the middle time)</i> <i>(Choose the middle score)</i> # of Self Corrections: _____ <i>(Choose the middle score)</i>	Copyright: Out of This World Literacy (Jen Bengel)	Passage 3
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Step 1: Give student(s) time to answer the 4 comprehension questions on the student page after reading the passage 3 times.

Step 2: Guide student(s) through understanding the text by asking the following questions. Rate the responses with the scale provided.

1
(no response or incorrect)
2
(Partial)
3
(Satisfactory)
4
(Above Average)

**** Students may look back in the passage for help, but do not suggest.*

Type of ?	Comprehension Questions	Student Responses	Ratings
General	Tell me what you remember from the text...		
Predictions	Predict what would have happened if the narrator's mom didn't bring Maddie's present.		
Summarize	Retell the main problem and solution from the story.		
Make Connections	What connections can you make to being embarrassed? Explain.		
Analyze Characters	What is your opinion of the narrator? Why do you feel that way?		

Comprehension Score: _____ /20

Word Work: Rate the student's ability to identify the 4 word work skills in the passage:

1
(<40% correct)
2
(40-60% correct)
3
(60-80% correct)
4
(90-100% correct)

Word Work Score:
_____ /4

Vocabulary: Give one point for each of the 5 vocabulary words correctly defined:

Vocabulary Score: _____ /5

"The Beach Trip"

Name: _____ Date: _____ Week: _____

Directions: Instruct student to read the following passage 3 times. Let student know you will be timing the readings. Encourage the student to read smoothly (not too fast, or too slow). Write the 3 times below.

***Circle errors from the 1st read in *red*, the 2nd read in *blue*, and the 3rd read in *black*.

*** With the same colors, put a ✓ next to any words the student self corrects (SC).

Last summer my family and I went to the beach in Gulf Shores, Alabama. It was a lot of fun until a gigantic storm rolled in. The raging wind was so intense that the waves became taller than me! Sand was swirling around like a tornado and my parents had to shut all the windows. We couldn't even go swimming or build a sand castle. I was really disappointed that we couldn't go outside and play. At first it was really boring inside, but then my mom came up with the idea to build a fort. My sister Sophie and I grabbed all the blankets and pillows we could find. My mom took all the blankets and created an enormous fort. Our fort looked like a castle meant for a king and a queen. Then Sophie and I stuffed all the pillows inside the castle fort. It looked like a fluffy cloud inside. My dad found some flashlights and my parents did a puppet show with their fingers. We played games and told ridiculously funny stories about magical places far away. My mom even brought in some yummy snacks for Sophie and me. Even though we didn't get to build a castle in the sand, we at least got to make one with blankets and pillows. It turned out to be the best beach trip ever!

1 st Read:	2 nd Read:	3 rd Read:
Time: _____	Time: _____	Time: _____
# of Errors: _____	# of Errors: _____	# of Errors: _____
# of SC: _____	# of SC: _____	# of SC: _____
Rate & Tone: 1 2 3 4 (Circle One)	Rate & Tone: 1 2 3 4 (Circle One)	Rate & Tone: 1 2 3 4 (Circle One)

Overall Score: Rate & Tone: 12 Time: _____ # of Errors: _____
(Choose the middle time) (Choose the middle score)

of Self Corrections: _____
(Choose the middle score)

Step 1: Give student(s) time to answer the 4 comprehension questions on the student page after reading the passage 3 times.

Step 2: Guide student(s) through understanding the text by asking the following questions. Rate the responses with the scale provided.

1
(no response or incorrect)
2
(Partial)
3
(Satisfactory)
4
(Above Average)

**** Students may look back in the passage for help, but do not suggest.*

Type of ?	Comprehension Questions	Student Responses	Ratings
General	Tell me what you remember from the text...		
Predictions	Predict all the things the family might do if there were no storm.		
Summarize	Retell the main problem and solution in the story.		
Make Connections	What connections can you make to being disappointed? Explain.		
Analyze Characters	What is your opinion of the narrator's parents? Explain.		

Comprehension Score: _____ /20

Word Work: Rate the student's ability to identify the 4 word work skills in the passage:

1
(<40% correct)
2
(40-60% correct)
3
(60-80% correct)
4
(90-100% correct)

Word Work Score:
_____ /4

Vocabulary: Give one point for each of the 5 vocabulary words correctly defined:

Vocabulary Score: _____ /5

"Adventures With Grandpa"

Teacher Page

Name: _____ Date: _____ Week: _____

Directions: Instruct student to read the following passage 3 times. Let student know you will be timing the readings. Encourage the student to read smoothly (not too fast, or too slow). Write the 3 times below.

***Circle errors from the 1st read in *red*, the 2nd read in *blue*, and the 3rd read in *black*.

*** With the same colors, put a ✓ next to any words the student self corrects (SC).

My Grandpa Jack is an amazing explorer. Every summer he takes me on a fun adventure.	16
And every summer I can't wait to go! When the day finally came for our next	32
adventure, Grandpa Jack, his dog Spike, and I loaded up the truck and headed to Mount	48
Stanley. When we arrived, we set up camp quickly. Grandpa Jack suggested we go rock	63
climbing. Mount Stanley was steep, but I was excited! He led me to the cliff and	79
demonstrated how to climb safely. After I practiced a few times, Grandpa Jack said I	94
was ready. I started climbing and felt like I was floating. It was so fun I almost didn't	112
notice that my rope was mangled in the trees below me. If I didn't start heading back	129
down to the ground on my own, I could fall and have no rope to save me. Grandpa Jack	148
saw my situation and told me to just hold still. Spike knew something was wrong too and	165
he was running around barking like a lunatic. Grandpa Jack was still on the ground and he	182
rushed up to where I was. He gently unhooked me from my mangled rope and connected	198
me to his. We slowly descended down to the bottom of the cliff. I hugged Grandpa Jack	215
tight and thanked him for being such an incredible explorer. He saved my life!	229

1st Read: Time: _____ # of Errors: _____ # of SC: _____ Rate & Tone: 1 2 3 4 <i>(Circle One)</i>	2nd Read: Time: _____ # of Errors: _____ # of SC: _____ Rate & Tone: 1 2 3 4 <i>(Circle One)</i>	3rd Read: Time: _____ # of Errors: _____ # of SC: _____ Rate & Tone: 1 2 3 4 <i>(Circle One)</i>
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Overall Score: Rate & Tone: 112 Time: _____ # of Errors: _____
(Choose the middle time) *(Choose the middle score)*

of Self Corrections: _____
(Choose the middle score)

Step 1: Give student(s) time to answer the 4 comprehension questions on the student page after reading the passage 3 times.

Step 2: Guide student(s) through understanding the text by asking the following questions. Rate the responses with the scale provided.

1
(no response or incorrect)
2
(Partial)
3
(Satisfactory)
4
(Above Average)

*** Students may look back in the passage for help, but do not suggest.

Type of ?	Comprehension Questions	Student Responses	Ratings
General	Tell me what you remember from the text...		
Predictions	Do you think the narrator will rock climb again? Why?		
Summarize	Retell the main problem and solution in the story.		
Make Connections	What connections can you make to being disappointed? Explain.		
Analyze Characters	What is your opinion of the narrator's parents? Explain.		

Comprehension Score: _____ /20

Word Work: Rate the student's ability to identify the 4 word work skills in the passage:

1
(<40% correct)
2
(40-60% correct)
3
(60-80% correct)
4
(90-100% correct)

Word Work Score:
_____ /4

Vocabulary: Give one point for each of the 5 vocabulary words correctly defined:

Vocabulary Score: _____ /5

"The Big Bang"

Teacher Page

Name: _____ Date: _____ Week: _____

Directions: Instruct student to read the following passage 3 times. Let student know you will be timing the readings. Encourage the student to read smoothly (not too fast, or too slow). Write the 3 times below.

***Circle errors from the 1st read in *red*, the 2nd read in *blue*, and the 3rd read in *black*.

*** With the same colors, put a ✓ next to any words the student self corrects (SC).

My name is Jonah and I am the youngest in my big family of six. One stormy night I	19
was reading a book in the living room and there was a big bang. It sounded like	36
someone picked up all our pots and pans and dropped them from the roof onto the	52
concrete. Before the boom even stopped rattling me, the power went out. I was	66
super scared. I wish my family owned a generator, but instead we only had flashlights.	81
It was so dark I could only hear my dad scrambling for the flashlights as he shouted	98
not to worry. Once my dad found me and calmed me down it became kind of funny.	115
My family was gathered like a herd of sheep in the living room. We all sat on the	133
couch and made a plan. Dad would go to the garage to check the power while we	150
stayed and waited. My Dad came back just as the lights started flickering. It was	165
even scarier than before. Was there a ghost? But my dad said not to worry, that	181
lightening must have hit the power line. Just as soon as he finished explaining, the	196
lights shot back on again. I survived my first power outage, but not without a few	212
moments of utter fear!	216

1st Read: Time: _____ # of Errors: _____ # of SC: _____ Rate & Tone: 1 2 3 4 <i>(Circle One)</i>	2nd Read: Time: _____ # of Errors: _____ # of SC: _____ Rate & Tone: 1 2 3 4 <i>(Circle One)</i>	3rd Read: Time: _____ # of Errors: _____ # of SC: _____ Rate & Tone: 1 2 3 4 <i>(Circle One)</i>
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Overall Score: Rate & Tone: 112 Time: _____ # of Errors: _____
(Choose the middle time) *(Choose the middle score)*
 # of Self Corrections: _____
(Choose the middle score)

Step 1: Give student(s) time to answer the 4 comprehension questions on the student page after reading the passage 3 times.

Step 2: Guide student(s) through understanding the text by asking the following questions. Rate the responses with the scale provided.

1
(no response or incorrect)
2
(Partial)
3
(Satisfactory)
4
(Above Average)

**** Students may look back in the passage for help, but do not suggest.*

Type of ?	Comprehension Questions	Student Responses	Rating
General	Tell me what you remember from the text...		
Solve Words	What was one tricky word in the story for you? How did you solve it?		
Infer	What can you infer about the exact reason the power went out?		
Compare and Contrast	Compare how the narrator's mood changed during the story.		
Critique Events	What is your opinion about the main events in the story? Why?		

Comprehension Score: _____ /20

Word Work: Rate the student's ability to identify the 4 word work skills in the passage:

1
(<40% correct)
2
(40-60% correct)
3
(60-80% correct)
4
(90-100% correct)

Word Work Score:
_____ /4

Vocabulary: Give one point for each of the 5 vocabulary words correctly defined:

Vocabulary Score: _____ /5

"Shark Facts"

Teacher Page

Name: _____ Date: _____ Week: _____

Directions: Instruct student to read the following passage 3 times. Let student know you will be timing the readings. Encourage the student to read smoothly (not too fast, or too slow). Write the 3 times below.

***Circle errors from the 1st read in *red*, the 2nd read in *blue*, and the 3rd read in *black*.

*** With the same colors, put a ✓ next to any words the student self corrects (SC).

Ever since I can remember I have been fascinated by sharks. I don't know why I am	17
so obsessed. Maybe it's that I think they are so scary, or that they are a mystery to	35
me. But, I just can't stop reading books and magazines about sharks! I have retained	50
so much information about sharks over the years. Here are some of my most favorite	65
and shocking shark facts. One, sharks have an average of 40-45 teeth in seven rows!	80
They lose teeth all the time and go through about 30,000 teeth in a lifetime! Two,	96
sharks don't have any bones in their body...at all. Their entire body is made up of	113
cartilage. Three, sharks will eat anything. And when I say anything, I mean anything.	127
Over the years, people have discovered shoes, chairs, boxes of nails, and even drums	141
inside shark stomachs! The fourth and final shocking fact is no doubt my most	155
favorite of all. The biggest fish ever caught by a rod and reel just happened to be a	173
great white shark that weighed 2,664 pounds! That's just unbelievable to me. These	186
shocking shark facts are just a few of the amazing things there are to learn and	202
memorize about sharks!	205

1st Read: Time: _____ # of Errors: _____ # of SC: _____ Rate & Tone: 1 2 3 4 <i>(Circle One)</i>	2nd Read: Time: _____ # of Errors: _____ # of SC: _____ Rate & Tone: 1 2 3 4 <i>(Circle One)</i>	3rd Read: Time: _____ # of Errors: _____ # of SC: _____ Rate & Tone: 1 2 3 4 <i>(Circle One)</i>
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Overall Score: Rate & Tone: 112 Time: _____ # of Errors: _____
(Choose the middle time) *(Choose the middle score)*

of Self Corrections: _____

(Choose the middle score)

Step 1: Give student(s) time to answer the 4 comprehension questions on the student page after reading the passage 3 times.

Step 2: Guide student(s) through understanding the text by asking the following questions. Rate the responses with the scale provided.

1
(no response or incorrect)
2
(Partial)
3
(Satisfactory)
4
(Above Average)

**** Students may look back in the passage for help, but do not suggest.*

Type of ?	Comprehension Questions	Student Responses	Ratings
General	Tell me what you remember from the text...		
Solve Words	What was one tricky word in the text for you? How did you solve it?		
Infer	After learning about sharks, what else can you infer? Explain your thinking.		
Compare and Contrast	Compare how sharks are the same and different from lions.		
Critique Events	What is your opinion about sharks? Support your opinion with evidence.		

Comprehension Score: _____ /20

Word Work: Rate the student's ability to identify the 4 word work skills in the passage:

1
(<40% correct)
2
(40-60% correct)
3
(60-80% correct)
4
(90-100% correct)

Word Work Score:
_____ /4

Vocabulary: Give one point for each of the 5 vocabulary words correctly defined:

Vocabulary Score: _____ /5

"Laser EYES"

Teacher Page

Name: _____ Date: _____ Week: _____

Directions: Instruct student to read the following passage 3 times. Let student know you will be timing the readings. Encourage the student to read smoothly (not too fast, or too slow). Write the 3 times below.

***Circle errors from the 1st read in *red*, the 2nd read in *blue*, and the 3rd read in *black*.

*** With the same colors, put a ✓ next to any words the student self corrects (SC).

My name is Lindsey and I have laser eyes. I know what you are thinking and what	17
you're about to ask, am I a superhero? No, I'm just a little girl in the fourth grade	35
with a super power. I do have to wear special glasses though so I don't cheat on	52
tests. I mostly use my super power for popping popcorn and spotting candy from	66
miles away. Having a super power is great, except when you have to go to school.	82
Sometimes when I'm thinking really hard about something I might accidentally burn my	95
paper. I don't think anyone's noticed yet, but someone is bound to soon. I need to	111
find a way to contain my super power. To make matters worse, I have a bully too!	128
Her name is Beatrice. She's always teasing me about my glasses. Until one day she	143
showed up at school with glasses just like mine. I decided that I needed to be nice to	161
her. I found out Beatrice has a super power too! She can make things move with just	178
her eyes. It is so cool. Before I knew it Beatrice and I were best friends! I can't	196
believe that just last week Beatrice was my enemy. And now we're best friends	210
learning together how to control our super power eyes!	219

1st Read: Time: _____ # of Errors: _____ # of SC: _____ Rate & Tone: 1 2 3 4 (Circle One)	2nd Read: Time: _____ # of Errors: _____ # of SC: _____ Rate & Tone: 1 2 3 4 (Circle One)	3rd Read: Time: _____ # of Errors: _____ # of SC: _____ Rate & Tone: 1 2 3 4 (Circle One)
---	---	---

Overall Score: Rate & Tone: 112 Time: _____ # of Errors: _____
 (Choose the middle time) (Choose the middle score)
 # of Self Corrections: _____
 (Choose the middle score)

Step 1: Give student(s) time to answer the 4 comprehension questions on the student page after reading the passage 3 times.

Step 2: Guide student(s) through understanding the text by asking the following questions. Rate the responses with the scale provided.

1
(no response or incorrect)
2
(Partial)
3
(Satisfactory)
4
(Above Average)

**** Students may look back in the passage for help, but do not suggest.*

Type of ?	Comprehension Questions	Student Responses	Ratings
General	Tell me what you remember from the text...		
Solve Words	What was one tricky word in the story for you? How did you solve it?		
Infer	After learning about Lindsey's super power, what else do you think she could do?		
Compare and Contrast	Compare a super power to being really talented at something.		
Critique Events	What is your opinion about super powers? Support your opinion with reasons.		

Comprehension Score: _____ /20

Word Work: Rate the student's ability to identify the 4 word work skills in the passage:

1
(<40% correct)
2
(40-60% correct)
3
(60-80% correct)
4
(90-100% correct)

Word Work Score:
_____ /4

Vocabulary: Give one point for each of the 5 vocabulary words correctly defined:

Vocabulary Score: _____ /5

"How Airplanes Fly"

Teacher Page

Name: _____ Date: _____ Week: _____

Directions: Instruct student to read the following passage 3 times. Let student know you will be timing the readings. Encourage the student to read smoothly (not too fast, or too slow). Write the 3 times below.

***Circle errors from the 1st read in *red*, the 2nd read in *blue*, and the 3rd read in *black*.

*** With the same colors, put a ✓ next to any words the student self corrects (SC).

Sam was getting ready for his first ever plane ride in just a few days. He was a little	19
concerned about being so high in the sky in such an enormous plane. How does it not	36
just fall to the ground? To put his mind at ease, Sam decided to do a little research.	54
He hopped on the internet and searched, 'how does an airplane fly.' Sam realized that	69
it wasn't as complicated as he first thought. First he learned that an airplane has to	85
go really fast so that the wings can cut through the wind like a knife. Some of the	103
wind goes below the wings, and some of the wind goes above the wings. The slower	119
air goes under the flat bottom of the wing. The faster air speeds over the curved	135
top of the wing. A low pressure flows over the top of the wing. And a high air	153
pressure pushes under the wing. Once there is enough high air pressure under the	167
wing, the plane starts to lift off the runway and into the air. The engines have to be	185
super powerful to push quickly through the air and cause the wings to split the air.	201
After reading how a plane flies, Sam understood that he had nothing to be afraid of.	217
He would not fall from the sky after all!	226

1st Read: Time: _____ # of Errors: _____ # of SC: _____ Rate & Tone: 1 2 3 4 (Circle One)	2nd Read: Time: _____ # of Errors: _____ # of SC: _____ Rate & Tone: 1 2 3 4 (Circle One)	3rd Read: Time: _____ # of Errors: _____ # of SC: _____ Rate & Tone: 1 2 3 4 (Circle One)
---	---	---

Overall Score: Rate & Tone: 112 Time: _____ # of Errors: _____
 (Choose the middle time) (Choose the middle score)
 # of Self Corrections: _____
 (Choose the middle score)

Step 1: Give student(s) time to answer the 4 comprehension questions on the student page after reading the passage 3 times.

Step 2: Guide student(s) through understanding the text by asking the following questions. Rate the responses with the scale provided.

1
(no response or incorrect)
2
(Partial)
3
(Satisfactory)
4
(Above Average)

**** Students may look back in the passage for help, but do not suggest.*

Type of ?	Comprehension Questions	Student Responses	Ratings
General	Tell me what you remember from the text...		
Solve Words	What was one tricky word in the story for you? How did you solve it?		
Infer	After reading about Sam, how do you think he felt during his first plane ride? Explain.		
Compare and Contrast	Compare how flying in a plane is the same and different from driving in a car.		
Critique Events	What is your opinion about how planes fly? Support your opinion with evidence from the text.		

Comprehension Score: _____ /20

Word Work: Rate the student's ability to identify the 4 word work skills in the passage:

1
(<40% correct)
2
(40-60% correct)
3
(60-80% correct)
4
(90-100% correct)

Word Work Score:
_____ /4

Vocabulary: Give one point for each of the 5 vocabulary words correctly defined:

Vocabulary Score: _____ /5

"Vegetables...YUCK!"

Teacher Page

Name: _____ Date: _____ Week: _____

Directions: Instruct student to read the following passage 3 times. Let student know you will be timing the readings. Encourage the student to read smoothly (not too fast, or too slow). Write the 3 times below.

***Circle errors from the 1st read in *red*, the 2nd read in *blue*, and the 3rd read in *black*.

*** With the same colors, put a ✓ next to any words the student self corrects (SC).

I face a problem every day that most kids in the world can relate to. My parents	17
constantly nag me to eat vegetables. I hate vegetables. I would much rather eat junk	32
food. I love junk food. My parents think junk food is all bad. I say, how can something	50
so delicious be so bad for you? This causes me major problems. In my opinion, all	66
vegetables are disgusting! I try squirming and wiggling, but I can't get away from the	81
heaping plates of vegetables my parents force upon me. Trust me, I've tried many	95
tactics to get away from these evil vegetables. I tried feeding our dog Lucy, but she	111
wouldn't even eat one bite. I even tried scraping all the vegetables to the edges of	127
my plate to make it look like I ate more. None of this ever worked. To help me with my	147
vegetable dilemma, my parents had an idea. They said if you eat your vegetables you	162
can have a cookie. Immediately, my eyes lit up like light bulbs. I ate my vegetables so	179
quickly, that my parents were in shock. They said that if I ate my vegetables every	195
day, they would gladly give me a cookie. Now when I have to eat vegetables, I just	212
close my eyes and imagine a cookie in my mouth, and then it doesn't seem so bad.	229

1 st Read: Time: _____	2 nd Read: Time: _____	3 rd Read: Time: _____
# of Errors: _____	# of Errors: _____	# of Errors: _____
# of SC: _____	# of SC: _____	# of SC: _____
Rate & Tone: 1 2 3 4 (Circle One)	Rate & Tone: 1 2 3 4 (Circle One)	Rate & Tone: 1 2 3 4 (Circle One)

Overall Score: Rate & Tone: 112 Time: _____ # of Errors: _____
(Choose the middle time) (Choose the middle score)

of Self Corrections: _____

(Choose the middle score)

Step 1: Give student(s) time to answer the 4 comprehension questions on the student page after reading the passage 3 times.

Step 2: Guide student(s) through understanding the text by asking the following questions. Rate the responses with the scale provided.

1
(no response or incorrect)
2
(Partial)
3
(Satisfactory)
4
(Above Average)

**** Students may look back in the passage for help, but do not suggest.*

Type of ?	Comprehension Questions	Student Responses	Ratings
General	Tell me what you remember from the text...		
Solve Words	What was one tricky word in the story for you? How did you solve it?		
Infer	What other ways could the narrator try to get out of eating vegetables?		
Compare and Contrast	Compare how you feel about vegetables to how the narrator feels in the story. How are your feelings alike? Different?		
Critique Events	What is your opinion of the ways the narrator tried to get out of eating vegetables? Explain.		

Comprehension Score: _____ /20

Word Work: Rate the student's ability to identify the 4 word work skills in the passage:

1
(<40% correct)
2
(40-60% correct)
3
(60-80% correct)
4
(90-100% correct)

Word Work Score:
_____ /4

Vocabulary: Give one point for each of the 5 vocabulary words correctly defined:

Vocabulary Score: _____ /5

"The Big Derby"

Name: _____ Date: _____ Week: _____

Directions: Instruct student to read the following passage 3 times. Let student know you will be timing the readings. Encourage the student to read smoothly (not too fast, or too slow). Write the 3 times below.

***Circle errors from the 1st read in *red*, the 2nd read in *blue*, and the 3rd read in *black*.

*** With the same colors, put a ✓ next to any words the student self corrects (SC).

Ever since I was old enough to walk, I have loved monster trucks! I've been begging	16
my dad for an eternity to take me to a monster truck crash derby. Just last night	33
I got the shock of my life when he finally said yes! I was so excited I ran around	52
the house 10 times. I had to wait an entire week for the big day when I would	70
finally get to be a part of the action. It was the longest week of my life! But the	89
day finally came. As my dad and I walked into the stadium I immediately saw a	105
dozen monster trucks lined up on the dirt track, ready to go. We took our seats in	122
the front row. The trucks were taller than my house! Soon the engines roared	136
and the show began. The trucks jumped ramps and ran over old junk cars. It was	152
awesome. Then the finale came. The trucks all lined up and roared right past our	167
front row seats at top speed. Their giant tires splashed a pool of dirt on my dad	184
and me. We looked like we just took a dirt bath! We were covered from head to	201
toe. We looked at each other and just laughed. It was the best night of my life.	218

1 st Read: Time: _____	2 nd Read: Time: _____	3 rd Read: Time: _____
# of Errors: _____	# of Errors: _____	# of Errors: _____
# of SC: _____	# of SC: _____	# of SC: _____
Rate & Tone: 1 2 3 4 (Circle One)	Rate & Tone: 1 2 3 4 (Circle One)	Rate & Tone: 1 2 3 4 (Circle One)

Overall Score: Rate & Tone: 112 Time: _____ # of Errors: _____
(Choose the middle time) (Choose the middle score)

of Self Corrections: _____
(Choose the middle score)

Step 1: Give student(s) time to answer the 4 comprehension questions on the student page after reading the passage 3 times.

Step 2: Guide student(s) through understanding the text by asking the following questions. Rate the responses with the scale provided.

1
(no response or incorrect)
2
(Partial)
3
(Satisfactory)
4
(Above Average)

**** Students may look back in the passage for help, but do not suggest.*

Type of ?	Comprehension Questions	Student Responses	Ratings
General	Tell me what you remember from the text...		
Descriptive Language	Give me an example of descriptive language from the passage. How do you know?		
Problem/ Solution	What was the narrator waiting to do his whole life? Describe how he finally got to do it.		
Cause/ Effect	What was the result of sitting in the front row at the derby?		
Asking Questions	What questions do you still have about the story? How would you try to answer them?		

Comprehension Score: _____ /20

Word Work: Rate the student's ability to identify the 4 word work skills in the passage:

1
(<40% correct)
2
(40-60% correct)
3
(60-80% correct)
4
(90-100% correct)

Word Work Score:
_____ /4

Vocabulary: Give one point for each of the 5 vocabulary words correctly defined:

Vocabulary Score: _____ /5

"The Big Brown Bear"

Teacher Page

Name: _____ Date: _____ Week: _____

Directions: Instruct student to read the following passage 3 times. Let student know you will be timing the readings. Encourage the student to read smoothly (not too fast, or too slow). Write the 3 times below.

***Circle errors from the 1st read in *red*, the 2nd read in *blue*, and the 3rd read in *black*.

*** With the same colors, put a ✓ next to any words the student self corrects (SC).

Did you know that in the fall brown bears, also known as grizzly bears, can eat up to	18
90 pounds of food in one day? I didn't know that until I read about it in a book. I	38
knew grizzly bears hibernated in the winter. And I knew they needed to eat like a	54
machine to store enough fat to survive for months without eating. But, I didn't know	69
they devoured that much food! I also learned that they eat around the clock in the	85
fall. They just keep grazing...and eating...and eating...and eating. Day and night, night	100
and day they are wandering for food. I can't imagine spending every day and night	115
completely obsessed with finding food and stuffing my face. Once a grizzly bear is	129
stuffed like a turkey, it finds a tight little cave to sleep for months. And these bears	146
can sleep through anything! Did you know that the mama bears even sleep right	160
through giving birth to cubs? The cubs stay with the mama until winter is over,	175
drinking milk and growing big enough to face the spring. And once the springtime	189
comes the bears emerge and start stuffing their faces again! A grizzly bears life is	204
so fascinating!	205

1 st Read: Time: _____	2 nd Read: Time: _____	3 rd Read: Time: _____
# of Errors: _____	# of Errors: _____	# of Errors: _____
# of SC: _____	# of SC: _____	# of SC: _____
Rate & Tone: 1 2 3 4 (Circle One)	Rate & Tone: 1 2 3 4 (Circle One)	Rate & Tone: 1 2 3 4 (Circle One)

Overall Score: Rate & Tone: 112 Time: _____ # of Errors: _____
(Choose the middle time) (Choose the middle score)

of Self Corrections: _____
(Choose the middle score)

Step 1: Give student(s) time to answer the 4 comprehension questions on the student page after reading the passage 3 times.

Step 2: Guide student(s) through understanding the text by asking the following questions. Rate the responses with the scale provided.

1
(no response or incorrect)
2
(Partial)
3
(Satisfactory)
4
(Above Average)

**** Students may look back in the passage for help, but do not suggest.*

Type of ?	Comprehension Questions	Student Responses	Ratings
General	Tell me what you remember from the text...		
Descriptive Language	Give me an example of descriptive language from the passage. How do you know?		
Problem/ Solution	What problems does the brown bear face during winter? How are they solved?		
Cause/ Effect	What are the effects of brown bears eating everything in sight during the fall?		
Asking Questions	What questions do you still have about the story? How would you try to answer them?		

Comprehension Score: _____ /20

Word Work: Rate the student's ability to identify the 4 word work skills in the passage:

1
(<40% correct)
2
(40-60% correct)
3
(60-80% correct)
4
(90-100% correct)

Word Work Score:
_____ /4

Vocabulary: Give one point for each of the 5 vocabulary words correctly defined:

Vocabulary Score: _____ /5

"A Field Trip Disaster"

Teacher Page

Name: _____ Date: _____ Week: _____

Directions: Instruct student to read the following passage 3 times. Let student know you will be timing the readings. Encourage the student to read smoothly (not too fast, or too slow). Write the 3 times below.

***Circle errors from the 1st read in *red*, the 2nd read in *blue*, and the 3rd read in *black*.

*** With the same colors, put a ✓ next to any words the student self corrects (SC).

Last week my friends and I were gearing up for our big fifth grade class field trip	17
to the zoo. Now we can't stop talking about all the drama that unfolded throughout	33
the entire trip yesterday. If we would have known all the crazy things that would	47
happen, I bet we would have all just chosen to stay at school and take tests instead!	64
First, Jason decided to keep kicking Madison's seat in front of him on the bus. When	80
Madison turned around to ask him to stop Jason kicked the seat so hard it made	96
Madison's head hit the window. She started bleeding. We had to stop the bus and call	112
her mom so she could rush her to the hospital for stitches! When we finally arrived	128
at the zoo two hours late, all the gates were closed. The zookeeper ran over to our	145
bus and told the driver the zoo was closed. Apparently, one of the lions got loose	161
and was roaming the area! The zookeeper instructed us to stay on the bus.	175
Everyone started screaming and panicking. Our teacher calmed us down and said we	188
had to go home. On the way back to school our bus ran out of gas! We had to wait	209
on the side of the road another hour for help. It was the worst trip ever!	225

1 st Read: Time: _____	2 nd Read: Time: _____	3 rd Read: Time: _____
# of Errors: _____	# of Errors: _____	# of Errors: _____
# of SC: _____	# of SC: _____	# of SC: _____
Rate & Tone: 1 2 3 4 (Circle One)	Rate & Tone: 1 2 3 4 (Circle One)	Rate & Tone: 1 2 3 4 (Circle One)

Overall Score: Rate & Tone: 112 Time: _____ # of Errors: _____
(Choose the middle time) (Choose the middle score)

of Self Corrections: _____
(Choose the middle score)

Step 1: Give student(s) time to answer the 4 comprehension questions on the student page after reading the passage 3 times.

Step 2: Guide student(s) through understanding the text by asking the following questions. Rate the responses with the scale provided.

1
(no response or incorrect)
2
(Partial)
3
(Satisfactory)
4
(Above Average)

**** Students may look back in the passage for help, but do not suggest.*

Type of ?	Comprehension Questions	Student Responses	Ratings
General	Tell me what you remember from the text...		
Descriptive Language	Give me an example of descriptive language from the passage. How do you know?		
Problem/ Solution	What problems happened on the trip? How were they solved?		
Cause/ Effect	What do you think was the cause of the lion getting loose?		
Asking Questions	What questions do you still have about the story? How would you try to answer them?		

Comprehension Score: _____ /20

Word Work: Rate the student's ability to identify the 4 word work skills in the passage:

1
(<40% correct)
2
(40-60% correct)
3
(60-80% correct)
4
(90-100% correct)

Word Work Score:
_____ /4

Vocabulary: Give one point for each of the 5 vocabulary words correctly defined:

Vocabulary Score: _____ /5

"The Spill"

Name: _____ Date: _____ Week: _____

Directions: Instruct student to read the following passage 3 times. Let student know you will be timing the readings. Encourage the student to read smoothly (not too fast, or too slow). Write the 3 times below.

***Circle errors from the 1st read in *red*, the 2nd read in *blue*, and the 3rd read in *black*.

*** With the same colors, put a ✓ next to any words the student self corrects (SC).

Tonight is my first sleepover and my friends have just arrived. I'm so excited that my	16
friends could come! We started by playing games and watching movies. I was having a	31
fantastic time. After games we tiptoed downstairs to grab some pizza and soda. I	45
grabbed as much pizza as I could and scurried back upstairs with my friends. We were all	62
giggling and laughing when all of a sudden out of the corner of my eye I saw my friend	81
drop a glass of coke onto the white carpet. I was horrified. It seemed like it was	98
happening in slow motion. I lunged for the cup, but I was too late. All my friends gasped	116
and we immediately grabbed towels to dab up the mess. We tried water, but that just	132
seemed to spread the stain. We tried shampoo, laundry detergent, and soap but it only	147
seemed to make the stain angrier. I was so terrified that my mom would never let me	164
have a sleepover again. My friends and I decided it was no use and went to bed, even	182
though I didn't sleep much. In the morning, I had no choice but to tell my mom what	200
happened. She surprised me by telling me not to worry. She whipped out a magic cleaner	216
and quickly removed the stain. I was shocked and relieved. I thought for sure my mom	232
would ground me forever!	236

1 st Read: Time: _____	2 nd Read: Time: _____	3 rd Read: Time: _____
# of Errors: _____	# of Errors: _____	# of Errors: _____
# of SC: _____	# of SC: _____	# of SC: _____
Rate & Tone: 1 2 3 4 (Circle One)	Rate & Tone: 1 2 3 4 (Circle One)	Rate & Tone: 1 2 3 4 (Circle One)

Overall Score: Rate & Tone: 112 Time: _____ # of Errors: _____
(Choose the middle time) (Choose the middle score)

of Self Corrections: _____
(Choose the middle score)

Step 1: Give student(s) time to answer the 4 comprehension questions on the student page after reading the passage 3 times.

Step 2: Guide student(s) through understanding the text by asking the following questions. Rate the responses with the scale provided.

1
(no response or incorrect)
2
(Partial)
3
(Satisfactory)
4
(Above Average)

**** Students may look back in the passage for help, but do not suggest.*

Type of ?	Comprehension Questions	Student Responses	Ratings
General	Tell me what you remember from the text...		
Descriptive Language	Give me an example of descriptive language from the passage. How do you know?		
Problem/ Solution	What was the big problem in the story? How was it solved?		
Cause/ Effect	What do you think caused the soda to spill on the carpet? Explain your thinking		
Asking Questions	What questions do you still have about the story? How would you try to answer them?		

Comprehension Score: _____ /20

Word Work: Rate the student's ability to identify the 4 word work skills in the passage:

1
(<40% correct)
2
(40-60% correct)
3
(60-80% correct)
4
(90-100% correct)

Word Work Score:
_____ /4

Vocabulary: Give one point for each of the 5 vocabulary words correctly defined:

Vocabulary Score: _____ /5

"The Melt-down"

Name: _____ Date: _____ Week: _____

Directions: Instruct student to read the following passage 3 times. Let student know you will be timing the readings. Encourage the student to read smoothly (not too fast, or too slow). Write the 3 times below.

***Circle errors from the 1st read in *red*, the 2nd read in *blue*, and the 3rd read in *black*.

*** With the same colors, put a ✓ next to any words the student self corrects (SC).

My dad has the best job in the entire world. He drives an ice cream truck! For years	18
I've been begging to come with him and sell ice cream. I pictured myself scooping out	34
heaping mounds of delicious ice cream to all my friends in the neighborhood. I imagined	49
bragging about how I get as many scoops as I want for free. My dad has never	66
allowed me to go with though, until now. Tomorrow I get to go with my dad to sell ice	85
cream! I was so excited! I woke up extra early in the morning in case my dad needed	103
me for anything. Just as I was finishing getting ready my dad walked in and told me	120
that he was really sorry, but all of the ice cream melted! The generator that kept the	137
ice cream cold had died during the night. The ice cream melted like a snowman in mid	154
summer. I was so bummed. I had to think of something to save the day. Then I	171
remembered we had a bunch of cookies left over from a bake sale. Maybe we could	187
sell those? I told my dad about my idea and he was all for it! So, we spent the dad	207
selling cookies to my friends out of the back of the ice cream truck. I got to eat as	226
many as I wanted for free too. It was a blast!	237

1 st Read: Time: _____	2 nd Read: Time: _____	3 rd Read: Time: _____
# of Errors: _____	# of Errors: _____	# of Errors: _____
# of SC: _____	# of SC: _____	# of SC: _____
Rate & Tone: 1 2 3 4 (Circle One)	Rate & Tone: 1 2 3 4 (Circle One)	Rate & Tone: 1 2 3 4 (Circle One)

Overall Score: Rate & Tone: 112 Time: _____ # of Errors: _____
(Choose the middle time) (Choose the middle score)

of Self Corrections: _____
(Choose the middle score)

Step 1: Give student(s) time to answer the 4 comprehension questions on the student page after reading the passage 3 times.

Step 2: Guide student(s) through understanding the text by asking the following questions. Rate the responses with the scale provided.

1
(no response or incorrect)
2
(Partial)
3
(Satisfactory)
4
(Above Average)

**** Students may look back in the passage for help, but do not suggest.*

Type of ?	Comprehension Questions	Student Responses	Ratings
General	Tell me what you remember from the text...		
Descriptive Language	Give me an example of descriptive language from the passage. How do you know?		
Problem/ Solution	What problems happened in the story? How was it solved?		
Cause/ Effect	Why did the narrator really want to go on the ice cream truck with her dad?		
Asking Questions	What questions do you still have about the story? How would you try to answer them?		

Comprehension Score: _____ /20

Word Work: Rate the student's ability to identify the 4 word work skills in the passage:

1
(<40% correct)
2
(40-60% correct)
3
(60-80% correct)
4
(90-100% correct)

Word Work Score:
_____ /4

Vocabulary: Give one point for each of the 5 vocabulary words correctly defined:

Vocabulary Score: _____ /5

"Soccer"

Name: _____ Date: _____ Week: _____

Directions: Instruct student to read the following passage 3 times. Let student know you will be timing the readings. Encourage the student to read smoothly (not too fast, or too slow). Write the 3 times below.

***Circle errors from the 1st read in *red*, the 2nd read in *blue*, and the 3rd read in *black*.

*** With the same colors, put a ✓ next to any words the student self corrects (SC).

Lucas is my big brother, and he loves playing soccer. I look forward to watching him	16
play every Saturday. His team always wins. When I get older I want to be a soccer	33
player just like my brother. I wish he would help me practice more so I can learn all his	52
sweet moves. He always says he is too busy or too tired. I ask my mom if she will	71
practice with me, but she always says she has to make dinner. My mom forces my	87
brother to play with me. But when he does, it's never fun. My brother is always	103
furious at me for making him play. I don't want Lucas to be mad at me, but I do want	123
practice with him. When my dad finishes work, he usually finds time to practice with	138
me. I guess Lucas sees how much fun dad and I have when we play soccer together	155
because he decided to come out and play too. I think Lucas realized how heartbroken	170
he made me. He says he will try to practice with me more often. Lucas told me that	188
we can't practice too much because soon I will be getting better than him. I feel like,	205
with my dad and brother's help, I can become a professional soccer player. I can't	220
wait until I get to play on a team that's just as good as my big brother!	237

1 st Read: Time: _____	2 nd Read: Time: _____	3 rd Read: Time: _____
# of Errors: _____	# of Errors: _____	# of Errors: _____
# of SC: _____	# of SC: _____	# of SC: _____
Rate & Tone: 1 2 3 4 (Circle One)	Rate & Tone: 1 2 3 4 (Circle One)	Rate & Tone: 1 2 3 4 (Circle One)

Overall Score: Rate & Tone: <u>112</u> Time: _____ # of Errors: _____
(Choose the middle time) (Choose the middle score)

of Self Corrections: _____

(Choose the middle score)

Step 1: Give student(s) time to answer the 4 comprehension questions on the student page after reading the passage 3 times.

Step 2: Guide student(s) through understanding the text by asking the following questions. Rate the responses with the scale provided.

1
(no response or incorrect)
2
(Partial)
3
(Satisfactory)
4
(Above Average)

*** Students may look back in the passage for help, but do not suggest.

Type of ?	Comprehension Questions	Student Responses	Ratings
General	Tell me what you remember from the text...		
Context Clues	Explain how context clues can help a reader understand what 'heartbroken' means in this story.		
Make Connections between Characters	Describe how Lucas and the dad are alike and different in this story.		
Infer Causes of Problems	Why do you think Lucas did not want to play soccer with his sister? Explain.		
Draw Conclusions	What conclusions can you draw about how Lucas and his sister get along at the end of the story?		

Comprehension Score: _____ /20

Word Work: Rate the student's ability to identify the 4 word work skills in the passage:

1
(<40% correct)
2
(40-60% correct)
3
(60-80% correct)
4
(90-100% correct)

Word Work Score:
_____ /4

Vocabulary: Give one point for each of the 5 vocabulary words correctly defined:

Vocabulary Score: _____ /5

"The Garden Disaster"

Teacher Page

Name: _____ Date: _____ Week: _____

Directions: Instruct student to read the following passage 3 times. Let student know you will be timing the readings. Encourage the student to read smoothly (not too fast, or too slow). Write the 3 times below.

***Circle errors from the 1st read in *red*, the 2nd read in *blue*, and the 3rd read in *black*.

*** With the same colors, put a ✓ next to any words the student self corrects (SC).

My dad and I are very close and the one thing we love to do together the most is	19
garden. Every fall we harvest our crops, but last fall things went a little differently.	34
My mom made a list of all the things she wanted us to plant and we picked up the	53
supplies. It took us a week of tough work to get all the seeds planted in the perfect	71
soil. Everything was going as planned. I would wake to my dad's bright smile early	86
every morning and tend to the garden. The night before it was time to harvest the	102
crops my family and I were super eager to pick our crops and eat all the yummy food.	120
We went to sleep that night, dreaming about gigantic red tomatoes, and cucumbers as	134
green as the grass. My dad and I had woke up super early to start harvesting our	151
prized plants. When I walked out our back door and saw the mess I knew something	167
was wrong. All of our crops were scattered across the lawn. We soon realized what	182
happened... we never put up a fence. A herd of rabbits snuck in and stole all our crops!	200
Even though we planted the perfect seeds in the perfect soil it didn't matter because	215
we never put up a fence. Our vegetables are now the bunnies' feast.	228

1 st Read: Time: _____	2 nd Read: Time: _____	3 rd Read: Time: _____
# of Errors: _____	# of Errors: _____	# of Errors: _____
# of SC: _____	# of SC: _____	# of SC: _____
Rate & Tone: 1 2 3 4 (Circle One)	Rate & Tone: 1 2 3 4 (Circle One)	Rate & Tone: 1 2 3 4 (Circle One)

Overall Score: Rate & Tone: 112 Time: _____ # of Errors: _____
(Choose the middle time) (Choose the middle score)

of Self Corrections: _____
(Choose the middle score)

Step 1: Give student(s) time to answer the 4 comprehension questions on the student page after reading the passage 3 times.

Step 2: Guide student(s) through understanding the text by asking the following questions. Rate the responses with the scale provided.

1
(no response or incorrect)
2
(Partial)
3
(Satisfactory)
4
(Above Average)

*** Students may look back in the passage for help, but do not suggest.

Type of ?	Comprehension Questions	Student Responses	Ratings
General	Tell me what you remember from the text...		
Context Clues	Explain how context clues can help a reader understand what 'harvest' means in this story.		
Make Connections between Characters	Describe how the narrator and the dad are alike and different in this story.		
Infer Causes of Problems	Why do you think they never thought to put a fence up around the garden?		
Draw Conclusions	Describe how the story would be different if they had put a fence around the garden.		

Comprehension Score: _____ /20

Word Work: Rate the student's ability to identify the 4 word work skills in the passage:

1
(<40% correct)
2
(40-60% correct)
3
(60-80% correct)
4
(90-100% correct)

Word Work Score:
_____ /4

Vocabulary: Give one point for each of the 5 vocabulary words correctly defined:

Vocabulary Score: _____ /5

"The Big Move"

Name: _____ Date: _____ Week: _____

Directions: Instruct student to read the following passage 3 times. Let student know you will be timing the readings. Encourage the student to read smoothly (not too fast, or too slow). Write the 3 times below.

***Circle errors from the 1st read in *red*, the 2nd read in *blue*, and the 3rd read in *black*.

*** With the same colors, put a ✓ next to any words the student self corrects (SC).

Jack was the kind of boy who could make friends as quickly and easily as taking a deep	18
breath. So when his parents sat him down on the couch one day to tell him that they	36
would be moving from Florida's beaches to Colorado's mountains he wasn't too upset.	49
Jack had lived in Florida his entire life, but didn't mind starting anew. Many months	64
passed and the time came for the moving vans to be loaded for the big move. Jack felt	82
anxious, as he stood in the driveway of his old home and said good-bye to all his surfing	100
buddies. They promised to stay in touch, even though each boy knew that likely wouldn't	115
happen. After the long three day journey, Jack and his parents arrived at their new	130
home. Right away, Jack hopped on his bike to search for some boys he could befriend in	147
his neighborhood. He didn't like to be alone, and wanted to meet some kids before school	163
started up next week. Jack rode his bike, weaving from one street to the next. But, he	180
saw no boys his age. He looked for friends all week, but never met a single boy. Jack	198
was hesitant about going to a new school not knowing a single soul. But, by lunch he was	216
sitting with a table full of new friends, telling stories of Florida's perfect waves.	230

1 st Read: Time: _____	2 nd Read: Time: _____	3 rd Read: Time: _____
# of Errors: _____	# of Errors: _____	# of Errors: _____
# of SC: _____	# of SC: _____	# of SC: _____
Rate & Tone: 1 2 3 4 (Circle One)	Rate & Tone: 1 2 3 4 (Circle One)	Rate & Tone: 1 2 3 4 (Circle One)

Overall Score: Rate & Tone: 112 Time: _____ # of Errors: _____
(Choose the middle time) (Choose the middle score)

of Self Corrections: _____
(Choose the middle score)

Step 1: Give student(s) time to answer the 4 comprehension questions on the student page after reading the passage 3 times.

Step 2: Guide student(s) through understanding the text by asking the following questions. Rate the responses with the scale provided.

1
(no response or incorrect)
2
(Partial)
3
(Satisfactory)
4
(Above Average)

*** Students may look back in the passage for help, but do not suggest.

Type of ?	Comprehension Questions	Student Responses	Ratings
General	Tell me what you remember from the text...		
Context Clues	Explain how context clues can help a reader understand what 'anew' means in this story.		
Make Connections between Characters	Describe how Jack felt about his friends in Florida. How do they compare to his Colorado friends?		
Infer Causes of Problems	Why do you think Jack couldn't find any friends in his neighborhood? Explain.		
Draw Conclusions	What conclusions can you draw about Jack and his new friends from the story?		

Comprehension Score: _____ /20

Word Work: Rate the student's ability to identify the 4 word work skills in the passage:

1
(<40% correct)
2
(40-60% correct)
3
(60-80% correct)
4
(90-100% correct)

Word Work Score:
_____ /4

Vocabulary: Give one point for each of the 5 vocabulary words correctly defined:

Vocabulary Score: _____ /5

"THOSE LUCKY CLEATS"

Teacher Page

Name: _____ Date: _____ Week: _____

Directions: Instruct student to read the following passage 3 times. Let student know you will be timing the readings. Encourage the student to read smoothly (not too fast, or too slow). Write the 3 times below.

***Circle errors from the 1st read in *red*, the 2nd read in *blue*, and the 3rd read in *black*.

*** With the same colors, put a ✓ next to any words the student self corrects (SC).

Today I played in the most important soccer game of my life. It was a tryout for the	18
USA's National Soccer Team! I grabbed my soccer bag and hopped in my mom's car. I	34
double checked that I had my lucky cleats in my bag. But they weren't there! I've worn	51
these cleats in every great game I've played in all year. I need my cleats! I thoroughly	68
checked my bag, my car, my room, my whole house, they were nowhere! My mom	83
suggested we purchase some new cleats along the way. New cleats? How could I	97
possibly perform my very best in new cleats!? Mom said they may not be lucky, but	113
they're better than being barefoot. We sped off to the shoe store. I scanned the aisles	129
for my size, but found nothing! I couldn't waste any more time. I needed to get to the	147
field or I would be late. We hopped in the car, with no cleats, and drove fast. My brain	166
was spinning out of control. My only hope was to borrow my friend Chloe's old cleats.	182
I prayed the entire way to the field that Chloe had them with her. We arrived and I	200
raced to the locker room. I threw my bag in my locker so fast I almost didn't see them.	219
There, waiting in my locker, were my lucky cleats!! I had the best game of my life!	236

1 st Read: Time: _____	2 nd Read: Time: _____	3 rd Read: Time: _____
# of Errors: _____	# of Errors: _____	# of Errors: _____
# of SC: _____	# of SC: _____	# of SC: _____
Rate & Tone: 1 2 3 4 (Circle One)	Rate & Tone: 1 2 3 4 (Circle One)	Rate & Tone: 1 2 3 4 (Circle One)

Overall Score: Rate & Tone: 112 Time: _____ # of Errors: _____
(Choose the middle time) (Choose the middle score)

of Self Corrections: _____
(Choose the middle score)

Step 1: Give student(s) time to answer the 4 comprehension questions on the student page after reading the passage 3 times.

Step 2: Guide student(s) through understanding the text by asking the following questions. Rate the responses with the scale provided.

1
(no response or incorrect)
2
(Partial)
3
(Satisfactory)
4
(Above Average)

**** Students may look back in the passage for help, but do not suggest.*

Type of ?	Comprehension Questions	Student Responses	Ratings
General	Tell me what you remember from the text...		
Context Clues	Explain how context clues can help a reader understand what 'waste' means in this story.		
Make Connections between Characters	Describe how the narrator acts in the story. Why does she act that way?		
Infer Causes of Problems	Why do you think the narrator could not find her soccer cleats? Explain.		
Draw Conclusions	What conclusions can you draw about how the narrator's personality? Explain.		

Comprehension Score: _____ /20

Word Work: Rate the student's ability to identify the 4 word work skills in the passage:

1
(<40% correct)
2
(40-60% correct)
3
(60-80% correct)
4
(90-100% correct)

Word Work Score:
_____ /4

Vocabulary: Give one point for each of the 5 vocabulary words correctly defined:

Vocabulary Score: _____ /5

"The Big Sleepover"

Name: _____ Date: _____ Week: _____

Directions: Instruct student to read the following passage 3 times. Let student know you will be timing the readings. Encourage the student to read smoothly (not too fast, or too slow). Write the 3 times below.

***Circle errors from the 1st read in *red*, the 2nd read in *blue*, and the 3rd read in *black*.

*** With the same colors, put a ✓ next to any words the student self corrects (SC).

I invited my friend Ethan to a sleep over at my house. We were watching a movie and	18
my Mom left to go pick up my sister at dance class. I thought, since my Mom was gone	37
we could bring a two liter bottle of soda upstairs. She wouldn't mind would she? I got it	55
in the room and I tripped on a pillow. It felt like super slow motion and that's when I	74
knew I was doomed. The whole bottle flooded out. It doused the pillows, the couch, and	90
my mom's new chair!!! I ran as fast as I could to get two wet rags. Ethan and I	109
frantically scrubbed as hard as we could. The garage door opened. I told Ethan to	124
distract her while I cleaned even more. Wait what would I do with the pillows? I told	141
Ethan to keep my mom out of the house and I would throw the pillows out the back	159
window. I chucked the pillows out the window. I planned to sneak out back and throw	175
them in the trash later. I could hear Ethan and my mom coming into the house. He	192
needed to stall her longer so I could clean the carpet. I thought up something quick,	208
maybe I could use the wet rags? I scrubbed as hard as I could. I tossed the rags out	227
the window just as my mom came in the room.	236

1 st Read: Time: _____	2 nd Read: Time: _____	3 rd Read: Time: _____
# of Errors: _____	# of Errors: _____	# of Errors: _____
# of SC: _____	# of SC: _____	# of SC: _____
Rate & Tone: 1 2 3 4 (Circle One)	Rate & Tone: 1 2 3 4 (Circle One)	Rate & Tone: 1 2 3 4 (Circle One)

Overall Score: Rate & Tone: 112 Time: _____ # of Errors: _____
(Choose the middle time) (Choose the middle score)

of Self Corrections: _____
(Choose the middle score)

Step 1: Give student(s) time to answer the 4 comprehension questions on the student page after reading the passage 3 times.

Step 2: Guide student(s) through understanding the text by asking the following questions. Rate the responses with the scale provided.

1
(no response or incorrect)
2
(Partial)
3
(Satisfactory)
4
(Above Average)

*** Students may look back in the passage for help, but do not suggest.

Type of ?	Comprehension Questions	Student Responses	Ratings
General	Tell me what you remember from the text...		
Context Clues	Explain how context clues can help a reader understand what 'distract' means in this story.		
Make Connections between Characters	Describe how Ethan and the narrator are a like and different.		
Infer Causes of Problems	Do you think the narrator is making the problem even worse? Explain your thinking.		
Draw Conclusions	Do you think the narrator's mom ever found out what happened? Explain your thinking.		

Comprehension Score: _____ /20

Word Work: Rate the student's ability to identify the 4 word work skills in the passage:

1
(<40% correct)
2
(40-60% correct)
3
(60-80% correct)
4
(90-100% correct)

Word Work Score:
_____ /4

Vocabulary: Give one point for each of the 5 vocabulary words correctly defined:

Vocabulary Score: _____ /5

Section Two: Student Pages

- Format One:

- Passage
- Comprehension
- Word Work
- Vocabulary

- Format Two:

- Passage

- Format Three:

- Passage
- Comprehension
- Word Work
- Vocabulary

- Format Four:

- Passage
- Comprehension
- Blank Word Work
- Vocabulary

- Format Five:

- Passage
- Fluency Homework Chart

"Bob the Gerbil"

Understand It!

Answer the following questions after reading:

1. The main idea was...
 - a. Do not get a gerbil
 - b. Eat carrots
 - c. Take care of your pet
 - d. Beg your mom for things
2. I predict Jared's mom would be ___ he lost Bob.
 - a. angry
 - b. happy
 - c. sad
 - d. glad
3. Why did Jared sneak carrots?
 - a. to surprise Bob
 - b. he does not like carrots
 - c. It was late at night
 - d. So his mom would not find out Bob was lost
4. What trait best describes Jared?
 - a. clean
 - b. problem-solver
 - c. trouble-maker
 - d. organized

My name is Jared and I've been begging my Mom for an **eternity** for a pet gerbil. After promising to keep my room clean, she finally **caved** in. We went to the pet store and I picked out the cutest little gerbil. He looked like a Bob. So that's what I named him. When we arrived home I took Bob straight up to my room to play. It took me a few minutes to find a toy for Bob in my **disastrous** closet. And when I turned around, he was gone! I was **panicking**. I looked everywhere, even under my bed. He seemed to be nowhere in the room. I went into the living room and sat on the couch. I thought, if I were a gerbil where would I be? I knew Bob really liked carrots. I came up with a plan. I would set a bunch of carrots in the middle of my room to **lure** Bob out of hiding! I snuck some carrots so my mom wouldn't ask questions. I laid some carrots in the middle of my room, hoping that Bob would sniff them out. I only had to wait one minute and he had poked his little head right out from under the bed! I laughed. I didn't even see him under the bed the first time I looked. I guess my mom is right, I do need to keep my room more tidy!

Word Work Color the words in the passage that match each category below:



Contractions



Plurals



Adjectives



Proper Nouns

Vocabulary Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

1	_____	_____
2	_____	_____
3	_____	_____
4	_____	_____
5	_____	_____

"MY CRAZY SiSter"

Understand It!

Answer the following questions after reading:

1. The main idea was...
 - a. clean the bathroom
 - b. Compromise
 - c. Share your clothes
 - d. Watch less TV
2. I predict the narrator would be ____ If Sara didn't compromise.
 - a. happy
 - b. excited
 - c. patient
 - d. frustrated
3. What was the narrator frustrated with the most?
 - a. Sharing clothes
 - b. Messy bathroom
 - c. Sharing the TV
 - d. Being copied by Sara
4. What trait best describes the narrator?
 - a. easy-going
 - b. funny
 - c. frustrated
 - d. energetic

My little sister's name is Sara and she can really drive me crazy! She does so many annoying things, like taking my clothes and trying them on without asking, and leaving all her beauty supplies **scattered** across the bathroom counter. It looks like a bomb of makeup and hair junk blew up all over our bathroom. But the one thing that bothers me the most is how Sara constantly has to pick out the TV show we are watching. My mom says we have to **compromise** or we won't be able to watch any TV. To fix our fighting **dilemma** I decided to make a schedule that said when each of us could have the TV remote. I picked out a piece of **dazzling** blue construction paper, and wrote down the days we could each have the remote. After I finished, I presented my work to Sara and I was shocked when she agreed. We immediately started following the schedule. Sometimes we still don't want to watch each other's shows, but as long as we follow the schedule there is no complaining. My mom was so **impressed** with how we came together to solve our problem, she gave us an extra half hour of TV time each night! Now we have more time to watch the shows we both want.

Word Work Color the words in the passage that match each category below:



Contractions



Plurals



Adjectives



Proper Nouns

Vocabulary Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

1	_____	_____
2	_____	_____
3	_____	_____
4	_____	_____
5	_____	_____

"Birthday Surprise"

Understand It!

Answer the following questions after reading:

1. The main idea was...
 - a. Mom saving the day
 - b. Shopping for presents
 - c. Birthday games
 - d. Best birthday cakes
2. I predict the narrator would be ____ If her mom didn't save the day.
 - a. patient
 - b. relaxed
 - c. happy
 - d. embarrassed
3. What was the narrator scared of the most?
 - a. Birthday games
 - b. Not having a present
 - c. Her mom's reaction
 - d. Getting lost
4. What trait best describes the narrator?
 - a. calm
 - b. easy-going
 - c. careful
 - d. forgetful

Today was my friend Maddie's 9th birthday party! She invited all our friends from school and said there would be lots of games and prizes. I was **ecstatic**! Yesterday my mom and I went to the mall to get Maddie a present. Maddie and I always play Barbies so I picked out a new Barbie for her. My mom wrapped it in **gorgeous** pink polka-dot wrapping paper. We were almost to Maddie's party when I realized I had left the present at home. Oh no, now Maddie will think I didn't get her a present! I would be the only person without a present for Maddie! I **pleaded** with my mom to go back home and get Maddie's present. But my mom said I would have to bring it another day. I was **heartbroken**. I arrived at Maddie's party and felt very uneasy. When it came time for presents to be unwrapped I wanted to **disappear**. The first present Maddie opened happened to be exactly what I got her. The wrapping was even the same pink polka-dot wrapping and the card had my name on it. Suddenly I realized what happened. My mom must have secretly dropped off the present for me! My mom saved the day. She is so amazing!

Word Work

Color the words in the passage that match each category below:



Contractions



Plurals



Adjectives



Proper Nouns

Vocabulary

Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

1	_____	_____
2	_____	_____
3	_____	_____
4	_____	_____
5	_____	_____

"The Beach Trip"

Understand It!

Answer the following questions after reading:

- The main idea was...
 - watching storms
 - making forts
 - going swimming
 - a beach trip
- I know the narrator is happy because...
 - she got to swim
 - she built a sand castle
 - she built a fort
 - she stayed inside
- What was the narrator upset about the most?
 - the storm
 - the fort
 - the puppet show
 - making a mess
- What trait best describes the mom and dad?
 - frustrated
 - creative
 - boring
 - annoyed

Last summer my family and I went to the beach in Gulf Shores, Alabama. It was a lot of fun until a gigantic storm rolled in. The **raging** wind was so **intense** that the waves became taller than me! Sand was **swirling** around like a tornado and my parents had to shut all the windows. We couldn't even go swimming or build a sand castle. I was really disappointed that we couldn't go outside and play. At first it was really boring inside, but then my mom came up with the idea to build a fort. My sister Sophie and I grabbed all the blankets and pillows we could find. My mom took all the blankets and **created** an enormous fort. Our fort looked like a castle meant for a king and a queen. Then Sophie and I stuffed all the pillows inside the castle fort. It looked like a fluffy cloud inside. My dad found some flashlights and my parents did a puppet show with their fingers. We played games and told **ridiculously** funny stories about magical places far away. My mom even brought in some yummy snacks for Sophie and me. Even though we didn't get to build a castle in the sand, we at least got to make one with blankets and pillows. It turned out to be the best beach trip ever!

Word Work Color the words in the passage that match each category below:



Contractions



Plurals



Adjectives



Proper Nouns

Vocabulary Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

1

2

3

4

5

"Adventures With Grandpa"

Understand It!

Answer the following questions after reading:

1. The main idea was...
 - a. summer
 - b. camping
 - c. trips with grandpa
 - d. Spike the dog
2. How did the narrator feel when he started climbing?
 - a. dizzy
 - b. tired
 - c. like he was floating
 - d. like he was swimming
3. How did the narrator feel at the end of the story?
 - a. relieved
 - b. excited
 - c. sad
 - d. angry
4. What trait best describes Grandpa Jack?
 - a. fearful
 - b. brave
 - c. quiet
 - d. short-tempered

My Grandpa Jack is an amazing explorer. Every summer he takes me on a fun adventure. And every summer I can't wait to go! When the day finally came for our next adventure, Grandpa Jack, his dog Spike, and I loaded up the truck and headed to Mount Stanley. When we arrived, we set up camp quickly. Grandpa Jack suggested we go rock climbing. Mount Stanley was **steep**, but I was excited! He led me to the cliff and **demonstrated** how to climb safely. After I practiced a few times, Grandpa Jack said I was ready. I started climbing and felt like I was floating. It was so fun I almost didn't notice that my rope was **mangled** in the trees below me. If I didn't start heading back down to the ground on my own, I could fall and have no rope to save me. Grandpa Jack saw my situation and told me to just hold still. Spike knew something was wrong too and he was running around barking like a **lunatic**. Grandpa Jack was still on the ground and he rushed up to where I was. He gently unhooked me from my mangled rope and connected me to his. We slowly **descended** down to the bottom of the cliff. I hugged Grandpa Jack tight and thanked him for being such an incredible explorer. He saved my life!

Word Work Color the words in the passage that match each category below:



Contractions



Plurals



Adjectives



Proper Nouns

Vocabulary Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

1

2

3

4

5

"The Big Bang"

Understand It!

Answer the following questions after reading:

- The word 'utter' in the passage means...
 - incomplete
 - happy
 - very little
 - complete
- The power probably went out because...
 - there was a storm
 - there was a ghost
 - there wasn't any left
 - it was late at night
- Losing power is the same as...
 - any other day
 - going on vacation
 - an unexpected surprise
 - following a routine
- What is the most important event?
 - gathering together
 - thinking there was a ghost
 - reading a book
 - getting power back

My name is Jonah and I am the youngest in my big family of six. One stormy night I was reading a book in the living room and there was a big bang. It sounded like someone picked up all our pots and pans and dropped them from the roof onto the concrete. Before the boom even stopped **rattling** me, the power went out. I was super scared. I wish my family owned a **generator**, but instead we only had flashlights. It was so dark I could only hear my dad **scrambling** for the flashlights as he shouted not to worry. Once my dad found me and calmed me down it became kind of funny. My family was gathered like a herd of sheep in the living room. We all sat on the couch and made a plan. Dad would go to the garage to check the power while we stayed and waited. My Dad came back just as the lights started **flickering**. It was even scarier than before. Was there a ghost? But my dad said not to worry, that lightening must have hit the power line. Just as soon as he finished explaining, the lights shot back on again. I survived my first power **outage**, but not without a few moments of utter fear!

Word Work Color the words in the passage that match each category below:



Words with suffixes



Words with 2 vowels together



Words that end with a vowel



Conjunctions

Vocabulary

Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

1

2

3

4

5

"Shark Facts"

Understand It!

Answer the following questions after reading:

1. The word 'mystery' in the passage means...
 - a. complete
 - b. satisfied
 - c. unsure
 - d. positive
2. Most people probably consider sharks...
 - a. harmless
 - b. endangered
 - c. useless
 - d. dangerous
3. Sharks can be compared best to...
 - a. giraffes
 - b. lions
 - c. horses
 - d. deer
4. What is the most important idea?
 - a. sharks can swim
 - b. sharks have many teeth
 - c. sharks are fish
 - d. sharks are very interesting animals

Ever since I can remember I have been **fascinated** by sharks. I don't know why I am so **obsessed**. Maybe it's that I think they are so scary, or that they are a mystery to me. But, I just can't stop reading books and magazines about sharks! I have **retained** so much information about sharks over the years. Here are some of my most favorite and shocking shark facts. One, sharks have an average of 40-45 teeth in seven rows! They lose teeth all the time and go through about 30,000 teeth in a lifetime! Two, sharks don't have any bones in their body...at all. Their entire body is made up of cartilage. Three, sharks will eat anything. And when I say anything, I mean *anything*. Over the years, people have discovered shoes, chairs, boxes of nails, and even drums inside shark stomachs! The fourth and final shocking fact is no **doubt** my most favorite of all. The biggest fish ever caught by a rod and reel just happened to be a great white shark that weighed 2,664 pounds! That's just unbelievable to me. These shocking shark facts are just a few of the amazing things there are to learn and **memorize** about sharks!

Word Work Color the words in the passage that match each category below:



Words with suffixes



Words with 2 vowels together



Words that end with a vowel



Conjunctions

Vocabulary

Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

1
2
3
4
5

"Laser EYES"

Understand It!

Answer the following questions after reading:

1. The word 'laser' in the passage means...
 - a. blurry
 - b. lazy
 - c. sharp
 - d. blind
2. What other super power might someone with laser eyes have?
 - a. flying
 - b. speed racing
 - c. breathing under water
 - d. seeing through walls
3. Super powers can be compared to...
 - a. magic
 - b. facts
 - c. weaknesses
 - d. hobbies
4. What is the most important event?
 - a. popping popcorn
 - b. gaining a best friend
 - c. spotting candy
 - d. burning paper

My name is Lindsey and I have laser eyes. I know what you are thinking and what you're about to ask, am I a superhero? No, I'm just a little girl in the fourth grade with a super power. I do have to wear special glasses though so I don't cheat on tests. I mostly use my super power for popping popcorn and **spotting** candy from miles away. Having a super power is great, except when you have to go to school. Sometimes when I'm thinking really hard about something I might **accidentally** burn my paper. I don't think anyone's noticed yet, but someone is **bound** to soon. I need to find a way to **contain** my super power. To make matters worse, I have a bully too! Her name is Beatrice. She's always teasing me about my glasses. Until one day she showed up at school with glasses just like mine. I decided that I needed to be nice to her. I found out Beatrice has a super power too! She can make things move with just her eyes. It is so cool. Before I knew it Beatrice and I were best friends! I can't believe that just last week Beatrice was my **enemy**. And now we're best friends learning together how to control our super power eyes!

Word Work Color the words in the passage that match each category below:



Words with suffixes



Words with 2 vowels together



Words that end with a vowel



Conjunctions

Vocabulary

Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

1

2

3

4

5

"How Airplanes Fly"

Understand It!

Answer the following questions after reading:

- The word 'realized' in the passage means...
 - questioned
 - confused
 - understood
 - completed
- Which of the following statements is true?
 - planes go slow
 - faster air goes under the wing
 - low pressure goes under the wing
 - planes need wind to lift off the ground
- Sam went from feeling _____ to _____.
 - calm to nervous
 - nervous to calm
 - surprised to relaxed
 - relaxed to surprised
- Planes need __ to fly:
 - sun, wings, engines
 - wings, engines, wind
 - wind, sun, wings
 - engines, wings, sun

Sam was getting ready for his first ever plane ride in just a few days. He was a little **concerned** about being so high in the sky in such an **enormous** plane. How does it not just fall to the ground? To put his mind at **ease**, Sam decided to do a little **research**. He hopped on the internet and searched, 'how does an airplane fly.' Sam realized that it wasn't as complicated as he first thought. First he learned that an airplane has to go really fast so that the wings can cut through the wind like a knife. Some of the wind goes below the wings, and some of the wind goes above the wings. The slower air goes under the flat bottom of the wing. The faster air speeds over the curved top of the wing. A low pressure **flows** over the top of the wing. And a high air pressure pushes under the wing. Once there is enough high air pressure under the wing, the plane starts to lift off the runway and into the air. The engines have to be super powerful to push quickly through the air and cause the wings to split the air. After reading how a plane flies, Sam understood that he had nothing to be afraid of. He would not fall from the sky after all!

Word Work

Color the words in the passage that match each category below:



Words with suffixes



Words with 2 vowels together



Words that end with a vowel



Conjunctions

Vocabulary

Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

1	_____	_____
2	_____	_____
3	_____	_____
4	_____	_____
5	_____	_____

"Vegetables...YUCK!"

Understand It!

Answer the following questions after reading:

- The word 'tactics' in the passage means...
 - games
 - lessons
 - homework
 - strategies
- Which trait best matches this narrator?
 - stubborn
 - easy-going
 - mature
 - willing to try new things
- The narrator would likely say that vegetables are like:
 - eating candy
 - eating desert
 - eating chips
 - eating garbage
- The most important event is:
 - imagining cookies
 - feeding the dog
 - scraping the plate
 - eating junk food

I face a problem every day that most kids in the world can **relate** to. My parents constantly **nag** me to eat vegetables. I hate vegetables. I would much rather eat junk food. I love junk food. My parents think junk food is all bad. I say, how can something so delicious be so bad for you? This causes me major problems. In my opinion, all vegetables are disgusting! I try **squirming** and wiggling, but I can't get away from the **heaping** plates of vegetables my parents force upon me. Trust me, I've tried many tactics to get away from these evil vegetables. I tried feeding our dog Lucy, but she wouldn't even eat one bite. I even tried scraping all the vegetables to the edges of my plate to make it look like I ate more. None of this ever worked. To help me with my vegetable **dilemma**, my parents had an idea. They said if you eat your vegetables you can have a cookie. Immediately, my eyes lit up like light bulbs. I ate my vegetables so quickly, that my parents were in shock. They said that if I ate my vegetables every day, they would gladly give me a cookie. Now when I have to eat vegetables, I just close my eyes and imagine a cookie in my mouth, and then it doesn't seem so bad.

Word Work Color the words in the passage that match each category below:



Words with suffixes



Words with 2 vowels together



Words that end with a vowel



Conjunctions

Vocabulary Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

1	_____	_____
2	_____	_____
3	_____	_____
4	_____	_____
5	_____	_____

"The Big Derby"

Understand It!

Answer the following questions after reading:

- Which is an example of descriptive language?
 - I ran around
 - the trucks jumped
 - took a dirt bath
 - it was awesome
- The main problem in the story was...
 - waiting to see monster trucks
 - front row seats
 - a dirt bath
 - trucks were too big
- How was the problem solved?
 - He kept waiting
 - move to the back row
 - going to a truck show
 - make the trucks smaller
- What happened when they sat in the front row?
 - the fence was in the way
 - it took longer to leave
 - they were too close
 - they got a mud bath

Ever since I was old enough to walk, I have loved monster trucks! I've been **begging** my dad for an **eternity** to take me to a monster truck crash derby. Just last night I got the shock of my life when he finally said yes! I was so excited I ran around the house 10 times. I had to wait an entire week for the big day when I would finally get to be a part of the action. It was the longest week of my life! But the day finally came. As my dad and I walked into the stadium I immediately saw a **dozen** monster trucks lined up on the dirt track, ready to go. We took our seats in the front row. The trucks were taller than my house! Soon the engines roared and the show began. The trucks jumped ramps and ran over old junk cars. It was awesome. Then the **finale** came. The trucks all lined up and **roared** right past our front row seats at top speed. Their giant tires splashed a pool of dirt on my dad and me. We looked like we just took a dirt bath! We were covered from head to toe. We looked at each other and just laughed. It was the best night of my life.

Word Work Color the words in the passage that match each category below:



Descriptive language



Pronouns



Words with 3 or more syllables



Action verbs

Vocabulary Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

1	_____	_____
2	_____	_____
3	_____	_____
4	_____	_____
5	_____	_____

"The Big Brown Bear"

Understand It!

Answer the following questions after reading:

- Which is an example of descriptive language?
 - I read it in a book
 - eat like a machine
 - stay with mama
 - winter is over
- The main problem in the passage was...
 - eating too much
 - sleeping too much
 - keeping warm
 - eating enough for winter
- How was the problem solved?
 - eating 90 pounds a day
 - staying awake
 - eating less food
 - laying in the sun
- What happened when winter came?
 - the bears ran away
 - the bears stayed up all day and night
 - the bears hibernated
 - the bears ate tons of food

Did you know that in the fall brown bears, also known as grizzly bears, can eat up to 90 pounds of food in one day? I didn't know that until I read about it in a book. I knew grizzly bears **hibernated** in the winter. And I knew they needed to eat like a machine to store enough fat to survive for months without eating. But, I didn't know they **devoured** *that* much food! I also learned that they eat around the clock in the fall. They just keep **grazing**...and eating...and eating...and eating. Day and night, night and day they are wandering for food. I can't imagine spending every day and night completely **obsessed** with finding food and stuffing my face. Once a grizzly bear is stuffed like a turkey, it finds a tight little cave to sleep for months. And these bears can sleep through anything! Did you know that the mama bears even sleep right through giving birth to cubs? The cubs stay with the mama until winter is over, drinking milk and growing big enough to face the spring. And once the springtime comes the bears **emerge** and start stuffing their faces again! A grizzly bears life is so fascinating!

Word Work

Color the words in the passage that match each category below:



Descriptive language



Pronouns



Words with 3 or more syllables



Action verbs

Vocabulary

Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

1	_____	_____
2	_____	_____
3	_____	_____
4	_____	_____
5	_____	_____

"A Field Trip Disaster"





Understand It!

Answer the following questions after reading:

1. Which is an example of descriptive language?
a. we can't stop talking
b. drama that unfolded
c. gates were closed
d. the zoo was closed
2. How many problems were in the passage?
a. three
b. one
c. two
d. four
3. If the class had known all the problems, they would have...
a. stayed at school
b. gone anyways
c. chose a different day
d. brought extra food
4. What happened on the way home?
a. the lion got loose
b. Jason kicked Madison's seat
c. the bus ran out of gas
d. they stopped to eat

Last week my friends and I were gearing up for our big fifth grade class field trip to the zoo. Now we can't stop talking about all the **drama** that **unfolded** throughout the entire trip yesterday. If we would have known all the crazy things that would happen, I bet we would have all just chosen to stay at school and take tests instead! First, Jason decided to keep kicking Madison's seat in front of him on the bus. When Madison turned around to ask him to stop Jason kicked the seat so hard it made Madison's head hit the window. She started bleeding. We had to stop the bus and call her mom so she could rush her to the hospital for stitches! When we finally arrived at the zoo two hours late, all the gates were closed. The zookeeper ran over to our bus and told the driver the zoo was closed. **Apparently**, one of the lions got loose and was **roaming** the area! The zookeeper **instructed** us to stay on the bus. Everyone started screaming and panicking. Our teacher calmed us down and said we had to go home. On the way back to school our bus ran out of gas! We had to wait on the side of the road another hour for help. It was the worst trip ever!

Word Work Color the words in the passage that match each category below:

	Descriptive language
	Pronouns
	Words with 3 or more syllables
	Action verbs

Vocabulary Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

1	_____	_____
2	_____	_____
3	_____	_____
4	_____	_____
5	_____	_____

"The Spill"





Understand It!

Answer the following questions after reading:

- Which is an example of descriptive language?
 - went to bed
 - I'm so excited
 - I didn't sleep much
 - make the stain angrier
- What was the main problem in the story?
 - staying up too late
 - spilling soda
 - eating too much
 - too many girls
- How did the girls try to solve the problem?
 - wipe it with soap
 - cover it with a blanket
 - call mom for help
 - ignore it
- How could the girls have avoided the problem?
 - ate earlier at night
 - used straws
 - stayed in the kitchen
 - drank the soda faster

Tonight is my first sleepover and my friends have just arrived. I'm so excited that my friends could come! We started by playing games and watching movies. I was having a fantastic time. After games we **tiptoed** downstairs to grab some pizza and soda. I grabbed as much pizza as I could and **scurried** back upstairs with my friends. We were all giggling and laughing when all of a sudden out of the corner of my eye I saw my friend drop a glass of coke onto the white carpet. I was horrified. It seemed like it was happening in slow motion. I **lunged** for the cup, but I was too late. All my friends **gasped** and we immediately grabbed towels to dab up the mess. We tried water, but that just seemed to spread the stain. We tried shampoo, laundry detergent, and soap but it only seemed to make the stain angrier. I was so terrified that my mom would never let me have a sleepover again. My friends and I decided it was no use and went to bed, even though I didn't sleep much. In the morning, I had no choice but to tell my mom what happened. She surprised me by telling me not to worry. She **whipped** out a magic cleaner and quickly removed the stain. I was shocked and relieved. I thought for sure my mom would ground me forever!

Word Work Color the words in the passage that match each category below:

	Descriptive language
	Pronouns
	Words with 3 or more syllables
	Action verbs

Vocabulary Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

1	_____	_____
2	_____	_____
3	_____	_____
4	_____	_____
5	_____	_____

"The Melt+down"





Understand It!

Answer the following questions after reading:

- Which is an example of descriptive language?
 - he drives
 - the ice cream melted
 - I get to go with
 - like a snowman in mid summer
- What was the main problem in the story?
 - it was too hot
 - there was no gas
 - the ice cream melted
 - they had too many cookies
- How did they solve the problem?
 - sold cookies
 - bought more ice cream to sell
 - stayed home
 - fixed the generator
- What caused the ice cream to melt?
 - the sun
 - no gas
 - the generator
 - leaving it out over night

My dad has the best job in the entire world. He drives an ice cream truck! For years I've been begging to come with him and sell ice cream. I pictured myself scooping out **heaping mounds** of delicious ice cream to all my friends in the neighborhood. I imagined **bragging** about how I get as many scoops as I want for free. My dad has never allowed me to go with though, until now. Tomorrow I get to go with my dad to sell ice cream! I was so excited! I woke up extra early in the morning in case my dad needed me for anything. Just as I was finishing getting ready my dad walked in and told me that he was really sorry, but all of the ice cream melted! The generator that kept the ice cream cold had died during the night. The ice cream melted like a snowman in **mid** summer. I was so **bummed**. I had to think of something to save the day. Then I remembered we had a bunch of cookies left over from a bake sale. Maybe we could sell those? I told my dad about my idea and he was all for it! So, we spent the dad selling cookies to my friends out of the back of the ice cream truck. I got to eat as many as I wanted for free too. It was a blast!

Word Work Color the words in the passage that match each category below:

	Descriptive language
	Pronouns
	Words with 3 or more syllables
	Action verbs

Vocabulary Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

1	_____	_____
2	_____	_____
3	_____	_____
4	_____	_____
5	_____	_____

"Soccer"

Understand It!

Answer the following questions after reading:

1. What context clues help with the word 'furious'?
 - a. be mad at me
 - b. wish he would help
 - c. his team always wins
 - d. learn his sweet moves
2. How did the narrator feel about her brother?
 - a. did not like him
 - b. thought he was nosy
 - c. looked up to him
 - d. thought he was bad at soccer
3. Why do you think the mom made Lucas play with his sister?
 - a. to keep them outside
 - b. to be nice
 - c. it was getting dark
 - d. to stay out of her way
4. What can you say about the narrator's future?
 - a. she'll be bad at soccer
 - b. she won't play anymore
 - c. Lucas and her will fight
 - d. she'll be good at soccer

Lucas is my big brother, and he loves playing soccer. I look forward to watching him play every Saturday. His team always wins. When I get older I want to be a soccer player just like my brother. I wish he would help me practice more so I can learn all his sweet moves. He always says he is too busy or too tired. I ask my mom if she will practice with me, but she always says she has to make dinner. My mom **forces** my brother to play with me. But when he does, it's never fun. My brother is always **furious** at me for making him play. I don't want Lucas to be mad at me, but I do want practice with him. When my dad finishes work, he **usually** finds time to practice with me. I guess Lucas sees how much fun dad and I have when we play soccer together because he decided to come out and play too. I think Lucas **realized** how heartbroken he made me. He says he will try to practice with me more often. Lucas told me that we can't practice too much because soon I will be getting better than him. I feel like, with my dad and brother's help, I can become a **professional** soccer player. I can't wait until I get to play on a team that's just as good as my big brother!

Word Work Color the words in the passage that match each category below:



Possessive nouns



Words with /th/, /sh/, or /ch/



Homophones



Words with double consonants

Vocabulary

Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

1

2

3

4

5

"The Garden Disaster"

Understand It!

Answer the following questions after reading:

- What context clues help with the word 'scattered'?
 - made a list
 - saw the mess
 - green as grass
 - tend to the garden
- How did the narrator feel about her dad?
 - he was mean
 - he was impatient
 - they were close
 - they were not close
- What other problem will the family now face?
 - no garden vegetables
 - no more bunnies
 - cleaning the fence
 - happy neighbors
- How will their garden be different next year?
 - different crops
 - start planting sooner
 - build a fence
 - have bunnies for pets

My dad and I are very close and the one thing we love to do together the most is garden. Every fall we harvest our crops, but last fall things went a little **differently**. My mom made a list of all the things she wanted us to plant and we picked up the supplies. It took us a week of tough work to get all the seeds planted in the perfect soil. Everything was going as planned. I would wake to my dad's bright smile early every morning and **tend** to the garden. The night before it was time to **harvest** the crops my family and I were super eager to pick our crops and eat all the yummy food. We went to sleep that night, dreaming about gigantic red tomatoes, and cucumbers as green as the grass. My dad and I had woke up super early to start harvesting our **prized** plants. When I walked out our back door and saw the mess I knew something was wrong. All of our crops were **scattered** across the lawn. We soon realized what happened... we never put up a fence. A herd of rabbits snuck in and stole all our crops! Even though we planted the perfect seeds in the perfect soil it didn't matter because we never put up a fence. Our vegetables are now the bunnies' feast.

Word Work Color the words in the passage that match each category below:



Possessive nouns



Words with /th/, /sh/, or /ch/



Homophones



Words with double consonants

Vocabulary Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

1

2

3

4

5

"The Big Move"

Understand It!

Answer the following questions after reading:

1. What context clues help with the word 'befriend'?
 - a. lived in Florida
 - b. wasn't too upset
 - c. didn't like to be alone
 - d. Jack rode his bike
2. How did Jack feel about his new friends?
 - a. thrilled
 - b. upset
 - c. shocked
 - d. surprised
3. Why won't Jack and his old friends stay in touch?
 - a. don't like each other
 - b. too far away
 - c. forget each other's names
 - d. parents won't let them
4. What conclusion can you make about his new friends?
 - a. won't stay friends
 - b. become best friends
 - c. get tired of each other
 - d. lose touch

Jack was the kind of boy who could make friends as quickly and easily as taking a deep breath. So when his parents sat him down on the couch one day to tell him that they would be moving from Florida's beaches to Colorado's mountains he wasn't too upset. Jack had lived in Florida his **entire** life, but didn't mind starting **anew**. Many months passed and the time came for the moving vans to be loaded for the big move. Jack felt anxious, as he stood in the driveway of his old home and said good-bye to all his surfing buddies. They promised to stay in touch, even though each boy knew that likely wouldn't happen. After the long three day **journey**, Jack and his parents arrived at their new home. Right away, Jack hopped on his bike to search for some boys he could **befriend** in his neighborhood. He didn't like to be alone, and wanted to meet some kids before school started up next week. Jack rode his bike, weaving from one street to the next. But, he saw no boys his age. He looked for friends all week, but never met a single boy. Jack was **hesitant** about going to a new school not knowing a single soul. But, by lunch he was sitting with a table full of new friends, telling stories of Florida's perfect waves.

Word Work Color the words in the passage that match each category below:



Possessive nouns



Words with /th/, /sh/, or /ch/



Homophones



Words with double consonants

Vocabulary Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

1

2

3

4

5

"Those LUCKY cleats"

Understand It!

Answer the following questions after reading:

- What context clues help with, 'thoroughly'?
 - I need my cleats
 - we sped off
 - they were nowhere
 - we hopped in the car
- How did the narrator try to solve the problem?
 - buy new cleats
 - go barefoot
 - not show up
 - call her friends
- How was the problem actually solved?
 - bought new cleats
 - borrowed Chloe's cleats
 - found lucky cleats
 - didn't go to the game
- What trait best describes the narrator?
 - funny
 - forgetful
 - bossy
 - prepared

Today I played in the most important soccer game of my life. It was a tryout for the USA's National Soccer Team! I grabbed my soccer bag and hopped in my mom's car. I double checked that I had my lucky cleats in my bag. But they weren't there! I've worn these cleats in every great game I've played in all year. I need my cleats! I **thoroughly** checked my bag, my car, my room, my whole house, they were nowhere! My mom suggested we purchase some new cleats along the way. New cleats? How could I possibly **perform** my very best in new cleats!? Mom said they may not be lucky, but they're better than being barefoot. We **sped** off to the shoe store. I **scanned** the aisles for my size, but found nothing! I couldn't **waste** any more time. I *needed* to get to the field or I would be late. We hopped in the car, with no cleats, and drove fast. My brain was spinning out of control. My only hope was to borrow my friend Chloe's old cleats. I prayed the entire way to the field that Chloe had them with her. We arrived and I raced to the locker room. I threw my bag in my locker so fast I almost didn't see them. There, waiting in my locker, were my lucky cleats!! I had the best game of my life!

Word Work

Color the words in the passage that match each category below:



Possessive nouns



Words with /th/, /sh/, or /ch/



Homophones



Words with double consonants

Vocabulary

Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

1

2

3

4

5

"The Big Sleepover"

Understand It!

Answer the following questions after reading:

- What context clues help with, 'frantically'?
 - tripped on a pillow
 - I chucked the pillows
 - as hard as we could
 - the garage door opened
- What is the major problem?
 - staying up late
 - spilled soda
 - home alone
 - too many movies
- What does the narrator do that makes the problem worse?
 - ignores the spill
 - moves furniture
 - covers up the stains
 - throws pillows out the window
- What probably happened next?
 - mom found the stains
 - mom didn't notice
 - the boy told the truth
 - the boys got away with it

I invited my friend Ethan to a sleep over at my house. We were watching a movie and my Mom left to go pick up my sister at dance class. I thought, since my Mom was gone we could bring a two liter bottle of soda upstairs. She wouldn't mind would she? I got it in the room and I tripped on a pillow. It felt like super slow motion and that's when I knew I was **doomed**. The whole bottle flooded out. It **doused** the pillows, the couch, and my mom's new chair!!! I ran as fast as I could to get two wet rags. Ethan and I **frantically** scrubbed as hard as we could. The garage door opened. I told Ethan to **distract** her while I cleaned even more. Wait what would I do with the pillows? I told Ethan to keep my mom out of the house and I would throw the pillows out the back window. I chucked the pillows out the window. I planned to sneak out back and throw them in the trash later. I could hear Ethan and my mom coming into the house. He needed to **stall** her longer so I could clean the carpet. I thought up something quick, maybe I could use the wet rags? I scrubbed as hard as I could. I tossed the rags out the window just as my mom came in the room.

Word Work Color the words in the passage that match each category below:



Possessive nouns



Words with /th/, /sh/, or /ch/



Homophones



Words with double consonants

Vocabulary

Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

1 _____

2 _____

3 _____

4 _____

5 _____

“Bob the Gerbil”

My name is Jared and I've been begging my Mom for an **eternity** for a pet gerbil. After promising to keep my room clean, she finally **caved** in. We went to the pet store and I picked out the cutest little gerbil. He looked like a Bob. So that's what I named him. When we arrived home I took Bob straight up to my room to play. It took me a few minutes to find a toy for Bob in my **disastrous** closet. And when I turned around, he was gone! I was **panicking**. I looked everywhere, even under my bed. He seemed to be nowhere in the room. I went into the living room and sat on the couch. I thought, if I were a gerbil where would I be? I knew Bob really liked carrots. I came up with a plan. I would set a bunch of carrots in the middle of my room to **lure** Bob out of hiding! I snuck some carrots so my mom wouldn't ask questions. I laid some carrots in the middle of my room, hoping that Bob would sniff them out. I only had to wait one minute and he had poked his little head right out from under the bed! I laughed. I didn't even see him under the bed the first time I looked. I guess my mom is right, I do need to keep my room more tidy!

"MY CRAZY SiSter"

My little sister's name is Sara and she can really drive me crazy! She does so many annoying things, like taking my clothes and trying them on without asking, and leaving all her beauty supplies **scattered** across the bathroom counter. It looks like a bomb of makeup and hair junk blew up all over our bathroom. But the one thing that bothers me the most is how Sara constantly has to pick out the TV show we are watching. My mom says we have to **compromise** or we won't be able to watch any TV. To fix our fighting **dilemma** I decided to make a schedule that said when each of us could have the TV remote. I picked out a piece of **dazzling** blue construction paper, and wrote down the days we could each have the remote. After I finished, I presented my work to Sara and I was shocked when she agreed. We immediately started following the schedule. Sometimes we still don't want to watch each other's shows, but as long as we follow the schedule there is no complaining. My mom was so **impressed** with how we came together to solve our problem, she gave us an extra half hour of TV time each night! Now we have more time to watch the shows we both want.

"Birthday Surprise"

Today was my friend Maddie's 9th birthday party! She invited all our friends from school and said there would be lots of games and prizes. I was **ecstatic**! Yesterday my mom and I went to the mall to get Maddie a present. Maddie and I always play Barbies so I picked out a new Barbie for her. My mom wrapped it in **gorgeous** pink polka-dot wrapping paper. We were almost to Maddie's party when I realized I had left the present at home. Oh no, now Maddie will think I didn't get her a present! I would be the only person without a present for Maddie! I **pleaded** with my mom to go back home and get Maddie's present. But my mom said I would have to bring it another day. I was **heartbroken**. I arrived at Maddie's party and felt very uneasy. When it came time for presents to be unwrapped I wanted to **disappear**. The first present Maddie opened happened to be exactly what I got her. The wrapping was even the same pink polka-dot wrapping and the card had my name on it. Suddenly I realized what happened. My mom must have secretly dropped off the present for me! My mom saved the day. She is so amazing!

"The Beach Trip"

Last summer my family and I went to the beach in Gulf Shores, Alabama. It was a lot of fun until a gigantic storm rolled in. The **raging** wind was so **intense** that the waves became taller than me! Sand was **swirling** around like a tornado and my parents had to shut all the windows. We couldn't even go swimming or build a sand castle. I was really disappointed that we couldn't go outside and play. At first it was really boring inside, but then my mom came up with the idea to build a fort. My sister Sophie and I grabbed all the blankets and pillows we could find. My mom took all the blankets and **created** an enormous fort. Our fort looked like a castle meant for a king and a queen. Then Sophie and I stuffed all the pillows inside the castle fort. It looked like a fluffy cloud inside. My dad found some flashlights and my parents did a puppet show with their fingers. We played games and told **ridiculously** funny stories about magical places far away. My mom even brought in some yummy snacks for Sophie and me. Even though we didn't get to build a castle in the sand, we at least got to make one with blankets and pillows. It turned out to be the best beach trip ever!

"Adventures With Grandpa"

My Grandpa Jack is an amazing explorer. Every summer he takes me on a fun adventure.

And every summer I can't wait to go! When the day finally came for our next

adventure, Grandpa Jack, his dog Spike, and I loaded up the truck and headed to Mount

Stanley. When we arrived, we set up camp quickly. Grandpa Jack suggested we go rock

climbing. Mount Stanley was **steep**, but I was excited! He led me to the cliff and

demonstrated how to climb safely. After I practiced a few times, Grandpa Jack said I

was ready. I started climbing and felt like I was floating. It was so fun I almost didn't

notice that my rope was **mangled** in the trees below me. If I didn't start heading back

down to the ground on my own, I could fall and have no rope to save me. Grandpa Jack

saw my situation and told me to just hold still. Spike knew something was wrong too and

he was running around barking like a **lunatic**. Grandpa Jack was still on the ground and he

rushed up to where I was. He gently unhooked me from my mangled rope and connected

me to his. We slowly **descended** down to the bottom of the cliff. I hugged Grandpa Jack

tight and thanked him for being such an incredible explorer. He saved my life!

"The Big Bang"

My name is Jonah and I am the youngest in my big family of six. One stormy night I was reading a book in the living room and there was a big bang. It sounded like someone picked up all our pots and pans and dropped them from the roof onto the concrete. Before the boom even stopped **rattling** me, the power went out. I was super scared. I wish my family owned a **generator**, but instead we only had flashlights. It was so dark I could only hear my dad **scrambling** for the flashlights as he shouted not to worry. Once my dad found me and calmed me down it became kind of funny. My family was gathered like a herd of sheep in the living room. We all sat on the couch and made a plan. Dad would go to the garage to check the power while we stayed and waited. My Dad came back just as the lights started **flickering**. It was even scarier than before. Was there a ghost? But my dad said not to worry, that lightening must have hit the power line. Just as soon as he finished explaining, the lights shot back on again. I survived my first power **outage**, but not without a few moments of utter fear!

"Shark Facts"

Ever since I can remember I have been **fascinated** by sharks. I don't know why I am so **obsessed**. Maybe it's that I think they are so scary, or that they are a mystery to me. But, I just can't stop reading books and magazines about sharks! I have **retained** so much information about sharks over the years. Here are some of my most favorite and shocking shark facts. One, sharks have an average of 40-45 teeth in seven rows! They lose teeth all the time and go through about 30,000 teeth in a lifetime! Two, sharks don't have any bones in their body...at all. Their entire body is made up of cartilage. Three, sharks will eat anything. And when I say anything, I mean *anything*. Over the years, people have discovered shoes, chairs, boxes of nails, and even drums inside shark stomachs! The fourth and final shocking fact is no **doubt** my most favorite of all. The biggest fish ever caught by a rod and reel just happened to be a great white shark that weighed 2,664 pounds! That's just unbelievable to me. These shocking shark facts are just a few of the amazing things there are to learn and **memorize** about sharks!

"Laser EYES"

My name is Lindsey and I have laser eyes. I know what you are thinking and what you're about to ask, am I a superhero? No, I'm just a little girl in the fourth grade with a super power. I do have to wear special glasses though so I don't cheat on tests. I mostly use my super power for popping popcorn and **spotting** candy from miles away. Having a super power is great, except when you have to go to school. Sometimes when I'm thinking really hard about something I might **accidentally** burn my paper. I don't think anyone's noticed yet, but someone is **bound** to soon. I need to find a way to **contain** my super power. To make matters worse, I have a bully too! Her name is Beatrice. She's always teasing me about my glasses. Until one day she showed up at school with glasses just like mine. I decided that I needed to be nice to her. I found out Beatrice has a super power too! She can make things move with just her eyes. It is so cool. Before I knew it Beatrice and I were best friends! I can't believe that just last week Beatrice was my **enemy**. And now we're best friends learning together how to control our super power eyes!

“How Airplanes Fly”

Sam was getting ready for his first ever plane ride in just a few days. He was a little **concerned** about being so high in the sky in such an **enormous** plane. How does it not just fall to the ground? To put his mind at **ease**, Sam decided to do a little **research**. He hopped on the internet and searched, ‘how does an airplane fly.’ Sam realized that it wasn’t as complicated as he first thought. First he learned that an airplane has to go really fast so that the wings can cut through the wind like a knife. Some of the wind goes below the wings, and some of the wind goes above the wings. The slower air goes under the flat bottom of the wing. The faster air speeds over the curved top of the wing. A low pressure **flows** over the top of the wing. And a high air pressure pushes under the wing. Once there is enough high air pressure under the wing, the plane starts to lift off the runway and into the air. The engines have to be super powerful to push quickly through the air and cause the wings to split the air. After reading how a plane flies, Sam understood that he had nothing to be afraid of. He would not fall from the sky after all!

“Vegetables...YUCK!”

I face a problem every day that most kids in the world can **relate** to. My parents constantly **nag** me to eat vegetables. I hate vegetables. I would much rather eat junk food. I love junk food. My parents think junk food is all bad. I say, how can something so delicious be so bad for you? This causes me major problems. In my opinion, all vegetables are disgusting! I try **squirming** and wiggling, but I can't get away from the **heaping** plates of vegetables my parents force upon me. Trust me, I've tried many tactics to get away from these evil vegetables. I tried feeding our dog Lucy, but she wouldn't even eat one bite. I even tried scraping all the vegetables to the edges of my plate to make it look like I ate more. None of this ever worked. To help me with my vegetable **dilemma**, my parents had an idea. They said if you eat your vegetables you can have a cookie. Immediately, my eyes lit up like light bulbs. I ate my vegetables so quickly, that my parents were in shock. They said that if I ate my vegetables every day, they would gladly give me a cookie. Now when I have to eat vegetables, I just close my eyes and imagine a cookie in my mouth, and then it doesn't seem so bad.

"The Big Derby"

Ever since I was old enough to walk, I have loved monster trucks! I've been **begging** my dad for an **eternity** to take me to a monster truck crash derby. Just last night I got the shock of my life when he finally said yes! I was so excited I ran around the house 10 times. I had to wait an entire week for the big day when I would finally get to be a part of the action. It was the longest week of my life! But the day finally came. As my dad and I walked into the stadium I immediately saw a **dozen** monster trucks lined up on the dirt track, ready to go. We took our seats in the front row. The trucks were taller than my house! Soon the engines roared and the show began. The trucks jumped ramps and ran over old junk cars. It was awesome. Then the **finale** came. The trucks all lined up and **roared** right past our front row seats at top speed. Their giant tires splashed a pool of dirt on my dad and me. We looked like we just took a dirt bath! We were covered from head to toe. We looked at each other and just laughed. It was the best night of my life.

"The Big Brown Bear"

Did you know that in the fall brown bears, also known as grizzly bears, can eat up to 90 pounds of food in one day? I didn't know that until I read about it in a book. I knew grizzly bears **hibernated** in the winter. And I knew they needed to eat like a machine to store enough fat to survive for months without eating. But, I didn't know they **devoured** *that* much food! I also learned that they eat around the clock in the fall. They just keep **grazing**...and eating...and eating...and eating. Day and night, night and day they are wandering for food. I can't imagine spending every day and night completely **obsessed** with finding food and stuffing my face. Once a grizzly bear is stuffed like a turkey, it finds a tight little cave to sleep for months. And these bears can sleep through anything! Did you know that the mama bears even sleep right through giving birth to cubs? The cubs stay with the mama until winter is over, drinking milk and growing big enough to face the spring. And once the springtime comes the bears **emerge** and start stuffing their faces again! A grizzly bears life is so fascinating!

"A Field Trip Disaster"

Last week my friends and I were gearing up for our big fifth grade class field trip to the zoo. Now we can't stop talking about all the **drama** that **unfolded** throughout the entire trip yesterday. If we would have known all the crazy things that would happen, I bet we would have all just chosen to stay at school and take tests instead! First, Jason decided to keep kicking Madison's seat in front of him on the bus. When Madison turned around to ask him to stop Jason kicked the seat so hard it made Madison's head hit the window. She started bleeding. We had to stop the bus and call her mom so she could rush her to the hospital for stitches! When we finally arrived at the zoo two hours late, all the gates were closed. The zookeeper ran over to our bus and told the driver the zoo was closed.

Apparently, one of the lions got loose and was **roaming** the area! The zookeeper **instructed** us to stay on the bus. Everyone started screaming and panicking. Our teacher calmed us down and said we had to go home. On the way back to school our bus ran out of gas! We had to wait on the side of the road another hour for help. It was the worst trip ever!

"The Spill"

Tonight is my first sleepover and my friends have just arrived. I'm so excited that my friends could come! We started by playing games and watching movies. I was having a fantastic time. After games we **tiptoed** downstairs to grab some pizza and soda. I grabbed as much pizza as I could and **scurried** back upstairs with my friends. We were all giggling and laughing when all of a sudden out of the corner of my eye I saw my friend drop a glass of coke onto the white carpet. I was horrified. It seemed like it was happening in slow motion. I **lunged** for the cup, but I was too late. All my friends **gasped** and we immediately grabbed towels to dab up the mess. We tried water, but that just seemed to spread the stain. We tried shampoo, laundry detergent, and soap but it only seemed to make the stain angrier. I was so terrified that my mom would never let me have a sleepover again. My friends and I decided it was no use and went to bed, even though I didn't sleep much. In the morning, I had no choice but to tell my mom what happened. She surprised me by telling me not to worry. She **whipped** out a magic cleaner and quickly removed the stain. I was shocked and relieved. I thought for sure my mom would ground me forever!

"The Melt-down"

My dad has the best job in the entire world. He drives an ice cream truck! For years I've been begging to come with him and sell ice cream. I pictured myself scooping out **heaping mounds** of delicious ice cream to all my friends in the neighborhood. I imagined **bragging** about how I get as many scoops as I want for free. My dad has never allowed me to go with though, until now. Tomorrow I get to go with my dad to sell ice cream! I was so excited! I woke up extra early in the morning in case my dad needed me for anything. Just as I was finishing getting ready my dad walked in and told me that he was really sorry, but all of the ice cream melted! The generator that kept the ice cream cold had died during the night. The ice cream melted like a snowman in **mid** summer. I was so **bummed**. I had to think of something to save the day. Then I remembered we had a bunch of cookies left over from a bake sale. Maybe we could sell those? I told my dad about my idea and he was all for it! So, we spent the dad selling cookies to my friends out of the back of the ice cream truck. I got to eat as many as I wanted for free too. It was a blast!

"Soccer"

Lucas is my big brother, and he loves playing soccer. I look forward to watching him play every Saturday. His team always wins. When I get older I want to be a soccer player just like my brother. I wish he would help me practice more so I can learn all his sweet moves. He always says he is too busy or too tired. I ask my mom if she will practice with me, but she always says she has to make dinner. My mom **forces** my brother to play with me. But when he does, it's never fun. My brother is always **furious** at me for making him play. I don't want Lucas to be mad at me, but I do want practice with him. When my dad finishes work, he **usually** finds time to practice with me. I guess Lucas sees how much fun dad and I have when we play soccer together because he decided to come out and play too. I think Lucas **realized** how heartbroken he made me. He says he will try to practice with me more often. Lucas told me that we can't practice too much because soon I will be getting better than him. I feel like, with my dad and brother's help, I can become a **professional** soccer player. I can't wait until I get to play on a team that's just as good as my big brother!

"The Garden Disaster"

My dad and I are very close and the one thing we love to do together the most is garden. Every fall we harvest our crops, but last fall things went a little **differently**. My mom made a list of all the things she wanted us to plant and we picked up the supplies. It took us a week of tough work to get all the seeds planted in the perfect soil. Everything was going as planned. I would wake to my dad's bright smile early every morning and **tend** to the garden. The night before it was time to **harvest** the crops my family and I were super eager to pick our crops and eat all the yummy food. We went to sleep that night, dreaming about gigantic red tomatoes, and cucumbers as green as the grass. My dad and I had woke up super early to start harvesting our **prized** plants. When I walked out our back door and saw the mess I knew something was wrong. All of our crops were **scattered** across the lawn. We soon realized what happened... we never put up a fence. A herd of rabbits snuck in and stole all our crops! Even though we planted the perfect seeds in the perfect soil it didn't matter because we never put up a fence. Our vegetables are now the bunnies' feast.

"The Big move"

Jack was the kind of boy who could make friends as quickly and easily as taking a deep breath. So when his parents sat him down on the couch one day to tell him that they would be moving from Florida's beaches to Colorado's mountains he wasn't too upset.

Jack had lived in Florida his **entire** life, but didn't mind starting **anew**. Many months passed and the time came for the moving vans to be loaded for the big move. Jack felt anxious, as he stood in the driveway of his old home and said good-bye to all his surfing buddies.

They promised to stay in touch, even though each boy knew that likely wouldn't happen.

After the long three day **journey**, Jack and his parents arrived at their new home. Right away, Jack hopped on his bike to search for some boys he could **befriend** in his

neighborhood. He didn't like to be alone, and wanted to meet some kids before school started up next week. Jack rode his bike, weaving from one street to the next. But, he saw no boys his age. He looked for friends all week, but never met a single boy. Jack was **hesitant** about going to a new school not knowing a single soul. But, by lunch he was sitting with a table full of new friends, telling stories of Florida's perfect waves.

"THOSE LUCKY CLEATS"

Today I played in the most important soccer game of my life. It was a tryout for the USA's National Soccer Team! I grabbed my soccer bag and hopped in my mom's car. I double checked that I had my lucky cleats in my bag. But they weren't there! I've worn these cleats in every great game I've played in all year. I need my cleats! I **thoroughly** checked my bag, my car, my room, my whole house, they were nowhere! My mom suggested we purchase some new cleats along the way. New cleats? How could I possibly **perform** my very best in new cleats!? Mom said they may not be lucky, but they're better than being barefoot. We **sped** off to the shoe store. I **scanned** the aisles for my size, but found nothing! I couldn't **waste** any more time. I *needed* to get to the field or I would be late. We hopped in the car, with no cleats, and drove fast. My brain was spinning out of control. My only hope was to borrow my friend Chloe's old cleats. I prayed the entire way to the field that Chloe had them with her. We arrived and I raced to the locker room. I threw my bag in my locker so fast I almost didn't see them. There, waiting in my locker, were my lucky cleats!! I had the best game of my life!

"The Big Sleepover"

I invited my friend Ethan to a sleep over at my house. We were watching a movie and my Mom left to go pick up my sister at dance class. I thought, since my Mom was gone we could bring a two liter bottle of soda upstairs. She wouldn't mind would she? I got it in the room and I tripped on a pillow. It felt like super slow motion and that's when I knew I was **doomed**. The whole bottle flooded out. It **doused** the pillows, the couch, and my mom's new chair!!! I ran as fast as I could to get two wet rags. Ethan and I **frantically** scrubbed as hard as we could. The garage door opened. I told Ethan to **distract** her while I cleaned even more. Wait what would I do with the pillows? I told Ethan to keep my mom out of the house and I would throw the pillows out the back window. I chucked the pillows out the window. I planned to sneak out back and throw them in the trash later. I could hear Ethan and my mom coming into the house. He needed to **stall** her longer so I could clean the carpet. I thought up something quick, maybe I could use the wet rags? I scrubbed as hard as I could. I tossed the rags out the window just as my mom came in the room.

"Bob the Gerbil"

My name is Jared and I've been begging my Mom for an **eternity** for a pet gerbil. After promising to keep my room clean, she finally **caved** in. We went to the pet store and I picked out the cutest little gerbil. He looked like a Bob. So that's what I named him. When we arrived home I took Bob straight up to my room to play. It took me a few minutes to find a toy for Bob in my **disastrous** closet. And when I turned around, he was gone! I was **panicking**. I looked everywhere, even under my bed. He seemed to be nowhere in the room. I went into the living room and sat on the couch. I thought, if I were a gerbil where would I be? I knew Bob really liked carrots. I came up with a plan. I would set a bunch of carrots in the middle of my room to **lure** Bob out of hiding! I snuck some carrots so my mom wouldn't ask questions. I laid some carrots in the middle of my room, hoping that Bob would sniff them out. I only had to wait one minute and he had poked his little head right out from under the bed! I laughed. I didn't even see him under the bed the first time I looked. I guess my mom is right, I do need to keep my room more tidy!

Understand It!

Answer the following questions after reading:

- | | | | |
|---|---|--|--|
| 1. The main idea was...
a. Do not get a gerbil
b. Eat carrots
c. Take care of your pet
d. Beg your mom for things | 2. I predict Jared's mom would be ___ he lost Bob.
a. angry
b. happy
c. sad
d. glad | 3. Why did Jared sneak carrots?
a. to surprise Bob
b. he does not like carrots
c. It was late at night
d. So his mom would not find out Bob was lost | 4. What trait best describes Jared?
a. clean
b. problem-solver
c. trouble-maker
d. organized |
|---|---|--|--|

Word Work

Color the words in the passage that match each category below:



Contractions



Plurals



Adjectives



Proper Nouns

Vocabulary

Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

"MY crazy sister"

My little sister's name is Sara and she can really drive me crazy! She does so many annoying things, like taking my clothes and trying them on without asking, and leaving all her beauty supplies **scattered** across the bathroom counter. It looks like a bomb of makeup and hair junk blew up all over our bathroom. But the one thing that bothers me the most is how Sara constantly has to pick out the TV show we are watching. My mom says we have to **compromise** or we won't be able to watch any TV. To fix our fighting **dilemma** I decided to make a schedule that said when each of us could have the TV remote. I picked out a piece of **dazzling** blue construction paper, and wrote down the days we could each have the remote. After I finished, I presented my work to Sara and I was shocked when she agreed. We immediately started following the schedule. Sometimes we still don't want to watch each other's shows, but as long as we follow the schedule there is no complaining. My mom was so **impressed** with how we came together to solve our problem, she gave us an extra half hour of TV time each night! Now we have more time to watch the shows we both want.

Understand It!

Answer the following questions after reading:

1. The main idea was...

- a. clean the bathroom
- b. Compromise
- c. Share your clothes
- d. Watch less TV

2. I predict the narrator would be ____ If Sara didn't compromise.

- a. happy
- b. excited
- c. patient
- d. frustrated

3. What was the narrator frustrated with the most?

- a. Sharing clothes
- b. Messy bathroom
- c. Sharing the TV
- d. Being copied by Sara

4. What trait best describes the narrator?

- a. easy-going
- b. funny
- c. frustrated
- d. energetic

Word Work

Color the words in the passage that match each category below:



Contractions



Plurals



Adjectives



Proper Nouns

Vocabulary

Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

1	_____	_____
2	_____	_____
3	_____	_____
4	_____	_____
5	_____	_____

"Birthday Surprise"

Today was my friend Maddie's 9th birthday party! She invited all our friends from school and said there would be lots of games and prizes. I was **ecstatic**! Yesterday my mom and I went to the mall to get Maddie a present. Maddie and I always play Barbies so I picked out a new Barbie for her. My mom wrapped it in **gorgeous** pink polka-dot wrapping paper. We were almost to Maddie's party when I realized I had left the present at home. Oh no, now Maddie will think I didn't get her a present! I would be the only person without a present for Maddie! I **pleaded** with my mom to go back home and get Maddie's present. But my mom said I would have to bring it another day. I was **heartbroken**. I arrived at Maddie's party and felt very uneasy. When it came time for presents to be unwrapped I wanted to **disappear**. The first present Maddie opened happened to be exactly what I got her. The wrapping was even the same pink polka-dot wrapping and the card had my name on it. Suddenly I realized what happened. My mom must have secretly dropped off the present for me! My mom saved the day. She is so amazing!

Understand It!

Answer the following questions after reading:

- | | | | |
|---|---|--|--|
| 1. The main idea was...
a. Mom saving the day
b. Shopping for presents
c. Birthday games
d. Best birthday cakes | 2. I predict the narrator would be ____ If her mom didn't save the day.
a. patient
b. relaxed
c. happy
d. embarrassed | 3. What was the narrator scared of the most?
a. Birthday games
b. Not having a present
c. Her mom's reaction
d. Getting lost | 4. What trait best describes the narrator?
a. calm
b. easy-going
c. careful
d. forgetful |
|---|---|--|--|

Word Work

Color the words in the passage that match each category below:



Contractions



Plurals



Adjectives



Proper Nouns

Vocabulary

Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

"The Beach Trip"

Last summer my family and I went to the beach in Gulf Shores, Alabama. It was a lot of fun until a gigantic storm rolled in. The **raging** wind was so **intense** that the waves became taller than me! Sand was **swirling** around like a tornado and my parents had to shut all the windows. We couldn't even go swimming or build a sand castle. I was really disappointed that we couldn't go outside and play. At first it was really boring inside, but then my mom came up with the idea to build a fort. My sister Sophie and I grabbed all the blankets and pillows we could find. My mom took all the blankets and **created** an enormous fort. Our fort looked like a castle meant for a king and a queen. Then Sophie and I stuffed all the pillows inside the castle fort. It looked like a fluffy cloud inside. My dad found some flashlights and my parents did a puppet show with their fingers. We played games and told **ridiculously** funny stories about magical places far away. My mom even brought in some yummy snacks for Sophie and me. Even though we didn't get to build a castle in the sand, we at least got to make one with blankets and pillows. It turned out to be the best beach trip ever!

Understand It!

Answer the following questions after reading:

- | | | | |
|--|---|---|--|
| <p>1. The main idea was...</p> <ul style="list-style-type: none"> a. watching storms b. making forts c. going swimming d. a beach trip | <p>2. I know the narrator is happy because...</p> <ul style="list-style-type: none"> a. she got to swim b. she built a sand castle c. she built a fort d. she stayed inside | <p>3. What was the narrator upset about the most?</p> <ul style="list-style-type: none"> a. the storm b. the fort c. the puppet show d. making a mess | <p>4. What trait best describes the mom and dad?</p> <ul style="list-style-type: none"> a. frustrated b. creative c. boring d. annoyed |
|--|---|---|--|

Word Work

Color the words in the passage that match each category below:



Contractions



Plurals



Adjectives



Proper Nouns

Vocabulary

Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

"Adventures With Grandpa"

My Grandpa Jack is an amazing explorer. Every summer he takes me on a fun adventure. And every summer I can't wait to go! When the day finally came for our next adventure, Grandpa Jack, his dog Spike, and I loaded up the truck and headed to Mount Stanley. When we arrived, we set up camp quickly. Grandpa Jack suggested we go rock climbing. Mount Stanley was **steep**, but I was excited! He led me to the cliff and **demonstrated** how to climb safely. After I practiced a few times, Grandpa Jack said I was ready. I started climbing and felt like I was floating. It was so fun I almost didn't notice that my rope was **mangled** in the trees below me. If I didn't start heading back down to the ground on my own, I could fall and have no rope to save me. Grandpa Jack saw my situation and told me to just hold still. Spike knew something was wrong too and he was running around barking like a **lunatic**. Grandpa Jack was still on the ground and he rushed up to where I was. He gently unhooked me from my mangled rope and connected me to his. We slowly **descended** down to the bottom of the cliff. I hugged Grandpa Jack tight and thanked him for being such an incredible explorer. He saved my life!

Understand It!

Answer the following questions after reading:

- | | | | |
|---|--|--|---|
| <p>1. The main idea was...</p> <ul style="list-style-type: none"> a. summer b. camping c. trips with grandpa d. Spike the dog | <p>2. How did the narrator feel when he started climbing?</p> <ul style="list-style-type: none"> a. dizzy b. tired c. like he was floating d. like he was swimming | <p>3. How did the narrator feel at the end of the story?</p> <ul style="list-style-type: none"> a. relieved b. excited c. sad d. angry | <p>4. What trait best describes Grandpa Jack?</p> <ul style="list-style-type: none"> a. fearful b. brave c. quiet d. short-tempered |
|---|--|--|---|

Word Work

Color the words in the passage that match each category below:



Contractions



Plurals



Adjectives



Proper Nouns

Vocabulary

Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

- | | | |
|---|--|--|
| 1 | | |
| 2 | | |
| 3 | | |
| 4 | | |
| 5 | | |

"The Big Bang"

My name is Jonah and I am the youngest in my big family of six. One stormy night I was reading a book in the living room and there was a big bang. It sounded like someone picked up all our pots and pans and dropped them from the roof onto the concrete. Before the boom even stopped **rattling** me, the power went out. I was super scared. I wish my family owned a **generator**, but instead we only had flashlights. It was so dark I could only hear my dad **scrambling** for the flashlights as he shouted not to worry. Once my dad found me and calmed me down it became kind of funny. My family was gathered like a herd of sheep in the living room. We all sat on the couch and made a plan. Dad would go to the garage to check the power while we stayed and waited. My Dad came back just as the lights started **flickering**. It was even scarier than before. Was there a ghost? But my dad said not to worry, that lightening must have hit the power line. Just as soon as he finished explaining, the lights shot back on again. I survived my first power **outage**, but not without a few moments of utter fear!

Understand It!

Answer the following questions after reading:

1. The word 'utter' in the passage means...

- a. incomplete
- b. happy
- c. very little
- d. complete

2. The power probably went out because...

- a. there was a storm
- b. there was a ghost
- c. there wasn't any left
- d. it was late at night

3. Losing power is the same as...

- a. any other day
- b. going on vacation
- c. an unexpected surprise
- d. following a routine

4. What is the most important event?

- a. gathering together
- b. thinking there was a ghost
- c. reading a book
- d. getting power back

Word Work

Color the words in the passage that match each category below:



Words with suffixes



Words with 2 vowels together



Words that end with a vowel



Conjunctions

Vocabulary

Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

1 _____

2 _____

3 _____

4 _____

5 _____

"Shark Facts"

Ever since I can remember I have been **fascinated** by sharks. I don't know why I am so **obsessed**. Maybe it's that I think they are so scary, or that they are a mystery to me. But, I just can't stop reading books and magazines about sharks! I have **retained** so much information about sharks over the years. Here are some of my most favorite and shocking shark facts.

One, sharks have an average of 40-45 teeth in seven rows! They lose teeth all the time and go through about 30,000 teeth in a lifetime! Two, sharks don't have any bones in their body...at all. Their entire body is made up of cartilage. Three, sharks will eat anything. And when I say anything, I mean *anything*. Over the years, people have discovered shoes, chairs, boxes of nails, and even drums inside shark stomachs! The fourth and final shocking fact is no **doubt** my most favorite of all. The biggest fish ever caught by a rod and reel just happened to be a great white shark that weighed 2,664 pounds! That's just unbelievable to me. These shocking shark facts are just a few of the amazing things there are to learn and **memorize** about sharks!

Understand It!

Answer the following questions after reading:

- | | | | |
|---|--|--------------------------------------|--|
| 1. The word 'mystery' in the passage means... | 2. Most people probably consider sharks... | 3. Sharks can be compared best to... | 4. What is the most important idea? |
| a. complete | a. harmless | a. giraffes | a. sharks can swim |
| b. satisfied | b. endangered | b. lions | b. sharks have many teeth |
| c. unsure | c. useless | c. horses | c. sharks are fish |
| d. positive | d. dangerous | d. deer | d. sharks are very interesting animals |

Word Work

Color the words in the passage that match each category below:



Words with suffixes



Words with 2 vowels together



Words that end with a vowel



Conjunctions

Vocabulary

Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

- | | | |
|---|-------|-------|
| 1 | _____ | _____ |
| 2 | _____ | _____ |
| 3 | _____ | _____ |
| 4 | _____ | _____ |
| 5 | _____ | _____ |

"Laser EYES"

My name is Lindsey and I have laser eyes. I know what you are thinking and what you're about to ask, am I a superhero? No, I'm just a little girl in the fourth grade with a super power. I do have to wear special glasses though so I don't cheat on tests. I mostly use my super power for popping popcorn and **spotting** candy from miles away. Having a super power is great, except when you have to go to school. Sometimes when I'm thinking really hard about something I might **accidentally** burn my paper. I don't think anyone's noticed yet, but someone is **bound** to soon. I need to find a way to **contain** my super power. To make matters worse, I have a bully too! Her name is Beatrice. She's always teasing me about my glasses. Until one day she showed up at school with glasses just like mine. I decided that I needed to be nice to her. I found out Beatrice has a super power too! She can make things move with just her eyes. It is so cool. Before I knew it Beatrice and I were best friends! I can't believe that just last week Beatrice was my **enemy**. And now we're best friends learning together how to control our super power eyes!

Understand It!

Answer the following questions after reading:

- | | | | |
|---|--|--|---|
| 1. The word 'laser' in the passage means...
a. blurry
b. lazy
c. sharp
d. blind | 2. What other super power might someone with laser eyes have?
a. flying
b. speed racing
c. breathing under water
d. seeing through walls | 3. Super powers can be compared to...
a. magic
b. facts
c. weaknesses
d. hobbies | 4. What is the most important event?
a. popping popcorn
b. gaining a best friend
c. spotting candy
d. burning paper |
|---|--|--|---|

Word Work

Color the words in the passage that match each category below:



Words with suffixes



Words with 2 vowels together



Words that end with a vowel



Conjunctions

Vocabulary

Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

1	_____	_____
2	_____	_____
3	_____	_____
4	_____	_____
5	_____	_____





"How Airplanes Fly"

Sam was getting ready for his first ever plane ride in just a few days. He was a little **concerned** about being so high in the sky in such an **enormous** plane. How does it not just fall to the ground? To put his mind at **ease**, Sam decided to do a little **research**. He hopped on the internet and searched, 'how does an airplane fly.' Sam realized that it wasn't as complicated as he first thought. First he learned that an airplane has to go really fast so that the wings can cut through the wind like a knife. Some of the wind goes below the wings, and some of the wind goes above the wings. The slower air goes under the flat bottom of the wing. The faster air speeds over the curved top of the wing. A low pressure **flows** over the top of the wing. And a high air pressure pushes under the wing. Once there is enough high air pressure under the wing, the plane starts to lift off the runway and into the air. The engines have to be super powerful to push quickly through the air and cause the wings to split the air. After reading how a plane flies, Sam understood that he had nothing to be afraid of. He would not fall from the sky after all!

Understand It! Answer the following questions after reading:

- | | | | |
|---|--|--|--|
| <p>1. The word 'realized' in the passage means...</p> <ul style="list-style-type: none"> a. questioned b. confused c. understood d. completed | <p>2. Which of the following statements is true?</p> <ul style="list-style-type: none"> a. planes go slow b. faster air goes under the wing c. low pressure goes under the wing d. planes need wind to lift off the ground | <p>3. Sam went from feeling _____ to _____.</p> <ul style="list-style-type: none"> a. calm to nervous b. nervous to calm c. surprised to relaxed d. relaxed to surprised | <p>4. Planes need _____ to fly:</p> <ul style="list-style-type: none"> a. sun, wings, engines b. wings, engines, wind c. wind, sun, wings d. engines, wings, sun |
|---|--|--|--|

Word Work Color the words in the passage that match each category below:

- | | |
|--|------------------------------|
|  | Words with suffixes |
|  | Words with 2 vowels together |
|  | Words that end with a vowel |
|  | Conjunctions |

Vocabulary Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

- | | | |
|---|--|--|
| 1 | | |
| 2 | | |
| 3 | | |
| 4 | | |
| 5 | | |

"Vegetables...YUCK!"

I face a problem every day that most kids in the world can **relate** to. My parents constantly **nag** me to eat vegetables. I hate vegetables. I would much rather eat junk food. I love junk food. My parents think junk food is all bad. I say, how can something so delicious be so bad for you? This causes me major problems. In my opinion, all vegetables are disgusting! I try **squirming** and wiggling, but I can't get away from the **heaping** plates of vegetables my parents force upon me. Trust me, I've tried many tactics to get away from these evil vegetables. I tried feeding our dog Lucy, but she wouldn't even eat one bite. I even tried scraping all the vegetables to the edges of my plate to make it look like I ate more. None of this ever worked. To help me with my vegetable **dilemma**, my parents had an idea. They said if you eat your vegetables you can have a cookie. Immediately, my eyes lit up like light bulbs. I ate my vegetables so quickly, that my parents were in shock. They said that if I ate my vegetables every day, they would gladly give me a cookie. Now when I have to eat vegetables, I just close my eyes and imagine a cookie in my mouth, and then it doesn't seem so bad.

Understand It!

Answer the following questions after reading:

1. The word 'tactics' in the passage means...

- a. games
- b. lessons
- c. homework
- d. strategies

2. Which trait best matches this narrator?

- a. stubborn
- b. easy-going
- c. mature
- d. willing to try new things

3. The narrator would likely say that vegetables are like:

- a. eating candy
- b. eating desert
- c. eating chips
- d. eating garbage

4. The most important event is:

- a. imagining cookies
- b. feeding the dog
- c. scraping the plate
- d. eating junk food

Word Work

Color the words in the passage that match each category below:



Words with suffixes



Words with 2 vowels together



Words that end with a vowel



Conjunctions

Vocabulary

Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

1	_____	_____
2	_____	_____
3	_____	_____
4	_____	_____
5	_____	_____

"The Big Derby"

Ever since I was old enough to walk, I have loved monster trucks! I've been **begging** my dad for an **eternity** to take me to a monster truck crash derby. Just last night I got the shock of my life when he finally said yes! I was so excited I ran around the house 10 times. I had to wait an entire week for the big day when I would finally get to be a part of the action. It was the longest week of my life! But the day finally came. As my dad and I walked into the stadium I immediately saw a **dozen** monster trucks lined up on the dirt track, ready to go. We took our seats in the front row. The trucks were taller than my house! Soon the engines roared and the show began. The trucks jumped ramps and ran over old junk cars. It was awesome. Then the **finale** came. The trucks all lined up and **roared** right past our front row seats at top speed. Their giant tires splashed a pool of dirt on my dad and me. We looked like we just took a dirt bath! We were covered from head to toe. We looked at each other and just laughed. It was the best night of my life.

Understand It!

Answer the following questions after reading:

- | | | | |
|---|--|--|--|
| <p>1. Which is an example of descriptive language?</p> <p>a. I ran around</p> <p>b. the trucks jumped</p> <p>c. took a dirt bath</p> <p>d. it was awesome</p> | <p>2. The main problem in the story was...</p> <p>a. waiting to see monster trucks</p> <p>b. front row seats</p> <p>c. a dirt bath</p> <p>d. trucks were too big</p> | <p>3. How was the problem solved?</p> <p>a. He kept waiting</p> <p>b. move to the back row</p> <p>c. going to a truck show</p> <p>d. make the trucks smaller</p> | <p>4. What happened when they sat in the front row?</p> <p>a. the fence was in the way</p> <p>b. it took longer to leave</p> <p>c. they were too close</p> <p>d. they got a mud bath</p> |
|---|--|--|--|

Word Work

Color the words in the passage that match each category below:



Descriptive language



Pronouns



Words with 3 or more syllables



Action verbs

Vocabulary

Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

1

2

3

4

5

"The Big Brown Bear"

Did you know that in the fall brown bears, also known as grizzly bears, can eat up to 90 pounds of food in one day? I didn't know that until I read about it in a book. I knew grizzly bears **hibernated** in the winter. And I knew they needed to eat like a machine to store enough fat to survive for months without eating. But, I didn't know they **devoured** *that* much food! I also learned that they eat around the clock in the fall. They just keep **grazing**...and eating...and eating...and eating. Day and night, night and day they are wandering for food. I can't imagine spending every day and night completely **obsessed** with finding food and stuffing my face. Once a grizzly bear is stuffed like a turkey, it finds a tight little cave to sleep for months. And these bears can sleep through anything! Did you know that the mama bears even sleep right through giving birth to cubs? The cubs stay with the mama until winter is over, drinking milk and growing big enough to face the spring. And once the springtime comes the bears **emerge** and start stuffing their faces again! A grizzly bears life is so fascinating!

Understand It!

Answer the following questions after reading:

- | | | | |
|--|---|--|---|
| <p>1. Which is an example of descriptive language?</p> <ul style="list-style-type: none"> a. I read it in a book b. eat like a machine c. stay with mama d. winter is over | <p>2. The main problem in the passage was...</p> <ul style="list-style-type: none"> a. eating too much b. sleeping too much c. keeping warm d. eating enough for winter | <p>3. How was the problem solved?</p> <ul style="list-style-type: none"> a. eating 90 pounds a day b. staying awake c. eating less food d. laying in the sun | <p>4. What happened when winter came?</p> <ul style="list-style-type: none"> a. the bears ran away b. the bears stayed up all day and night c. the bears hibernated d. the bears ate tons of food |
|--|---|--|---|

Word Work

Color the words in the passage that match each category below:



Descriptive language



Pronouns



Words with 3 or more syllables



Action verbs

Vocabulary

Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

- | | | |
|---|-------|-------|
| 1 | _____ | _____ |
| 2 | _____ | _____ |
| 3 | _____ | _____ |
| 4 | _____ | _____ |
| 5 | _____ | _____ |

"A Field Trip Disaster"

Last week my friends and I were gearing up for our big fifth grade class field trip to the zoo. Now we can't stop talking about all the **drama** that **unfolded** throughout the entire trip yesterday. If we would have known all the crazy things that would happen, I bet we would have all just chosen to stay at school and take tests instead! First, Jason decided to keep kicking Madison's seat in front of him on the bus. When Madison turned around to ask him to stop Jason kicked the seat so hard it made Madison's head hit the window. She started bleeding. We had to stop the bus and call her mom so she could rush her to the hospital for stitches! When we finally arrived at the zoo two hours late, all the gates were closed. The zookeeper ran over to our bus and told the driver the zoo was closed. **Apparently**, one of the lions got loose and was **roaming** the area! The zookeeper **instructed** us to stay on the bus. Everyone started screaming and panicking. Our teacher calmed us down and said we had to go home. On the way back to school our bus ran out of gas! We had to wait on the side of the road another hour for help. It was the worst trip ever!

Understand It!

Answer the following questions after reading:

- | | | | |
|---|---|--|--|
| <p>1. Which is an example of descriptive language?</p> <p>a. we can't stop talking</p> <p>b. drama that unfolded</p> <p>c. gates were closed</p> <p>d. the zoo was closed</p> | <p>2. How many problems were in the passage?</p> <p>a. three</p> <p>b. one</p> <p>c. two</p> <p>d. four</p> | <p>3. If the class had known all the problems, they would have...</p> <p>a. stayed at school</p> <p>b. gone anyways</p> <p>c. chose a different day</p> <p>d. brought extra food</p> | <p>4. What happened on the way home?</p> <p>a. the lion got loose</p> <p>b. Jason kicked Madison's seat</p> <p>c. the bus ran out of gas</p> <p>d. they stopped to eat</p> |
|---|---|--|--|

Word Work

Color the words in the passage that match each category below:



Descriptive language



Pronouns



Words with 3 or more syllables



Action verbs

Vocabulary

Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

- | | | |
|---|-------|-------|
| 1 | _____ | _____ |
| 2 | _____ | _____ |
| 3 | _____ | _____ |
| 4 | _____ | _____ |
| 5 | _____ | _____ |

"The Spill"

Tonight is my first sleepover and my friends have just arrived. I'm so excited that my friends could come! We started by playing games and watching movies. I was having a fantastic time. After games we **tiptoed** downstairs to grab some pizza and soda. I grabbed as much pizza as I could and **scurried** back upstairs with my friends. We were all giggling and laughing when all of a sudden out of the corner of my eye I saw my friend drop a glass of coke onto the white carpet. I was horrified. It seemed like it was happening in slow motion. I **lunged** for the cup, but I was too late. All my friends **gasped** and we immediately grabbed towels to dab up the mess. We tried water, but that just seemed to spread the stain. We tried shampoo, laundry detergent, and soap but it only seemed to make the stain angrier. I was so terrified that my mom would never let me have a sleepover again. My friends and I decided it was no use and went to bed, even though I didn't sleep much. In the morning, I had no choice but to tell my mom what happened. She surprised me by telling me not to worry. She **whipped** out a magic cleaner and quickly removed the stain. I was shocked and relieved. I thought for sure my mom would ground me forever!

Understand It!

Answer the following questions after reading:

- | | | | |
|--|--|---|--|
| <p>1. Which is an example of descriptive language?</p> <p>a. went to bed</p> <p>b. I'm so excited</p> <p>c. I didn't sleep much</p> <p>d. make the stain angrier</p> | <p>2. What was the main problem in the story?</p> <p>a. staying up too late</p> <p>b. spilling soda</p> <p>c. eating too much</p> <p>d. too many girls</p> | <p>3. How did the girls try to solve the problem?</p> <p>a. wipe it with soap</p> <p>b. cover it with a blanket</p> <p>c. call mom for help</p> <p>d. ignore it</p> | <p>4. How could the girls have avoided the problem?</p> <p>a. ate earlier at night</p> <p>b. used straws</p> <p>c. stayed in the kitchen</p> <p>d. drank the soda faster</p> |
|--|--|---|--|

Word Work

Color the words in the passage that match each category below:



Descriptive language



Pronouns



Words with 3 or more syllables



Action verbs

Vocabulary

Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

- | | | |
|---|--|--|
| 1 | | |
| 2 | | |
| 3 | | |
| 4 | | |
| 5 | | |

"The Melt-down"

My dad has the best job in the entire world. He drives an ice cream truck! For years I've been begging to come with him and sell ice cream. I pictured myself scooping out **heaping mounds** of delicious ice cream to all my friends in the neighborhood. I imagined **bragging** about how I get as many scoops as I want for free. My dad has never allowed me to go with though, until now. Tomorrow I get to go with my dad to sell ice cream! I was so excited! I woke up extra early in the morning in case my dad needed me for anything. Just as I was finishing getting ready my dad walked in and told me that he was really sorry, but all of the ice cream melted! The generator that kept the ice cream cold had died during the night. The ice cream melted like a snowman in **mid** summer. I was so **bummed**. I had to think of something to save the day. Then I remembered we had a bunch of cookies left over from a bake sale. Maybe we could sell those? I told my dad about my idea and he was all for it! So, we spent the dad selling cookies to my friends out of the back of the ice cream truck. I got to eat as many as I wanted for free too. It was a blast!

Understand It!

Answer the following questions after reading:

- | | | | |
|---|--|--|---|
| <p>1. Which is an example of descriptive language?</p> <p>a. he drives</p> <p>b. the ice cream melted</p> <p>c. I get to go with</p> <p>d. like a snowman in mid summer</p> | <p>2. What was the main problem in the story?</p> <p>a. it was too hot</p> <p>b. there was no gas</p> <p>c. the ice cream melted</p> <p>d. they had too many cookies</p> | <p>3. How did they solve the problem?</p> <p>a. sold cookies</p> <p>b. bought more ice cream to sell</p> <p>c. stayed home</p> <p>d. fixed the generator</p> | <p>4. What caused the ice cream to melt?</p> <p>a. the sun</p> <p>b. no gas</p> <p>c. the generator</p> <p>d. leaving it out over night</p> |
|---|--|--|---|

Word Work

Color the words in the passage that match each category below:



Descriptive language



Pronouns



Words with 3 or more syllables



Action verbs

Vocabulary

Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

- | | | |
|---|-------|-------|
| 1 | _____ | _____ |
| 2 | _____ | _____ |
| 3 | _____ | _____ |
| 4 | _____ | _____ |
| 5 | _____ | _____ |

"Soccer"

Lucas is my big brother, and he loves playing soccer. I look forward to watching him play every Saturday. His team always wins. When I get older I want to be a soccer player just like my brother. I wish he would help me practice more so I can learn all his sweet moves. He always says he is too busy or too tired. I ask my mom if she will practice with me, but she always says she has to make dinner. My mom **forces** my brother to play with me. But when he does, it's never fun. My brother is always **furious** at me for making him play. I don't want Lucas to be mad at me, but I do want practice with him. When my dad finishes work, he **usually** finds time to practice with me. I guess Lucas sees how much fun dad and I have when we play soccer together because he decided to come out and play too. I think Lucas **realized** how heartbroken he made me. He says he will try to practice with me more often. Lucas told me that we can't practice too much because soon I will be getting better than him. I feel like, with my dad and brother's help, I can become a **professional** soccer player. I can't wait until I get to play on a team that's just as good as my big brother!

Understand It!

Answer the following questions after reading:

1. What context clues help with the word 'furious'?

- a. be mad at me
- b. wish he would help
- c. his team always wins
- d. learn his sweet moves

2. How did the narrator feel about her brother?

- a. did not like him
- b. thought he was nosy
- c. looked up to him
- d. thought he was bad at soccer

3. Why do you think the mom made Lucas play with his sister?

- a. to keep them outside
- b. to be nice
- c. it was getting dark
- d. to stay out of her way

4. What can you say about the narrator's future?

- a. she'll be bad at soccer
- b. she won't play anymore
- c. Lucas and her will fight
- d. she'll be good at soccer

Word Work

Color the words in the passage that match each category below:



Possessive nouns



Words with /th/, /sh/, or /ch/



Homophones



Words with double consonants

Vocabulary

Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

1	_____	_____
2	_____	_____
3	_____	_____
4	_____	_____
5	_____	_____

"The Garden Disaster"

My dad and I are very close and the one thing we love to do together the most is garden. Every fall we harvest our crops, but last fall things went a little **differently**. My mom made a list of all the things she wanted us to plant and we picked up the supplies. It took us a week of tough work to get all the seeds planted in the perfect soil. Everything was going as planned. I would wake to my dad's bright smile early every morning and **tend** to the garden. The night before it was time to **harvest** the crops my family and I were super eager to pick our crops and eat all the yummy food. We went to sleep that night, dreaming about gigantic red tomatoes, and cucumbers as green as the grass. My dad and I had woke up super early to start harvesting our **prized** plants. When I walked out our back door and saw the mess I knew something was wrong. All of our crops were **scattered** across the lawn. We soon realized what happened... we never put up a fence. A herd of rabbits snuck in and stole all our crops! Even though we planted the perfect seeds in the perfect soil it didn't matter because we never put up a fence. Our vegetables are now the bunnies' feast.

Understand It!

Answer the following questions after reading:

- | | | | |
|--|--|---|--|
| <p>1. What context clues help with the word 'scattered'?</p> <ul style="list-style-type: none"> a. made a list b. saw the mess c. green as grass d. tend to the garden | <p>2. How did the narrator feel about her dad?</p> <ul style="list-style-type: none"> a. he was mean b. he was impatient c. they were close d. they were not close | <p>3. What other problem will the family now face?</p> <ul style="list-style-type: none"> a. no garden vegetables b. no more bunnies c. cleaning the fence d. happy neighbors | <p>4. How will their garden be different next year?</p> <ul style="list-style-type: none"> a. different crops b. start planting sooner c. build a fence d. have bunnies for pets |
|--|--|---|--|

Word Work

Color the words in the passage that match each category below:



Possessive nouns



Words with /th/, /sh/, or /ch/



Homophones



Words with double consonants

Vocabulary

Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

- | | | |
|---|-------|-------|
| 1 | _____ | _____ |
| 2 | _____ | _____ |
| 3 | _____ | _____ |
| 4 | _____ | _____ |
| 5 | _____ | _____ |

"The Big Move"

Jack was the kind of boy who could make friends as quickly and easily as taking a deep breath. So when his parents sat him down on the couch one day to tell him that they would be moving from Florida's beaches to Colorado's mountains he wasn't too upset. Jack had lived in Florida his **entire** life, but didn't mind starting **anew**. Many months passed and the time came for the moving vans to be loaded for the big move. Jack felt anxious, as he stood in the driveway of his old home and said good-bye to all his surfing buddies. They promised to stay in touch, even though each boy knew that likely wouldn't happen. After the long three day **journey**, Jack and his parents arrived at their new home. Right away, Jack hopped on his bike to search for some boys he could **befriend** in his neighborhood. He didn't like to be alone, and wanted to meet some kids before school started up next week. Jack rode his bike, weaving from one street to the next. But, he saw no boys his age. He looked for friends all week, but never met a single boy. Jack was **hesitant** about going to a new school not knowing a single soul. But, by lunch he was sitting with a table full of new friends, telling stories of Florida's perfect waves.

Understand It!

Answer the following questions after reading:

- | | | | |
|---|--|--|--|
| <p>1. What context clues help with the word 'befriend'?</p> <p>a. lived in Florida
b. wasn't too upset
c. didn't like to be alone
d. Jack rode his bike</p> | <p>2. How did Jack feel about his new friends?</p> <p>a. thrilled
b. upset
c. shocked
d. surprised</p> | <p>3. Why won't Jack and his old friends stay in touch?</p> <p>a. don't like each other
b. too far away
c. forget each other's names
d. parents won't let them</p> | <p>4. What conclusion can you make about his new friends?</p> <p>a. won't stay friends
b. become best friends
c. get tired of each other
d. lose touch</p> |
|---|--|--|--|

Word Work

Color the words in the passage that match each category below:



Possessive nouns



Words with /th/, /sh/, or /ch/



Homophones



Words with double consonants

Vocabulary

Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

- | | | |
|---|-------|-------|
| 1 | _____ | _____ |
| 2 | _____ | _____ |
| 3 | _____ | _____ |
| 4 | _____ | _____ |
| 5 | _____ | _____ |

"Those LUCKY cleats"

Today I played in the most important soccer game of my life. It was a tryout for the USA's National Soccer Team! I grabbed my soccer bag and hopped in my mom's car. I double checked that I had my lucky cleats in my bag. But they weren't there! I've worn these cleats in every great game I've played in all year. I need my cleats! I **thoroughly** checked my bag, my car, my room, my whole house, they were nowhere! My mom suggested we purchase some new cleats along the way. New cleats? How could I possibly **perform** my very best in new cleats!? Mom said they may not be lucky, but they're better than being barefoot. We **sped** off to the shoe store. I **scanned** the aisles for my size, but found nothing! I couldn't **waste** any more time. I *needed* to get to the field or I would be late. We hopped in the car, with no cleats, and drove fast. My brain was spinning out of control. My only hope was to borrow my friend Chloe's old cleats. I prayed the entire way to the field that Chloe had them with her. We arrived and I raced to the locker room. I threw my bag in my locker so fast I almost didn't see them. There, waiting in my locker, were my lucky cleats!! I had the best game of my life!

Understand It!

Answer the following questions after reading:

- | | | | |
|--|---|---|--|
| 1. What context clues help with the word 'thoroughly'? | 2. How did the narrator try to solve the problem? | 3. How was the problem actually solved? | 4. What trait best describes the narrator? |
| a. I need my cleats | a. buy new cleats | a. bought new cleats | a. funny |
| b. we sped off | b. go barefoot | b. borrowed Chloe's cleats | b. forgetful |
| c. they were nowhere | c. not show up | c. found lucky cleats | c. bossy |
| d. we hopped in the car | d. call her friends | d. didn't go to the game | d. prepared |

Word Work

Color the words in the passage that match each category below:



Possessive nouns



Words with /th/, /sh/, or /ch/



Homophones



Words with double consonants

Vocabulary

Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

- | | | |
|---|-------|-------|
| 1 | _____ | _____ |
| 2 | _____ | _____ |
| 3 | _____ | _____ |
| 4 | _____ | _____ |
| 5 | _____ | _____ |

"The Big Sleepover"

I invited my friend Ethan to a sleep over at my house. We were watching a movie and my Mom left to go pick up my sister at dance class. I thought, since my Mom was gone we could bring a two liter bottle of soda upstairs. She wouldn't mind would she? I got it in the room and I tripped on a pillow. It felt like super slow motion and that's when I knew I was **doomed**. The whole bottle flooded out. It **doused** the pillows, the couch, and my mom's new chair!!! I ran as fast as I could to get two wet rags. Ethan and I **frantically** scrubbed as hard as we could. The garage door opened. I told Ethan to **distract** her while I cleaned even more. Wait what would I do with the pillows? I told Ethan to keep my mom out of the house and I would throw the pillows out the back window. I chunked the pillows out the window. I planned to sneak out back and throw them in the trash later. I could hear Ethan and my mom coming into the house. He needed to **stall** her longer so I could clean the carpet. I thought up something quick, maybe I could use the wet rags? I scrubbed as hard as I could. I tossed the rags out the window just as my mom came in the room.

Understand It!

Answer the following questions after reading:

1. What context clues help with the word 'frantically'?

- a. tripped on a pillow
- b. I chunked the pillows
- c. as hard as we could
- d. the garage door opened

2. What is the major problem?

- a. staying up late
- b. spilled soda
- c. home alone
- d. too many movies

3. What does the narrator do that makes the problem worse?

- a. ignores the spill
- b. moves furniture
- c. covers up the stains
- d. throws pillows out the window

4. What probably happened next?

- a. mom found the stains
- b. mom didn't notice
- c. the boy told the truth
- d. the boys got away with it

Word Work

Color the words in the passage that match each category below:



Possessive nouns



Words with /th/, /sh/, or /ch/



Homophones



Words with double consonants

Vocabulary

Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

1 _____

2 _____

3 _____

4 _____

5 _____

"Bob the Gerbil"

Understand It!

Answer the following questions after reading:

1. The main idea was...
 - a. Do not get a gerbil
 - b. Eat carrots
 - c. Take care of your pet
 - d. Beg your mom for things
2. I predict Jared's mom would be ___ he lost Bob.
 - a. angry
 - b. happy
 - c. sad
 - d. glad
3. Why did Jared sneak carrots?
 - a. to surprise Bob
 - b. he does not like carrots
 - c. It was late at night
 - d. So his mom would not find out Bob was lost
4. What trait best describes Jared?
 - a. clean
 - b. problem-solver
 - c. trouble-maker
 - d. organized

My name is Jared and I've been begging my Mom for an **eternity** for a pet gerbil. After promising to keep my room clean, she finally **caved** in. We went to the pet store and I picked out the cutest little gerbil. He looked like a Bob. So that's what I named him. When we arrived home I took Bob straight up to my room to play. It took me a few minutes to find a toy for Bob in my **disastrous** closet. And when I turned around, he was gone! I was **panicking**. I looked everywhere, even under my bed. He seemed to be nowhere in the room. I went into the living room and sat on the couch. I thought, if I were a gerbil where would I be? I knew Bob really liked carrots. I came up with a plan. I would set a bunch of carrots in the middle of my room to **lure** Bob out of hiding! I snuck some carrots so my mom wouldn't ask questions. I laid some carrots in the middle of my room, hoping that Bob would sniff them out. I only had to wait one minute and he had poked his little head right out from under the bed! I laughed. I didn't even see him under the bed the first time I looked. I guess my mom is right, I do need to keep my room more tidy!

Word Work Write a word work category next to each crayon below. Then, color the words in the passage that match each category:









Vocabulary Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

1 _____

2 _____

3 _____

4 _____

5 _____

"MY CRAZY SiSter"

Understand It!

Answer the following questions after reading:

1. The main idea was...
 - a. clean the bathroom
 - b. Compromise
 - c. Share your clothes
 - d. Watch less TV
2. I predict the narrator would be ____ If Sara didn't compromise.
 - a. happy
 - b. excited
 - c. patient
 - d. frustrated
3. What was the narrator frustrated with the most?
 - a. Sharing clothes
 - b. Messy bathroom
 - c. Sharing the TV
 - d. Being copied by Sara
4. What trait best describes the narrator?
 - a. easy-going
 - b. funny
 - c. frustrated
 - d. energetic

My little sister's name is Sara and she can really drive me crazy! She does so many annoying things, like taking my clothes and trying them on without asking, and leaving all her beauty supplies **scattered** across the bathroom counter. It looks like a bomb of makeup and hair junk blew up all over our bathroom. But the one thing that bothers me the most is how Sara constantly has to pick out the TV show we are watching. My mom says we have to **compromise** or we won't be able to watch any TV. To fix our fighting **dilemma** I decided to make a schedule that said when each of us could have the TV remote. I picked out a piece of **dazzling** blue construction paper, and wrote down the days we could each have the remote. After I finished, I presented my work to Sara and I was shocked when she agreed. We immediately started following the schedule. Sometimes we still don't want to watch each other's shows, but as long as we follow the schedule there is no complaining. My mom was so **impressed** with how we came together to solve our problem, she gave us an extra half hour of TV time each night! Now we have more time to watch the shows we both want.

Word Work Write a word work category next to each crayon below. Then, color the words in the passage that match each category:









Vocabulary Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

1 _____

2 _____

3 _____

4 _____

5 _____

"Birthday Surprise"

Understand It!

Answer the following questions after reading:

- The main idea was...
 - Mom saving the day
 - Shopping for presents
 - Birthday games
 - Best birthday cakes
- I predict the narrator would be ____ If her mom didn't save the day.
 - patient
 - relaxed
 - happy
 - embarrassed
- What was the narrator scared of the most?
 - Birthday games
 - Not having a present
 - Her mom's reaction
 - Getting lost
- What trait best describes the narrator?
 - calm
 - easy-going
 - careful
 - forgetful

Today was my friend Maddie's 9th birthday party! She invited all our friends from school and said there would be lots of games and prizes. I was **ecstatic**! Yesterday my mom and I went to the mall to get Maddie a present. Maddie and I always play Barbies so I picked out a new Barbie for her. My mom wrapped it in **gorgeous** pink polka-dot wrapping paper. We were almost to Maddie's party when I realized I had left the present at home. Oh no, now Maddie will think I didn't get her a present! I would be the only person without a present for Maddie! I **pleaded** with my mom to go back home and get Maddie's present. But my mom said I would have to bring it another day. I was **heartbroken**. I arrived at Maddie's party and felt very uneasy. When it came time for presents to be unwrapped I wanted to **disappear**. The first present Maddie opened happened to be exactly what I got her. The wrapping was even the same pink polka-dot wrapping and the card had my name on it. Suddenly I realized what happened. My mom must have secretly dropped off the present for me! My mom saved the day. She is so amazing!

Word Work

Write a word work category next to each crayon below. Then, color the words in the passage that match each category:



Vocabulary

Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

1 _____

2 _____

3 _____

4 _____

5 _____

"The Beach Trip"

Understand It!

Answer the following questions after reading:

1. The main idea was...
 - a. watching storms
 - b. making forts
 - c. going swimming
 - d. a beach trip
2. I know the narrator is happy because...
 - a. she got to swim
 - b. she built a sand castle
 - c. she built a fort
 - d. she stayed inside
3. What was the narrator upset about the most?
 - a. the storm
 - b. the fort
 - c. the puppet show
 - d. making a mess
4. What trait best describes the mom and dad?
 - a. frustrated
 - b. creative
 - c. boring
 - d. annoyed

Last summer my family and I went to the beach in Gulf Shores, Alabama. It was a lot of fun until a gigantic storm rolled in. The **raging** wind was so **intense** that the waves became taller than me! Sand was **swirling** around like a tornado and my parents had to shut all the windows. We couldn't even go swimming or build a sand castle. I was really disappointed that we couldn't go outside and play. At first it was really boring inside, but then my mom came up with the idea to build a fort. My sister Sophie and I grabbed all the blankets and pillows we could find. My mom took all the blankets and **created** an enormous fort. Our fort looked like a castle meant for a king and a queen. Then Sophie and I stuffed all the pillows inside the castle fort. It looked like a fluffy cloud inside. My dad found some flashlights and my parents did a puppet show with their fingers. We played games and told **ridiculously** funny stories about magical places far away. My mom even brought in some yummy snacks for Sophie and me. Even though we didn't get to build a castle in the sand, we at least got to make one with blankets and pillows. It turned out to be the best beach trip ever!

Word Work Write a word work category next to each crayon below. Then, color the words in the passage that match each category:









Vocabulary Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

1 _____

2 _____

3 _____

4 _____

5 _____

"Adventures With Grandpa"

Understand It!

Answer the following questions after reading:

1. The main idea was...
 - a. summer
 - b. camping
 - c. trips with grandpa
 - d. Spike the dog
2. How did the narrator feel when he started climbing?
 - a. dizzy
 - b. tired
 - c. like he was floating
 - d. like he was swimming
3. How did the narrator feel at the end of the story?
 - a. relieved
 - b. excited
 - c. sad
 - d. angry
4. What trait best describes Grandpa Jack?
 - a. fearful
 - b. brave
 - c. quiet
 - d. short-tempered

My Grandpa Jack is an amazing explorer. Every summer he takes me on a fun adventure. And every summer I can't wait to go! When the day finally came for our next adventure, Grandpa Jack, his dog Spike, and I loaded up the truck and headed to Mount Stanley. When we arrived, we set up camp quickly. Grandpa Jack suggested we go rock climbing. Mount Stanley was **steep**, but I was excited! He led me to the cliff and **demonstrated** how to climb safely. After I practiced a few times, Grandpa Jack said I was ready. I started climbing and felt like I was floating. It was so fun I almost didn't notice that my rope was **mangled** in the trees below me. If I didn't start heading back down to the ground on my own, I could fall and have no rope to save me. Grandpa Jack saw my situation and told me to just hold still. Spike knew something was wrong too and he was running around barking like a **lunatic**. Grandpa Jack was still on the ground and he rushed up to where I was. He gently unhooked me from my mangled rope and connected me to his. We slowly **descended** down to the bottom of the cliff. I hugged Grandpa Jack tight and thanked him for being such an incredible explorer. He saved my life!

Word Work Write a word work category next to each crayon below. Then, color the words in the passage that match each category:









Vocabulary Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

"The Big Bang"

Understand It!

Answer the following questions after reading:

1. The word 'utter' in the passage means...
 - a. incomplete
 - b. happy
 - c. very little
 - d. complete
2. The power probably went out because...
 - a. there was a storm
 - b. there was a ghost
 - c. there wasn't any left
 - d. it was late at night
3. Losing power is the same as...
 - a. any other day
 - b. going on vacation
 - c. an unexpected surprise
 - d. following a routine
4. What is the most important event?
 - a. gathering together
 - b. thinking there was a ghost
 - c. reading a book
 - d. getting power back

My name is Jonah and I am the youngest in my big family of six. One stormy night I was reading a book in the living room and there was a big bang. It sounded like someone picked up all our pots and pans and dropped them from the roof onto the concrete. Before the boom even stopped **rattling** me, the power went out. I was super scared. I wish my family owned a **generator**, but instead we only had flashlights. It was so dark I could only hear my dad **scrambling** for the flashlights as he shouted not to worry. Once my dad found me and calmed me down it became kind of funny. My family was gathered like a herd of sheep in the living room. We all sat on the couch and made a plan. Dad would go to the garage to check the power while we stayed and waited. My Dad came back just as the lights started **flickering**. It was even scarier than before. Was there a ghost? But my dad said not to worry, that lightening must have hit the power line. Just as soon as he finished explaining, the lights shot back on again. I survived my first power **outage**, but not without a few moments of utter fear!

Word Work Write a word work category next to each crayon below. Then, color the words in the passage that match each category:









Vocabulary Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

"Shark Facts"

Understand It!

Answer the following questions after reading:

- The word 'mystery' in the passage means...
 - complete
 - satisfied
 - unsure
 - positive
- Most people probably consider sharks...
 - harmless
 - endangered
 - useless
 - dangerous
- Sharks can be compared best to...
 - giraffes
 - lions
 - horses
 - deer
- What is the most important idea?
 - sharks can swim
 - sharks have many teeth
 - sharks are fish
 - sharks are very interesting animals

Ever since I can remember I have been **fascinated** by sharks. I don't know why I am so **obsessed**. Maybe it's that I think they are so scary, or that they are a mystery to me. But, I just can't stop reading books and magazines about sharks! I have **retained** so much information about sharks over the years. Here are some of my most favorite and shocking shark facts. One, sharks have an average of 40-45 teeth in seven rows! They lose teeth all the time and go through about 30,000 teeth in a lifetime! Two, sharks don't have any bones in their body...at all. Their entire body is made up of cartilage. Three, sharks will eat anything. And when I say anything, I mean *anything*. Over the years, people have discovered shoes, chairs, boxes of nails, and even drums inside shark stomachs! The fourth and final shocking fact is no **doubt** my most favorite of all. The biggest fish ever caught by a rod and reel just happened to be a great white shark that weighed 2,664 pounds! That's just unbelievable to me. These shocking shark facts are just a few of the amazing things there are to learn and **memorize** about sharks!

Word Work Write a word work category next to each crayon below. Then, color the words in the passage that match each category:



Vocabulary Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

- _____
- _____
- _____
- _____
- _____

"Laser EYES"

Understand It!

Answer the following questions after reading:

1. The word 'laser' in the passage means...
 - a. blurry
 - b. lazy
 - c. sharp
 - d. blind
2. What other super power might someone with laser eyes have?
 - a. flying
 - b. speed racing
 - c. breathing under water
 - d. seeing through walls
3. Super powers can be compared to...
 - a. magic
 - b. facts
 - c. weaknesses
 - d. hobbies
4. What is the most important event?
 - a. popping popcorn
 - b. gaining a best friend
 - c. spotting candy
 - d. burning paper

My name is Lindsey and I have laser eyes. I know what you are thinking and what you're about to ask, am I a superhero? No, I'm just a little girl in the fourth grade with a super power. I do have to wear special glasses though so I don't cheat on tests. I mostly use my super power for popping popcorn and **spotting** candy from miles away. Having a super power is great, except when you have to go to school. Sometimes when I'm thinking really hard about something I might **accidentally** burn my paper. I don't think anyone's noticed yet, but someone is **bound** to soon. I need to find a way to **contain** my super power. To make matters worse, I have a bully too! Her name is Beatrice. She's always teasing me about my glasses. Until one day she showed up at school with glasses just like mine. I decided that I needed to be nice to her. I found out Beatrice has a super power too! She can make things move with just her eyes. It is so cool. Before I knew it Beatrice and I were best friends! I can't believe that just last week Beatrice was my **enemy**. And now we're best friends learning together how to control our super power eyes!

Word Work Write a word work category next to each crayon below. Then, color the words in the passage that match each category:









Vocabulary Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

"How Airplanes Fly"

Understand It!

Answer the following questions after reading:

1. The word 'realized' in the passage means...
 - a. questioned
 - b. confused
 - c. understood
 - d. completed
2. Which of the following statements is true?
 - a. planes go slow
 - b. faster air goes under the wing
 - c. low pressure goes under the wing
 - d. planes need wind to lift off the ground
3. Sam went from feeling _____ to _____.
 - a. calm to nervous
 - b. nervous to calm
 - c. surprised to relaxed
 - d. relaxed to surprised
4. Planes need __ to fly:
 - a. sun, wings, engines
 - b. wings, engines, wind
 - c. wind, sun, wings
 - d. engines, wings, sun

Sam was getting ready for his first ever plane ride in just a few days. He was a little **concerned** about being so high in the sky in such an **enormous** plane. How does it not just fall to the ground? To put his mind at **ease**, Sam decided to do a little **research**. He hopped on the internet and searched, 'how does an airplane fly.' Sam realized that it wasn't as complicated as he first thought. First he learned that an airplane has to go really fast so that the wings can cut through the wind like a knife. Some of the wind goes below the wings, and some of the wind goes above the wings. The slower air goes under the flat bottom of the wing. The faster air speeds over the curved top of the wing. A low pressure **flows** over the top of the wing. And a high air pressure pushes under the wing. Once there is enough high air pressure under the wing, the plane starts to lift off the runway and into the air. The engines have to be super powerful to push quickly through the air and cause the wings to split the air. After reading how a plane flies, Sam understood that he had nothing to be afraid of. He would not fall from the sky after all!

Word Work Write a word work category next to each crayon below. Then, color the words in the passage that match each category:









Vocabulary Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

"Vegetables...YUCK!"

Understand It!

Answer the following questions after reading:

1. The word 'tactics' in the passage means...
 - a. games
 - b. lessons
 - c. homework
 - d. strategies
2. Which trait best matches this narrator?
 - a. stubborn
 - b. easy-going
 - c. mature
 - d. willing to try new things
3. The narrator would likely say that vegetables are like:
 - a. eating candy
 - b. eating desert
 - c. eating chips
 - d. eating garbage
4. The most important event is:
 - a. imagining cookies
 - b. feeding the dog
 - c. scraping the plate
 - d. eating junk food

I face a problem every day that most kids in the world can **relate** to. My parents constantly **nag** me to eat vegetables. I hate vegetables. I would much rather eat junk food. I love junk food. My parents think junk food is all bad. I say, how can something so delicious be so bad for you? This causes me major problems. In my opinion, all vegetables are disgusting! I try **squirming** and wiggling, but I can't get away from the **heaping** plates of vegetables my parents force upon me. Trust me, I've tried many tactics to get away from these evil vegetables. I tried feeding our dog Lucy, but she wouldn't even eat one bite. I even tried scraping all the vegetables to the edges of my plate to make it look like I ate more. None of this ever worked. To help me with my vegetable **dilemma**, my parents had an idea. They said if you eat your vegetables you can have a cookie. Immediately, my eyes lit up like light bulbs. I ate my vegetables so quickly, that my parents were in shock. They said that if I ate my vegetables every day, they would gladly give me a cookie. Now when I have to eat vegetables, I just close my eyes and imagine a cookie in my mouth, and then it doesn't seem so bad.

Word Work Write a word work category next to each crayon below. Then, color the words in the passage that match each category:



Vocabulary Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

1

2

3

4

5

"The Big Derby"

Understand It!

Answer the following questions after reading:

1. Which is an example of descriptive language?
 - a. I ran around
 - b. the trucks jumped
 - c. took a dirt bath
 - d. it was awesome
2. The main problem in the story was...
 - a. waiting to see monster trucks
 - b. front row seats
 - c. a dirt bath
 - d. trucks were too big
3. How was the problem solved?
 - a. He kept waiting
 - b. move to the back row
 - c. going to a truck show
 - d. make the trucks smaller
4. What happened when they sat in the front row?
 - a. the fence was in the way
 - b. it took longer to leave
 - c. they were too close
 - d. they got a mud bath

Ever since I was old enough to walk, I have loved monster trucks! I've been **begging** my dad for an **eternity** to take me to a monster truck crash derby. Just last night I got the shock of my life when he finally said yes! I was so excited I ran around the house 10 times. I had to wait an entire week for the big day when I would finally get to be a part of the action. It was the longest week of my life! But the day finally came. As my dad and I walked into the stadium I immediately saw a **dozen** monster trucks lined up on the dirt track, ready to go. We took our seats in the front row. The trucks were taller than my house! Soon the engines roared and the show began. The trucks jumped ramps and ran over old junk cars. It was awesome. Then the **finale** came. The trucks all lined up and **roared** right past our front row seats at top speed. Their giant tires splashed a pool of dirt on my dad and me. We looked like we just took a dirt bath! We were covered from head to toe. We looked at each other and just laughed. It was the best night of my life.

Word Work Write a word work category next to each crayon below. Then, color the words in the passage that match each category:



Vocabulary Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

1	_____	_____
2	_____	_____
3	_____	_____
4	_____	_____
5	_____	_____

"The Big Brown Bear"

Understand It!

Answer the following questions after reading:

1. Which is an example of descriptive language?
 - a. I read it in a book
 - b. eat like a machine
 - c. stay with mama
 - d. winter is over
2. The main problem in the passage was...
 - a. eating too much
 - b. sleeping too much
 - c. keeping warm
 - d. eating enough for winter
3. How was the problem solved?
 - a. eating 90 pounds a day
 - b. staying awake
 - c. eating less food
 - d. laying in the sun
4. What happened when winter came?
 - a. the bears ran away
 - b. the bears stayed up all day and night
 - c. the bears hibernated
 - d. the bears ate tons of food

Did you know that in the fall brown bears, also known as grizzly bears, can eat up to 90 pounds of food in one day? I didn't know that until I read about it in a book. I knew grizzly bears **hibernated** in the winter. And I knew they needed to eat like a machine to store enough fat to survive for months without eating. But, I didn't know they **devoured** *that* much food! I also learned that they eat around the clock in the fall. They just keep **grazing**...and eating...and eating...and eating. Day and night, night and day they are wandering for food. I can't imagine spending every day and night completely **obsessed** with finding food and stuffing my face. Once a grizzly bear is stuffed like a turkey, it finds a tight little cave to sleep for months. And these bears can sleep through anything! Did you know that the mama bears even sleep right through giving birth to cubs? The cubs stay with the mama until winter is over, drinking milk and growing big enough to face the spring. And once the springtime comes the bears **emerge** and start stuffing their faces again! A grizzly bears life is so fascinating!

Word Work Write a word work category next to each crayon below. Then, color the words in the passage that match each category:









Vocabulary Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

1 _____

2 _____

3 _____

4 _____

5 _____

"A Field Trip Disaster"

Understand It!

Answer the following questions after reading:

1. Which is an example of descriptive language?
 - a. we can't stop talking
 - b. drama that unfolded
 - c. gates were closed
 - d. the zoo was closed
2. How many problems were in the passage?
 - a. three
 - b. one
 - c. two
 - d. four
3. If the class had known all the problems, they would have...
 - a. stayed at school
 - b. gone anyways
 - c. chose a different day
 - d. brought extra food
4. What happened on the way home?
 - a. the lion got loose
 - b. Jason kicked Madison's seat
 - c. the bus ran out of gas
 - d. they stopped to eat

Last week my friends and I were gearing up for our big fifth grade class field trip to the zoo. Now we can't stop talking about all the **drama** that **unfolded** throughout the entire trip yesterday. If we would have known all the crazy things that would happen, I bet we would have all just chosen to stay at school and take tests instead! First, Jason decided to keep kicking Madison's seat in front of him on the bus. When Madison turned around to ask him to stop Jason kicked the seat so hard it made Madison's head hit the window. She started bleeding. We had to stop the bus and call her mom so she could rush her to the hospital for stitches! When we finally arrived at the zoo two hours late, all the gates were closed. The zookeeper ran over to our bus and told the driver the zoo was closed. **Apparently**, one of the lions got loose and was **roaming** the area! The zookeeper **instructed** us to stay on the bus. Everyone started screaming and panicking. Our teacher calmed us down and said we had to go home. On the way back to school our bus ran out of gas! We had to wait on the side of the road another hour for help. It was the worst trip ever!

Word Work Write a word work category next to each crayon below. Then, color the words in the passage that match each category:









Vocabulary Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

"The Spill"

Understand It!

Answer the following questions after reading:

- Which is an example of descriptive language?
 - went to bed
 - I'm so excited
 - I didn't sleep much
 - make the stain angrier
- What was the main problem in the story?
 - staying up too late
 - spilling soda
 - eating too much
 - too many girls
- How did the girls try to solve the problem?
 - wipe it with soap
 - cover it with a blanket
 - call mom for help
 - ignore it
- How could the girls have avoided the problem?
 - ate earlier at night
 - used straws
 - stayed in the kitchen
 - drank the soda faster

Tonight is my first sleepover and my friends have just arrived. I'm so excited that my friends could come! We started by playing games and watching movies. I was having a fantastic time. After games we **tiptoed** downstairs to grab some pizza and soda. I grabbed as much pizza as I could and **scurried** back upstairs with my friends. We were all giggling and laughing when all of a sudden out of the corner of my eye I saw my friend drop a glass of coke onto the white carpet. I was horrified. It seemed like it was happening in slow motion. I **lunged** for the cup, but I was too late. All my friends **gasped** and we immediately grabbed towels to dab up the mess. We tried water, but that just seemed to spread the stain. We tried shampoo, laundry detergent, and soap but it only seemed to make the stain angrier. I was so terrified that my mom would never let me have a sleepover again. My friends and I decided it was no use and went to bed, even though I didn't sleep much. In the morning, I had no choice but to tell my mom what happened. She surprised me by telling me not to worry. She **whipped** out a magic cleaner and quickly removed the stain. I was shocked and relieved. I thought for sure my mom would ground me forever!

Word Work Write a word work category next to each crayon below. Then, color the words in the passage that match each category:



Vocabulary Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

- _____
- _____
- _____
- _____
- _____

"The Melt+down"

Understand It!

Answer the following questions after reading:

- Which is an example of descriptive language?
 - he drives
 - the ice cream melted
 - I get to go with
 - like a snowman in mid summer
- What was the main problem in the story?
 - it was too hot
 - there was no gas
 - the ice cream melted
 - they had too many cookies
- How did they solve the problem?
 - sold cookies
 - bought more ice cream to sell
 - stayed home
 - fixed the generator
- What caused the ice cream to melt?
 - the sun
 - no gas
 - the generator
 - leaving it out over night

My dad has the best job in the entire world. He drives an ice cream truck! For years I've been begging to come with him and sell ice cream. I pictured myself scooping out **heaping mounds** of delicious ice cream to all my friends in the neighborhood. I imagined **bragging** about how I get as many scoops as I want for free. My dad has never allowed me to go with though, until now. Tomorrow I get to go with my dad to sell ice cream! I was so excited! I woke up extra early in the morning in case my dad needed me for anything. Just as I was finishing getting ready my dad walked in and told me that he was really sorry, but all of the ice cream melted! The generator that kept the ice cream cold had died during the night. The ice cream melted like a snowman in **mid** summer. I was so **bummed**. I had to think of something to save the day. Then I remembered we had a bunch of cookies left over from a bake sale. Maybe we could sell those? I told my dad about my idea and he was all for it! So, we spent the dad selling cookies to my friends out of the back of the ice cream truck. I got to eat as many as I wanted for free too. It was a blast!

Word Work Write a word work category next to each crayon below. Then, color the words in the passage that match each category:









Vocabulary Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

1 _____

2 _____

3 _____

4 _____

5 _____

"Soccer"

Understand It!

Answer the following questions after reading:

- What context clues help with the word 'furious'?
 - be mad at me
 - wish he would help
 - his team always wins
 - learn his sweet moves
- How did the narrator feel about her brother?
 - did not like him
 - thought he was nosy
 - looked up to him
 - thought he was bad at soccer
- Why do you think the mom made Lucas play with his sister?
 - to keep them outside
 - to be nice
 - it was getting dark
 - to stay out of her way
- What can you say about the narrator's future?
 - she'll be bad at soccer
 - she won't play anymore
 - Lucas and her will fight
 - she'll be good at soccer

Lucas is my big brother, and he loves playing soccer. I look forward to watching him play every Saturday. His team always wins. When I get older I want to be a soccer player just like my brother. I wish he would help me practice more so I can learn all his sweet moves. He always says he is too busy or too tired. I ask my mom if she will practice with me, but she always says she has to make dinner. My mom **forces** my brother to play with me. But when he does, it's never fun. My brother is always **furious** at me for making him play. I don't want Lucas to be mad at me, but I do want practice with him. When my dad finishes work, he **usually** finds time to practice with me. I guess Lucas sees how much fun dad and I have when we play soccer together because he decided to come out and play too. I think Lucas **realized** how heartbroken he made me. He says he will try to practice with me more often. Lucas told me that we can't practice too much because soon I will be getting better than him. I feel like, with my dad and brother's help, I can become a **professional** soccer player. I can't wait until I get to play on a team that's just as good as my big brother!

Word Work Write a word work category next to each crayon below. Then, color the words in the passage that match each category:



Vocabulary Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

1

2

3

4

5

"The Garden Disaster"

Understand It!

Answer the following questions after reading:

1. What context clues help with the word 'scattered'?
 - a. made a list
 - b. saw the mess
 - c. green as grass
 - d. tend to the garden
2. How did the narrator feel about her dad?
 - a. he was mean
 - b. he was impatient
 - c. they were close
 - d. they were not close
3. What other problem will the family now face?
 - a. no garden vegetables
 - b. no more bunnies
 - c. cleaning the fence
 - d. happy neighbors
4. How will their garden be different next year?
 - a. different crops
 - b. start planting sooner
 - c. build a fence
 - d. have bunnies for pets

My dad and I are very close and the one thing we love to do together the most is garden. Every fall we harvest our crops, but last fall things went a little **differently**. My mom made a list of all the things she wanted us to plant and we picked up the supplies. It took us a week of tough work to get all the seeds planted in the perfect soil. Everything was going as planned. I would wake to my dad's bright smile early every morning and **tend** to the garden. The night before it was time to **harvest** the crops my family and I were super eager to pick our crops and eat all the yummy food. We went to sleep that night, dreaming about gigantic red tomatoes, and cucumbers as green as the grass. My dad and I had woke up super early to start harvesting our **prized** plants. When I walked out our back door and saw the mess I knew something was wrong. All of our crops were **scattered** across the lawn. We soon realized what happened... we never put up a fence. A herd of rabbits snuck in and stole all our crops! Even though we planted the perfect seeds in the perfect soil it didn't matter because we never put up a fence. Our vegetables are now the bunnies' feast.

Word Work Write a word work category next to each crayon below. Then, color the words in the passage that match each category:









Vocabulary Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

1 _____

2 _____

3 _____

4 _____

5 _____

"The Big Move"

Understand It!

Answer the following questions after reading:

1. What context clues help with the word 'befriend'?
 - a. lived in Florida
 - b. wasn't too upset
 - c. didn't like to be alone
 - d. Jack rode his bike
2. How did Jack feel about his new friends?
 - a. thrilled
 - b. upset
 - c. shocked
 - d. surprised
3. Why won't Jack and his old friends stay in touch?
 - a. don't like each other
 - b. too far away
 - c. forget each other's names
 - d. parents won't let them
4. What conclusion can you make about his new friends?
 - a. won't stay friends
 - b. become best friends
 - c. get tired of each other
 - d. lose touch

Jack was the kind of boy who could make friends as quickly and easily as taking a deep breath. So when his parents sat him down on the couch one day to tell him that they would be moving from Florida's beaches to Colorado's mountains he wasn't too upset. Jack had lived in Florida his **entire** life, but didn't mind starting **anew**. Many months passed and the time came for the moving vans to be loaded for the big move. Jack felt anxious, as he stood in the driveway of his old home and said good-bye to all his surfing buddies. They promised to stay in touch, even though each boy knew that likely wouldn't happen. After the long three day **journey**, Jack and his parents arrived at their new home. Right away, Jack hopped on his bike to search for some boys he could **befriend** in his neighborhood. He didn't like to be alone, and wanted to meet some kids before school started up next week. Jack rode his bike, weaving from one street to the next. But, he saw no boys his age. He looked for friends all week, but never met a single boy. Jack was **hesitant** about going to a new school not knowing a single soul. But, by lunch he was sitting with a table full of new friends, telling stories of Florida's perfect waves.

Word Work Write a word work category next to each crayon below. Then, color the words in the passage that match each category:



Vocabulary Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

1

2

3

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"Those LUCKY cleats"

Understand It!

Answer the following questions after reading:

- What context clues help with, 'thoroughly'?
 - I need my cleats
 - we sped off
 - they were nowhere
 - we hopped in the car
- How did the narrator try to solve the problem?
 - buy new cleats
 - go barefoot
 - not show up
 - call her friends
- How was the problem actually solved?
 - bought new cleats
 - borrowed Chloe's cleats
 - found lucky cleats
 - didn't go to the game
- What trait best describes the narrator?
 - funny
 - forgetful
 - bossy
 - prepared

Today I played in the most important soccer game of my life. It was a tryout for the USA's National Soccer Team! I grabbed my soccer bag and hopped in my mom's car. I double checked that I had my lucky cleats in my bag. But they weren't there! I've worn these cleats in every great game I've played in all year. I need my cleats! I **thoroughly** checked my bag, my car, my room, my whole house, they were nowhere! My mom suggested we purchase some new cleats along the way. New cleats? How could I possibly **perform** my very best in new cleats!? Mom said they may not be lucky, but they're better than being barefoot. We **sped** off to the shoe store. I **scanned** the aisles for my size, but found nothing! I couldn't **waste** any more time. I *needed* to get to the field or I would be late. We hopped in the car, with no cleats, and drove fast. My brain was spinning out of control. My only hope was to borrow my friend Chloe's old cleats. I prayed the entire way to the field that Chloe had them with her. We arrived and I raced to the locker room. I threw my bag in my locker so fast I almost didn't see them. There, waiting in my locker, were my lucky cleats!! I had the best game of my life!

Word Work

Write a word work category next to each crayon below. Then, color the words in the passage that match each category:



Vocabulary

Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

1 _____

2 _____

3 _____

4 _____

5 _____

"The Big Sleepover"

Understand It!

Answer the following questions after reading:

1. What context clues help with, 'frantically'?
 - a. tripped on a pillow
 - b. I chucked the pillows
 - c. as hard as we could
 - d. the garage door opened
2. What is the major problem?
 - a. staying up late
 - b. spilled soda
 - c. home alone
 - d. too many movies
3. What does the narrator do that makes the problem worse?
 - a. ignores the spill
 - b. moves furniture
 - c. covers up the stains
 - d. throws pillows out the window
4. What probably happened next?
 - a. mom found the stains
 - b. mom didn't notice
 - c. the boy told the truth
 - d. the boys got away with it

I invited my friend Ethan to a sleep over at my house. We were watching a movie and my Mom left to go pick up my sister at dance class. I thought, since my Mom was gone we could bring a two liter bottle of soda upstairs. She wouldn't mind would she? I got it in the room and I tripped on a pillow. It felt like super slow motion and that's when I knew I was **doomed**. The whole bottle flooded out. It **doused** the pillows, the couch, and my mom's new chair!!! I ran as fast as I could to get two wet rags. Ethan and I **frantically** scrubbed as hard as we could. The garage door opened. I told Ethan to **distract** her while I cleaned even more. Wait what would I do with the pillows? I told Ethan to keep my mom out of the house and I would throw the pillows out the back window. I chucked the pillows out the window. I planned to sneak out back and throw them in the trash later. I could hear Ethan and my mom coming into the house. He needed to **stall** her longer so I could clean the carpet. I thought up something quick, maybe I could use the wet rags? I scrubbed as hard as I could. I tossed the rags out the window just as my mom came in the room.

Word Work Write a word work category next to each crayon below. Then, color the words in the passage that match each category:









Vocabulary Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

1 _____

2 _____

3 _____

4 _____

5 _____

"Bob the Gerbil"

Name: _____ Date: _____ Week: _____

My name is Jared and I've been begging my Mom for an eternity for a pet gerbil.	17
After promising to keep my room clean, she finally caved in. We went to the pet store	34
and I picked out the cutest little gerbil. He looked like a Bob. So that's what I named	52
him. When we arrived home I took Bob straight up to my room to play. It took me a	71
few minutes to find a toy for Bob in my disastrous closet. And when I turned around,	88
he was gone! I was panicking. I looked everywhere, even under my bed. He seemed to	104
be nowhere in the room. I went into the living room and sat on the couch. I thought, if	123
I were a gerbil where would I be? I knew Bob really liked carrots. I came up with a	142
plan. I would set a bunch of carrots in the middle of my room to lure Bob out of	161
hiding! I snuck some carrots so my mom wouldn't ask questions. I laid some carrots in	177
the middle of my room, hoping that Bob would sniff them out. I only had to wait one	195
minute and he had poked his little head right out from under the bed! I laughed. I	212
didn't even see him under the bed the first time I looked. I guess my mom is right, I	231
do need to keep my room more tidy!	239

Fluency Practice: Read the passage for 1 minute 3 times each day.
Write the number of words read correctly in the spaces below.

	Mon.	Tues.	Wed.	Thurs.
1 st Attempt				
2 nd Attempt				
3 rd Attempt				

"MY CRAZY SISTER"

Name: _____ Date: _____ Week: _____

My little sister's name is Sara and she can really drive me crazy! She does so many	17
annoying things, like taking my clothes and trying them on without asking, and leaving	31
all her beauty supplies scattered across the bathroom counter. It looks like a bomb of	46
makeup and hair junk blew up all over our bathroom. But the one thing that bothers	62
me the most is how Sara constantly has to pick out the TV show we are watching. My	80
mom says we have to compromise or we won't be able to watch any TV. To fix our	98
fighting dilemma I decided to make a schedule that said when each of us could have	114
the TV remote. I picked out a piece of dazzling blue construction paper, and wrote	129
down the days we could each have the remote. After I finished, I presented my work	145
to Sara and I was shocked when she agreed. We immediately started following the	159
schedule. Sometimes we still don't want to watch each other's shows, but as long as	174
we follow the schedule there is no complaining. My mom was so impressed with how	189
we came together to solve our problem, she gave us an extra half hour of TV time	206
each night! Now we have more time to watch the shows we both want.	220

Fluency Practice: Read the passage for 1 minute 3 times each day.
Write the number of words read correctly in the spaces below.

	Mon.	Tues.	Wed.	Thurs.
1 st Attempt				
2 nd Attempt				
3 rd Attempt				

"Birthday Surprise"

Name: _____ Date: _____ Week: _____

Today was my friend Maddie's 9th birthday party! She invited all our friends from	14
school and said there would be lots of games and prizes. I was ecstatic! Yesterday	29
my mom and I went to the mall to get Maddie a present. Maddie and I always play	47
Barbies so I picked out a new Barbie for her. My mom wrapped it in gorgeous pink	64
polka-dot wrapping paper. We were almost to Maddie's party when I realized I had	78
left the present at home. Oh no, now Maddie will think I didn't get her a present! I	96
would be the only person without a present for Maddie! I pleaded with my mom to	112
go back home and get Maddie's present. But my mom said I would have to bring it	129
another day. I was heartbroken. I arrived at Maddie's party and felt very uneasy.	143
When it came time for presents to be unwrapped I wanted to disappear. The first	158
present Maddie opened happened to be exactly what I got her. The wrapping was	172
even the same pink polka-dot wrapping and the card had my name on it. Suddenly I	188
realized what happened. My mom must have secretly dropped off the present for	201
me! My mom saved the day. She is so amazing!	211

Fluency Practice: Read the passage for 1 minute 3 times each day.
Write the number of words read correctly in the spaces below.

	Mon.	Tues.	Wed.	Thurs.
1 st Attempt				
2 nd Attempt				
3 rd Attempt				

"The Beach Trip"

Name: _____ Date: _____ Week: _____

Last summer my family and I went to the beach in Gulf Shores, Alabama. It was a lot	18
of fun until a gigantic storm rolled in. The raging wind was so intense that the waves	35
became taller than me! Sand was swirling around like a tornado and my parents had	50
to shut all the windows. We couldn't even go swimming or build a sand castle. I was	67
really disappointed that we couldn't go outside and play. At first it was really boring	82
inside, but then my mom came up with the idea to build a fort. My sister Sophie and I	101
grabbed all the blankets and pillows we could find. My mom took all the blankets and	117
created an enormous fort. Our fort looked like a castle meant for a king and a queen.	134
Then Sophie and I stuffed all the pillows inside the castle fort. It looked like a fluffy	151
cloud inside. My dad found some flashlights and my parents did a puppet show with	166
their fingers. We played games and told ridiculously funny stories about magical	178
places far away. My mom even brought in some yummy snacks for Sophie and me.	193
Even though we didn't get to build a castle in the sand, we at least got to make one	212
with blankets and pillows. It turned out to be the best beach trip ever!	226

Fluency Practice: Read the passage for 1 minute 3 times each day.
Write the number of words read correctly in the spaces below.

	Mon.	Tues.	Wed.	Thurs.
1 st Attempt				
2 nd Attempt				
3 rd Attempt				

"Adventures With Grandpa"

Name: _____ Date: _____ Week: _____

My Grandpa Jack is an amazing explorer. Every summer he takes me on a fun adventure.	16
And every summer I can't wait to go! When the day finally came for our next	32
adventure, Grandpa Jack, his dog Spike, and I loaded up the truck and headed to Mount	48
Stanley. When we arrived, we set up camp quickly. Grandpa Jack suggested we go rock	63
climbing. Mount Stanley was steep, but I was excited! He led me to the cliff and	79
demonstrated how to climb safely. After I practiced a few times, Grandpa Jack said I	94
was ready. I started climbing and felt like I was floating. It was so fun I almost didn't	112
notice that my rope was mangled in the trees below me. If I didn't start heading back	129
down to the ground on my own, I could fall and have no rope to save me. Grandpa Jack	148
saw my situation and told me to just hold still. Spike knew something was wrong too and	165
he was running around barking like a lunatic. Grandpa Jack was still on the ground and he	182
rushed up to where I was. He gently unhooked me from my mangled rope and connected	198
me to his. We slowly descended down to the bottom of the cliff. I hugged Grandpa Jack	215
tight and thanked him for being such an incredible explorer. He saved my life!	229

Fluency Practice: Read the passage for 1 minute 3 times each day.
Write the number of words read correctly in the spaces below.

	Mon.	Tues.	Wed.	Thurs.
1 st Attempt				
2 nd Attempt				
3 rd Attempt				

"The Big Bang"

Name: _____ Date: _____ Week: _____

My name is Jonah and I am the youngest in my big family of six. One stormy night I	19
was reading a book in the living room and there was a big bang. It sounded like	36
someone picked up all our pots and pans and dropped them from the roof onto the	52
concrete. Before the boom even stopped rattling me, the power went out. I was	66
super scared. I wish my family owned a generator, but instead we only had flashlights.	81
It was so dark I could only hear my dad scrambling for the flashlights as he shouted	98
not to worry. Once my dad found me and calmed me down it became kind of funny.	115
My family was gathered like a herd of sheep in the living room. We all sat on the	133
couch and made a plan. Dad would go to the garage to check the power while we	150
stayed and waited. My Dad came back just as the lights started flickering. It was	165
even scarier than before. Was there a ghost? But my dad said not to worry, that	181
lightening must have hit the power line. Just as soon as he finished explaining, the	196
lights shot back on again. I survived my first power outage, but not without a few	212
moments of utter fear!	216

Fluency Practice: Read the passage for 1 minute 3 times each day.
Write the number of words read correctly in the spaces below.

	Mon.	Tues.	Wed.	Thurs.
1 st Attempt				
2 nd Attempt				
3 rd Attempt				

"Shark Facts"

Name: _____ Date: _____ Week: _____

Ever since I can remember I have been fascinated by sharks. I don't know why I am 17
so obsessed. Maybe it's that I think they are so scary, or that they are a mystery to 35
me. But, I just can't stop reading books and magazines about sharks! I have retained 50
so much information about sharks over the years. Here are some of my most favorite 65
and shocking shark facts. One, sharks have an average of 40-45 teeth in seven rows! 80
They lose teeth all the time and go through about 30,000 teeth in a lifetime! Two, 96
sharks don't have any bones in their body...at all. Their entire body is made up of 113
cartilage. Three, sharks will eat anything. And when I say anything, I mean anything. 127
Over the years, people have discovered shoes, chairs, boxes of nails, and even drums 141
inside shark stomachs! The fourth and final shocking fact is no doubt my most 155
favorite of all. The biggest fish ever caught by a rod and reel just happened to be a 173
great white shark that weighed 2,664 pounds! That's just unbelievable to me. These 186
shocking shark facts are just a few of the amazing things there are to learn and 202
memorize about sharks! 205

Fluency Practice: Read the passage for 1 minute 3 times each day.
Write the number of words read correctly in the spaces below.

	Mon.	Tues.	Wed.	Thurs.
1 st Attempt				
2 nd Attempt				
3 rd Attempt				

"LASER EYES"

Name: _____ Date: _____ Week: _____

My name is Lindsey and I have laser eyes. I know what you are thinking and what	17
you're about to ask, am I a superhero? No, I'm just a little girl in the fourth grade	35
with a super power. I do have to wear special glasses though so I don't cheat on	52
tests. I mostly use my super power for popping popcorn and spotting candy from	66
miles away. Having a super power is great, except when you have to go to school.	82
Sometimes when I'm thinking really hard about something I might accidentally burn my	95
paper. I don't think anyone's noticed yet, but someone is bound to soon. I need to	111
find a way to contain my super power. To make matters worse, I have a bully too!	128
Her name is Beatrice. She's always teasing me about my glasses. Until one day she	143
showed up at school with glasses just like mine. I decided that I needed to be nice to	161
her. I found out Beatrice has a super power too! She can make things move with just	178
her eyes. It is so cool. Before I knew it Beatrice and I were best friends! I can't	196
believe that just last week Beatrice was my enemy. And now we're best friends	210
learning together how to control our super power eyes!	219

Fluency Practice: Read the passage for 1 minute 3 times each day.
Write the number of words read correctly in the spaces below.

	Mon.	Tues.	Wed.	Thurs.
1 st Attempt				
2 nd Attempt				
3 rd Attempt				

"How Airplanes Fly"

Name: _____ Date: _____ Week: _____

Sam was getting ready for his first ever plane ride in just a few days. He was a little	19
concerned about being so high in the sky in such an enormous plane. How does it not	36
just fall to the ground? To put his mind at ease, Sam decided to do a little research.	54
He hopped on the internet and searched, 'how does an airplane fly.' Sam realized that	69
it wasn't as complicated as he first thought. First he learned that an airplane has to	85
go really fast so that the wings can cut through the wind like a knife. Some of the	103
wind goes below the wings, and some of the wind goes above the wings. The slower	119
air goes under the flat bottom of the wing. The faster air speeds over the curved	135
top of the wing. A low pressure flows over the top of the wing. And a high air	153
pressure pushes under the wing. Once there is enough high air pressure under the	167
wing, the plane starts to lift off the runway and into the air. The engines have to be	185
super powerful to push quickly through the air and cause the wings to split the air.	201
After reading how a plane flies, Sam understood that he had nothing to be afraid of.	217
He would not fall from the sky after all!	226

Fluency Practice: Read the passage for 1 minute 3 times each day.
Write the number of words read correctly in the spaces below.

	Mon.	Tues.	Wed.	Thurs.
1 st Attempt				
2 nd Attempt				
3 rd Attempt				

"Vegetables...YUCK!"

Name: _____ Date: _____ Week: _____

I face a problem every day that most kids in the world can relate to. My parents	17
constantly nag me to eat vegetables. I hate vegetables. I would much rather eat junk	32
food. I love junk food. My parents think junk food is all bad. I say, how can something	50
so delicious be so bad for you? This causes me major problems. In my opinion, all	66
vegetables are disgusting! I try squirming and wiggling, but I can't get away from the	81
heaping plates of vegetables my parents force upon me. Trust me, I've tried many	95
tactics to get away from these evil vegetables. I tried feeding our dog Lucy, but she	111
wouldn't even eat one bite. I even tried scraping all the vegetables to the edges of	127
my plate to make it look like I ate more. None of this ever worked. To help me with my	147
vegetable dilemma, my parents had an idea. They said if you eat your vegetables you	162
can have a cookie. Immediately, my eyes lit up like light bulbs. I ate my vegetables so	179
quickly, that my parents were in shock. They said that if I ate my vegetables every	195
day, they would gladly give me a cookie. Now when I have to eat vegetables, I just	212
close my eyes and imagine a cookie in my mouth, and then it doesn't seem so bad.	229

Fluency Practice: Read the passage for 1 minute 3 times each day. Write the number of words read correctly in the spaces below.

	Mon.	Tues.	Wed.	Thurs.
1 st Attempt				
2 nd Attempt				
3 rd Attempt				

"The Big Derby"

Name: _____ Date: _____ Week: _____

Ever since I was old enough to walk, I have loved monster trucks! I've been begging 16
my dad for an eternity to take me to a monster truck crash derby. Just last night 33
I got the shock of my life when he finally said yes! I was so excited I ran around 52
the house 10 times. I had to wait an entire week for the big day when I would 70
finally get to be a part of the action. It was the longest week of my life! But the 89
day finally came. As my dad and I walked into the stadium I immediately saw a 105
dozen monster trucks lined up on the dirt track, ready to go. We took our seats in 122
the front row. The trucks were taller than my house! Soon the engines roared 136
and the show began. The trucks jumped ramps and ran over old junk cars. It was 152
awesome. Then the finale came. The trucks all lined up and roared right past our 167
front row seats at top speed. Their giant tires splashed a pool of dirt on my dad 184
and me. We looked like we just took a dirt bath! We were covered from head to 201
toe. We looked at each other and just laughed. It was the best night of my life. 218

Fluency Practice: Read the passage for 1 minute 3 times each day.
Write the number of words read correctly in the spaces below.

	Mon.	Tues.	Wed.	Thurs.
1 st Attempt				
2 nd Attempt				
3 rd Attempt				

"The Big Brown Bear"

Name: _____ Date: _____ Week: _____

Did you know that in the fall brown bears, also known as grizzly bears, can eat up to	18
90 pounds of food in one day? I didn't know that until I read about it in a book. I	38
knew grizzly bears hibernated in the winter. And I knew they needed to eat like a	54
machine to store enough fat to survive for months without eating. But, I didn't know	69
they devoured that much food! I also learned that they eat around the clock in the	85
fall. They just keep grazing...and eating...and eating...and eating. Day and night, night	100
and day they are wandering for food. I can't imagine spending every day and night	115
completely obsessed with finding food and stuffing my face. Once a grizzly bear is	129
stuffed like a turkey, it finds a tight little cave to sleep for months. And these bears	146
can sleep through anything! Did you know that the mama bears even sleep right	160
through giving birth to cubs? The cubs stay with the mama until winter is over,	175
drinking milk and growing big enough to face the spring. And once the springtime	189
comes the bears emerge and start stuffing their faces again! A grizzly bears life is	204
so fascinating!	205

Fluency Practice: Read the passage for 1 minute 3 times each day.
Write the number of words read correctly in the spaces below.

	Mon.	Tues.	Wed.	Thurs.
1 st Attempt				
2 nd Attempt				
3 rd Attempt				

"A Field Trip Disaster"

Name: _____ Date: _____ Week: _____

Last week my friends and I were gearing up for our big fifth grade class field trip	17
to the zoo. Now we can't stop talking about all the drama that unfolded throughout	33
the entire trip yesterday. If we would have known all the crazy things that would	47
happen, I bet we would have all just chosen to stay at school and take tests instead!	64
First, Jason decided to keep kicking Madison's seat in front of him on the bus. When	80
Madison turned around to ask him to stop Jason kicked the seat so hard it made	96
Madison's head hit the window. She started bleeding. We had to stop the bus and call	112
her mom so she could rush her to the hospital for stitches! When we finally arrived	128
at the zoo two hours late, all the gates were closed. The zookeeper ran over to our	145
bus and told the driver the zoo was closed. Apparently, one of the lions got loose	161
and was roaming the area! The zookeeper instructed us to stay on the bus.	175
Everyone started screaming and panicking. Our teacher calmed us down and said we	188
had to go home. On the way back to school our bus ran out of gas! We had to wait	209
on the side of the road another hour for help. It was the worst trip ever!	225

Fluency Practice: Read the passage for 1 minute 3 times each day.
Write the number of words read correctly in the spaces below.

	Mon.	Tues.	Wed.	Thurs.
1 st Attempt				
2 nd Attempt				
3 rd Attempt				

"The Spill"

Name: _____ Date: _____ Week: _____

Tonight is my first sleepover and my friends have just arrived. I'm so excited that my friends could come! We started by playing games and watching movies. I was having a fantastic time. After games we tiptoed downstairs to grab some pizza and soda. I grabbed as much pizza as I could and scurried back upstairs with my friends. We were all giggling and laughing when all of a sudden out of the corner of my eye I saw my friend drop a glass of coke onto the white carpet. I was horrified. It seemed like it was happening in slow motion. I lunged for the cup, but I was too late. All my friends gasped and we immediately grabbed towels to dab up the mess. We tried water, but that just seemed to spread the stain. We tried shampoo, laundry detergent, and soap but it only seemed to make the stain angrier. I was so terrified that my mom would never let me have a sleepover again. My friends and I decided it was no use and went to bed, even though I didn't sleep much. In the morning, I had no choice but to tell my mom what happened. She surprised me by telling me not to worry. She whipped out a magic cleaner and quickly removed the stain. I was shocked and relieved. I thought for sure my mom would ground me forever!

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Fluency Practice: Read the passage for 1 minute 3 times each day. Write the number of words read correctly in the spaces below.

	Mon.	Tues.	Wed.	Thurs.
1 st Attempt				
2 nd Attempt				
3 rd Attempt				

"The Melt-down"

Name: _____ Date: _____ Week: _____

My dad has the best job in the entire world. He drives an ice cream truck! For years	18
I've been begging to come with him and sell ice cream. I pictured myself scooping out	34
heaping mounds of delicious ice cream to all my friends in the neighborhood. I imagined	49
bragging about how I get as many scoops as I want for free. My dad has never	66
allowed me to go with though, until now. Tomorrow I get to go with my dad to sell ice	85
cream! I was so excited! I woke up extra early in the morning in case my dad needed	103
me for anything. Just as I was finishing getting ready my dad walked in and told me	120
that he was really sorry, but all of the ice cream melted! The generator that kept the	137
ice cream cold had died during the night. The ice cream melted like a snowman in mid	154
summer. I was so bummed. I had to think of something to save the day. Then I	171
remembered we had a bunch of cookies left over from a bake sale. Maybe we could	187
sell those? I told my dad about my idea and he was all for it! So, we spent the day	207
selling cookies to my friends out of the back of the ice cream truck. I got to eat as	226
many as I wanted for free too. It was a blast!	237

Fluency Practice: Read the passage for 1 minute 3 times each day.
Write the number of words read correctly in the spaces below.

	Mon.	Tues.	Wed.	Thurs.
1 st Attempt				
2 nd Attempt				
3 rd Attempt				

"Soccer"

Name: _____ Date: _____ Week: _____

Lucas is my big brother, and he loves playing soccer. I look forward to watching him	16
play every Saturday. His team always wins. When I get older I want to be a soccer	33
player just like my brother. I wish he would help me practice more so I can learn all his	52
sweet moves. He always says he is too busy or too tired. I ask my mom if she will	71
practice with me, but she always says she has to make dinner. My mom forces my	87
brother to play with me. But when he does, it's never fun. My brother is always	103
furious at me for making him play. I don't want Lucas to be mad at me, but I do want	123
practice with him. When my dad finishes work, he usually finds time to practice with	138
me. I guess Lucas sees how much fun dad and I have when we play soccer together	155
because he decided to come out and play too. I think Lucas realized how heartbroken	170
he made me. He says he will try to practice with me more often. Lucas told me that	188
we can't practice too much because soon I will be getting better than him. I feel like,	205
with my dad and brother's help, I can become a professional soccer player. I can't	220
wait until I get to play on a team that's just as good as my big brother!	237

Fluency Practice: Read the passage for 1 minute 3 times each day.
Write the number of words read correctly in the spaces below.

	Mon.	Tues.	Wed.	Thurs.
1 st Attempt				
2 nd Attempt				
3 rd Attempt				

"The Garden Disaster"

Name: _____ Date: _____ Week: _____

My dad and I are very close and the one thing we love to do together the most is	19
garden. Every fall we harvest our crops, but last fall things went a little differently.	34
My mom made a list of all the things she wanted us to plant and we picked up the	53
supplies. It took us a week of tough work to get all the seeds planted in the perfect	71
soil. Everything was going as planned. I would wake to my dad's bright smile early	86
every morning and tend to the garden. The night before it was time to harvest the	102
crops my family and I were super eager to pick our crops and eat all the yummy food.	120
We went to sleep that night, dreaming about gigantic red tomatoes, and cucumbers as	134
green as the grass. My dad and I had woke up super early to start harvesting our	151
prized plants. When I walked out our back door and saw the mess I knew something	167
was wrong. All of our crops were scattered across the lawn. We soon realized what	182
happened... we never put up a fence. A herd of rabbits snuck in and stole all our crops!	200
Even though we planted the perfect seeds in the perfect soil it didn't matter because	215
we never put up a fence. Our vegetables are now the bunnies' feast.	228

Fluency Practice: Read the passage for 1 minute 3 times each day.
Write the number of words read correctly in the spaces below.

	Mon.	Tues.	Wed.	Thurs.
1 st Attempt				
2 nd Attempt				
3 rd Attempt				

"The Big Move"

Name: _____ Date: _____ Week: _____

Jack was the kind of boy who could make friends as quickly and easily as taking a deep	18
breath. So when his parents sat him down on the couch one day to tell him that they	36
would be moving from Florida's beaches to Colorado's mountains he wasn't too upset.	49
Jack had lived in Florida his entire life, but didn't mind starting anew. Many months	64
passed and the time came for the moving vans to be loaded for the big move. Jack felt	82
anxious, as he stood in the driveway of his old home and said good-bye to all his surfing	100
buddies. They promised to stay in touch, even though each boy knew that likely wouldn't	115
happen. After the long three day journey, Jack and his parents arrived at their new	130
home. Right away, Jack hopped on his bike to search for some boys he could befriend in	147
his neighborhood. He didn't like to be alone, and wanted to meet some kids before school	163
started up next week. Jack rode his bike, weaving from one street to the next. But, he	180
saw no boys his age. He looked for friends all week, but never met a single boy. Jack	198
was hesitant about going to a new school not knowing a single soul. But, by lunch he was	216
sitting with a table full of new friends, telling stories of Florida's perfect waves.	230

Fluency Practice: Read the passage for 1 minute 3 times each day.
Write the number of words read correctly in the spaces below.

	Mon.	Tues.	Wed.	Thurs.
1 st Attempt				
2 nd Attempt				
3 rd Attempt				

"THOSE LUCKY CLEATS"

Name: _____ Date: _____ Week: _____

Today I played in the most important soccer game of my life. It was a tryout for the USA's National Soccer Team! I grabbed my soccer bag and hopped in my mom's car. I double checked that I had my lucky cleats in my bag. But they weren't there! I've worn these cleats in every great game I've played in all year. I need my cleats! I thoroughly checked my bag, my car, my room, my whole house, they were nowhere! My mom suggested we purchase some new cleats along the way. New cleats? How could I possibly perform my very best in new cleats!? Mom said they may not be lucky, but they're better than being barefoot. We sped off to the shoe store. I scanned the aisles for my size, but found nothing! I couldn't waste any more time. I needed to get to the field or I would be late. We hopped in the car, with no cleats, and drove fast. My brain was spinning out of control. My only hope was to borrow my friend Chloe's old cleats. I prayed the entire way to the field that Chloe had them with her. We arrived and I raced to the locker room. I threw my bag in my locker so fast I almost didn't see them. There, waiting in my locker, were my lucky cleats!! I had the best game of my life!

18

34

51

68

83

97

113

129

147

166

182

200

219

236

Fluency Practice: Read the passage for 1 minute 3 times each day. Write the number of words read correctly in the spaces below.

	Mon.	Tues.	Wed.	Thurs.
1 st Attempt				
2 nd Attempt				
3 rd Attempt				

"The Big Sleepover"

Name: _____ Date: _____ Week: _____

I invited my friend Ethan to a sleep over at my house. We were watching a movie and	18
my Mom left to go pick up my sister at dance class. I thought, since my Mom was gone	37
we could bring a two liter bottle of soda upstairs. She wouldn't mind would she? I got it	55
in the room and I tripped on a pillow. It felt like super slow motion and that's when I	74
knew I was doomed. The whole bottle flooded out. It doused the pillows, the couch, and	90
my mom's new chair!!! I ran as fast as I could to get two wet rags. Ethan and I	109
frantically scrubbed as hard as we could. The garage door opened. I told Ethan to	124
distract her while I cleaned even more. Wait what would I do with the pillows? I told	141
Ethan to keep my mom out of the house and I would throw the pillows out the back	159
window. I chucked the pillows out the window. I planned to sneak out back and throw	175
them in the trash later. I could hear Ethan and my mom coming into the house. He	192
needed to stall her longer so I could clean the carpet. I thought up something quick,	208
maybe I could use the wet rags? I scrubbed as hard as I could. I tossed the rags out	227
the window just as my mom came in the room.	236

Fluency Practice: Read the passage for 1 minute 3 times each day.
Write the number of words read correctly in the spaces below.

	Mon.	Tues.	Wed.	Thurs.
1 st Attempt				
2 nd Attempt				
3 rd Attempt				

Section Three:

Progress Monitoring

Data Forms

- Data tracking by student or class
- Bar graphs for progress monitoring fluency, comprehension, word work, and vocabulary.
- Line graphs for progress monitoring fluency, comprehension, word work, and vocabulary.

Student: _____

Passage	Mon.	Tues.	Wed.	Thurs.
Bob the Gerbil				
My Crazy Sister				
Birthday Surprise				
The Beach Trip				
Adventures with Grandpa				
The Big Bang				
Shark Facts				

Student: _____

Passage	Mon.	Tues.	Wed.	Thurs.
Laser Eyes				
How Airplanes Fly				
Vegetables...Yuck!				
The Big Derby				
The Big Brown Bear				
A Field Trip Disaster				
The Spill				

Student: _____

Passage	Mon.	Tues.	Wed.	Thurs.
The Meltdown				
Soccer				
The Garden Disaster				
The Big Move				
Those Lucky Cleats				
The Big Sleepover				

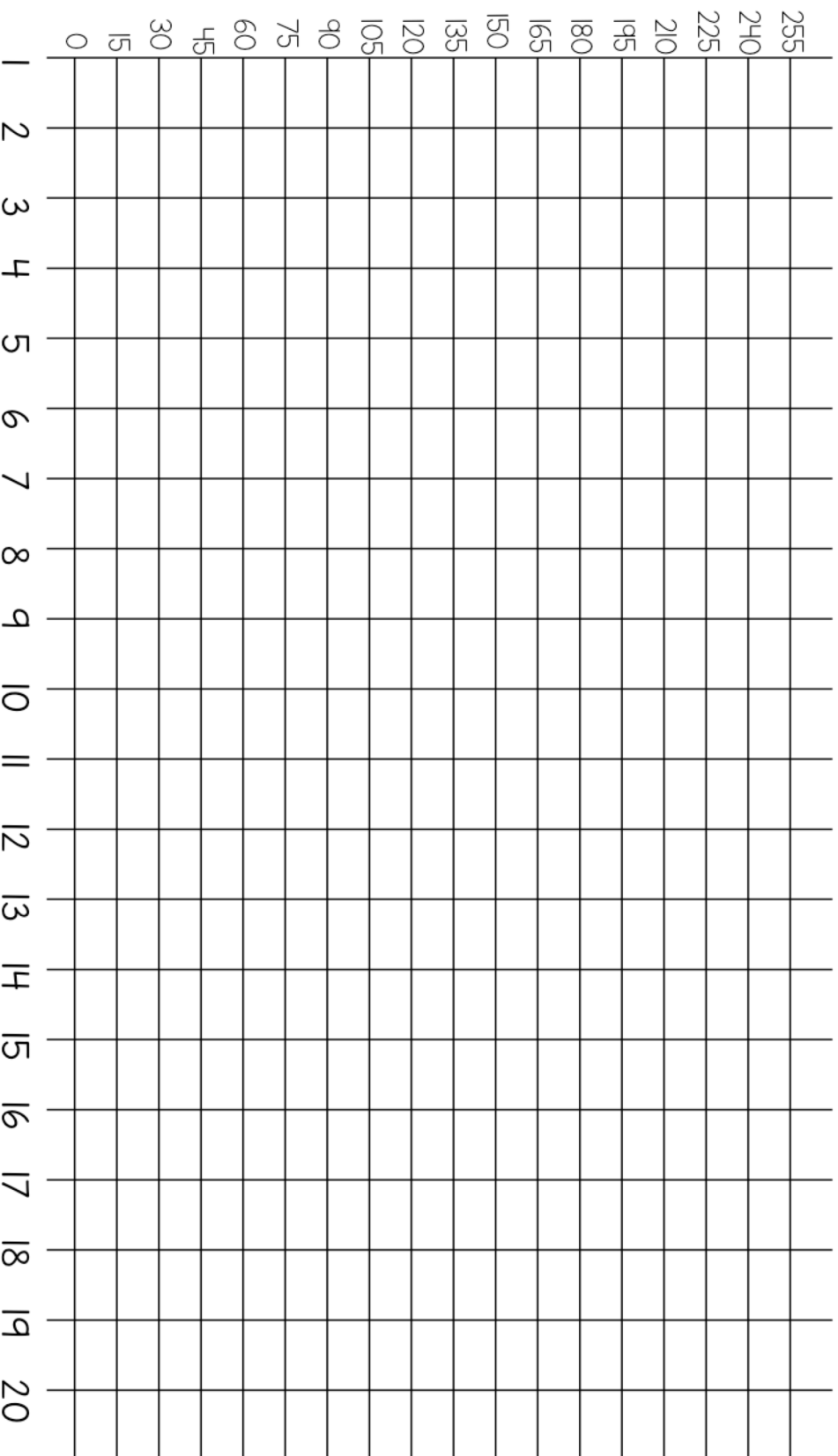
Fluency Line Graph

Level Range L-P

Name: _____ Date: _____

Directions: Complete the line graph below to progress monitor the number of words read correctly in one minute.

Words Read in One Minute (WPM)



Passage Number

Level Range L-P

Date: _____

minute.

Words Read in One Minute (WPM)

[illegible]Passage Number

“Data Tracking”

Student: _____

Directions: Record the overall fluency, comprehension, word work, and vocabulary scores below.

[illegible]

“Data Tracking”

Directions: Record the overall fluency, comprehension, word work, and vocabulary scores below.

[illegible]

Directions: Complete the bar graphs below by recording students scores from comprehension, word, work, and vocabulary for each passage.

Comprehension

	4	3	2	1	0
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					
16					
17					
18					
19					
20					

Passage Number

Word Work

	4	3	2	1	0
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					
16					
17					
18					
19					
20					

Passage Number

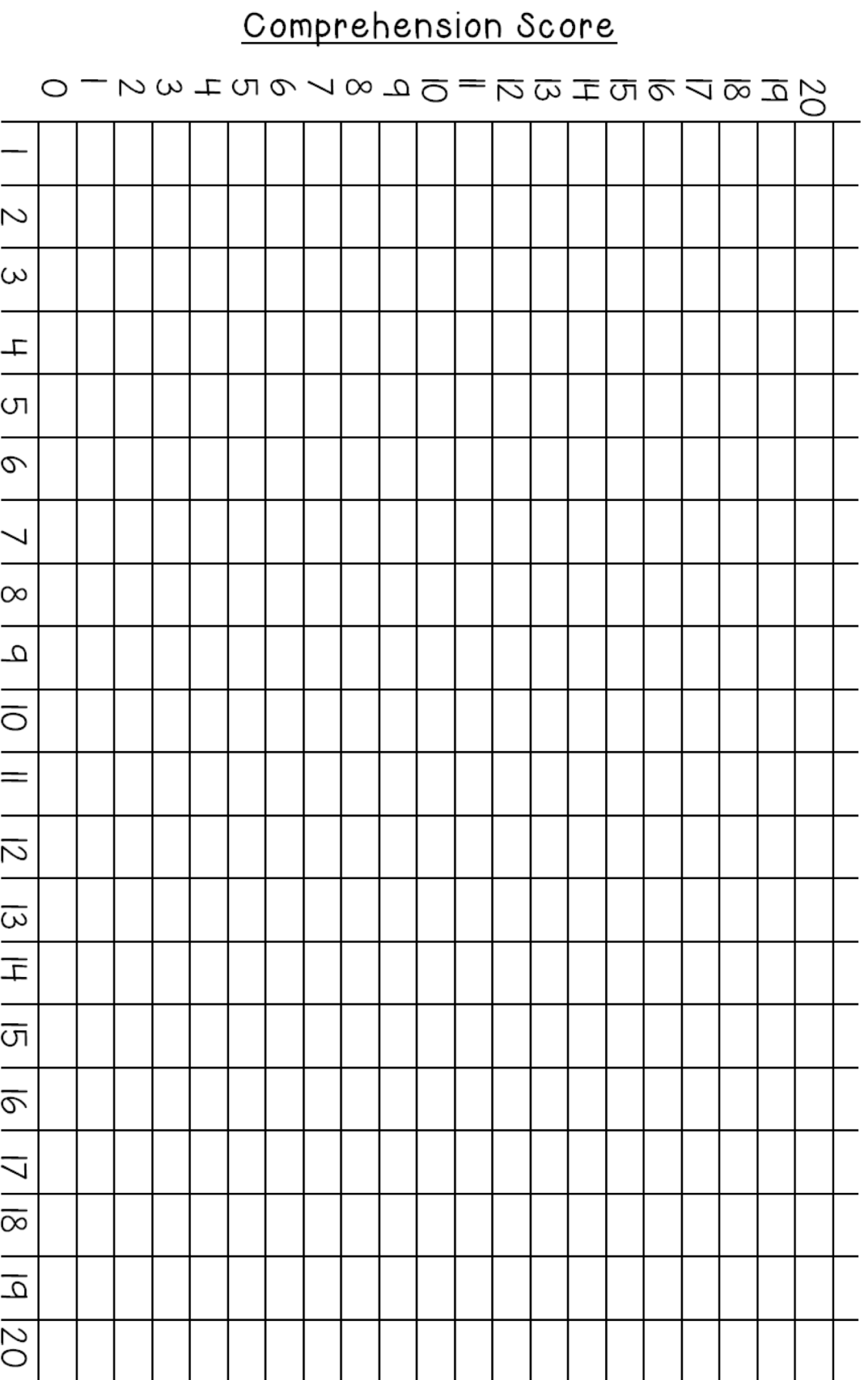
Vocabulary

	5	4	3	2	1	0
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						
13						
14						
15						
16						
17						
18						
19						
20						

Passage Number

Directions: Complete the bar graph below to progress monitor comprehension growth over time

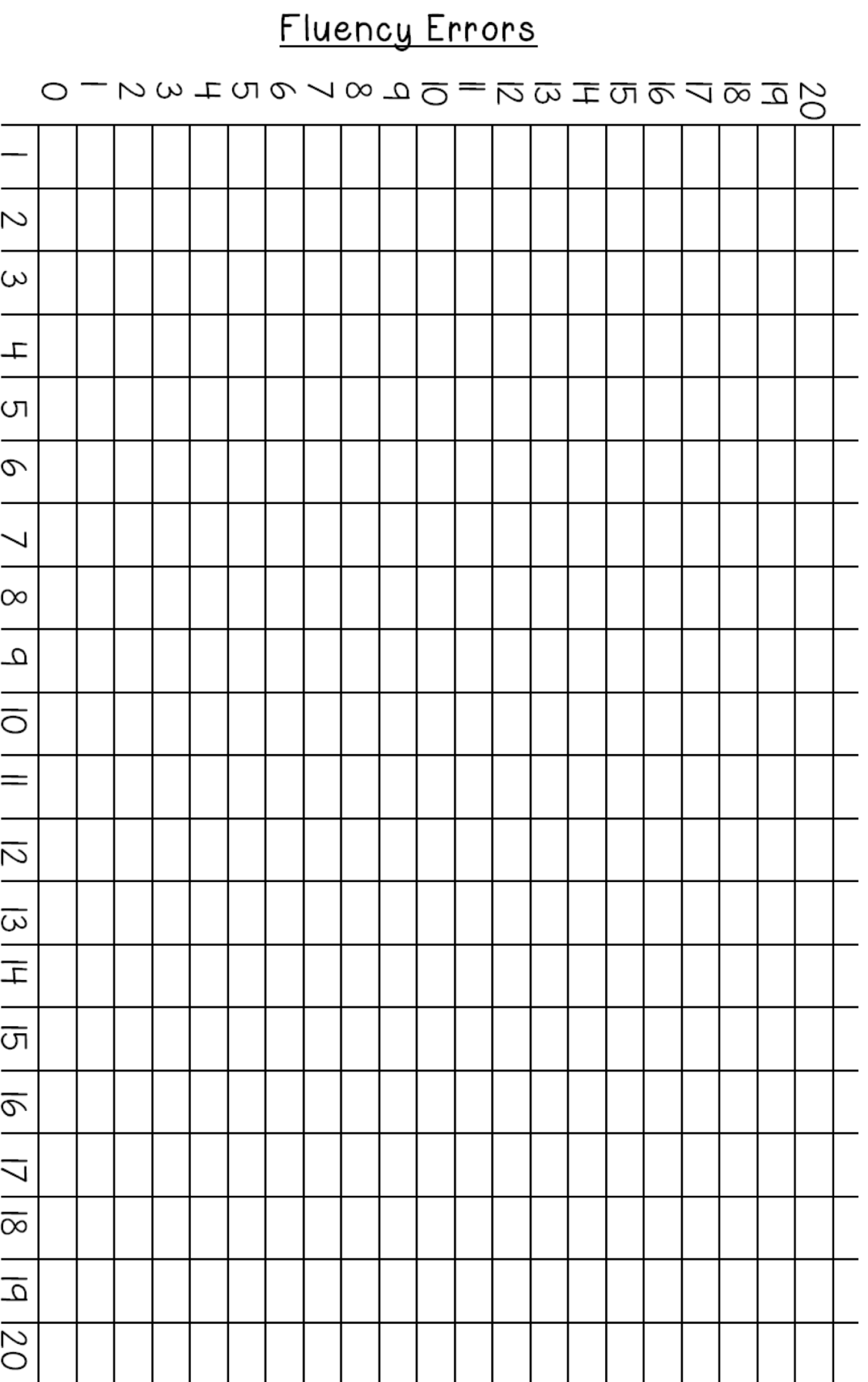
Comprehension Bar Graph



Passage Number

Directions: Complete the bar graph below to progress monitor fluency errors over time

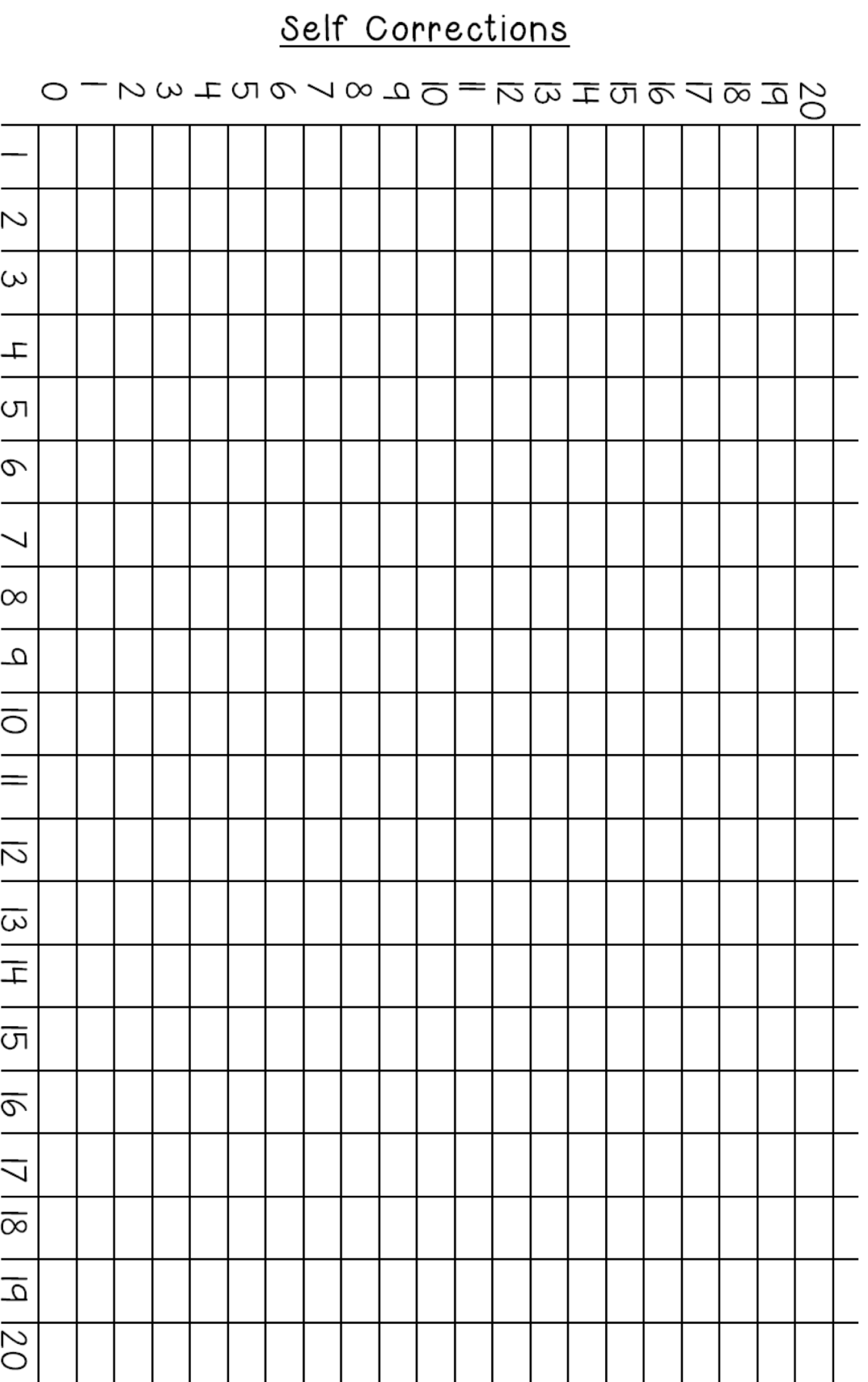
FLUENCY ERRORS BAR GRAPH



Passage Number

Directions: Complete the bar graph below to progress monitor self corrections over time

Self corrections Bar Graph



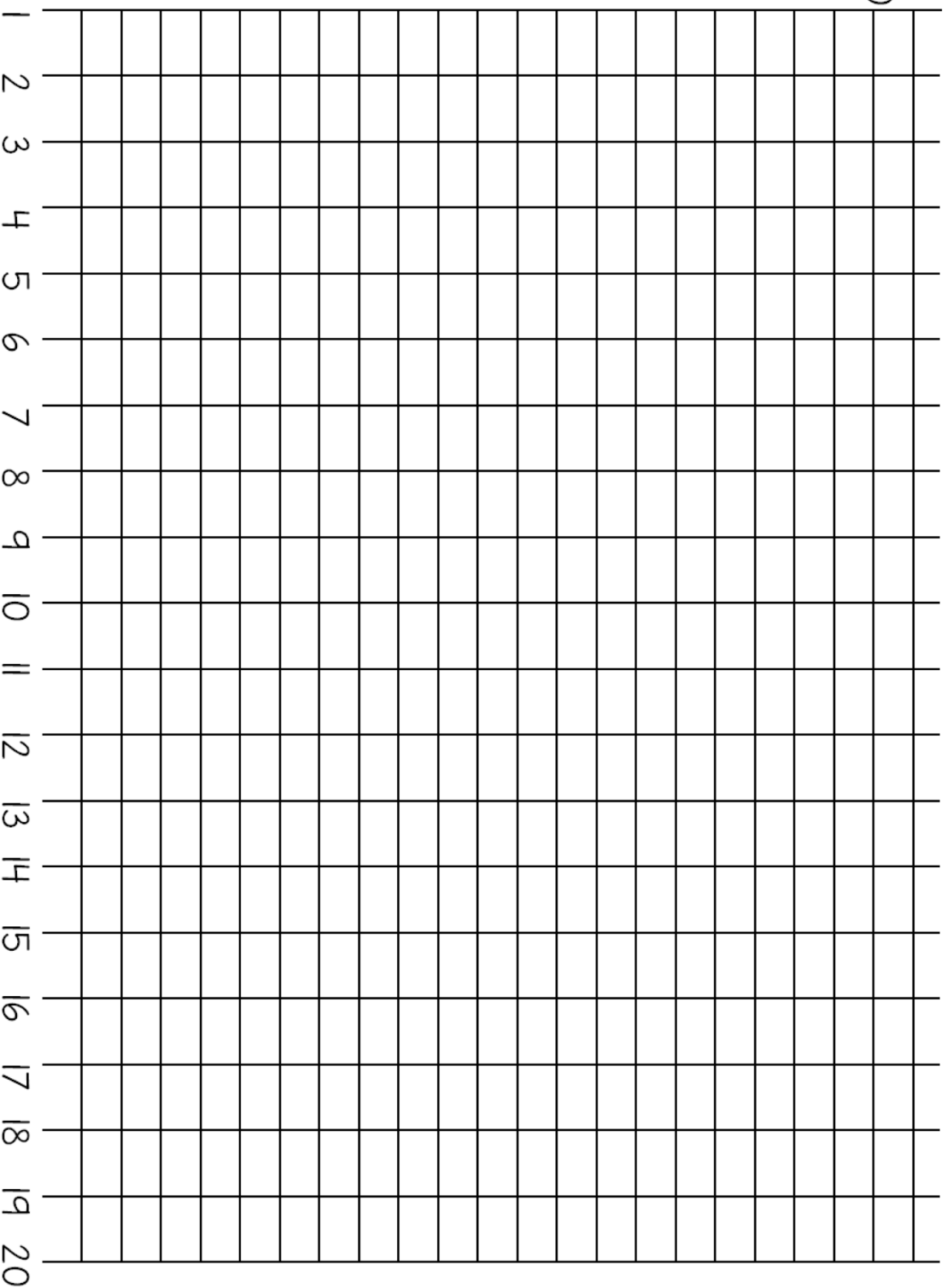
Passage Number

Directions: Complete the line graph below to progress monitor fluency errors over time

Fluency Errors Line Graph

Fluency Errors

20
19
18
17
16
15
14
13
12
11
10
9
8
7
6
5
4
3
2
1
0



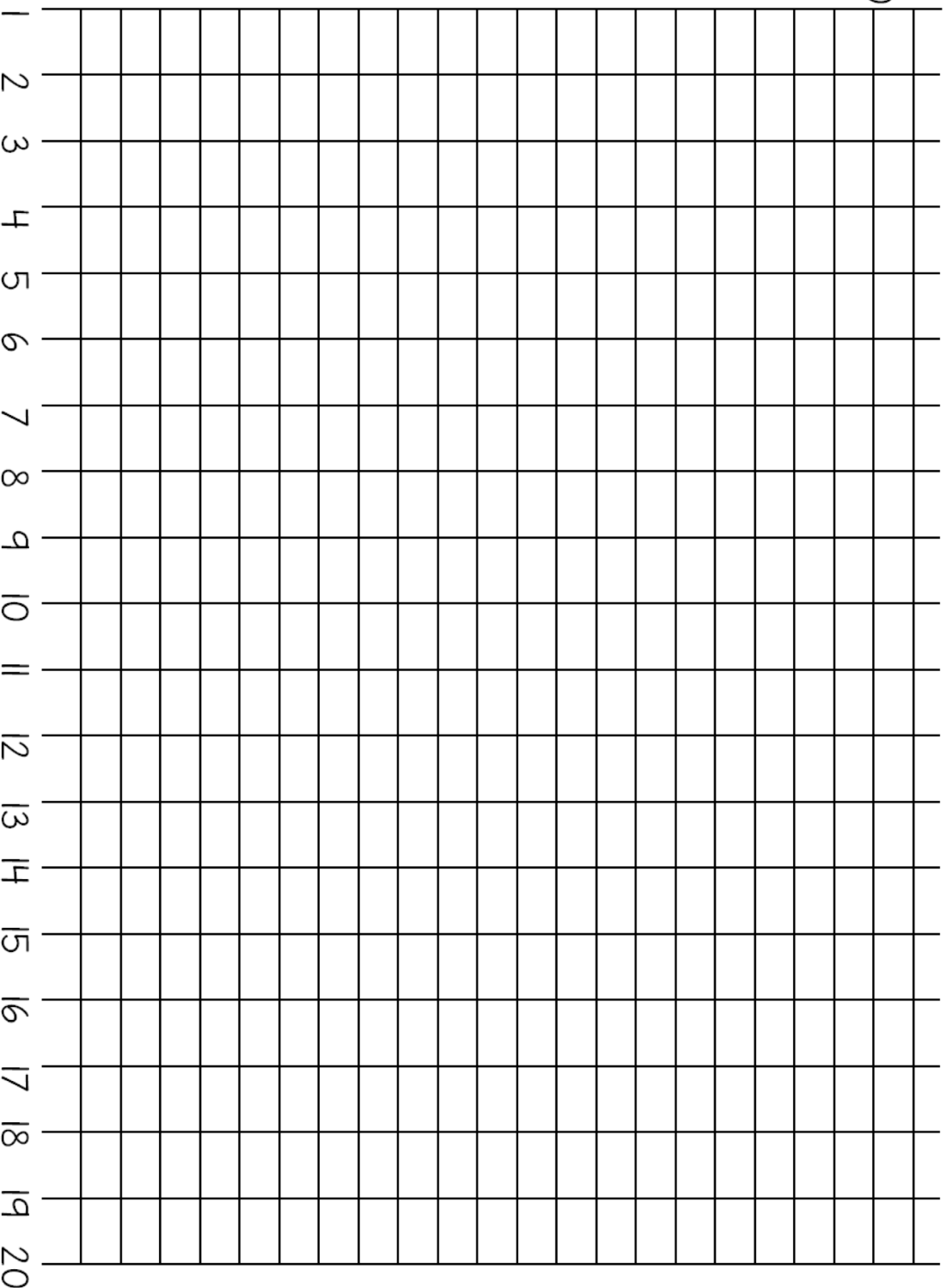
Passage Number

Directions: Complete the line graph below to progress monitor comprehension growth over time

Comprehension Line Graph

Comprehension Score

20
19
18
17
16
15
14
13
12
11
10
9
8
7
6
5
4
3
2
1
0

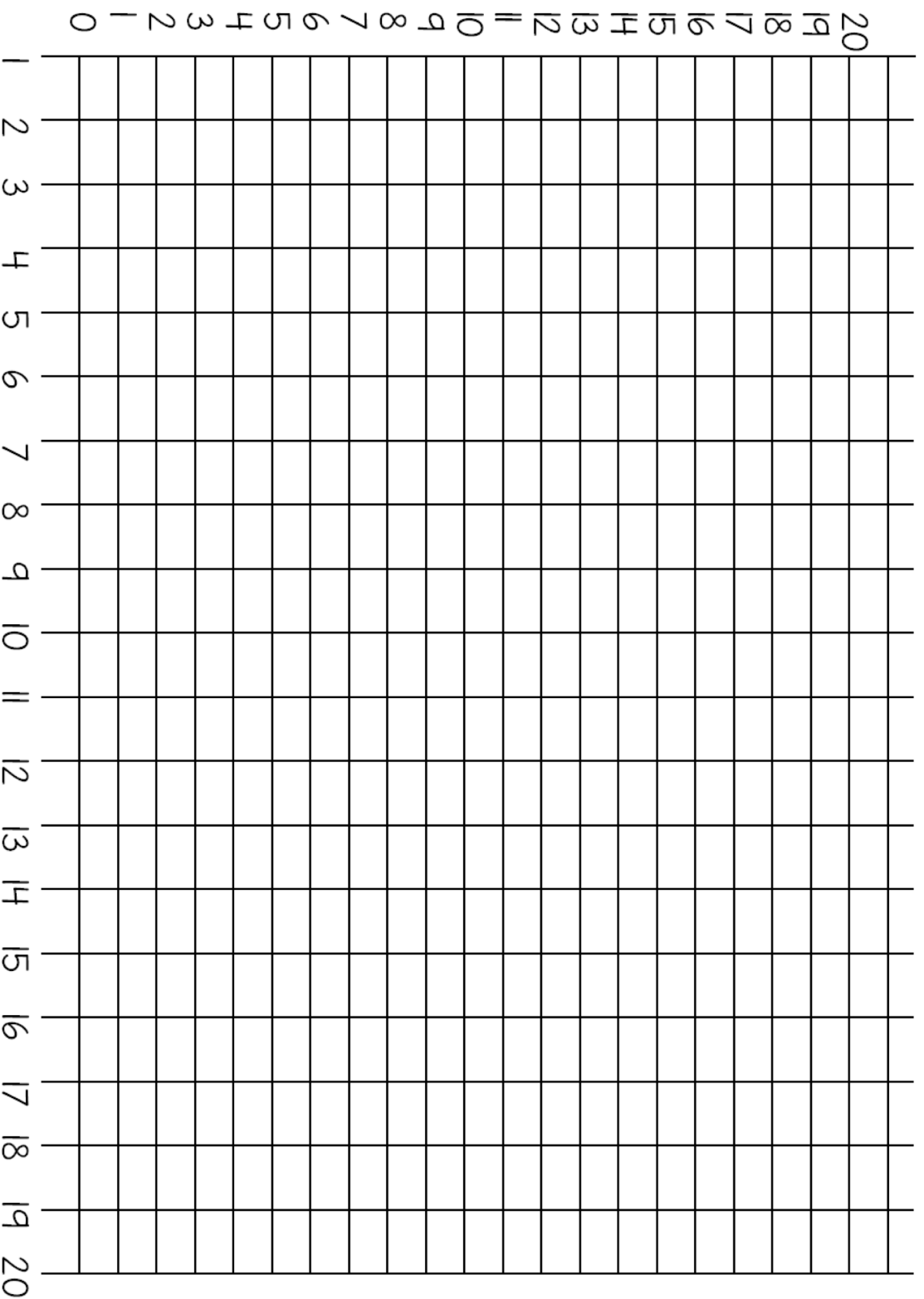


Passage Number

Directions: Complete the line graph below to progress monitor self corrections over time

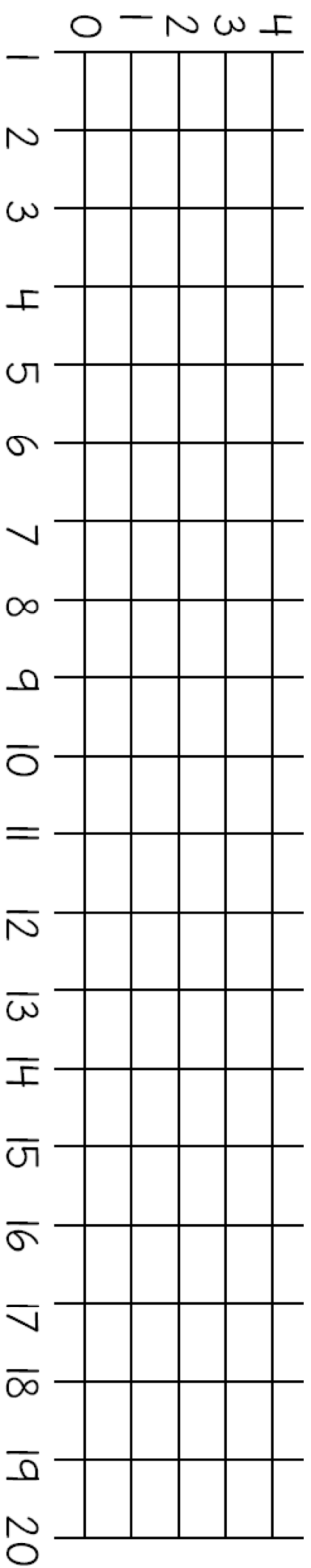
Self corrections Line Graph

Self Corrections



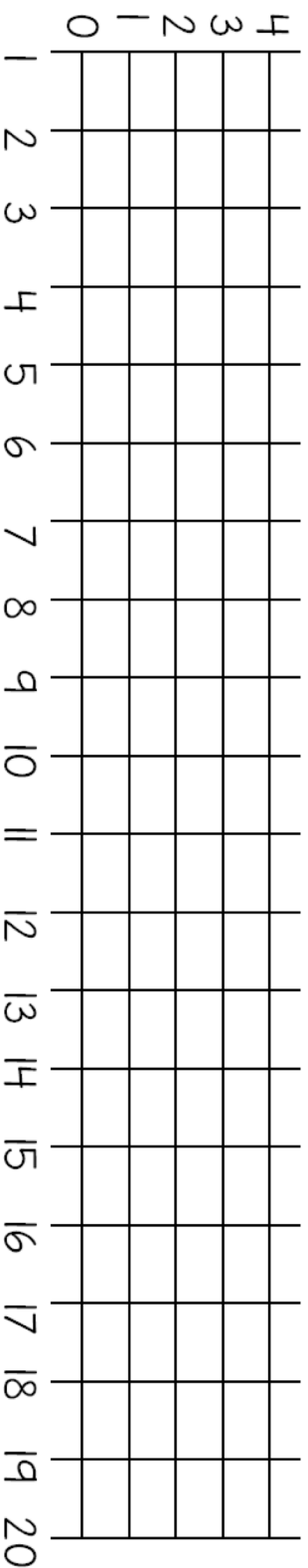
Directions: Complete the line graphs below by recording students scores from comprehension, word, work, and vocabulary for each passage.

Comprehension



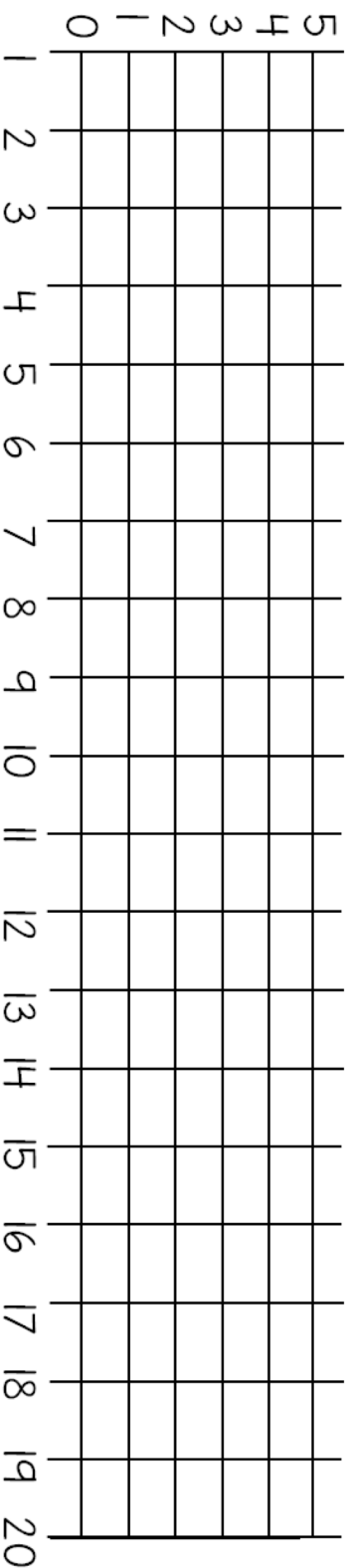
Passage Number

Word Work



Passage Number

Vocabulary



Passage Number

"Data Tracking"

Directions: Complete the bar graphs below to progress monitor fluency, comprehension, word work, and vocabulary growth

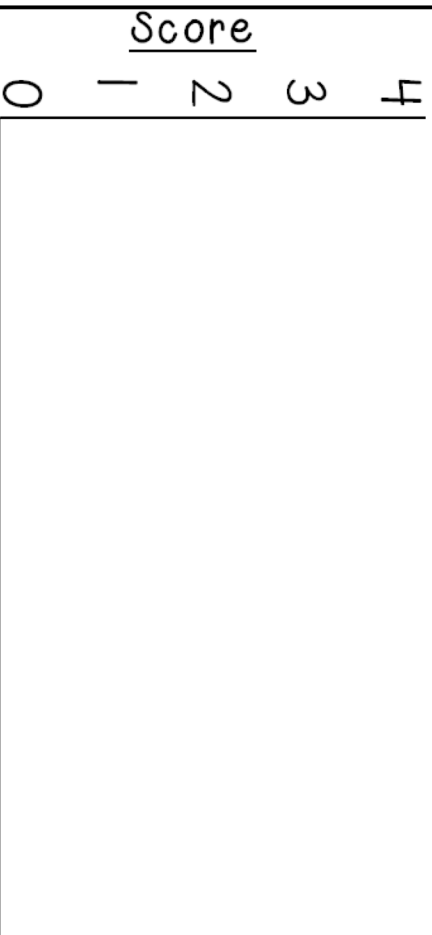
Rate and tone



comprehension



word work



vocabulary



Date

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Date

Directions: Complete the bar graphs below to progress monitor fluency growth over time

ERRORS

Score

Date

Rate and tone

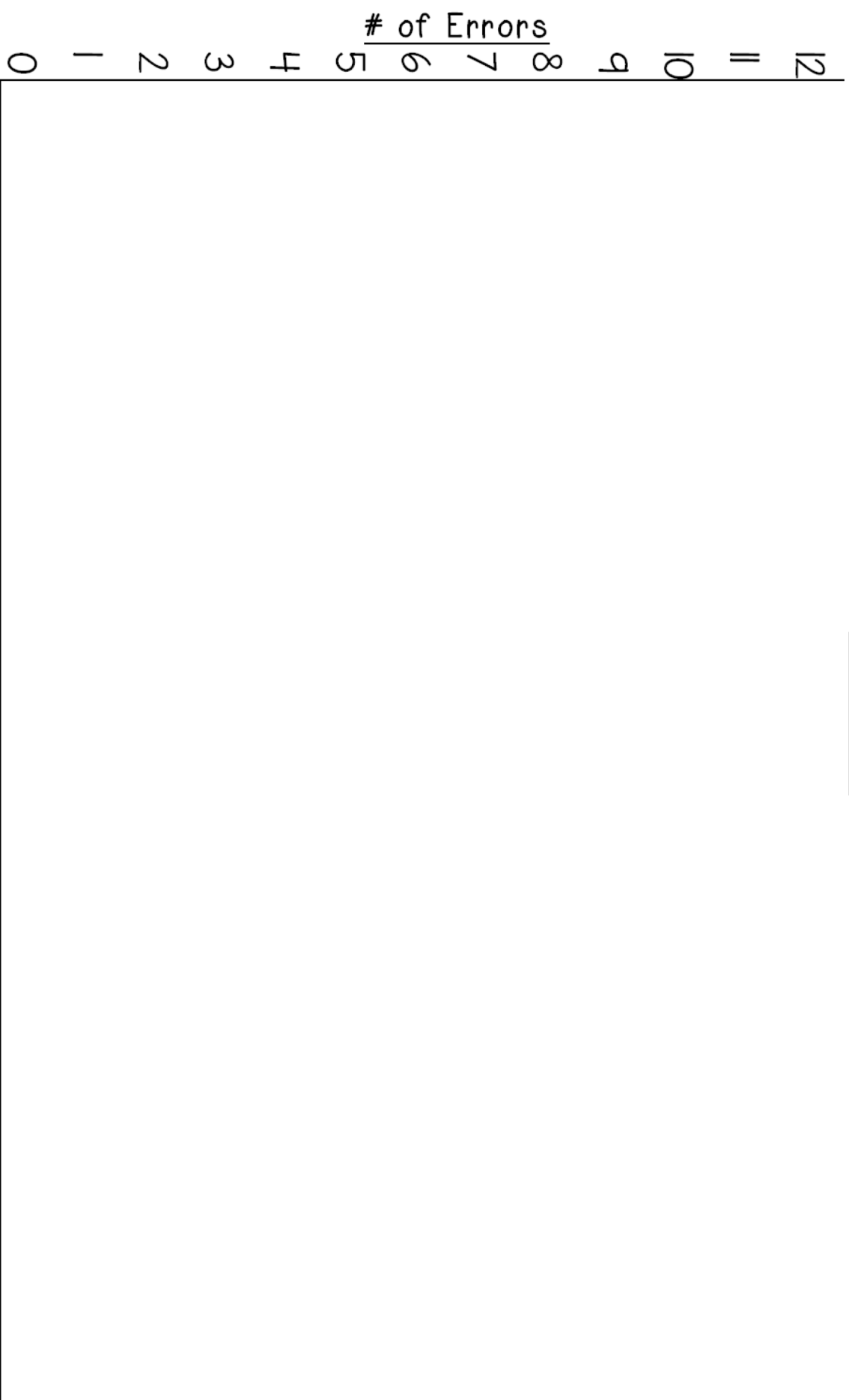
Score

4
3
2
1
0

Date

Directions: Complete the bar graph below to progress monitor fluency growth over time

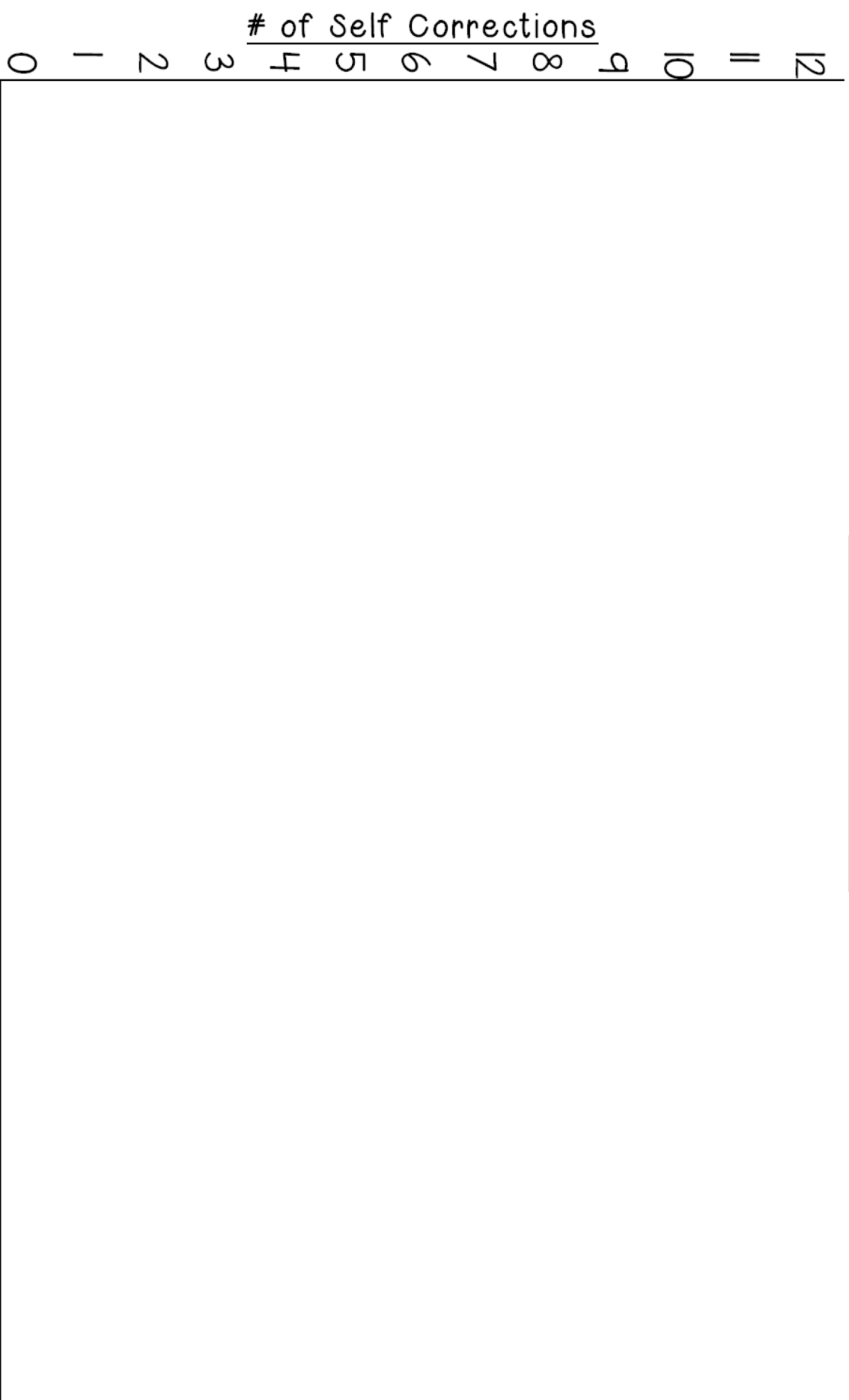
ERRORS



Date

Directions: Complete the bar graph below to progress monitor fluency growth over time

Self corrections



Date

Directions: Complete the bar graph below to progress monitor comprehension growth over time

Comprehension

Comprehension Score

20
19
18
17
16
15
14
13
12
11
10
9
8
7
6
5
4
3
2
1
0



Date

Answer key

Pass. #	Question 1	Question 2	Question 3	Question 4
1	C	A	D	B
2	B	D	C	D
3	A	D	B	D
4	D	C	A	B
5	C	C	A	B
6	D	A	C	D
7	C	D	B	D
8	C	D	A	B
9	C	D	B	B
10	D	A	D	C
11	D	A	C	D
12	B	D	A	C
13	B	A	A	C
14	D	B	A	C
15	D	C	A	C
16	A	C	B	D
17	B	C	A	C
18	C	A	B	B
19	C	A	B	B
20	C	B	D	A

Levels L-P: Set one