Rationale:

*** The purpose of this resource is for teachers, tutors, school volunteers, and home school parents to have access to a systematic intervention program that gives struggling readers in upper elementary extra practice each day.

*** Each passage is **NOT** individually leveled, however, they *range* from Fountas and Pinell Levels L-P, which equate to the average 3rd grade reader.

The daily intervention lessons contain extra practice with:

- 1. Reading Fluency
- 2. Comprehension (with weekly targeted skills)
- 3. Word Work (with weekly targeted skills)
- 4. Vocabulary (5 daily vocab. Words in every passage)

*** The intervention program is flexibly designed to be used either...

- 1. One-on-one with teacher
- 2. Independently during an intervention time
- 3. With a partner, tutor, or school volunteer (the students and teacher pages include clear directions for an aide, volunteer, or even older student to administer the intervention.)
- 4. In a small guided group
- 5. In a home school setting

******* The Intervention Program includes...

- 1. 20 reading passages with appropriate content and language for upper elementary struggling readers.
- 2. Reading passages in 4 different student-friendly formats
- 3. Teacher/tutor fluency page with clear directions, running record with word count, and space for scoring fluency skills.
- 4. Targeted Comprehension questions for each passage
- 5. Targeted Word Work activities for each passage
- 6. 5 Bolded vocabulary in each passage, with space for students to define each word.
- 7. Teacher/tutor comprehension, word work, and vocabulary instruction pages with space to collect data and additional comprehension questions for guided instruction.
- 8. Progress monitoring pages for teachers/tutors to track student growth with fluency, comprehension, word work, and vocabulary.

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Thank you so much to these amazing artists, whose work is found in this resource!!









****** This purchase is for one teacher only. ***

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ken Bengel

"Intervention by Grade Level"

The reading passages in this program are leveled at a third grade average reading level. They all fall within Fountas and Pinnell's levels L-P.

Below are suggestions for which students at each grade level would greatly benefit from this program.

Grade 2: Students who are reading and comprehending above grade level would benefit from an advanced intervention with this program.

Grade 3: Students reading slightly below grade level would benefit from this intervention. The passages could also be used as extra practice for those reading on grade level.

Grade 4: Students reading and/or comprehending .5-1 year below grade level would benefit from this intervention.

Grade 5: Students reading and/or comprehending 1-2 years below grade level would benefit from this intervention.

Grade 6: Students reading and/or comprehending 2-3 years below grade level would benefit from this intervention.

			gel)	eracy (Jen Bengel)	Out of This World Literacy (Jen	Copyright: Out of	Copy			
X-Z	X-Z	X-Z	U-W	U-W	U-W	Q-T	L-P	L-P	ሮ ድ	2+ years above grade level
X-Z	X-Z	X-Z	U-W	U-W	U−W	Q-T	L-P	H-K	ዞ ና	l year above grade level
X-Z	X-Z	M-N	M-N	U−W	Q-T	L-P	H-K	E-G	A-D	Half a year above grade level
X-Z	U-W	U-W	U-W	U-W	Q-T	L-P	H-K	ይ	A-D	On Grade Level
U-W	U-W	U-W	Q-T	Q-T	L-P	H-K	ኯ፟	A-D		Half a year below grade level
U-W	U-W	Q-T	Q-T	Q-T	L-P	H-K	ቻ ር	A-D		l year below grade level
U-W	Q-T	Q-T	Q-T	L-P	H-K	ም ር	A-D	A-D		2 years below grade level
Q-T	Q-T	L-P	L-P	H-K	E-G	A-D				More than 2 years below grade level
High School	Eighth	Seventh	Sixth	Fifth	Fourth	Third	Second	First	Kindergarten	
Nge needed.	IN range	ne intervention ra	ind the in	level to find	- reading	th his/her	grade wit	current	udent's	*** Match student's current grade with his/her reading level to find the intervention range needed

CODAT RATIO DUP OF TITE ALTO ADD יבושטע (אבוד הבודפוו) DANYING INTERVENTION, CINCRETEN TEACTING LEVIER

Daily Intervention program

***The following chart lists intervention skills for each of the 20 passages in this intervention program.

Pass.	Title	Word	Comprehension	Word Work Skills	Vocab.
#		Count	Skills		Words
	Bob fhe Gerbil	239	I. Summarize 2. Predict 3. Make Connections 4. Analyze Characters	I. Contractions 2. Plurals 3. Adjectives 4. Proper nouns	I. eternity 2. caved 3. disastrous 4. panicking 5. lure
2	My Crazy Sister	220	I. Summarize 2. Predict 3. Make Connections 4. Analyze Characters	I. Contractions 2. Plurals 3. Adjectives 4. Proper nouns	I. scattered 2. compromise 3. dilemma 4. dazzling 5. impressed
3	Birthday Surprise	211	I. Summarize 2. Predict 3. Make Connections 4. Analyze Characters	I. Contractions 2. Plurals 3. Adjectives 4. Proper nouns	I. ecstatic 2. gorgeous 3. pleaded 4. heartbroken 5. disappear
4	The Beach Trip	226	I. Summarize 2. Predict 3. Make Connections 4. Analyze Characters	I. Contractions 2. Plurals 3. Adjectives 4. Proper nouns	I. raging 2. intense 3. swirling 4. created 5. ridiculously
5	Adventures with Grandpa	229	I. Summarize 2. Predict 3. Make Connections 4. Analyze Characters	I. Contractions 2. Plurals 3. Adjectives 4. Proper nouns	I. steep 2. demonstrated 3. mangled 4. lunatic 5. descended
6	The Big Bang	216	I. Solve Words 2. Infer 3. Compare/Contrast 4. Critique Events	I. Words with suffixes 2. Words with 2 or more vowels together 3. Words that end with a vowel 4. Conjunctions	I. rattling 2. generator 3. scrambling 4. flickering 5. outage
7	Shark Facts	205	I. Solve Words 2. Infer 3. Compare/Contrast 4. Critique Events	I. Words with suffixes 2. Words with 2 or more vowels together 3. Words that end with a vowel 4. Conjunctions	I. fascinated 2. obsessed 3. retained 4. doubt 5. Memorize

				r	
Pass. #	Tifle	Word Count	Comprehension Skills	Word Work Skills	Vocab. Words
8	Laser Eyes	211	I. Solve Words 2. Infer 3. Compare/Contrast 4. Critique Events	I. Words with suffixes 2. Words with 2 or more vowels together 3. Words that end with a vowel 4. Conjunctions	I. spotting 2. accidentally 3. bound 4. contain 5. enemy
q	How Airplanes Fly	226	I. Solve Words 2. Infer 3. Compare/Contrast 4. Critique Events	I. Words with suffixes 2. Words with 2 or more vowels together 3. Words that end with a vowel 4. Conjunctions	I. concerned 2. enormous 3. ease 4. research 5. flows
Ю	Vegetables Yuck!	229	I. Solve Words 2. Infer 3. Compare/Contrast 4. Critique Events	I. Words with suffixes 2. Words with 2 or more vowels together 3. Words that end with a vowel 4. Conjunctions	I. relate 2. nag 3. squirming 4. heaping 5. dilemma
-	The Big Derby	218	I. Descriptive Language 2. Problem/Solution 3. Cause/Effect 4. Asking Questions	I. Descriptive language 2. Pronouns 3. Words with 3 or more syllables 4. Action verbs	I. begging 2. eternity 3. dozen 4. finale 5. roared
12	The Big Brown Bear	205	I. Descriptive Language 2. Problem/Solution 3. Cause/Effect 4. Asking Questions	I. Descriptive language 2. Pronouns 3. Words with 3 or more syllables 4. Action verbs	I. hibernated 2. devoured 3. grazing 4. obsessed 5. emerge
3	A Field Trip Disaster	224	I. Descriptive Language 2. Problem/Solution 3. Cause/Effect 4. Asking Questions	I. Descriptive language 2. Pronouns 3. Words with 3 or more syllables 4. Action verbs	I. drama 2. unfolded 3. apparently 4. roaming 5. instructed
н	The Spill	236	I. Descriptive Language 2. Problem/Solution 3. Cause/Effect 4. Asking Questions	I. Descriptive language 2. Pronouns 3. Words with 3 or more syllables 4. Action verbs	I. tiptoed 2. lunged 3. scurried 4. gasped 5. whipped

Pass. #	Tifle	Word Count	Comprehension Skills	Word Work Skills	Vocabulary
15	The Meltdown	236	I. Descriptive Language 2. Problem/Solution 3. Cause/Effect 4. Asking Questions	I. Descriptive language 2. Pronouns 3. Words with 3 or more syllables 4. Action verbs	I. heaping 2. mounds 3. bragging 4. mid 5. bummed
16	Soccer	237	I. Context Clues 2. Make Connections Between Characters 3. Infer causes of problems 4. Draw Conclusions	I. Possessive nouns 2. Words with /th/, /sh/, or /ch/ 3. Homophones 4. Words with double consonants	l. forces 2. furious 3. usually 4. realized 5. professional
17	The Garden Disaster	228	I. Context Clues 2. Make Connections Between Characters 3. Infer causes of problems 4. Draw Conclusions	I. Possessive nouns 2. Words with /th/, /sh/, or /ch/ 3. Homophones 4. Words with double consonants	I. differently 2. tend 3. harvest 4. prized 5. scattered
18	The Big Move	230	I. Context Clues 2. Make Connections Between Characters 3. Infer causes of problems 4. Draw Conclusions	I. Possessive nouns 2. Words with /th/, /sh/, or /ch/ 3. Homophones 4. Words with double consonants	l. entire 2. anew 3. journey 4. befriend 5. hesitant
PI	Those Lucky Cleats	236	I. Context Clues 2. Make Connections Between Characters 3. Infer causes of problems 4. Draw Conclusions	I. Possessive nouns 2. Words with /th/, /sh/, or /ch/ 3. Homophones 4. Words with double consonants	I. thoroughly 2. perform 3. scan 4. sped 5. waste
20	The Big Sleepover	236	I. Context Clues 2. Make Connections Between Characters 3. Infer causes of problems 4. Draw Conclusions	I. Possessive nouns 2. Words with /th/, /sh/, or /ch/ 3. Homophones 4. Words with double consonants	l. doomed 2. doused 3. frantically 4. distract 5. stall

"Tips for Fluency"

The following are tips for administering and scoring the fluency portion of the intervention program

Tip #1: If a student gets stuck on a word, wait 3 seconds and then tell the student the word. Circle the word as an error. This will also impact the student's Rate and Tone score.

Tip #2: If a student repeats a word, it is not an error. But it will likely affect the student's Rate and Tone score.

Tip #3: If a student reads a word incorrectly, it counts as an error. Circle the word. This will impact both the Rate and Tone score and likely some comprehension.

Tip #4: If a student adds a word that is not part of the passage, write the word in and count that as an error. \checkmark

Tip #5: If a student reads a word incorrectly and then goes back to fix the word, it does not count as an error. It is called a self-correction. Put a next to the word. SC are great because it tells us that the student recognized the original word did not fit and it needed to be fixed to have the text make sense.

Tip #6: Time the student and document how low he/she takes to read the passage each time. Don't be afraid to show the student the results. This is a great opportunity for a lesson on how rereading can improve our fluency!

Tip #7: For scoring the Rate and Tone, consider the flow of the reading by asking yourself the following questions;

- 1. Did the reader repeat a lot of words or phrases?
- 2. Did the reader pause at commas and stop at periods?
- 3. Were there many unnatural pauses and breaks?
- 4. Did the reader read too fast? Too slow?

Completed fluency teacher page

Name: Greason	"Birthday surpri	
Directions: Instruct student the readings Encourage the ***Circle errors from the 1st	to read the following passage 3 times 1 student to read smoothly (not too fast, a read in <i>red</i> , the 2^{nd} read in <i>blue</i> , and the $a \sqrt{2}$ next to any words the student set	Let student know you will be timing or too slow) Write the 3 times below 3 rd read in <i>black</i> .
from school and said t	addie's ^{qth} birthday party! She ir here would be lots of games and I went to the mall to get Maddie	prizes. I was ecstatic! 28
always play Barbie's so	I picked out a new Barbie for h	er. My mom wrapped it 6
in gorgeous pink polka-	dot wrapping paper. We were alr	nost to Maddie's party 73
when I realized I had le	eft the present at home. Oh no,(r	now Maddie will think 1 90
didn't get her a preser	t! I would be the only person wit	hout a present for, 105
Maddie! pleaded with	my mom to go back home and ge	t Maddie's present. But 120
my mom said (would have	ve to bring it another day. I was	heartbroken. I arrived 136
at Maddie's party and f	elt very uneasy. When it came ti	ime for presents to be 151
unwrapped I wanted to	disappear. The first present Ma	ddie opened happened 162
to be exactly what I go	t her. The wrapping was even th	e same pink polka-dot 177
wrapping and the card	had my name on it. Suddenly I re	alized what happened. 191
My mom must have see	retly dropped off the present fo	r me! My mom saved 205
the day. She is so ama	izing!	21
1st Read: Time: 1:58	Z ^{nJ} Read: Time: <u>1:48</u>	3r4 Read: Time: 1:43
# of Errors:	_ # of Errors:	# of Errors: <u>A</u>
# of SC:	# of SC:	# of SC:
Rate & Tone: 1 2 3 (Circle One)	4 Rate & Tone: 1 2 (3) 4 (<i>Circle One</i>)	Rate & Tone: 2 3 (4 (Grole One)
Overall Score: Rate & Tor # of Self Corrections:	$e: \frac{10/12}{0} \text{Time: } \frac{1.48}{0}$ (Choose the middle time)	# of Errors: <u>3</u> (Choose the middle score)
(Choose the middle score)	Oppyright: Out of This World Literacy (J	Passage:

3 running records on one page! Copyright: Out of This World Literacy (Jen Bengel)

Completed Comprehension teacher page

respo	nses with the scale provided.	ne text by asking the following questions	Rate the
	l 2 nse or incorrect) (Partial) may look back in the passage	3 4 (Satisfactory) (Above Ave e for help, but do not suggest.	rage)
Туре of ?	Comprehension Questions	Student Responses	Ratings
General	Tell me what you remember from the text	Someone wentto a b-day forgot present, felt uneasy, her morn brought it!	Ч
Predictions	Predict what would have happened if the narrator's mom didn't bring Maddie's present.	Maddie Would have been ok, but a little sod. It's ok. Won't cry	3
Summarize	Retell the main problem and solution from the story.	P: Forgot to bring present S: The mom braght the present	ч
Make Connections	What connections can you make to being embarrassed? Explain.	(thought for a while) being afraid of doing something friends stare at you	3
Analyze Characters	What is your opinion of the narrator? Why do you feel that way?	(thought for awhile) I like it. Because its Funny. Sad	1
		Comprehension score:	15/20
1	Rate the student's ability to ic 2 3 (40-60% correct) (60-80% corre	(7)	ne passage: Drk SCORE: <u>1/4</u>

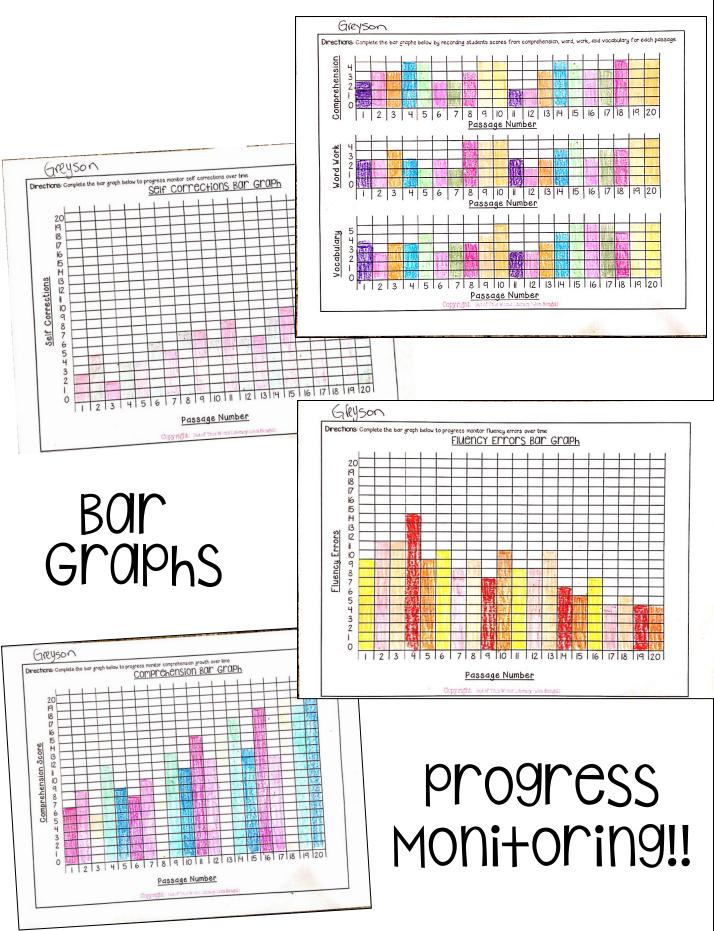
Collect data for comprehension, Word Work, and Vocabulary!!

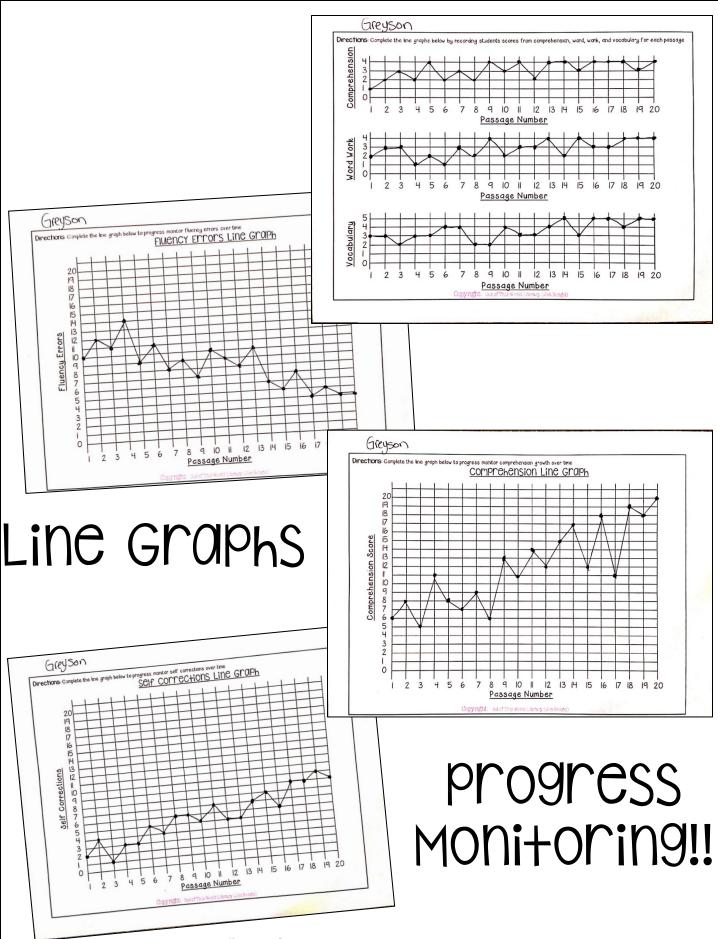
"BIT HOAY SUI PITSO Today was my friend Maddie's an birthday party! She invited all our friends from school and said there would be fots of games and prizes. I was eostatic! Yesterday my mom and I went to the mall to get Maddie a present. Maddie and I always play Barbie's so I picked out a new Barbie for her. My mom wrapped it in gargeous pink polka dot wrapping paper. We were almost to Maddie's party when I realized I had left the present at home. Oh no, now Maddie will think I fildest, get her a present! I would be the only person without a present for Maddie! I pleaded with my mom to go back home and get Maddie's present. But my mom said I would have to bring it another day. I was heartbroken. I arrived at Maddie's party and felt very uneasy. When it came time for presents to be unwrapped I wanted to disappear. The first present Maddie opened happened to be exactly what I got her. The wrapping was even the same pink polka dot wrapping and the card had my name on it. Suddenly I realized what happened. My mom must have secretly dropped off the present for me! My mom saved the day. She is so amazing!	c. happy d. embarrassed 3. What was the narrator scared of the most? a. Dirthday games b. Not having a present c. Her mom's reaction d. Getting lost 4. What trait best describes the narrator? a. calm b. easy-going c. careful d. forgetful c. Use context clues and b. define each word:	Completed Student Sample Pages
Purals Proper Nours Proper Nours Proper Nours	Today was my school and said my mom and I w Darbie's so I pic polka-dot wrapp left the present would be the only back home and g another day. I wa When it came time present Maddie op even the same pin realized what happ me! My mom saved UnderstOld It! 1. The main idea was a. Mom saving the day b. Shopping for presents c. Birthday games d. Best birthday cakes WOrd WOrk Color the passage that match each COLOURD Plue	2. I predict the narrator would be if her mom diant_save the day a. patient b. relaxed c. happy d. Batting agnesent c. happy d. Batting lost c. darger

Γ

							Dir	rection	5: Record the overa	"DO Il fluency, d	HO Omprehe	Tra	Ckin	g"			
	Т	-r(.K				ass. #	Student	Date	Rate and Tone	Time	# Errors	and voca # SC	Comp	Word Work	Vocab
				-													
	54	-U	ЧF	?n	+	L Contraction of the second seco											
	d	1 +	\cdot	h	Y												
	(IS:	Ś.,	•												
					•												
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												+					
		"DO	toi Tr	racki	ng"							+					
Student: Directio	ons: Record the c	verall fluency,	comprehensi	on, word wo	rk, and vi	Comp.	ores		Contra	ni ella t							-
Pass. #	Date	Rafe and Tone	Fluency Time	# Errors	# 30	comp.	Work		cobà1	right: Out o	f This Wo	rld Literac	y (Jen Beng	(el)			
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Section one: Teacher pages

 Print these running records and comprehension teacher pages front and back to create one page of progress monitoring data for each passage!

"BOb the Gerbil"

Teacher Page

Name:	D	ate:	Week:
Directions: I	nstruct student to read the following passage	3 times.	Let student know you will be timing
the readings.	Encourage the student to read smoothly (not t	:oo fast,	or too slow). Write the 3 times below.
***Circle error	<u>rs</u> from the 1 st read in <i>red</i> , the 2 nd read in <i>blue</i>	s, and the	e 3 rd read in <i>black</i> .
*** With the sa	ame colors, put a \checkmark next to any words the st	udent se	lf corrects (SC).

My name is Jared and I've been begging my Mom for an eternity for a pet gerbil. 17 After promising to keep my room clean, she finally caved in. We went to the pet store 34 and I picked out the cutest little gerbil. He looked like a Bob. So that's what I named 52 him. When we arrived home I took Bob straight up to my room to play. It took me a 71 few minutes to find a toy for Bob in my disastrous closet. And when I turned around, 88 he was gone! I was panicking. I looked everywhere, even under my bed. He seemed to 104 be nowhere in the room. I went into the living room and sat on the couch. I thought, if 123 142 I were a gerbil where would I be? I knew Bob really liked carrots. I came up with a plan. I would set a bunch of carrots in the middle of my room to lure Bob out of 161 hiding! I snuck some carrots so my mom wouldn't ask questions. I laid some carrots in 177 195 the middle of my room, hoping that Bob would sniff them out. I only had to wait one 212 minute and he had poked his little head right out from under the bed! I laughed. I 231 didn't even see him under the bed the first time I looked. I guess my mom is right, I 239 do need to keep my room more tidy!

1st Read: Time:	2nd Rea	l: Time:	Jrd Read: Time:			
# of Errors:	# of E	rrors:	# of Errors:		<u> </u>	
# of SC:	# of S	C:	# of SC:			
Rate & Tone: 1 2 3 4 <i>(Circle One)</i>	Rate & <i>(Circle C</i>	Tone: 2 3 4 <i>ne)</i>	Rate & Tone: 1 <i>(Circle One)</i>	2	3	4
Overall Score: Rate & Tone: _ # of Self Corrections:	/12		# of Errors: Choose the middle score)			
(Choose the middle score)	lopyright:	Out of This World Literacy (Je	n Bengel)	pas	sage	e 1

Step I: Give student(s) time to answer the 4 comprehension questions on the student page after reading the passage 3 times.

Step 2: Guide student(s) through understanding the text by asking the following questions. Rate the responses with the scale provided.

(no response or incorrect)

(Partial)

2

(Satisfactory)

3

۲ (Above Average)

*** Students may look back in the passage for help, but do not suggest.

Type of ?	Comprehension Questions	Student Responses	Rafings
General	Tell me what you remember from the text		
Predictions	Predict what Jared's mom would do if she knew Bob was lost.		
Summarize	Retell the most important event from the beginning, middle, and end of the story.		
Make Connections	How are you alike and different from Jared?		
Analyze Characters	What is your opinion of Jared? Why do you feel that way?		

Comprehension Score: /2

120

 Word Work:
 Rate the student's ability to identify the 4 word work skills in the passage:

 1
 2
 3
 4

 (<40% correct)</td>
 (40-60% correct)
 (60-80% correct)
 (90-100% correct)
 14

 Vocajujary:
 Give one point for each of the 5 vocabulary words correctly defined:
 Vocabulary Score:
 15

Passage 1

"MY Crazy sister"

Teacher Page

Name:		Date:	Week:
Directions: Instruc	ct student to read the following pa	assage 3 times.	Let student know you will be timing
the readings. Encou	urage the student to read smooth	ly (not too fast,	or too slow). Write the 3 times below.
***Circle <u>errors</u> fro	om the 1 st read in <i>red</i> , the 2 nd read	d in <i>blue</i> , and the	e 3 rd read in <i>black</i> .
*** With the same co	olors, put a 🗸 next to any word	s the student se	lf corrects (SC).

My little sister's name is Sara and she can really drive me crazy! She does so many 17 annoying things, like taking my clothes and trying them on without asking, and leaving 31 all her beauty supplies scattered across the bathroom counter. It looks like a bomb of 46 makeup and hair junk blew up all over our bathroom. But the one thing that bothers 62 80 me the most is how Sara constantly has to pick out the TV show we are watching. My 98 mom says we have to compromise or we won't be able to watch any TV. To fix our 114 fighting dilemma I decided to make a schedule that said when each of us could have 129 the TV remote. I picked out a piece of dazzling blue construction paper, and wrote 145 down the days we could each have the remote. After I finished, I presented my work 159 to Sara and I was shocked when she agreed. We immediately started following the 174 schedule. Sometimes we still don't want to watch each other's shows, but as long as 189 we follow the schedule there is no complaining. My mom was so impressed with how 206 we came together to solve our problem, she gave us an extra half hour of TV time 220 each night! Now we have more time to watch the shows we both want.

1st Real: Time:	2 nd Read: Time:	3rd Read: Time:		
# of Errors:	# of Errors:	# of Errors:		
# of SC:	# of SC:	# of SC:		
Rate & Tone: 1 2 3 4 <i>(Circle One)</i>	Rate & Tone: 1 2 3 4 <i>(Circle One)</i>	Rate & Tone: 1 2 3 4 (Circle One)		
Overall Score: Rate & Tone: _ # of Self Corrections:	(Choose the middle time)	# of Errors: (Choose the middle score)		
(Choose the middle score)	Copyright: Out of This World Literacy (Je	n Bengel) Passage Z		

Step I: Give student(s) time to answer the 4 comprehension questions on the student page after reading the passage 3 times.

Step 2: Guide student(s) through understanding the text by asking the following questions. Rate the responses with the scale provided.

(no response or incorrect)

(Partial)

3 (Satisfactory) ۲ (Above Average)

*** Students may look back in the passage for help, but do not suggest.

2

Type of ?	Comprehension Questions	Student Responses	Ratings
General	Tell me what you remember from the text		
Predictions	Predict what other things drive the narrator crazy.		
Summarize	Retell the most important Problem the narrator has with her sister.		
Make Connections	How are you alike and different from Sara?		
Analyze Characters	What is your opinion of the narrator? Why do you feel that way?		

Comprehension Score: /20

 Word Work:
 Rate the student's ability to identify the 4 word work skills in the passage:

 I
 2
 3
 4

 (<40% correct)</td>
 (40-60% correct)
 (60-80% correct)
 (90-100% correct)
 14

 Vocajulary:
 Give one point for each of the 5 vocabulary words correctly defined:
 Vocabulary Score:
 15

Passage Z

"Birthday surprise"

Teacher Page

Name:	Date:	Week:
Directions: Instruct student to read the following passage	je 3 times. l	_et student know you will be timing
the readings. Encourage the student to read smoothly (no	ot too fast, c	or too slow). Write the 3 times below.
***Circle errors from the 1^{st} read in <i>red</i> , the 2^{nd} read in <i>b</i>	<i>lue</i> , and the	3 rd read in <i>black</i> .
*** With the same colors, put a \checkmark next to any words the	student self	f corrects (SC).

Today was my friend Maddie's 9th birthday party! She invited all our friends from	14
school and said there would be lots of games and prizes. I was ecstatic! Yesterday	29
my mom and I went to the mall to get Maddie a present. Maddie and I always play	47
Barbies so I picked out a new Barbie for her. My mom wrapped it in gorgeous pink	64
polka-dot wrapping paper. We were almost to Maddie's party when I realized I had	78
left the present at home. Oh no, now Maddie will think I didn't get her a present! $$ I	96
would be the only person without a present for Maddie! I pleaded with my mom to	112
go back home and get Maddie's present. But my mom said I would have to bring it	129
another day. I was heartbroken. I arrived at Maddie's party and felt very uneasy.	143
When it came time for presents to be unwrapped I wanted to disappear. The first	158
present Maddie opened happened to be exactly what I got her. The wrapping was	172
even the same pink polka-dot wrapping and the card had my name on it. Suddenly I	188
realized what happened. My mom must have secretly dropped off the present for	201
me! My mom saved the day. She is so amazing!	211

1st Real: Time:	Z nd Rea	2 nd Read: Time:			3rd Read: Time:				
# of Errors:	# of Errors:			# of Errors:					
# of SC:	# of S	# of SC: =			# of SC:				
Rate & Tone: 1 2 3 4 <i>(Circle One)</i>	Rate & <i>(Circle C</i>		12	3	4	Rate & Tone: I <i>(Circle One)</i>	2	3	4
Overall Score: Rate & Tone: _ # of Self Corrections:	/12	Time: <i>(Choose</i>				# of Errors: (Choose the middle score)			
(Choose the middle score)	Copyright:	Out of Th	is World	Litera	ıcy (Jei	n Bengel)	Pa	१९१५	je J

Step I: Give student(s) time to answer the 4 comprehension questions on the student page after reading the passage 3 times.

Step 2: Guide student(s) through understanding the text by asking the following questions. Rate the responses with the scale provided.

(no response or incorrect)

(Partial)

2

3

4 (Satisfactory) (Above Average)

*** Students may look back in the passage for help, but do not suggest.

Type of ?	Comprehension Questions	Student Responses	Ratings
General	Tell me what you remember from the text		
Predictions	Predict what would have happened if the narrator's mom didn't bring Maddie's present.		
Summarize	Retell the main problem and solution from the story.		
Make Connections	What connections can you make to being embarrassed? Explain.		
Analyze Characters	What is your opinion of the narrator? Why do you feel that way?		

comprehension score:

120

Word Work: Ro	ate the student's	s ability to ident	ify the 4	word wor	k skills in the	pass	age:
]	2	3	ı	4	Word Wor	K SC	ore
(<40% correct)	(40-60% correct)	(60-80% correct)	(90-100%	6 correct)		/4	
Vocalulary: Giv	ve one point for	each of the 5 v	ocabular	y words co	orrectly defi	ned:	
			,	vocapniar	Y SCORE:		/5

Passage 3

"The Beach Trip"

Name:

Teacher Page

Name:	Date:	Week:
Directions: Instruct student to read the followir	ng passage 3 times. Let si	tudent know you will be timing
the readings. Encourage the student to read sm	oothly (not too fast, or too	o slow). Write the 3 times below.
***Circle errors from the 1^{st} read in <i>red</i> , the 2^{nd}	read in <i>blue</i> , and the 3^{rd} r	ead in <i>black</i> .
*** With the same colors, put a \checkmark next to any w	vords the student self cor	rects (SC).

Last summer my family and I went to the beach in Gulf Shores, Alabama. It was a lot 18 of fun until a gigantic storm rolled in. The raging wind was so intense that the waves 35 became taller than me! Sand was swirling around like a tornado and my parents had 50 67 to shut all the windows. We couldn't even go swimming or build a sand castle. I was 82 really disappointed that we couldn't go outside and play. At first it was really boring inside, but then my mom came up with the idea to build a fort. My sister Sophie and I 101 117 grabbed all the blankets and pillows we could find. My mom took all the blankets and 134 created an enormous fort. Our fort looked like a castle meant for a king and a queen. 151 Then Sophie and I stuffed all the pillows inside the castle fort. It looked like a fluffy 166 cloud inside. My dad found some flashlights and my parents did a puppet show with 178 their fingers. We played games and told ridiculously funny stories about magical 193 places far away. My mom even brought in some yummy snacks for Sophie and me. 212 Even though we didn't get to build a castle in the sand, we at least got to make one 226 with blankets and pillows. It turned out to be the best beach trip ever!

1st Read: Time:	Znd Read: Time:	J rd Real: Time:		
# of Errors:	# of Errors:	# of Errors:		
# of SC:	# of SC:	# of SC:		
Rate & Tone: 1 2 3 4 <i>(Circle One)</i>	Rate & Tone: 1 2 3 4 <i>(Circle One)</i>	Rate & Tone: 1 2 3 4 <i>(Circle One)</i>		
Overall Score: Rate & Tone: _ # of Self Corrections:		<i>t</i> of Errors: Choose the middle score)		
(Choose the middle score)	 Copyright: Out of This World Literacy (Jer	h Bengel) Passage 4		

Step I: Give student(s) time to answer the 4 comprehension questions on the student page after reading the passage 3 times.

Step 2: Guide student(s) through understanding the text by asking the following questions. Rate the responses with the scale provided.

(no response or incorrect)

(Partial)

3 (Satisfactory) ۲ (Above Average)

*** Students may look back in the passage for help, but do not suggest.

2

Type of ?	Comprehension Questions	Student Responses	Ratings
General	Tell me what you remember from the text		
Predictions	Predict all the things the family might do if there were no storm.		
Summarize	Retell the main problem and solution in the story.		
Make Connections	What connections can you make to being disappointed? Explain.		
Analyze Characters	What is your opinion of the narrator's parents? Explain.		

Comprehension score:

120

 Word Work:
 Rate the student's ability to identify the 4 word work skills in the passage:

 I
 2
 3
 4

 (<40% correct)</td>
 (40-60% correct)
 (60-80% correct)
 (90-100% correct)
 14

 Vocalulary:
 Give one point for each of the 5 vocabulary words correctly defined:
 Vocabulary Score:
 15

Passage 4

"Adventures with Grandpa"

Name:

Date:

Teacher Page

Week:

Directions: Instruct student to read the following passage 3 times. Let student know you will be timing
the readings. Encourage the student to read smoothly (not too fast, or too slow). Write the 3 times below.
***Circle <u>errors</u> from the 1 st read in <i>red</i> , the 2^{nd} read in <i>blue</i> , and the 3^{rd} read in <i>black</i> .
*** With the same colors, put a \checkmark next to any words the student self corrects (SC).

16 My Grandpa Jack is an amazing explorer. Every summer he takes me on a fun adventure. And every summer I can't wait to go! When the day finally came for our next 32 adventure, Grandpa Jack, his dog Spike, and I loaded up the truck and headed to Mount 48 Stanley. When we arrived, we set up camp quickly. Grandpa Jack suggested we go rock 63 climbing. Mount Stanley was steep, but I was excited! He led me to the cliff and 79 demonstrated how to climb safely. After I practiced a few times, Grandpa Jack said I 94 was ready. I started climbing and felt like I was floating. It was so fun I almost didn't 112 notice that my rope was mangled in the trees below me. If I didn't start heading back 129 down to the ground on my own, I could fall and have no rope to save me. Grandpa Jack 148 saw my situation and told me to just hold still. Spike knew something was wrong too and 165 he was running around barking like a lunatic. Grandpa Jack was still on the ground and he 182 rushed up to where I was. He gently unhooked me from my mangled rope and connected 198 me to his. We slowly descended down to the bottom of the cliff. I hugged Grandpa Jack 215 tight and thanked him for being such an incredible explorer. He saved my life! 229

1st Real: Time:	2 nd Real: Time:	J rd Real: Time:		
# of Errors:	# of Errors:	# of Errors:		
# of SC:	# of SC:	# of SC:		
Rate & Tone: 1 2 3 4 <i>(Circle One)</i>	Rate & Tone: 1 2 3 4 <i>(Circle One)</i>	Rate & Tone: 1 2 3 4 <i>(Circle One)</i>		
Overall Score: Rate & Tone: _ # of Self Corrections:		<i>tof Errors: Choose the middle score)</i>		
(Chaose the middle score)	opyright: Out of This World Literacy (Jer	Passage 5		

Step I: Give student(s) time to answer the 4 comprehension questions on the student page after reading the passage 3 times.

Step 2: Guide student(s) through understanding the text by asking the following questions. Rate the responses with the scale provided.

(no response or incorrect)

(Partial)

3

4 (Satisfactory) (Above Average)

*** Students may look back in the passage for help, but do not suggest.

2

Type of ?	Comprehension Questions	Student Responses	Ratings
General	Tell me what you remember from the text		
Predictions	Do you think the narrator will rock climb again? Why?		
Summarize	Retell the main problem and solution in the story.		
Make Connections	What connections can you make to being disappointed? Explain.		
Analyze Characters	What is your opinion of the narrator's parents? Explain.		

comprehension score:

120

Word Work: Ro	te the student's	s ability to ident	ify the	4 word wo	rk skills in the	pass	age:
	2	3		4	Word Wor	k sc	ore
(<40% correct)	(40-60% correct)	(60-80% correct)	(90-100)% correct)		/4	
Vocalulary: Giv	ve one point for	each of the 5 v	ocabulo	ary words a	correctly defir	ned:	
				VOCOLUIO	ry score:		/5

Passage 5

"The Big Bang"

Teacher Page

Name:	Date:	Week:
Directions: Instruct student to read the following passa	ge 3 times.	Let student know you will be timing
the readings. Encourage the student to read smoothly (n	ot too fast,	or too slow). Write the 3 times below.
***Circle errors from the 1^{st} read in <i>red</i> , the 2^{nd} read in .	<i>blue</i> , and the	e 3 rd read in <i>black</i> .
*** With the same colors, put a \checkmark next to any words the	student sel	lf corrects (SC).

My name is Jonah and I am the youngest in my big family of six. One stormy night I	19
was reading a book in the living room and there was a big bang. It sounded like	36
someone picked up all our pots and pans and dropped them from the roof onto the	52
concrete. Before the boom even stopped rattling me, the power went out. ${ m I}$ was	66
super scared. I wish my family owned a generator, but instead we only had flashlights.	81
It was so dark I could only hear my dad scrambling for the flashlights as he shouted	98
not to worry. Once my dad found me and calmed me down it became kind of funny.	115
My family was gathered like a herd of sheep in the living room. We all sat on the	133
couch and made a plan. Dad would go to the garage to check the power while we	150
stayed and waited. My Dad came back just as the lights started flickering. It was	165
even scarier than before. Was there a ghost? But my dad said not to worry, that	181
lightening must have hit the power line. Just as soon as he finished explaining, the	196
lights shot back on again. I survived my first power outage, but not without a few	212
moments of utter fear!	216

1st Real: Time:	2nd Rea]: Time:	3rd Read: Time:			
# of Errors:	# of E	rrors:	# of Errors:			
# of SC:	# of S	С:	# of SC:			
Rate & Tone: 1 2 3 4 <i>(Circle One)</i>		: Tone: 2 3 4 Dne)	Rate & Tone: 1 <i>(Circle One)</i>	2	3	4
Overall Score: Rate & Tone: _ # of Self Corrections:	/12		# of Errors: (Choose the middle score)		-	
(Chaose the middle score)	opyright:	Out of This World Literacy (Je	en Bengel)	pa	ssag	le 6

Step I: Give student(s) time to answer the 4 comprehension questions on the student page after reading the passage 3 times.

Step 2: Guide student(s) through understanding the text by asking the following questions. Rate the responses with the scale provided.

(no response or incorrect)

(Partial)

2

3 (Satisfactory) ۲ (Above Average)

*** Students may look back in the passage for help, but do not suggest.

Type of ?	Comprehension Questions	Student Responses	Ratings
General	Tell me what you remember from the text		
Solve Words	What was one tricky word in the story for you? How did you solve it?		
Infer	What can you infer about the exact reason the power went out?		
Compare and Contrast	Compare how the narrator's mood changed during the story.		
Critique Events	What is your opinion about the main events in the story? Why?		

Comprehension Score: 120

 Word Work:
 Rate the student's ability to identify the 4 word work skills in the passage:

 1
 2
 3
 4

 (<40% correct)</td>
 (40-60% correct)
 (60-80% correct)
 (90-100% correct)
 14

 Vocalulary:
 Give one point for each of the 5 vocabulary words correctly defined:
 Vocabulary score:
 15

Passage 6

"Shark Facts"

Name:	Date:	Week:
Directions: Instruct student to read the following pass	sage 3 times.	Let student know you will be timing
the readings. Encourage the student to read smoothly	(not too fast,	, or too slow). Write the 3 times below.
***Circle errors from the 1^{st} read in <i>red</i> , the 2^{nd} read in	n <i>blue</i> , and th	e 3 rd read in <i>black</i> .
*** With the same colors, put a \checkmark next to any words t	he student se	elf corrects (SC).

Ever since I can remember I have been fascinated by sharks. I don't know why I am	17
so obsessed. Maybe it's that I think they are so scary, or that they are a mystery to	35
me. But, I just can't stop reading books and magazines about sharks! I have retained	50
so much information about sharks over the years. Here are some of my most favorite	65
and shocking shark facts. One, sharks have an average of 40-45 teeth in seven rows!	80
They lose teeth all the time and go through about 30,000 teeth in a lifetime! Two,	96
sharks don't have any bones in their bodyat all. Their entire body is made up of	113
cartilage. Three, sharks will eat anything. And when I say anything, I mean anything.	127
Over the years, people have discovered shoes, chairs, boxes of nails, and even drums	141
inside shark stomachs! The fourth and final shocking fact is no doubt my most	155
favorite of all. The biggest fish ever caught by a rod and reel just happened to be a	173
great white shark that weighed 2,664 pounds! That's just unbelievable to me. These	186
shocking shark facts are just a few of the amazing things there are to learn and	202
memorize about sharks!	205

1 st Real: Time:	2 nd Rea]: Time:	Jrd Read: Time:
# of Errors:	# of E	rrors:	# of Errors:
# of SC:	# of S	С:	# of SC:
Rate & Tone: 1 2 3 4 <i>(Circle One)</i>	Rate & <i>(Circle C</i>	: Tone: 1 2 3 4 Dne)	Rate & Tone: 1 2 3 4 <i>(Circle One)</i>
Overall Score: Rate & Tone: # of Self Corrections:	/12		# of Errors: (Choose the middle score)
(Choose the middle score)	Copyright:	Out of This World Literacy (Je	m Bengel) Passage 7

Step I: Give student(s) time to answer the 4 comprehension questions on the student page after reading the passage 3 times.

Step 2: Guide student(s) through understanding the text by asking the following questions. Rate the responses with the scale provided.

(no response or incorrect)

(Partial)

2

3 (Satisfactory) ۲ (Above Average)

*** Students may look back in the passage for help, but do not suggest.

Type of ?	Comprehension Questions	Student Responses	Rafings
General	Tell me what you remember from the text		
Solve Words	What was one tricky word in the text for you? How did you solve it?		
Infer	After learning about sharks, what else can you infer? Explain your thinking.		
Compare and Contrast	Compare how sharks are the same and different from lions.		
Critique Events	What is your opinion about sharks? Support your opinion with evidence.		

Comprehension score: /20

 Word Work:
 Rate the student's ability to identify the 4 word work skills in the passage:

 I
 2
 3
 4

 (<40% correct)</td>
 (40-60% correct)
 (60-80% correct)
 (90-100% correct)
 14

 Vocalulary:
 Give one point for each of the 5 vocabulary words correctly defined:

VOCOBUIONY SCONE: _____

/5

Passage 7

"LOISER EYES"

Name:	Date:	Week:				
Directions : Instruct student to read the following passage 3 times. Let student know you will be timin the readings. Encourage the student to read smoothly (not too fast, or too slow). Write the 3 times be ***Circle <u>errors</u> from the 1 st read in <i>red</i> , the 2 nd read in <i>blue</i> , and the 3 rd read in <i>black</i> . *** With the same colors, put a \checkmark next to any words the student self corrects (SC).						
My name is Lindsey and I have laser eyes.	I know what you ar	re thinking and what	17			
you're about to ask, am I a superhero? No	», I'm just a little gi	rl in the fourth grade	35			
with a super power. I do have to wear spe	cial glasses though	so I don't cheat on	52			
tests. I mostly use my super power for po	pping popcorn and	spotting candy from	66			
miles away. Having a super power is great,	except when you h	ave to go to school.	82			
Sometimes when I'm thinking really hard ak	out something I m	ight accidentally burn my	95			
paper. I don't think anyone's noticed yet, b	ut someone is boun	d to soon. I need to				
find a way to contain my super power. To r	make matters wors	se, I have a bully too!	128			
Her name is Beatrice. She's always teasing	me about my glass	ses. Until one day she	143			
showed up at school with glasses just like m	ine. I decided that	I needed to be nice to	161			
her. I found out Beatrice has a super powe	er too! She can ma'	ke things move with just	178			
her eyes. It is so cool. Before I knew it Be	atrice and I were	best friends! I can't	196			
believe that just last week Beatrice was my	' enemy. And now \	we're best friends	210			
learning together how to control our super	power eyes!		219			
1 ck Part I In Part		3rl Ded I				

1st Read: Time:	2nd Rea	4: Time:	3rd Read: Time:			
# of Errors:	# of E	rrors:	# of Errors:			
# of SC:	# of S	C:	# of SC:			
Rate & Tone: 1 2 3 4 <i>(Circle One)</i>	Rate & <i>(Circle C</i>	Tone: 2 3 4 <i>ne)</i>	Rate & Tone: 1 <i>(Circle One)</i>	2	3	4
Overall Score: Rate & Tone: _ # of Self Corrections:	/12		# of Errors: (Choose the middle score)		-	
(Choose the middle score)	opyright:	Out of This World Literacy (Je	n Bengel)	Pa	ssag	و م

- Step I: Give student(s) time to answer the 4 comprehension questions on the student page after reading the passage 3 times.
- Step 2: Guide student(s) through understanding the text by asking the following questions. Rate the responses with the scale provided.

I	2	3	4
(no response or incorrect)	(Partial)	(Satisfactory)	(Above Average)

*** Students may look back in the passage for help, but do not suggest.

Type of ?	Comprehension Questions	Student Responses	Rafings
General	Tell me what you remember from the text		
Solve Words	What was one tricky word in the story for you? How did you solve it?		
Infer	After learning about Lindsey's super power, what else do you think she could do?		
Compare and Contrast	Compare a super power to being really talented at something.		
Critique Events	What is your opinion about super powers? Support your opinion with reasons.		

Comprehension score: _____

120

/5

Word Work: Ro	ate the student's	s ability to ident	ify the 4 word wo	rk skills in the passage:
	2	3	4	Word Work Score:
(<40% correct)	(40-60% correct)	(60-80% correct)	(90-100% correct)	/4
Vocalulary: Giv	ve one point for	each of the 5 v	ocabulary words (correctly defined:

VOCOBUIONY SCONE:

Passage 8

"How Airpianes Fiy"

Teacher Page

Name:			Date:		_ Week:	
Directions: 1	Instruct student	to read the followin	g passage 3 times.	Let student	know you will be timi	ng
the readings.	Encourage the	student to read sma	pothly (not too fast,	or too slow).	Write the 3 times b	elow.
***Circle <u>erro</u>	<u>rs</u> from the 1 st 1	read in <i>red</i> , the 2 nd	read in <i>blue</i> , and the	e 3 rd read in <i>l</i>	black.	
*** With the se	ame colors, put	a 🗸 next to any w	ords the student se	olf corrects (SC).	

Sam was getting ready for his first ever plane ride in just a few days. He was a little 19 concerned about being so high in the sky in such an enormous plane. How does it not 36 just fall to the ground? To put his mind at ease, Sam decided to do a little research. 54 He hopped on the internet and searched, 'how does an airplane fly.' Sam realized that 69 85 it wasn't as complicated as he first thought. First he learned that an airplane has to go really fast so that the wings can cut through the wind like a knife. Some of the 103 119 wind goes below the wings, and some of the wind goes above the wings. The slower 135 air goes under the flat bottom of the wing. The faster air speeds over the curved 153 top of the wing. A low pressure flows over the top of the wing. And a high air 167 pressure pushes under the wing. Once there is enough high air pressure under the 185 wing, the plane starts to lift off the runway and into the air. The engines have to be 201 super powerful to push quickly through the air and cause the wings to split the air. 217 After reading how a plane flies, Sam understood that he had nothing to be afraid of. 226 He would not fall from the sky after all!

1st Read: Time:	2 nd Read: Time:	3rd Read: Time:		
# of Errors:	# of Errors:	# of Errors:		
# of SC:	# of SC:	# of SC:		
Rate & Tone: 1 2 3 4 <i>(Circle One)</i>	Rate & Tone: 1 2 3 4 <i>(Circle One)</i>	Rate & Tone: 1 2 3 4 <i>(Circle One)</i>		
Overall Score: Rate & Tone: _ # of Self Corrections:		# of Errors: (Choose the middle score)		
(Choose the middle score)	Copyright: Out of This World Literacy (Je	n Bengel) Passage 9		

- Step I: Give student(s) time to answer the 4 comprehension questions on the student page after reading the passage 3 times.
- Step 2: Guide student(s) through understanding the text by asking the following questions. Rate the responses with the scale provided.

I	2	3	4
(no response or incorrect)	(Partial)	(Satisfactory)	(Above Average)

*** Students may look back in the passage for help, but do not suggest.

Type of ?	Comprehension Questions	Student Responses	Rafings
General	Tell me what you remember from the text		
Solve Words	What was one tricky word in the story for you? How did you solve it?		
Infer	After reading about Sam, how do you think he felt during his first plane ride? Explain.		
Compare and Contrast	Compare how flying in a plane is the same and different from driving in a car.		
Critique Events	What is your opinion about how planes fly? Support your opinion with evidence from the text.		

Comprehension score: _____/

120

Word Work: Ro	ate the student's	s ability to ident	ify the 4 word wo	rk skills in the passage:
	2	3	4	WOrd WOrk SCOre:
(<40% correct)	(40-60% correct)	(60-80% correct)	(90-100% correct)	/4

Vocalulary: Give one point for each of the 5 vocabulary words correctly defined:

VOCOBUIONY SCONE: /5

Passage 9

"Vege+ables...yuck!"

Name:

Date:

Teacher Page

Week:

Directions: Instruct student to read the following passage 3 times. Let student know you will be timing
the readings. Encourage the student to read smoothly (not too fast, or too slow). Write the 3 times below.
***Circle <u>errors</u> from the 1 st read in <i>red</i> , the 2^{nd} read in <i>blue</i> , and the 3^{rd} read in <i>black</i> .
*** With the same colors, put a \checkmark next to any words the student self corrects (SC).

I face a problem every day that most kids in the world can relate to. My parents 17 constantly nag me to eat vegetables. I hate vegetables. I would much rather eat junk 32 food. I love junk food. My parents think junk food is all bad. I say, how can something 50 so delicious be so bad for you? This causes me major problems. In my opinion, all 66 vegetables are disgusting! I try squirming and wiggling, but I can't get away from the 81 heaping plates of vegetables my parents force upon me. Trust me, I've tried many 95 tactics to get away from these evil vegetables. I tried feeding our dog Lucy, but she wouldn't even eat one bite. I even tried scraping all the vegetables to the edges of 127 my plate to make it look like I ate more. None of this ever worked. To help me with my 147 vegetable dilemma, my parents had an idea. They said if you eat your vegetables you 162 can have a cookie. Immediately, my eyes lit up like light bulbs. I ate my vegetables so 179 quickly, that my parents were in shock. They said that if I ate my vegetables every 195 day, they would gladly give me a cookie. Now when I have to eat vegetables, I just 212 close my eyes and imagine a cookie in my mouth, and then it doesn't seem so bad. 229

1st Read: Time:	2 nd Read: Time:	3rd Read: Time:
# of Errors:	# of Errors:	# of Errors:
# of SC:	# of SC:	# of SC:
Rate & Tone: 1 2 3 4 <i>(Circle One)</i>	Rate & Tone: 1 2 3 4 <i>(Circle One)</i>	Rate & Tone: 1 2 3 4 <i>(Circle One)</i>
Overall Score: Rate & Tone: _ # of Self Corrections:	(Choose the middle time)	# of Errors: (Choose the middle score)
(Choose the middle score)	Copyright: Out of This World Literacy (Je	n Bengel) Passage 10

Step I: Give student(s) time to answer the 4 comprehension questions on the student page after reading the passage 3 times.

Step 2: Guide student(s) through understanding the text by asking the following questions. Rate the responses with the scale provided.

(no response or incorrect)

3

4 (Partial) (Satisfactory) (Above Average)

*** Students may look back in the passage for help, but do not suggest.

2

Type of ?	Comprehension Questions	Student Responses	Rafings
General	Tell me what you remember from the text		
Solve Words	What was one tricky word in the story for you? How did you solve it?		
Infer	What other ways could the narrator try to get out of eating vegetables?		
Compare and Contrast	Compare how you feel about vegetables to how the narrator feels in the story. How are your feelings alike? Different?		
Critique Events	What is your opinion of the ways the narrator tried to get out of eating vegetables? Explain.		

comprehension score:

120

Word Work: Ro	ate the student's	s ability to ident	ify the 4 word wo	rk skills in the passage:
	2	3	4	WORD WORK SCORE:
(<40% correct)	(40-60% correct)	(60-80% correct)	(90-100% correct)	/4
Vacalulary, Giv	ve one point for	each of the 5 v	ocabulary words (correctly defined

scubulary words correctly defined: PAIAL A

> VOCOLUIONY SCORE: /5

Passage 10

"The Big Derby"

Teacher Page

Name:	Date:	Week:
Directions: Instruct student to re	ad the following passage 3 times.	Let student know you will be timing
the readings. Encourage the stude	nt to read smoothly (not too fast	, or too slow). Write the 3 times below.
***Circle <u>errors</u> from the 1 st read	n <i>red</i> , the 2 nd read in <i>blue</i> , and th	ne 3 rd read in <i>black</i> .
*** With the same colors, put a \checkmark	next to any words the student so	elf corrects (SC).

Ever since I was old enough to walk, I have loved monster trucks! I've been begging 16 my dad for an eternity to take me to a monster truck crash derby. Just last night 33 I got the shock of my life when he finally said yes! I was so excited I ran around 52 the house 10 times. I had to wait an entire week for the big day when I would 70 finally get to be a part of the action. It was the longest week of my life! But the 89 day finally came. As my dad and I walked into the stadium I immediately saw a 105 dozen monster trucks lined up on the dirt track, ready to go. We took our seats in 122 the front row. The trucks were taller than my house! Soon the engines roared 136 and the show began. The trucks jumped ramps and ran over old junk cars. It was 152 awesome. Then the finale came. The trucks all lined up and roared right past our 167 front row seats at top speed. Their giant tires splashed a pool of dirt on my dad 184 and me. We looked like we just took a dirt bath! We were covered from head to 201 toe. We looked at each other and just laughed. It was the best night of my life. 218

1st Read: Time:	2 nd Read: Time:	3rd Read: Time:
# of Errors:	# of Errors:	# of Errors:
# of SC:	# of SC:	# of SC:
Rate & Tone: 1 2 3 4 <i>(Circle One)</i>	Rate & Tone: 1 2 3 4 <i>(Circle One)</i>	Rate & Tone: 1 2 3 4 <i>(Circle One)</i>
Overall Score: Rate & Tone: _ # of Self Corrections:	(Choose the middle time) (# of Errors: (Choose the middle score)
(Choose the middle score)	opyright: Out of This World Literacy (Jer	n Bengel) Passage 11

4

- Step I: Give student(s) time to answer the 4 comprehension questions on the student page after reading the passage 3 times.
- Step 2: Guide student(s) through understanding the text by asking the following questions. Rate the responses with the scale provided.

	2	3	4
(no response or incorrect)	(Partial)	(Satisfactory)	(Above Average)

*** Students may look back in the passage for help, but do not suggest.

Type of ?	Comprehension Questions	Student Responses	Rafings
General	Tell me what you remember from the text		
Descriptive Language	Give me an example of descriptive language from the passage. How do you know?		
Problem/ Solution	What was the narrator waiting to do his whole life? Describe how he finally got to do it.		
Cause/ Effect	What was the result of sitting in the front row a the derby?		
Asking Questions	What questions do you still have about the story? How would you try to answer them?		

comprehension score:

120

/5

Word Work: Ro	te the student's	s ability to ident	ify the 4 word wor	rk skills in the passage:
	2	3	4	WOrd WOrk SCOre:
(<40% correct)	(40-60% correct)	(60-80% correct)	(90-100% correct)	/4
Vocalulary: Giv	ve one point for	each of the 5 v	ocabulary words c	correctly defined:

VOCOLUIONY SCORE:

Passage 11

"The Big Brown Bear"

Teacher Page

Name:	Date:	Week:	
Directions : Instruct student to read the following passage the readings. Encourage the student to read smoothly (not ***Circle <u>errors</u> from the 1 st read in <i>red</i> , the 2 nd read in <i>bla</i> *** With the same colors, put a \checkmark next to any words the s	too fast, <i>ue</i> , and th	, or too slow). Write the 3 times e 3 rd read in <i>black</i> .	•
Did you know that in the fall brown bears, also kno	wn as gr	rizzly bears, can eat up to	18
90 pounds of food in one day? I didn't know that	until I r	ead about it in a book. I	38
knew grizzly bears hibernated in the winter. And I	knew t	ney needed to eat like a	54
machine to store enough fat to survive for months	without	eating. But, I didn't know	69
they devoured that much food! I also learned that	t they e	at around the clock in the	85
fall. They just keep grazingand eatingand eating.	and eat	ing. Day and night, night	100
and day they are wandering for food. I can't ima	gine spe	nding every day and night	115
completely obsessed with finding food and stuffing	g my fac	e. Once a grizzly bear is	129
stuffed like a turkey, it finds a tight little cave to s	sleep for	months. And these bears	146
can sleep through anything! Did you know that the	; mama k	pears even sleep right	160
through giving birth to cubs? The cubs stay with t	the mam	a until winter is over,	175
drinking milk and growing big enough to face the sp	oring. Ar	nd once the springtime	189
comes the bears emerge and start stuffing their ·	faces ag	ain! A grizzly bears life is	204
so fascinating!			205

1 st Real: Time:	2 nd Read: Time:	3rd Read: Time:
# of Errors:	# of Errors:	# of Errors:
# of SC:	# of SC:	# of SC:
Rate & Tone: 1 2 3 4 <i>(Circle One)</i>	Rate & Tone: 1 2 3 4 <i>(Circle One)</i>	Rate & Tone: 1 2 3 4 <i>(Circle One)</i>
Overall Score: Rate & Tone: _ # of Self Corrections:		# of Errors: (Choose the middle score)
(Choose the middle score)	Copyright: Out of This World Literacy (Jer	n Bengel) Passage 12

- Step I: Give student(s) time to answer the 4 comprehension questions on the student page after reading the passage 3 times.
- Step 2: Guide student(s) through understanding the text by asking the following questions. Rate the responses with the scale provided.

I	
(no response or incorrect)	

(Partial)

2

3

4 (Satisfactory) (Above Average)

*** Students may look back in the passage for help, but do not suggest.

Type of ?	Comprehension Questions	Student Responses	Rafings
General	Tell me what you remember from the text		
Descriptive Language	Give me an example of descriptive language from the passage. How do you know?		
Problem/ Solution	What problems does the brown bear face during winter? How are they solved?		
Cause/ Effect	What are the effects of brown bears eating everything in sight during the fall?		
Asking Questions	What questions do you still have about the story? How would you try to answer them?		

comprehension score:

120

/5

Word Work: Ro	ate the student's	s ability to ident	ify the 4 word wo	rk skills in the passage:
I	2	3	4	Word Work Score:
(<40% correct)	(40-60% correct)	(60-80% correct)	(90-100% correct)	/4
Vacalulary, Giv	ve one point for	each of the 5 v	ocabulary words	correctly defined.

VOCOLUIONY SCORE:

Passage 12

"A Field Trip Disaster"

Teacher Page

Name:	_ Date:	Week:
Directions: Instruct student to read the following passa	ge 3 times.	Let student know you will be timing
the readings. Encourage the student to read smoothly (n	ot too fast,	or too slow). Write the 3 times below.
***Circle errors from the 1^{st} read in <i>red</i> , the 2^{nd} read in ,	<i>blue</i> , and the	e 3 rd read in <i>black</i> .
*** With the same colors, put a \checkmark next to any words the	, student se	lf corrects (SC).

Last week my friends and I were gearing up for our big fifth grade class field trip	17
to the zoo. Now we can't stop talking about all the drama that unfolded throughout	33
the entire trip yesterday. If we would have known all the crazy things that would	47
happen, I bet we would have all just chosen to stay at school and take tests instead!	64
First, Jason decided to keep kicking Madison's seat in front of him on the bus. When	80
Madison turned around to ask him to stop Jason kicked the seat so hard it made	96
Madison's head hit the window. She started bleeding. We had to stop the bus and call	112
her mom so she could rush her to the hospital for stitches! When we finally arrived	128
at the zoo two hours late, all the gates were closed. The zookeeper ran over to our	145
bus and told the driver the zoo was closed. Apparently, one of the lions got loose	161
and was roaming the area! The zookeeper instructed us to stay on the bus.	175
Everyone started screaming and panicking. Our teacher calmed us down and said we	188
had to go home. On the way back to school our bus ran out of gas! We had to wait	209
on the side of the road another hour for help. It was the worst trip ever!	225

1st Real: Time:	2 nd Read	: Time:	Jra Read: Time:		
# of Errors:	# of Er	rors:	# of Errors:		
# of SC:	# of S(C:	# of SC:		
Rate & Tone: 1 2 3 4 <i>(Circle One)</i>	Rate & <i>(Circle O</i> i	Tone: 2 3 4 <i>ne)</i>	Rate & Tone: 1 <i>(Circle One)</i>	2	34
Overall Score: Rate & Tone: _ # of Self Corrections: _	/12		# of Errors: (Choose the middle score)		
(Choose the middle score)	lopyright:	Out of This World Literacy (Je	en Bengel)	pass	age 13

- Step I: Give student(s) time to answer the 4 comprehension questions on the student page after reading the passage 3 times.
- Step 2: Guide student(s) through understanding the text by asking the following questions. Rate the responses with the scale provided.

2 (no response or incorrect)

(Partial)

3

4 (Satisfactory) (Above Average)

*** Students may look back in the passage for help, but do not suggest.

Type of ?	Comprehension Questions	Student Responses	Rafings
General	Tell me what you remember from the text		
Descriptive Language	Give me an example of descriptive language from the passage. How do you know?		
Problem/ Solution	What problems happened on the trip? How were they solved?		
Cause/ Effect	What do you think was the cause of the lion getting loose?		
Asking Questions	What questions do you still have about the story? How would you try to answer them?		

comprehension score

120

/5

Word Work: Ro	ate the student's	s ability to ident	ify the 4 word wo	rk skills in the passage:
 (<40% correct)	2 (40-60% correct)	3 (60-80% correct)	4 (<i>90-100% correct)</i>	Word Work Score: /4
Vocalulary: Giv	ve one point for	each of the 5 v	ocabulary words (correctly defined:

VOCOBUIONY SCONE:

Passage 13

"The spill"

Name:		Date:		W	/eek:	
Directions: Instruct student to r the readings. Encourage the stud ***Circle <u>errors</u> from the 1^{st} read *** With the same colors, put a \checkmark	lent to read si _in <i>red</i> , the 2 ⁿ	noothly (not too fast, o ^d read in <i>blue</i> , and the	or toc 3 rd r	o slow). Wri ead in <i>blac</i> i	te the 3 times	
Tonight is my first sleepover o	and my friend	ls have just arrived.	I'm s	so excited	that my	16
friends could come! We start	ed by playing	games and watching	mov	ies. I was	having a	31
fantastic time. After games v	ve tiptoed do	wnstairs to grab son	ne piz	zza and so	da. I	45
grabbed as much pizza as I co	ould and scur	ried back upstairs wi	th m	y friends.	We were all	62
giggling and laughing when all a	of a sudden a	out of the corner of	my e	eye I saw i	my friend	81
drop a glass of coke onto the	white carpet	. I was horrified. It	see	med like it	Was	98
happening in slow motion. I l	unged for the	e cup, but I was too	ate.	All my fri	ends gasped	116
and we immediately grabbed -	owels to dab	up the mess. We tr	ied w	vater, but	that just	132
seemed to spread the stain. \setminus	Ve tried shar	npoo, laundry deterg	ent, d	and soap b	out it only	147
seemed to make the stain ang	rier. I was se	o terrified that my r	nom	would neve	er let me	164
have a sleepover again. My fr	iends and I c	lecided it was no use	and	went to be	ed, even	182
though I didn't sleep much. Ir	n the morning	g, I had no choice but	to t	ell my mor	n what	200
happened. She surprised me k	by telling me i	not to worry. She wh	nippe	d out a ma	agic cleaner	216
and quickly removed the stain.	I was shock	ked and relieved. I th	nougł	nt for sure	e my mom	232
would ground me forever!						236
1st Real: Time:	2nd Read:	Time:		3rd Read:	Time:	

1 st Read: Time:	Znd Rea	l: Time:	3 rd Read: Time:	:	
# of Errors:	# of Er	rors:	# of Errors:		
# of SC:	# of S(C:	# of SC:		
Rate & Tone: 1 2 3 4 <i>(Circle One)</i>	Rate & <i>(Circle O</i>	Tone: 2 3 4 <i>ne)</i>	Rate & Tone: 1 <i>(Circle One)</i>	23	6 4
Overall Score: Rate & Tone: _ # of Self Corrections:			t of Errors: Choose the middle score)		
(Choose the middle score)	lopyright:	Out of This World Literacy (Jen	n Bengel)	passa	je 14

- Step I: Give student(s) time to answer the 4 comprehension questions on the student page after reading the passage 3 times.
- Step 2: Guide student(s) through understanding the text by asking the following questions. Rate the responses with the scale provided.

	1	
(no response	or incorrect)

I

(Partial)

2

3

4 (Satisfactory) (Above Average)

*** Students may look back in the passage for help, but do not suggest.

Type of ?	Comprehension Questions	Student Responses	Rafings
General	Tell me what you remember from the text		
Descriptive Language	Give me an example of descriptive language from the passage. How do you know?		
Problem/ Solution	What was the big problem in the story? How was it solved?		
Cause/ Effect	What do you think caused the soda to spill on the carpet? Explain your thinking		
Asking Questions	What questions do you still have about the story? How would you try to answer them?		

comprehension score:

120

/5

Word Work: Ro	ate the student's	s ability to ident	ify the 4 word wo	rk skills in the passage:
	2	3	4	Word Work Score:
(<40% correct)	(40-60% correct)	(60-80% correct)	(90-100% correct)	/4
Vocalulary: Giv	ve one point for	each of the 5 v	ocabulary words (correctly defined:

VOCOLUIONY SCORE:

Passage 14

"The Mel+down"

Teacher Page

Name:	Date:	Week:
Directions: Instruct student to read the following passa	ge 3 times. L	.et student know you will be timing
the readings. Encourage the student to read smoothly (n	ot too fast, o	or too slow). Write the 3 times below.
***Circle errors from the 1^{st} read in <i>red</i> , the 2^{nd} read in <i>l</i>	<i>blue</i> , and the	3 rd read in <i>black</i> .
*** With the same colors, put a \checkmark next to any words the	student self	f corrects (SC).

My dad has the best job in the entire world. He drives an ice cream truck! For years	18
I've been begging to come with him and sell ice cream. I pictured myself scooping out	34
heaping mounds of delicious ice cream to all my friends in the neighborhood. I imagined	49
bragging about how I get as many scoops as I want for free. My dad has never	66
allowed me to go with though, until now. Tomorrow I get to go with my dad to sell ice	85
cream! I was so excited! I woke up extra early in the morning in case my dad needed	103
me for anything. Just as I was finishing getting ready my dad walked in and told me	120
that he was really sorry, but all of the ice cream melted! The generator that kept the	137
ice cream cold had died during the night. The ice cream melted like a snowman in mid	154
summer. I was so bummed. I had to think of something to save the day. Then I	171
remembered we had a bunch of cookies left over from a bake sale. Maybe we could	187
sell those? I told my dad about my idea and he was all for it! So, we spent the dad	207
selling cookies to my friends out of the back of the ice cream truck. I got to eat as	226
many as I wanted for free too. It was a blast!	237

1st Real: Time:	2nd Read	: Time:	3rd Read: Time:			
# of Errors:	# of Er	rors:	# of Errors:			
# of SC:	# of SC	<u>.</u>	# of SC:			
Rate & Tone: 1 2 3 4 <i>(Circle One)</i>	Rate & <i>(Circle Ol</i>	Tone: 2 3 4 <i>ne)</i>	Rate & Tone: 1 <i>(Circle One)</i>	2	3	4
Overall Score: Rate & Tone: _ # of Self Corrections: _	/12		# of Errors: (Choose the middle score)			
(Choose the middle score)	lopyright:	Out of This World Literacy (Je	m Bengel)	Pass	age	15

- Step I: Give student(s) time to answer the 4 comprehension questions on the student page after reading the passage 3 times.
- Step 2: Guide student(s) through understanding the text by asking the following questions. Rate the responses with the scale provided.

2 (no response or incorrect)

3

4 (Partial) (Satisfactory) (Above Average)

*** Students may look back in the passage for help, but do not suggest.

Type of ?	Comprehension Questions	Student Responses	Rafings
General	Tell me what you remember from the text		
Descriptive Language	Give me an example of descriptive language from the passage. How do you know?		
Problem/ Solution	What problems happened in the story? How was it solved?		
Cause/ Effect	Why did the narrator really want to go on the ice cream truck with her dad?		
Asking Questions	What questions do you still have about the story? How would you try to answer them?		

comprehension score:

120

Word Work: Ro	ate the student's	s ability to ident	ify the 4 word wo	rk skills in the passage:
I	2	3	4	Word Work Score:
(<40% correct)	(40-60% correct)	(60-80% correct)	(90-100% correct)	/4
City and the state of the	in one instint Con	anab aC tha E w		

Give one point for each of the 5 vocabulary words correctly defined: Vocabulary:

> VOCABUIARY SCORE: /5

Passage 15

"Soccer"

Teacher Page

Name:	Date:	Week:	
Directions: Instruct student to read the following pas the readings. Encourage the student to read smoothly ***Circle <u>errors</u> from the 1 st read in <i>red</i> , the 2 nd read i *** With the same colors, put a 🗸 next to any words t	(not too fast, or in <i>blue</i> , and the 3	too slow). Write the 3 times belo [,] rd read in <i>black</i> .	W.
Lucas is my big brother, and he loves playing so	ccer. I look for	ward to watching him	6

play every Saturday. His team always wins. When I get older I want to be a soccer 33 52 player just like my brother. I wish he would help me practice more so I can learn all his sweet moves. He always says he is too busy or too tired. I ask my mom if she will 71 87 practice with me, but she always says she has to make dinner. My mom forces my brother to play with me. But when he does, it's never fun. My brother is always 103 123 furious at me for making him play. I don't want Lucas to be mad at me, but I do want 138 practice with him. When my dad finishes work, he usually finds time to practice with 155 me. I guess Lucas sees how much fun dad and I have when we play soccer together 170 because he decided to come out and play too. I think Lucas realized how heartbroken 188 he made me. He says he will try to practice with me more often. Lucas told me that 205 we can't practice too much because soon I will be getting better than him. I feel like, 220 with my dad and brother's help, I can become a professional soccer player. I can't 237 wait until I get to play on a team that's just as good as my big brother!

1st Real: Time:	2 nd Read: Time:	J rd Read: Time:
# of Errors:	# of Errors:	# of Errors:
# of SC:	# of SC:	# of SC:
Rate & Tone: 1 2 3 4 <i>(Circle One)</i>	Rate & Tone: 1 2 3 4 <i>(Circle One)</i>	Rate & Tone: 1 2 3 4 <i>(Circle One)</i>
Overall Score: Rate & Tone: _ # of Self Corrections:	(Choose the middle time)	# of Errors: (Choose the middle score)
(Chaose the middle score)	opyright: Out of This World Literacy (Je	n Bengel) Passage 16

Understand It!

Step I: Give student(s) time to answer the 4 comprehension questions on the student page after reading the passage 3 times.

Step 2: Guide student(s) through understanding the text by asking the following questions. Rate the responses with the scale provided.

3 2 (Partial) (Satisfactory) (Above Average) (no response or incorrect)

4

*** Students may look back in the passage for help, but do not suggest.

Type of ?	Comprehension Questions	Student Responses	Ratings
General	Tell me what you remember from the text		
Context Clues	Explain how context clues can help a reader understand what 'heartbroken' means in this story.		
Make Connections between Characters	Describe how Lucas and the dad are alike and different in this story.		
Infer Causes of Problems	Why do you think Lucas did not want to play soccer with his sister? Explain.		
Draw Conclusions	What conclusions can you draw about how Lucas and his sister get along at the end of the story?		
		comprehension score	/20

Word Work: Rate the student's ability to identify the 4 word work skills in the passage:							
I	2	3	4	WOrd WOrk SCOre:			
(<40% correct)	(40-60% correct)	(60-80% correct)	(90-100% correct)	/4			

Give one point for each of the 5 vocabulary words correctly defined: Vocalulary:

> VOCALUIARY SCORE: /5

Passage 16

"The Garden Disaster"

Name:

Date:

Teacher Page

Week:

Directions: Instruct student to read the following passage 3 times. Let student know you will be timing
the readings. Encourage the student to read smoothly (not too fast, or too slow). Write the 3 times below.
***Circle <u>errors</u> from the 1 st read in <i>red</i> , the 2^{nd} read in <i>blue</i> , and the 3 rd read in <i>black</i> .
*** With the same colors, put a \checkmark next to any words the student self corrects (SC).

My dad and I are very close and the one thing we love to do together the most is 19 garden. Every fall we harvest our crops, but last fall things went a little differently. 34 My mom made a list of all the things she wanted us to plant and we picked up the 53 supplies. It took us a week of tough work to get all the seeds planted in the perfect 71 soil. Everything was going as planned. I would wake to my dad's bright smile early 86 every morning and tend to the garden. The night before it was time to harvest the 102 crops my family and I were super eager to pick our crops and eat all the yummy food. 120 We went to sleep that night, dreaming about gigantic red tomatoes, and cucumbers as 134 green as the grass. My dad and I had woke up super early to start harvesting our 151 prized plants. When I walked out our back door and saw the mess I knew something 167 182 was wrong. All of our crops were scattered across the lawn. We soon realized what happened... we never put up a fence. A herd of rabbits snuck in and stole all our crops! 200 Even though we planted the perfect seeds in the perfect soil it didn't matter because 215 we never put up a fence. Our vegetables are now the bunnies' feast. 228

1st Read: Time:	2 nd Read:	Time:		3rd Read: Time:
# of Errors:	# of Er	rors:		# of Errors:
# of SC:	# of SC	:		# of SC:
Rate & Tone: 1 2 3 4 <i>(Circle One)</i>	Rate & ` <i>(Circle On</i>	Tone: 2 3 _e)	9 4	Rate & Tone: 1 2 3 4 <i>(Circle One)</i>
Overall Score: Rate & Tone: _ # of Self Corrections:		Time:		# of Errors: Choose the middle score)
(Chaosa tha middla saona)		Out of This World Lite	racv (Jer	Bengel)

Understand It!

Step I: Give student(s) time to answer the 4 comprehension questions on the student page after reading the passage 3 times.

Step 2: Guide student(s) through understanding the text by asking the following questions. Rate the responses with the scale provided.

2 (no response or incorrect)

(Partial)

3

4 (Satisfactory) (Above Average)

*** Students may look back in the passage for help, but do not suggest.

Type of ?	Comprehension Questions	Student Responses	Ratings
General	Tell me what you remember from the text		
Context Clues	Explain how context clues can help a reader understand what 'harvest' means in this story.		
Make Connections between Characters	Describe how the narrator and the dad are alike and different in this story.		
Infer Causes of Problems	Why do you think they never thought to put a fence up around the garden?		
Draw Conclusions	Describe how the story would be different if they had put a fence around the garden.		
		Comprehension Score:	/20

COMPLETERENSION SCOLE: 120 Rate the student's ability to identify the 4 word work skills in the passage:

 	2	3	4	WOrd WOrk Score:
(<40% correct)	(40-60% correct)	(60-80% correct)	(90-100% correct)	/4

Give one point for each of the 5 vocabulary words correctly defined: Vocalulary:

> VOCALUIARY SCORE: /5

Passage 17

Word Work:

"The Big Move"

Teacher Page

Name:	Date:	Week:
Directions: Instruct student to read the follov	ving passage 3 times. Let st	tudent know you will be timing
the readings. Encourage the student to read s	moothly (not too fast, or too	slow). Write the 3 times below.
***Circle <u>errors</u> from the $1^{ m st}$ read in <i>red</i> , the 2 ¹	nd read in <i>blue</i> , and the 3 rd re	ead in <i>black</i> .
*** With the same colors, put a \checkmark next to any	words the student self corr	rects (SC).

Jack was the kind of boy who could make friends as quickly and easily as taking a deep 18 breath. So when his parents sat him down on the couch one day to tell him that they 36 would be moving from Florida's beaches to Colorado's mountains he wasn't too upset. 49 Jack had lived in Florida his entire life, but didn't mind starting anew. Many months 64 passed and the time came for the moving vans to be loaded for the big move. Jack felt 82 anxious, as he stood in the driveway of his old home and said good-bye to all his surfing 100 buddies. They promised to stay in touch, even though each boy knew that likely wouldn't 115 happen. After the long three day journey, Jack and his parents arrived at their new 130 home. Right away, Jack hopped on his bike to search for some boys he could befriend in 147 his neighborhood. He didn't like to be alone, and wanted to meet some kids before school 163 started up next week. Jack rode his bike, weaving from one street to the next. But, he 180 saw no boys his age. He looked for friends all week, but never met a single boy. Jack 198 was hesitant about going to a new school not knowing a single soul. But, by lunch he was 216 sitting with a table full of new friends, telling stories of Florida's perfect waves. 230

1st Read: Time:	Z nd Read:	Time:			3rd Read: Time	:		
# of Errors:	# of Erro	ors:		_	# of Errors:			
# of SC:	# of SC:				# of SC:			
Rate & Tone: 1 2 3 4 <i>(Circle One)</i>	Rate & To <i>(Circle One)</i>		2 3	4	Rate & Tone: 1 <i>(Circle One)</i>	2	3	4
Overall Score: Rate & Tone: _ # of Self Corrections:	(0	ime: Choose the r			\$ of Errors: Choose the middle score)		_	
(Choose the middle score)	lopyright: Ou	t of This Wo	rld Litera	cy (Jei	n Bengel)	pas	sage	18

4

Understand It!

Step I: Give student(s) time to answer the 4 comprehension questions on the student page after reading the passage 3 times.

Step 2: Guide student(s) through understanding the text by asking the following questions. Rate the responses with the scale provided.

3 2 (Partial) (Satisfactory) (Above Average) (no response or incorrect)

*** Students may look back in the passage for help, but do not suggest.

Type of ?	Comprehension Questions	Student Responses	Ratings
General	Tell me what you remember from the text		
Context Clues	Explain how context clues can help a reader understand what 'anew' means in this story.		
Make Connections between Characters	Describe how Jack felt about his friends in Florida. How do they compare to his Colorado friends?		
Infer Causes of Problems	Why do you think Jack couldn't find any friends in his neighborhood? Explain.		
Draw Conclusions	What conclusions can you draw about Jack and his new friends from the story?		
		Comprehension score:	/20

Word Work:	Rate the student's	s ability to ident	ify the 4 word wo	rk skills in the passage:
	2	3	4	WOrd WOrk SCOre:
(<40% correct	t) (40-60% correct)	(60-80% correct)	(90-100% correct)	/4

Give one point for each of the 5 vocabulary words correctly defined: Vocalulary:

> VOCOBUIONY SCORE: /5

Passage 18

"Those LUCKY CIEO+S"

Date:

Name:

Teacher Page

Week:

Directions: Instruct student to read the following passage 3 times. Let student know you will be timing
the readings. Encourage the student to read smoothly (not too fast, or too slow). Write the 3 times below.
***Circle <u>errors</u> from the 1 st read in <i>red</i> , the 2^{nd} read in <i>blue</i> , and the 3^{rd} read in <i>black</i> .
*** With the same colors, put a \checkmark next to any words the student self corrects (SC).

18 Today I played in the most important soccer game of my life. It was a tryout for the 34 USA's National Soccer Team! I grabbed my soccer bag and hopped in my mom's car. I 51 double checked that I had my lucky cleats in my bag. But they weren't there! I've worn 68 these cleats in every great game I've played in all year. I need my cleats! I thoroughly 83 checked my bag, my car, my room, my whole house, they were nowhere! My mom suggested we purchase some new cleats along the way. New cleats? How could I 97 113 possibly perform my very best in new cleats!? Mom said they may not be lucky, but 129 they're better than being barefoot. We sped off to the shoe store. I scanned the aisles 147 for my size, but found nothing! I couldn't waste any more time. I needed to get to the 166 field or I would be late. We hopped in the car, with no cleats, and drove fast. My brain 182 was spinning out of control. My only hope was to borrow my friend Chloe's old cleats. 200 I prayed the entire way to the field that Chloe had them with her. We arrived and I 219 raced to the locker room. I threw my bag in my locker so fast I almost didn't see them. 236 There, waiting in my locker, were my lucky cleats!! I had the best game of my life!

1st Read: Time:	2 nd Read: Time:	Jra Read: Time:
# of Errors:	# of Errors:	# of Errors:
# of SC:	# of SC:	# of SC:
Rate & Tone: 1 2 3 4 <i>(Circle One)</i>	Rate & Tone: 1 2 3 4 <i>(Circle One)</i>	Rate & Tone: 1 2 3 4 <i>(Circle One)</i>
Overall Score: Rate & Tone: _ # of Self Corrections: _	(Choose the middle time)	# of Errors: (Choose the middle score)
(Chaosa tha middla saana)	 Copyright: Out of This World Literacy (Je	n Bengel) Passage 19

Teacher Page

Understand It!

- Step I: Give student(s) time to answer the 4 comprehension questions on the student page after reading the passage 3 times.
- Step 2: Guide student(s) through understanding the text by asking the following questions. Rate the responses with the scale provided.

I	2	3	4
(no response or incorrect)	(Partial)	(Satisfactory)	(Above Average)

*** Students may look back in the passage for help, but do not suggest.

Type of ?	Comprehension Questions	Student Responses	Rafings
General	Tell me what you remember from the text		
Context Clues	Explain how context clues can help a reader understand what 'waste' means in this story.		
Make Connections between Characters	Describe how the narrator acts in the story. Why does she act that way?		
Infer Causes of Problems	Why do you think the narrator could not find her soccer cleats? Explain.		
Draw Conclusions	What conclusions can you draw about how the narrator's personality? Explain.		
		comprehension score	

Word Work: Ro	ate the student's	s ability to identi	ify the 4 word wo	rk skills in the passage:
I	2	3	4	Word Work Score:
(<40% correct)	(40-60% correct)	(60-80% correct)	(90-100% correct)	/4

Vocalulary: Give one point for each of the 5 vocabulary words correctly defined:

VOCOBUIONY SCONE: /5

Passage 19

"The Big Sleepover"

Name:

Date:

Teacher Page

Week:

Directions: Instruct student to read the following passage 3 times. Let student know you will be timing
the readings. Encourage the student to read smoothly (not too fast, or too slow). Write the 3 times below.
***Circle <u>errors</u> from the 1 st read in <i>red</i> , the 2^{nd} read in <i>blue</i> , and the 3 rd read in <i>black</i> .
*** With the same colors, put a \checkmark next to any words the student self corrects (SC).

I invited my friend Ethan to a sleep over at my house. We were watching a movie and 18 my Mom left to go pick up my sister at dance class. I thought, since my Mom was gone 37 we could bring a two liter bottle of soda upstairs. She wouldn't mind would she? I got it 55 in the room and I tripped on a pillow. It felt like super slow motion and that's when I 74 knew I was doomed. The whole bottle flooded out. It doused the pillows, the couch, and 90 my mom's new chair!!! I ran as fast as I could to get two wet rags. Ethan and I 109 frantically scrubbed as hard as we could. The garage door opened. I told Ethan to 124 distract her while I cleaned even more. Wait what would I do with the pillows? I told 141 Ethan to keep my mom out of the house and I would throw the pillows out the back 159 window. I chucked the pillows out the window. I planned to sneak out back and throw 175 them in the trash later. I could hear Ethan and my mom coming into the house. He 192 needed to stall her longer so I could clean the carpet. I thought up something quick, 208 maybe I could use the wet rags? I scrubbed as hard as I could. I tossed the rags out 227 the window just as my mom came in the room. 236

1st Read: Time:	2 nd Read: Time:	J rd Read: Time:
# of Errors:	# of Errors:	# of Errors:
# of SC:	# of SC:	# of SC:
Rate & Tone: 1 2 3 4 <i>(Circle One)</i>	Rate & Tone: 1 2 3 4 <i>(Circle One)</i>	Rate & Tone: 1 2 3 4 <i>(Circle One)</i>
Overall Score: Rate & Tone: _ # of Self Corrections:	/12 Time: (Choose the middle time)	# of Errors: (Choose the middle score)
(Choose the middle score)	Copyright: Out of This World Literacy («	Jen Bengel) Passage 20

Understand It!

4

- Step I: Give student(s) time to answer the 4 comprehension questions on the student page after reading the passage 3 times.
- Step 2: Guide student(s) through understanding the text by asking the following questions. Rate the responses with the scale provided.

	2	3	4
(no response or incorrect)	(Partial)	(Satisfactory)	(Above Average)

*** Students may look back in the passage for help, but do not suggest.

Type of ?	Comprehension Questions	Student Responses	Rafings
General	Tell me what you remember from the text		
Context Clues	Explain how context clues can help a reader understand what 'distract' means in this story.		
Make Connections between Characters	Describe how Ethan and the narrator are a like and different.		
Infer Causes of Problems	Do you think the narrator is making the problem even worse? Explain your thinking.		
Draw Conclusions	Do you think the narrator's mom ever found out what happened? Explain your thinking.		
		Comprehension Score	/20

Word Work: R	ate the student's	s ability to ident	ify the 4 word wo	rk skills in the passage:
	2	3	4	WORD WORK SCORE:
(<40% correct)	(40-60% correct)	(60-80% correct)	(90-100% correct)	/4

Vocalulary: Give one point for each of the 5 vocabulary words correctly defined:

> VOCOLUIONY SCORE: /5

Passage 20

Section Two: Student Pages

- Format One:
 - Passage
 Comprehension
 Word Work
 Vocabulary
- •Format Two:
 - •Passage

•Format Three:

- •Passage
- Comprehension
- •Word Work
- Vocabulary

- Format Four:
 Passage
 - Comprehension
 - •Blank Word Work
 - Vocabulary
- Format Five:
 Passage
 - •Fluency Homework

Chart

"BOb the Gerbil"

My name is Jared and I've been begging my Mom for an **eternity** for a pet gerbil. After promising to keep my room clean, she finally caved in. We went to the pet store and I picked out the cutest little gerbil. He looked like a Bob. So that's what I named him. When we arrived home I took Bob straight up to my room to play. It took me a few minutes to find a toy for Bob in my **disastrous** closet. And when I turned around, he was gone! I was **panicking**. I looked everywhere, even under my bed. He seemed to be nowhere in the room. I went into the living room and sat on the couch. I thought, if I were a gerbil where would I be? I knew Bob really liked carrots. I came up with a plan. I would set a bunch of carrots in the middle of my room to lure Bob out of hiding! I snuck some carrots so my mom wouldn't ask questions. I laid some carrots in the middle of my room, hoping that Bob would sniff them out. I only had to wait one minute and he had poked his little head right out from under the bed! I laughed. I didn't even see him under the bed the first time I looked. I guess my mom is right, I do need to keep my room more tidy!

Understand It!

Answer the following questions after reading:

I. The main idea was... a. Do not get a gerbil b. Eat carrots c. Take care of your pet d. Beg your mom for things 2. I predict Jared's mom would be ___ he lost Bob. a. angry b. happy c. sad d. glad 3. Why did Jared sneak carrots? a. to surprise Bob b. he does not like carrots c. It was late at night d. So his mom would not find out Bob was lost 4. What trait best describes Jared? a. clean b. problem-solver c. trouble-maker d. organized

WORD WORK Color the words in the VOCOBUIORY Copy the 5 **bold** words passage that match each category below: from the passage. Use context clues and what you know to define each word: reä Contractions Plurals bluë 2 3 Adjectives green Ŋ Proper Nouns orange 5 Passage 1

"MY Crazy Sister"

My little sister's name is Sara and she can really drive me crazy! She does so many annoying things, like taking my clothes and trying them on without asking, and leaving all her beauty supplies scattered across the bathroom counter. It looks like a bomb of makeup and hair junk blew up all over our bathroom. But the one thing that bothers me the most is how Sara constantly has to pick out the TV show we are watching. My mom says we have to **compromise** or we won't be able to watch any TV. To fix our fighting **dilemma** I decided to make a schedule that said when each of us could have the TV remote. I picked out a piece of dazzling blue construction paper, and wrote down the days we could each have the remote. After I finished, I presented my work to Sara and I was shocked when she agreed. We immediately started following the schedule. Sometimes we still don't want to watch each other's shows, but as long as we follow the schedule there is no complaining. My mom was so **impressed** with how we came together to solve our problem, she gave us an extra half hour of TV time each night! Now we have more time to watch the shows we both want.

Understand It!

Answer the following questions after reading:

- l. The main idea was...
 - a. clean the bathroom
 - b. Compromise
 - c. Share your clothes
 - d. Watch less TV
- 2. I predict the narrator would be ____ If Sara didn't compromise.
- a. happy
- b. excited
- c. patient
- d. frustrated
- 3. What was the narrator frustrated with the most?
 - a. Sharing clothes
 - b. Messy bathroom
 - c. Sharing the TV
 - d. Being copied by Sara

4. What trait best describes the narrator?

- a. easy-going
- b. funny
- c. frustrated
- d. energetic

WORD WORK Color the words in the passage that match each category below:	VOCOBULIALY Copy the 5 bold words from the passage. Use context clues and
Contractions	what you know to define each word:
Plurals	° ≈
green Adjectives	۲ ۲ ۲ ۲ ۲
Proper Nouns	딱 뒷

Passage 2

"BINTHOUX SUMPRISE"

Today was my friend Maddie's 9th birthday party! She invited all our friends from school and said there would be lots of games and priz was **ecstatic**! Yesterday my mom and I went to the mall to get Ma present. Maddie and I always play Barbies so I picked out a new B for her. My mom wrapped it in **gorgeous** pink polka-dot wrapping p We were almost to Maddie's party when I realized I had left the p at home. Oh no, now Maddie will think I didn't get her a present! I be the only person without a present for Maddie! I **pleaded** with n mom to go back home and get Maddie's present. But my mom said would have to bring it another day. I was heartbroken. I arrived a Maddie's party and felt very uneasy. When it came time for pres be unwrapped I wanted to **disappear**. The first present Maddie op happened to be exactly what I got her. The wrapping was even the pink polka-dot wrapping and the card had my name on it. Suddenly realized what happened. My mom must have secretly dropped off present for me! My mom saved the day. She is so amazing!

Understand It!

Answer the following questions after reading:

M	· · · · · · · · · · · · · · · · · · ·
zes. I	l. The main idea was
addie a	a. Mom saving the day b. Shopping for presents
Barbie	c. Birthday games d. Best birthday cakes
paper.	2. I predict the narrator
oresent	would be If her mom didn't save the day.
would	a. patient b. relaxed
ny	c. happy d. embarrassed
ΙI	3. What was the narrator
at	scared of the most?
ents to	a. Birthday games b. Not having a present c. Her mom's reaction
pened	d. Getting lost
e same	4. What trait best
ιI	describes the narrator? a. calm
the	b. easy-going c. careful d. forgetful

WORD WORK Color the words in the	VOCOBUIORY Copy the 5 bold words
passage that match each category below:	from the passage. Use context clues and
Contractions	what you know to define each word:]
Plurals	2
green Adjectives	3 U
Proper Nouns	5

Passage J

"The Beach Trip"

Last summer my family and I went to the beach in Gulf Shores, Alabama. It was a lot of fun until a gigantic storm rolled in raging wind was so intense that the waves became taller the Sand was swirling around like a tornado and my parents ha the windows. We couldn't even go swimming or build a sand was really disappointed that we couldn't go outside and plc was really boring inside, but then my mom came up with th build a fort. My sister Sophie and I grabbed all the blanket we could find. My mom took all the blankets and created a fort. Our fort looked like a castle meant for a king and a c Sophie and I stuffed all the pillows inside the castle fort. It fluffy cloud inside. My dad found some flashlights and my puppet show with their fingers. We played games and told funny stories about magical places far away. My mom even some yummy snacks for Sophie and me. Even though we di build a castle in the sand, we at least got to make one with pillows. It turned out to be the best beach trip ever!

Understand It!

Answer the following questions after reading:

iories,	queeners arrer reading:		
n. The han me! ad to shut all	I. The main idea was a. watching storms b. making forts c. going swimming d. a beach trip		
d castle. I ay. At first it ne idea to ts and pillows	2. I know the narrator is happy because a. she got to swim b. she built a sand castle c. she built a fort d. she stayed inside		
an enormous queen. Then t looked like a parents did a d ridiculously in brought in lidn't get to blankets and	 3. What was the narrator upset about the most? a. the storm b. the fort c. the puppet show d. making a mess 4. What trait best describes the mom and dad? a. frustrated b. creative c. boring d. annoyed 		
<u>AIOICY</u> Copy the 5 bold words passage. Use context clues and			

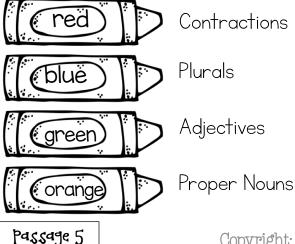
WOLD WOLK Color the words in the	VOCAbUIALY Copy the 5 bold words
passage that match each category below:	from the passage. Use context clues and
Contractions	what you know to define each word:
Plurals	2
Green Adjectives	3
Proper Nouns	9
Passage 4 Copyright: Out of Th	is World Literacy (Jen Bengel)

"Adventures with Grandpa"

My Grandpa Jack is an amazing explorer. Every summer he takes me on a fun adventure. And every summer I can't wait to go! When the c came for our next adventure, Grandpa Jack, his dog Spike, and I la the truck and headed to Mount Stanley. When we arrived, we set quickly. Grandpa Jack suggested we go rock climbing. Mount Stan steep, but I was excited! He led me to the cliff and demonstrated climb safely. After I practiced a few times, Grandpa Jack said I v I started climbing and felt like I was floating. It was so fun I alma notice that my rope was mangled in the trees below me. If I didn heading back down to the ground on my own, I could fall and have save me. Grandpa Jack saw my situation and told me to just hold s knew something was wrong too and he was running around barking lunatic. Grandpa Jack was still on the ground and he rushed up to was. He gently unhooked me from my mangled rope and connected We slowly **descended** down to the bottom of the cliff. I hugged G Jack tight and thanked him for being such an incredible explorer. I

my life!

Word Work	Color the words in the		
passage that match each category below:			
Kalan Vi Ka			



VOCOBULIARY Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

Understand It!

Answer the following questions after reading:

	l. The main idea was		
day finally	a. summer		
oaded up	b. camping		
	c. trips with grandpa		
up camp	d. Spike the dog		
nley was	2. How did the narrator		
d how to	feel when he started climbing?		
was ready.	a. dizzy b. tired		
ost didn't	c. like he was floating d. like he was swimming		
n't start	3. How did the narrator		
no rope to	feel at the end of the story?		
still. Spike	a. relieved		
g like a	b. excited		
	c. sad d. angry		
where I	5 /		
d me to his.	4. What trait best		
	describes Grandpa Jack?		
irandpa	a fearful		
He saved	b. brave		
	c. quiet		
1	d. short-tempered		
^Y Copy the 5 bold words			
ssaae Use	context clues and		

23

Ŋ

5

"The Big Bong"

My name is Jonah and I am the youngest in my big family of six. One stormy night I was reading a book in the living room and there was a big bang. It sounded like someone picked up all our pots and pans and dropped them from the roof onto the concrete. Before the boom even stopped **rattling** me, the power went out. I was super scared. I wish my family owned a **generator**, but instead we only had flashlights. It was so dark I could only hear my dad **scrambling** for the flashlights as he shouted not to worry. Once my dad found me and calmed me down it became kind of funny. My family was gathered like a herd of sheep in the living room. We all sat on the couch and made a plan. Dad would go to the garage to check the power while we stayed and waited. My Dad came back just as the lights started **flickering**. It was even scarier than before. Was there a ghost? But my dad said not to worry, that lightening must have hit the power line. Just as soon as he finished explaining, the lights shot back on again. I survived my first power outage, but not without a few moments of utter fear!

WORD WORK Color the words in the passage that match each category below: reä Words with suffixes V Words with 2 vowels *i* bluë 2 3 together Words that end with green

a vowel

Conjunctions

Passage 6

orange

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Q

5

Understand It!

Answer the following questions after reading: I. The word 'utter' in the passage means... a. incomplete b. happy

c. very little

d. complete

2. The power probably went out because...

- a. there was a storm
- b. there was a ghost

c. there wasn't any left

d. it was late at night

3. Losing power is the same as...

- a. any other day
- b. going on vacation
- c. an unexpected surprise
- d. following a routine
- 4. What is the most important event?
- a. gathering together
- b. thinking there was a ahost
- c. reading a book
- d. getting power back

VOCOBULICITY | Copy the 5 bold words from the passage. Use context clues and what you know to define each word:

<u>"Shark Facts"</u>

Ever since I can remember I have been **fascinated** by sharks. I don't know why I am so **obsessed**. Maybe it's that I think they are so scary, or that they are a mystery to me. But, I just can't stop reading books and magazines about sharks! I have retained so much information about sharks over the years. Here are some of my most favorite and shocking shark facts. One, sharks have an average of 40-45 teeth in seven rows! They lose teeth all the time and go through about 30,000 teeth in a lifetime! Two, sharks don't have any bones in their body...at all. Their entire body is made up of cartilage. Three, sharks will eat anything. And when I say anything, I mean anything. Over the years, people have discovered shoes, chairs, boxes of nails, and even drums inside shark stomachs! The fourth and final shocking fact is no **doubt** my most favorite of all. The biggest fish ever caught by a rod and reel just happened to be a great white shark that weighed 2,664 pounds! That's just unbelievable to me. These shocking shark facts are just a few of the amazing things there are to learn and memorize about sharks!

Understand T+! Answer the following questions after reading: I. The word 'mystery' in the passage means... a. complete b. satisfied c. unsure d. positive 2. Most people probably consider sharks... a. harmless b. endangered c. useless d. dangerous 3. Sharks can be compared best to... a. giraffes b. lions c. horses d deer 4. What is the most important idea? a. sharks can swim b. sharks have many teeth

- c. sharks are fish
- d. sharks are very
 - interesting animals

WORD WORK Color the words in the VOCOBUICITY | Copy the 5 bold words passage that match each category below: from the passage. Use context clues and what you know to define each word: reä Words with suffixes $\left| \right|$ Words with 2 vowels (bluë 2 3 together Words that end with (green Q a vowel Conjunctions orange 5

Passage 7

"LOISER EYES"

My name is Lindsey and I have laser eyes. I know what you are thinking and what you're about to ask, am I a superhero? No, I'm just a little girl in the fourth grade with a super power. I do have to wear special glasses though so I don't cheat on tests. I mostly use my super power for popping popcorn and **spotting** candy from miles away. Having a super power is great, except when you have to go to school. Sometimes when I'm thinking really hard about something I might accidentally burn my paper. I don't think anyone's noticed yet, but someone is **bound** to soon. I need to find a way to **contain** my super power. To make matters worse, I have a bully too! Her name is Beatrice. She's always teasing me about my glasses. Until one day she showed up at school with glasses just like mine. I decided that I needed to be nice to her. I found out Beatrice has a super power too! She can make things move with just her eyes. It is so cool. Before I knew it Beatrice and I were best friends! I can't believe that just last week Beatrice was my enemy. And now we're best friends learning together how to control our super power eyes!

WORD WORK Color the words in the VOCOBUIORY Copy the 5 **bold** words passage that match each category below: from the passage. Use context clues and what you know to define each word: reä Words with suffixes $\left| \right|$ Words with 2 vowels *i*bluë 23 together Words that end with green Q a vowel

Conjunctions

Understand T+! Answer the following

I. The word 'laser' in

questions after reading:

- the passage means... a. blurry b. lazy c. sharp d. blind 2. What other super power might someone with laser eyes have? a. flying b. speed racing c. breathing under water d. seeing through walls 3. Super powers can be compared to... a. magic b. facts c. weaknesses d. hobbies 4. What is the most
 - important event?
 - a. popping popcorn
 - b. gaining a best friend
 - c. spotting candy
 - d. burning paper

Passage 8

orange

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5

"How Airpianes Fiy"

Sam was getting ready for his first ever plane ride in just a few days He was a little **concerned** about being so high in the sky in such an enormous plane. How does it not just fall to the ground? To put his r at ease, Sam decided to do a little research. He hopped on the interr and searched, 'how does an airplane fly.' Sam realized that it wasn't complicated as he first thought. First he learned that an airplane has go really fast so that the wings can cut through the wind like a knife. Some of the wind goes below the wings, and some of the wind goes above the wings. The slower air goes under the flat bottom of the w The faster air speeds over the curved top of the wing. A low pressu flows over the top of the wing. And a high air pressure pushes under the wing. Once there is enough high air pressure under the wing, the plane starts to lift off the runway and into the air. The engines have be super powerful to push quickly through the air and cause the wing to split the air. After reading how a plane flies, Sam understood that had nothing to be afraid of. He would not fall from the sky after all!

Understand It!

Answer the following questions after reading:

S.	1
5.	l. The word 'realized' in the passage means
mind net	a. questioned b. confused c. understood d. completed
s to	 2. Which of the following statements is true? a. planes go slow b. faster air goes under the wing c. low pressure goes under the wing
ving.	d. planes need wind to lift off the ground
re	3. Sam went from feeling to
e to	a. calm to nervous b. nervous to calm c. surprised to relaxed d. relaxed to surprised
gs	4. Planes need to fly:
t he	a. sun, wings, engines b. wings, engines, wind c. wind, sun, wings d. engines, wings, sun

WORD WORK | Color the words in the VOCUBUIULLY Copy the 5 **bold** words passage that match each category below: from the passage. Use context clues and what you know to define each word: Words with suffixes red U Words with 2 vowels bluë U S U together Words that end with green a vowel Conjunctions orange 5

Passage 9

"VC9C+OblCS...YUCK!"

I face a problem every day that most kids in the world can **relate** to. My parents constantly **nag** me to eat vegetables. I hate vegetables. I would much rather eat junk food. I love junk food. My parents think junk food is all bad. I say, how can something so delicious be so bad for you? This causes me major problems. In my opinion, all vegetables are disgusting! I try squirming and wiggling, but I can't get away from the heaping plates of vegetables my parents force upon me. Trust me, I've tried many tactics to get away from these evil vegetables. I tried feeding our dog Lucy, but she wouldn't even eat one bite. I even tried scraping all the vegetables to the edges of my plate to make it look like I ate more. None of this ever worked. To help me with my vegetable dilemma, my parents had an idea. They said if you eat your vegetables you can have a cookie. Immediately, my eyes lit up like light bulbs. I ate my vegetables so quickly, that my parents were in shock. They said that if I ate my vegetables every day, they would gladly give me a cookie. Now when I have to eat vegetables, I just close my eyes and imagine a cookie in my mouth, and then it doesn't seem so bad.

WORD WORK Color the words in the VOCOBULICITY | Copy the 5 bold words passage that match each category below: from the passage. Use context clues and what you know to define each word: reä Words with suffixes $\left| \right|$ Words with 2 vowels *(* bluë 2 3 together Words that end with (green Q a vowel Conjunctions orange 5 Passage 10 Copyright: Out of This World Literacy (Jen Bengel)

Understand It!

Answer the following questions after reading:

I. The word 'tactics' in

the passage means...

a. games b. lessons

c. homework d. strategies

a. stubborn

things

b. easy-going c. mature

2. Which trait best

matches this narrator?

d. willing to try new

3. The narrator would

vegetables are like:

likely say that

a. eating candy

b. eating desert c. eating chips

d. eating garbage

4. The most important

a. imagining cookies b. feeding the dog

c. scraping the plate

d. eating junk food

event is:

"The Big Derby"

Ever since I was old enough to walk, I have loved monster trucks! I' been **begging** my dad for an **eternity** to take me to a monster truck derby. Just last night I got the shock of my life when he finally said I was so excited I ran around the house 10 times. I had to wait an e week for the big day when I would finally get to be a part of the ac It was the longest week of my life! But the day finally came. As my and I walked into the stadium I immediately saw a dozen monster tr lined up on the dirt track, ready to go. We took our seats in the fro row. The trucks were taller than my house! Soon the engines roare and the show began. The trucks jumped ramps and ran over old junk It was awesome. Then the **finale** came. The trucks all lined up and roared right past our front row seats at top speed. Their giant tire splashed a pool of dirt on my dad and me. We looked like we just too dirt bath! We were covered from head to toe. We looked at each o and just laughed. It was the best night of my life.

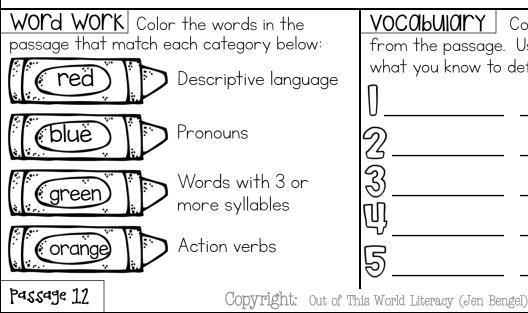
Understand It

	Answer the following	
ve	questions after reading:	
crash	l. Which is an example of descriptive language?	
yes!	a. I ran around b. the trucks jumped	
entire	c. took a dirt bath d. it was awesome	
ction.	2. The main problem in the story was	
y dad	a. waiting to see monster trucks	
rucks	b. front row seats c. a dirt bath	
ont	d. trucks were too big	
ed	3. How was the problem solved?	
cars.	a. He kept waiting b. move to the back row c. going to a truck show d. make the trucks smaller	
es	4. What happened when	
ok a	they sat in the front row?	
other	a. the fence was in the way	
	b. it took longer to leave c. they were too close d. they got a mud bath	
Copy the 5 bold words		

WOrd WOrk Color the words in the	VOCABUIARY Copy the 5 bold words
passage that match each category below:	from the passage. Use context clues and
(red) Descriptive language	what you know to define each word:
Descriptive language	Π
	0
Pronouns	9
	<u> </u>
Words with 3 or	<u> </u>
green more syllables	<u>π</u> Ω
	收
((orange)) Action verbs	R
	5
Passage 11 Copyright: Out of The	ig World Literaeu (Jen Bendel)

The big brown bear

Did you know that in the fall brown bears, also known as grizzly bears, can eat up to 90 pounds of food in one day? I didn't know that until read about it in a book. I knew grizzly bears hibernated in the winter And I knew they needed to eat like a machine to store enough fat to survive for months without eating. But, I didn't know they devoured that much food! I also learned that they eat around the clock in the fall. They just keep grazing...and eating...and eating...and eating. Day a night, night and day they are wandering for food. I can't imagine spending every day and night completely obsessed with finding food a stuffing my face. Once a grizzly bear is stuffed like a turkey, it finds tight little cave to sleep for months. And these bears can sleep throu anything! Did you know that the mama bears even sleep right throug giving birth to cubs? The cubs stay with the mama until winter is ove drinking milk and growing big enough to face the spring. And once the springtime comes the bears emerge and start stuffing their faces again! A grizzly bears life is so fascinating!



Copy the 5 **bold** words VOCUBUIUNY from the passage. Use context clues and what you know to define each word:

U

X 3

Q

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Understand 1+!

Answer the following questions after reading:

5,	
ΙI	l. Which is an example of descriptive language?
er.	a. I read it in a book b. eat like a machine c. stay with mama d. winter is over
e and	2. The main problem in the passage was a. eating too much b. sleeping too much c. keeping warm d. eating enough for winter
and	3. How was the problem solved?
s a ugh gh	a. eating 90 pounds a day b. staying awake c. eating less food d. laying in the sun
er,	4. What happened when winter came?
e	a. the bears ran away b. the bears stayed up all day and night c. the bears hibernated d. the bears ate tons of food
~	

"A Field Trip Disaster"

Last week my friends and I were gearing up for our big fifth grade class field trip to the zoo. Now we can't stop talking about all the drama that unfolded throughout the entire trip yesterday. If we have known all the crazy things that would happen, I bet we would all just chosen to stay at school and take tests instead! First, Jasor decided to keep kicking Madison's seat in front of him on the bus. Madison turned around to ask him to stop Jason kicked the seat so it made Madison's head hit the window. She started bleeding. We to stop the bus and call her mom so she could rush her to the hosp for stitches! When we finally arrived at the zoo two hours late, al gates were closed. The zookeeper ran over to our bus and told the driver the zoo was closed. Apparently, one of the lions got loose c was roaming the area! The zookeeper instructed us to stay on the Everyone started screaming and panicking. Our teacher calmed us and said we had to go home. On the way back to school our bus ro of gas! We had to wait on the side of the road another hour for h It was the worst trip ever!

Understand It!

Answer the following questions after reading:

	l. Which is an example of descriptive language?
would	a. we can't stop talking b. drama that unfolded
have	c. gates were closed d. the zoo was closed
n	
When	2. How many problems were in the passage?
o hard	a. three b. one
had	c. two d. four
pital	3. If the class had known
III the	all the problems, they would have
e	a. stayed at school
and	b. gone anyways c. chose a different day d. brought extra food
e bus.	U U
s down	4. What happened on the way home?
an out	a. the lion got loose b. Jason kicked
help.	Madison's seat c. the bus ran out of gas d. they stopped to eat
	a. They stopped to edi

1		
Word Work Color the words in the		the 5 bold words
passage that match each category below:	from the passage. Use what you know to defir	
Descriptive language	Π	
Pronouns	<u>ୁ</u>	
	<u>د</u>	
Green Words with 3 or more syllables	3	
More sylidbles	U)	
Action verbs	5 <u> </u>	
	•	
Passage 13 Copyright: Out of T	his World Literacy (Jen Bengel)	

"The spill"

Tonight is my first sleepover and my friends have just arrived. I'm so excited that my friends could come! We started by playing games and watching movies. I was having a fantastic time. After games we tiptoe downstairs to grab some pizza and soda. I grabbed as much pizza as I could and scurried back upstairs with my friends. We were all giggling and laughing when all of a sudden out of the corner of my eye I saw m friend drop a glass of coke onto the white carpet. I was horrified. It seemed like it was happening in slow motion. I lunged for the cup, but I was too late. All my friends **gasped** and we immediately grabbed towel to dab up the mess. We tried water, but that just seemed to spread the stain. We tried shampoo, laundry detergent, and soap but it only seeme to make the stain angrier. I was so terrified that my mom would never let me have a sleepover again. My friends and I decided it was no use a went to bed, even though I didn't sleep much. In the morning, I had no choice but to tell my mom what happened. She surprised me by telling not to worry. She whipped out a magic cleaner and quickly removed th stain. I was shocked and relieved. I thought for sure my mom would ground me forever!

Understand It!

Answer the following questions after reading:

ed	I. Which is an example of descriptive language? a. went to bed b. I'm so excited c. I didn't sleep much d. make the stain angrier
ny	2. What was the main problem in the story?
I	a. staying up too late b. spilling soda c. eating too much d. too many girls
he	3. How did the girls try to solve the problem?
ed r and	a. wipe it with soap b. cover it with a blanket c. call mom for help d. ignore it
, me	4. How could the girls have avoided the problem?
ie	a. ate earlier at night b. used straws c. stayed in the kitchen d. drank the soda faster

<u> </u>	
WORD WORK Color the words in the passage that match each category below:	VOCOBULORY Copy the 5 bold words from the passage. Use context clues and
Descriptive language	what you know to define each word:
Pronouns	2
Green Words with 3 or more syllables	3
Corange Action verbs	5
Passage 14 Copyright: Out of Th	is World Literacy (Jen Bengel)

The Mel+down"

My dad has the best job in the entire world. He drives an ice cream truck! For years I've been begging to come with him and sell ice cream. I pictured myself scooping out heaping mounds of delicious ice cream to all my friends in the neighborhood. I imagined bragging about how I get as many scoops as I want for free. My dad has never allowed me to go with though, until now. Tomorrow I get to go with my dad to sell ice cream! I was so excited! I woke up extra early in the morning in case my dad needed me for anything. Just as I was finishing getting ready my dad walked in and told me that he was really sorry, but all of the ice cream melted! The generator that kept the ice cream cold had died during the night. The ice cream melted like a snowman in **mid** summer. I was so **bummed**. I had to think of something to save the day. Then I remembered we had a bunch of cookies left over from a bake sale. Maybe we could sell those? I told my dad about my idea and he was all for it! So, we spent the dad selling cookies to my friends out of the back of the ice cream truck. I got to eat as many as I wanted for free too. It was a blast!

WORD WORK Color the words in the VOCOBUIORY passage that match each category below: reä Descriptive language $\left| \right|$ *i* bluë Pronouns 2 3 Words with 3 or (green more syllables Ŋ Action verbs orange 5,0 Passage 15 Copyright: Out of This World Literacy (Jen Bengel)

Understand T+!

Answer the following questions after reading:

I. Which is an example of descriptive language? a. he drives b. the ice cream melted c. I get to go with d. like a snowman in mid summer 2. What was the main problem in the story? a. it was too hot b. there was no gas c. the ice cream melted d. they had too many cookies 3. How did they solve the problem? a. sold cookies b. bought more ice cream to sell c. stayed home d. fixed the generator 4. What caused the ice cream to melt? a. the sun b. no gas c. the generator d. leaving it out over night

Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

"Soccer"

Lucas is my big brother, and he loves playing soccer. I look forward to watching him play every Saturday. His team always wins. When I get older I want to be a soccer player just like my brother. I wish he would help me practice more so I can learn all his sweet moves. He always says he is too busy or too tired. I ask my mom if she will practice with me, but she always says she has to make dinner. My mom forces my brother to play with me. But when he does, it's never fun. My brother is always furious at me for making him play. I don't want Lucas to be mad at me, but I do want practice with him. When my dad finishes work, he usually finds time to practice with me. I guess Lucas sees how much fun dad and I have when we play soccer together because he decided to come out and play too. I think Lucas realized how heartbroken he made me. He says he will try to practice with me more often. Lucas told me that we can't practice too much because soon I will be getting better than him. I feel like, with my dad and brother's help, I can become a professional soccer player. I can't wait until I get to play on a team that's just as good as my big brother!

WOrd WOrk Color the words in the passage that match each category below:

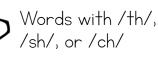


(bluë

(green

orange

Possessive nouns





Words with double consonants

Passage 16

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Understand It!

Answer the following questions after reading: I. What context clues help with the word 'furious'? a. be mad at me b. wish he would help c. his team always wins d. learn his sweet moves 2. How did the narrator feel about her brother? a. did not like him b. thought he was nosy c. looked up to him d. thought he was bad at soccer 3. Why do you think the mom made Lucas play with his sister? a. to keep them outside b. to be nice c. it was getting dark d. to stay out of her way 4. What can you say about the narrator's future? a. she'll be bad at soccer b. she won't play anymore c. Lucas and her will fight d. she'll be good at soccer

VOCABUIALY Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

"The Garden Disaster"

My dad and I are very close and the one thing we love to do together the most is garden. Every fall we harvest our crops, but last fall things went a little differently. My mom made a list of all the things she wanted us to plant and we picked up the supplies. It took us a week of tough work to get all the seeds planted in the perfect soil. Everything was going as planned. I would wake to my dad's bright smile early every morning and **tend** to the garden. The night before it was time to harvest the crops my family and I were super eager to pick our crops and eat all the yummy food. We went to sleep that night, dreaming about gigantic red tomatoes, and cucumbers as green as the grass. My dad and I had woke up super early to start harvesting our prized plants. When I walked out our back door and saw the mess I knew something was wrong. All of our crops were scattered across the lawn. We soon realized what happened... we never put up a fence. A herd of rabbits snuck in and stole all our crops! Even though we planted the perfect seeds in the perfect soil it didn't matter because we never put up a fence. Our vegetables are now the bunnies' feast.

Understand It!

Answer the following questions after reading:

I. What context clues help with the word 'scattered'? a. made a list b. saw the mess c. green as grass d. tend to the garden 2. How did the narrator feel about her dad? a. he was mean b. he was impatient c. they were close d. they were not close 3. What other problem will the family now face? a. no garden vegetables b. no more bunnies c. cleaning the fence d. happy neighbors 4. How will their garden be different next year? a. different crops b. start planting sooner c. build a fence d. have bunnies for pets

WORD WORK Color the words in the VOCOBUIDINY Copy the 5 **bold** words passage that match each category below: from the passage. Use context clues and what you know to define each word: reä Possessive nouns Words with /th/, *C* bluë 2 3 /sh/, or /ch/ (green Homophones Ŋ Words with double orange 5 consonants

Passage 17

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"The Big Move"

Jack was the kind of boy who could make friends as quickly and easily as taking a deep breath. So when his parents sat him down on the couch one day to tell him that they would be moving from Florida's beaches to Colorado's mountains he wasn't too upset. Jack had lived in Florida his entire life, but didn't mind starting anew. Many months passed and the time came for the moving vans to be loaded for the big move. Jack felt anxious, as he stood in the driveway of his old home and said good-bye to all his surfing buddies. They promised to stay in touch, even though each boy knew that likely wouldn't happen. After the long three day journey, Jack and his parents arrived at their new home. Right away, Jack hopped on his bike to search for some boys he could **befriend** in his neighborhood. He didn't like to be alone, and wanted to meet some kids before school started up next week. Jack rode his bike, weaving from one street to the next. But, he saw no boys his age. He looked for friends all week, but never met a single boy. Jack was hesitant about going to a new school not knowing a single soul. But, by lunch he was sitting with a table full of new friends, telling stories of Florida's perfect

WORD WORK Color the words in the passage that match each category below:



é bluë

Words with /th/, /sh/, or /ch/



Homophones

Words with double orange consonants

Passage 18

waves.

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Understand T+!

Answer the following questions after reading: I. What context clues help with the word 'befriend'? a. lived in Florida b. wasn't too upset c. didn't like to be alone d. Jack rode his bike 2. How did Jack feel about his new friends? a. thrilled b. upset c. shocked d. surprised 3. Why won't Jack and his old friends stay in touch? a. don't like each other b. too far away c. forget each other's names d. parents won't let them 4. What conclusion can you make about his new friends? a. won't stay friends b. become best friends

c. get tired of each other d. lose touch

VOCOBUIORY Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

Those LUCKY CIEQ+s"

Today I played in the most important soccer game of my life. It was a tryout for the USA's National Soccer Team! I grabbed my soccer bag and hopped in my mom's car. I double checked that I had my lucky cleat in my bag. But they weren't there! I've worn these cleats in every grea game I've played in all year. I need my cleats! I **thoroughly** checked my bag, my car, my room, my whole house, they were nowhere! My mom suggested we purchase some new cleats along the way. New cleats? How could I possibly **perform** my very best in new cleats!? Mom said they may not be lucky, but they're better than being barefoot. We **sped** off to the shoe store. I **scanned** the aisles for my size, bu I couldn't **waste** any more time. I *needed* to get to the f be late. We hopped in the car, with no cleats, and drove for was spinning out of control. My only hope was to borrow Chloe's old cleats. I prayed the entire way to the field the them with her. We arrived and I raced to the locker room bag in my locker so fast I almost didn't see them. There, locker, wer

locker, were my lucky cleats!! I had the best game of my life!				
locker, were my lucky clears!! I had the best gan	ie or my ine!			
WOrd WOrk Color the words in the passage that match each category below:	VOCOBUIONY from the passage			
Possessive nouns	what you know			
Words with /th/, /sh/, or /ch/	2			
green Homophones	3			
Words with double	୍ୟ ଟ୍ର			

consonants

Passage 19

	Understand It!
	Answer the following questions after reading:
	I. What context clues help with, 'thoroughly'?
⁻s ¤†	a. I need my cleats b. we sped off c. they were nowhere d. we hopped in the car
	2. How did the narrator try to solve the problem?
	a. buy new cleats b. go barefoot c. not show up d. call her friends

eroor. we speu	
ut found nothing!	3. How was the problem actually solved?
field or I would	a. bought new cleats b. borrowed Chloe's
² ast. My brain	cleats c. found lucky cleats
my friend	d. didn't go to the game
nat Chloe had	4. What trait best describes the narrator?
m. I threw my	a. funny h. fannatfal
waiting in my	b. forgetful c. bossy
lifel	d. prepared

buildry	Copy the 5 bold words
he passage	e. Use context clues and
ou know to	o define each word:

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"The Big Sleepover"

I invited my friend Ethan to a sleep over at my house. We were watching a movie and my Mom left to go pick up my sister at dance class. I thought, since my Mom was gone we could bring a two liter bottle of soda upstairs. She wouldn't mind would she? I got it in the room and I tripped on a pillow. It felt like super slow motion and that's when I knew I was doomed. The whole bottle flooded out. It doused the pillows, the couch, and my mom's new chair!!! I ran as fast as I could to get two wet rags. Ethan and I frantically scrubbed as hard as we could. The garage door opened. I told Ethan to **distract** her while I cleaned even more. Wait what would I do with the pillows? I told Ethan to keep my mom out of the house and I would throw the pillows out the back window. I chucked the pillows out the window. I planned to sneak out back and throw them in the trash later. I could hear Ethan and my mom coming into the house. He needed to **stall** her longer so I could clean the carpet. I thought up something quick, maybe I could use the wet rags? I scrubbed as hard as I could. I tossed the rags out the window just as my mom came in the

room.

Word Work	Color the words in the
	atch each category below:
red	Possessive nouns





Words with double consonants

Passage 20

green

orange

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Understand It!

Answer the following questions after reading:

I. What context clues help with, 'frantically'? a. tripped on a pillow b. I chucked the pillows c. as hard as we could d. the garage door opened 2. What is the major problem? a. staying up late b. spilled soda c. home alone d. too many movies 3. What does the narrator do that makes the problem worse? a. ignores the spill b. moves furniture c. covers up the stains d. throws pillows out the window 4. What probably happened next? a. mom found the stains b. mom didn't notice c. the boy told the truth d. the boys got away with it

VOCOBULORY Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

"BOb the Gerbil"

My name is Jared and I've been begging my Mom for an **eternity** for a pet gerbil. After promising to keep my room clean, she finally caved in. We went to the pet store and I picked out the cutest little gerbil. He looked like a Bob. So that's what I named him. When we arrived home I took Bob straight up to my room to play. It took me a few minutes to find a toy for Bob in my disastrous closet. And when I turned around, he was gone! I was panicking. I looked everywhere, even under my bed. He seemed to be nowhere in the room. I went into the living room and sat on the couch. I thought, if I were a gerbil where would I be? I knew Bob really liked carrots. I came up with a plan. I would set a bunch of carrots in the middle of my room to lure Bob out of hiding! I snuck some carrots so my mom wouldn't ask questions. I laid some carrots in the middle of my room, hoping that Bob would sniff them out. I only had to wait one minute and he had poked his little head right out from under the bed! I laughed. I didn't even see him under the bed the first time I looked. I guess my mom is right, I do need to keep my room more tidy!

"MY Crazy sister"

My little sister's name is Sara and she can really drive me crazy! She does so many annoying things, like taking my clothes and trying them on without asking, and leaving all her beauty supplies scattered across the bathroom counter. It looks like a bomb of makeup and hair junk blew up all over our bathroom. But the one thing that bothers me the most is how Sara constantly has to pick out the TV show we are watching. My mom says we have to compromise or we won't be able to watch any TV. To fix our fighting dilemma I decided to make a schedule that said when each of us could have the TV remote. I picked out a piece of dazzling blue construction paper, and wrote down the days we could each have the remote. After I finished, I presented my work to Sara and I was shocked when she agreed. We immediately started following the schedule. Sometimes we still don't want to watch each other's shows, but as long as we follow the schedule there is no complaining. My mom was so impressed with how we came together to solve our problem, she gave us an extra half hour of TV time each night! Now we have more time to watch the shows we both want.

"BIRthdoly Surprise"

Today was my friend Maddie's 9th birthday party! She invited all our friends from school and said there would be lots of games and prizes. I was ecstatic! Yesterday my mom and I went to the mall to get Maddie a present. Maddie and I always play Barbies so I picked out a new Barbie for her. My mom wrapped it in gorgeous pink polka-dot wrapping paper. We were almost to Maddie's party when I realized I had left the present at home. Oh no, now Maddie will think I didn't get her a present! I would be the only person without a present for Maddie! I **pleaded** with my mom to go back home and get Maddie's present. But my mom said I would have to bring it another day. I was heartbroken. I arrived at Maddie's party and felt very uneasy. When it came time for presents to be unwrapped I wanted to disappear. The first present Maddie opened happened to be exactly what I got her. The wrapping was even the same pink polka-dot wrapping and the card had my name on it. Suddenly I realized what happened. My mom must have secretly dropped off the present for me! My mom saved the day. She is so amazing!

"The Beach Trip"

Last summer my family and I went to the beach in Gulf Shores, Alabama. It was a lot of fun until a gigantic storm rolled in. The raging wind was so intense that the waves became taller than me! Sand was swirling around like a tornado and my parents had to shut all the windows. We couldn't even go swimming or build a sand castle. I was really disappointed that we couldn't go outside and play. At first it was really boring inside, but then my mom came up with the idea to build a fort. My sister Sophie and I grabbed all the blankets and pillows we could find. My mom took all the blankets and created an enormous fort. Our fort looked like a castle meant for a king and a queen. Then Sophie and I stuffed all the pillows inside the castle fort. It looked like a fluffy cloud inside. My dad found some flashlights and my parents did a puppet show with their fingers. We played games and told ridiculously funny stories about magical places far away. My mom even brought in some yummy snacks for Sophie and me. Even though we didn't get to build a castle in the sand, we at least got to make one with blankets and pillows. It turned out to be the best beach trip ever!

"Adventures with Grandpa"

My Grandpa Jack is an amazing explorer. Every summer he takes me on a fun adventure. And every summer I can't wait to go! When the day finally came for our next adventure, Grandpa Jack, his dog Spike, and I loaded up the truck and headed to Mount Stanley. When we arrived, we set up camp quickly. Grandpa Jack suggested we go rock climbing. Mount Stanley was steep, but I was excited! He led me to the cliff and demonstrated how to climb safely. After I practiced a few times, Grandpa Jack said I was ready. I started climbing and felt like I was floating. It was so fun I almost didn't notice that my rope was mangled in the trees below me. If I didn't start heading back down to the ground on my own, I could fall and have no rope to save me. Grandpa Jack saw my situation and told me to just hold still. Spike knew something was wrong too and he was running around barking like a lunatic. Grandpa Jack was still on the ground and he rushed up to where I was. He gently unhooked me from my mangled rope and connected me to his. We slowly **descended** down to the bottom of the cliff. I hugged Grandpa Jack tight and thanked him for being such an incredible explorer. He saved my life!

"The Big Bong"

My name is Jonah and I am the youngest in my big family of six. One stormy night I was reading a book in the living room and there was a big bang. It sounded like someone picked up all our pots and pans and dropped them from the roof onto the concrete. Before the boom even stopped rattling me, the power went out. I was super scared. I wish my family owned a generator, but instead we only had flashlights. It was so dark I could only hear my dad scrambling for the flashlights as he shouted not to worry. Once my dad found me and calmed me down it became kind of funny. My family was gathered like a herd of sheep in the living room. We all sat on the couch and made a plan. Dad would go to the garage to check the power while we stayed and waited. My Dad came back just as the lights started flickering. It was even scarier than before. Was there a ghost? But my dad said not to worry, that lightening must have hit the power line. Just as soon as he finished explaining, the lights shot back on again. I survived my first power outage, but not without a few moments of utter fear!

"Shark Facts"

Ever since I can remember I have been **fascinated** by sharks. I don't know why I am so obsessed. Maybe it's that I think they are so scary, or that they are a mystery to me. But, I just can't stop reading books and magazines about sharks! I have retained so much information about sharks over the years. Here are some of my most favorite and shocking shark facts. One, sharks have an average of 40-45 teeth in seven rows! They lose teeth all the time and go through about 30,000 teeth in a lifetime! Two, sharks don't have any bones in their body...at all. Their entire body is made up of cartilage. Three, sharks will eat anything. And when I say anything, I mean *anything*. Over the years, people have discovered shoes, chairs, boxes of nails, and even drums inside shark stomachs! The fourth and final shocking fact is no **doubt** my most favorite of all. The biggest fish ever caught by a rod and reel just happened to be a great white shark that weighed 2,664 pounds! That's just unbelievable to me. These shocking shark facts are just a few of the amazing things there are to learn and memorize about sharks!

"Laser eyes"

My name is Lindsey and I have laser eyes. I know what you are thinking and what you're about to ask, am I a superhero? No, I'm just a little girl in the fourth grade with a super power. I do have to wear special glasses though so I don't cheat on tests. I mostly use my super power for popping popcorn and **spotting** candy from miles away. Having a super power is great, except when you have to go to school. Sometimes when I'm thinking really hard about something I might accidentally burn my paper. I don't think anyone's noticed yet, but someone is **bound** to soon. I need to find a way to **contain** my super power. To make matters worse, I have a bully too! Her name is Beatrice. She's always teasing me about my glasses. Until one day she showed up at school with glasses just like mine. I decided that I needed to be nice to her. I found out Beatrice has a super power too! She can make things move with just her eyes. It is so cool. Before I knew it Beatrice and I were best friends! I can't believe that just last week Beatrice was my enemy. And now we're best friends learning together how to control our super power eyes!

"How Airplanes FIY"

Sam was getting ready for his first ever plane ride in just a few days. He was a little concerned about being so high in the sky in such an enormous plane. How does it not just fall to the ground? To put his mind at ease, Sam decided to do a little research. He hopped on the internet and searched, 'how does an airplane fly.' Sam realized that it wasn't as complicated as he first thought. First he learned that an airplane has to go really fast so that the wings can cut through the wind like a knife. Some of the wind goes below the wings, and some of the wind goes above the wings. The slower air goes under the flat bottom of the wing. The faster air speeds over the curved top of the wing. A low pressure flows over the top of the wing. And a high air pressure pushes under the wing. Once there is enough high air pressure under the wing, the plane starts to lift off the runway and into the air. The engines have to be super powerful to push quickly through the air and cause the wings to split the air. After reading how a plane flies, Sam understood that he had nothing to be afraid of. He would not fall from the sky after all!

"Vege+ables...yuck!"

I face a problem every day that most kids in the world can **relate** to. My parents constantly nag me to eat vegetables. I hate vegetables. I would much rather eat junk food. I love junk food. My parents think junk food is all bad. I say, how can something so delicious be so bad for you? This causes me major problems. In my opinion, all vegetables are disgusting! I try squirming and wiggling, but I can't get away from the heaping plates of vegetables my parents force upon me. Trust me, I've tried many tactics to get away from these evil vegetables. I tried feeding our dog Lucy, but she wouldn't even eat one bite. I even tried scraping all the vegetables to the edges of my plate to make it look like I ate more. None of this ever worked. To help me with my vegetable **dilemma**, my parents had an idea. They said if you eat your vegetables you can have a cookie. Immediately, my eyes lit up like light bulbs. I ate my vegetables so quickly, that my parents were in shock. They said that if I ate my vegetables every day, they would gladly give me a cookie. Now when I have to eat vegetables, I just close my eyes and imagine a cookie in my mouth, and then it doesn't seem

so bad.

"The Big Derby"

Ever since I was old enough to walk, I have loved monster trucks! I've been begging my dad for an **eternity** to take me to a monster truck crash derby. Just last night I got the shock of my life when he finally said yes! I was so excited I ran around the house 10 times. I had to wait an entire week for the big day when I would finally get to be a part of the action. It was the longest week of my life! But the day finally came. As my dad and I walked into the stadium I immediately saw a dozen monster trucks lined up on the dirt track, ready to go. We took our seats in the front row. The trucks were taller than my house! Soon the engines roared and the show began. The trucks jumped ramps and ran over old junk cars. It was awesome. Then the finale came. The trucks all lined up and roared right past our front row seats at top speed. Their giant tires splashed a pool of dirt on my dad and me. We looked like we just took a dirt bath! We were covered from head to toe. We looked at each other and just laughed. It was the best night of my life.

"The Big Brown Bear"

Did you know that in the fall brown bears, also known as grizzly bears, can eat up to 90 pounds of food in one day? I didn't know that until I read about it in a book. I knew grizzly bears hibernated in the winter. And I knew they needed to eat like a machine to store enough fat to survive for months without eating. But, I didn't know they devoured that much food! I also learned that they eat around the clock in the fall. They just keep grazing...and eating...and eating...and eating. Day and night, night and day they are wandering for food. I can't imagine spending every day and night completely obsessed with finding food and stuffing my face. Once a grizzly bear is stuffed like a turkey, it finds a tight little cave to sleep for months. And these bears can sleep through anything! Did you know that the mama bears even sleep right through giving birth to cubs? The cubs stay with the mama until winter is over, drinking milk and growing big enough to face the spring. And once the springtime comes the bears emerge and start stuffing their faces again! A grizzly bears life is so fascinating!

"A Field Trip Disaster"

Last week my friends and I were gearing up for our big fifth grade class field trip to the zoo. Now we can't stop talking about all the drama that unfolded throughout the entire trip yesterday. If we would have known all the crazy things that would happen, I bet we would have all just chosen to stay at school and take tests instead! First, Jason decided to keep kicking Madison's seat in front of him on the bus. When Madison turned around to ask him to stop Jason kicked the seat so hard it made Madison's head hit the window. She started bleeding. We had to stop the bus and call her mom so she could rush her to the hospital for stitches! When we finally arrived at the zoo two hours late, all the gates were closed. The zookeeper ran over to our bus and told the driver the zoo was closed. Apparently, one of the lions got loose and was roaming the area! The zookeeper instructed us to stay on the bus. Everyone started screaming and panicking. Our teacher calmed us down and said we had to go home. On the way back to school our bus ran out of gas! We had to wait on the side of the road another hour for help. It was the worst trip ever!

"The Spill"

Tonight is my first sleepover and my friends have just arrived. I'm so excited that my friends could come! We started by playing games and watching movies. I was having a fantastic time. After games we tiptoed downstairs to grab some pizza and soda. I grabbed as much pizza as I could and scurried back upstairs with my friends. We were all giggling and laughing when all of a sudden out of the corner of my eye I saw my friend drop a glass of coke onto the white carpet. I was horrified. It seemed like it was happening in slow motion. I lunged for the cup, but I was too late. All my friends gasped and we immediately grabbed towels to dab up the mess. We tried water, but that just seemed to spread the stain. We tried shampoo, laundry detergent, and soap but it only seemed to make the stain angrier. I was so terrified that my mom would never let me have a sleepover again. My friends and I decided it was no use and went to bed, even though I didn't sleep much. In the morning, I had no choice but to tell my mom what happened. She surprised me by telling me not to worry. She whipped out a magic cleaner and quickly removed the stain. I was shocked and relieved. I thought for sure my mom would ground me forever!

"The Mel+down"

My dad has the best job in the entire world. He drives an ice cream truck! For years I've been begging to come with him and sell ice cream. I pictured myself scooping out heaping mounds of delicious ice cream to all my friends in the neighborhood. I imagined bragging about how I get as many scoops as I want for free. My dad has never allowed me to go with though, until now. Tomorrow I get to go with my dad to sell ice cream! I was so excited! I woke up extra early in the morning in case my dad needed me for anything. Just as I was finishing getting ready my dad walked in and told me that he was really sorry, but all of the ice cream melted! The generator that kept the ice cream cold had died during the night. The ice cream melted like a snowman in mid summer. I was so bummed. I had to think of something to save the day. Then I remembered we had a bunch of cookies left over from a bake sale. Maybe we could sell those? I told my dad about my idea and he was all for it! So, we spent the dad selling cookies to my friends out of the back of the ice cream truck. I got to eat as many as I wanted for free too. It was a blast!

"Soccer"

Lucas is my big brother, and he loves playing soccer. I look forward to watching him play every Saturday. His team always wins. When I get older I want to be a soccer player just like my brother. I wish he would help me practice more so I can learn all his sweet moves. He always says he is too busy or too tired. I ask my mom if she will practice with me, but she always says she has to make dinner. My mom forces my brother to play with me. But when he does, it's never fun. My brother is always **furious** at me for making him play. I don't want Lucas to be mad at me, but I do want practice with him. When my dad finishes work, he usually finds time to practice with me. I guess Lucas sees how much fun dad and I have when we play soccer together because he decided to come out and play too. I think Lucas realized how heartbroken he made me. He says he will try to practice with me more often. Lucas told me that we can't practice too much because soon I will be getting better than him. I feel like, with my dad and brother's help, I can become a professional soccer player. I can't wait until I get to play on a team that's just as good as my big brother!

"The Garden Disaster"

My dad and I are very close and the one thing we love to do together the most is garden. Every fall we harvest our crops, but last fall things went a little differently. My mom made a list of all the things she wanted us to plant and we picked up the supplies. It took us a week of tough work to get all the seeds planted in the perfect soil. Everything was going as planned. I would wake to my dad's bright smile early every morning and tend to the garden. The night before it was time to harvest the crops my family and I were super eager to pick our crops and eat all the yummy food. We went to sleep that night, dreaming about gigantic red tomatoes, and cucumbers as green as the grass. My dad and I had woke up super early to start harvesting our prized plants. When I walked out our back door and saw the mess I knew something was wrong. All of our crops were scattered across the lawn. We soon realized what happened... we never put up a fence. A herd of rabbits snuck in and stole all our crops! Even though we planted the perfect seeds in the perfect soil it didn't matter because we never put up a fence. Our vegetables are now the bunnies' feast.

"The Big move"

Jack was the kind of boy who could make friends as guickly and easily as taking a deep breath. So when his parents sat him down on the couch one day to tell him that they would be moving from Florida's beaches to Colorado's mountains he wasn't too upset. Jack had lived in Florida his entire life, but didn't mind starting anew. Many months passed and the time came for the moving vans to be loaded for the big move. Jack felt anxious, as he stood in the driveway of his old home and said good-bye to all his surfing buddies. They promised to stay in touch, even though each boy knew that likely wouldn't happen. After the long three day journey, Jack and his parents arrived at their new home. Right away, Jack hopped on his bike to search for some boys he could befriend in his neighborhood. He didn't like to be alone, and wanted to meet some kids before school started up next week. Jack rode his bike, weaving from one street to the next. But, he saw no boys his age. He looked for friends all week, but never met a single boy. Jack was hesitant about going to a new school not knowing a single soul. But, by lunch he was sitting with a table full of new friends, telling stories of Florida's perfect waves.

"Those LUCKY CIEO+S"

Today I played in the most important soccer game of my life. It was a tryout for the USA's National Soccer Team! I grabbed my soccer bag and hopped in my mom's car. I double checked that I had my lucky cleats in my bag. But they weren't there! I've worn these cleats in every great game I've played in all year. I need my cleats! I thoroughly checked my bag, my car, my room, my whole house, they were nowhere! My mom suggested we purchase some new cleats along the way. New cleats? How could I possibly perform my very best in new cleats!? Mom said they may not be lucky, but they're better than being barefoot. We **sped** off to the shoe store. I **scanned** the aisles for my size, but found nothing! I couldn't waste any more time. I needed to get to the field or I would be late. We hopped in the car, with no cleats, and drove fast. My brain was spinning out of control. My only hope was to borrow my friend Chloe's old cleats. I prayed the entire way to the field that Chloe had them with her. We arrived and I raced to the locker room. I threw my bag in my locker so fast I almost didn't see them. There, waiting in my locker, were my lucky cleats!! I had the best game of my life!

"The Big Sleepover"

I invited my friend Ethan to a sleep over at my house. We were watching a movie and my Mom left to go pick up my sister at dance class. I thought, since my Mom was gone we could bring a two liter bottle of soda upstairs. She wouldn't mind would she? I got it in the room and I tripped on a pillow. It felt like super slow motion and that's when I knew I was doomed. The whole bottle flooded out. It doused the pillows, the couch, and my mom's new chair!!! I ran as fast as I could to get two wet rags. Ethan and I frantically scrubbed as hard as we could. The garage door opened. I told Ethan to distract her while I cleaned even more. Wait what would I do with the pillows? I told Ethan to keep my mom out of the house and I would throw the pillows out the back window. I chucked the pillows out the window. I planned to sneak out back and throw them in the trash later. I could hear Ethan and my mom coming into the house. He needed to **stall** her longer so I could clean the carpet. I thought up something quick, maybe I could use the wet rags? I scrubbed as hard as I could. I tossed the rags out the window just as my mom came in the room.

"BOb the Gerbil"

My name is Jared and I've been begging my Mom for an **eternity** for a pet gerbil. After promising to keep my room clean, she finally **caved** in. We went to the pet store and I picked out the cutest little gerbil. He looked like a Bob. So that's what I named him. When we arrived home I took Bob straight up to my room to play. It took me a few minutes to find a toy for Bob in my **disastrous** closet. And when I turned around, he was gone! I was **panicking**. I looked everywhere, even under my bed. He seemed to be nowhere in the room. I went into the living room and sat on the couch. I thought, if I were a gerbil where would I be? I knew Bob really liked carrots. I came up with a plan. I would set a bunch of carrots in the middle of my room to **lure** Bob out of hiding! I snuck some carrots so my mom wouldn't ask questions. I laid some carrots in the middle of my room, hoping that Bob would sniff them out. I only had to wait one minute and he had poked his little head right out from under the bed! I laughed. I didn't even see him under the bed the first time I looked. I guess my mom is right, I do need to keep my room more tidy!

Understand It!	Answer the following qu	uestions after reading:	
l. The main idea was a. Do not get a gerbil	2. I predict Jared's mom would be he lost Bob.	3. Why did Jared sneak carrots?	4. What trait best describes Jared?
 b. Eat carrots c. Take care of your pet d. Beg your mom for things 	a. angry b. happy c. sad d. glad	a. to surprise Bob b. he does not like carrots c. It was late at night d. So his mom would not find out Bob was lost	a. clean b. problem-solver c. trouble-maker d. organized
WOrd WOrk Color that match each category	the words in the passage y below:	VOCOBUIONY passage. Use context clues c define each word:	ne 5 bold words from the and what you know to
[red] D	Contractions	0	
	Plurals	2	
green	Adjectives	३ ए,	
orange D	Proper Nouns	\$	
Passage 1	Copyright: Out of Th	is World Literacy (Jen Bengel)	

"MY Crazy Sister"

My little sister's name is Sara and she can really drive me crazy! She does so many annoying things, like taking my clothes and trying them on without asking, and leaving all her beauty supplies **scattered** across the bathroom counter. It looks like a bomb of makeup and hair junk blew up all over our bathroom. But the one thing that bothers me the most is how Sara constantly has to pick out the TV show we are watching. My mom says we have to **compromise** or we won't be able to watch any TV. To fix our fighting **dilemma** I decided to make a schedule that said when each of us could have the TV remote. I picked out a piece of **dazzling** blue construction paper, and wrote down the days we could each have the remote. After I finished, I presented my work to Sara and I was shocked when she agreed. We immediately started following the schedule. Sometimes we still don't want to watch each other's shows, but as long as we follow the schedule there is no complaining. My mom was so **impressed** with how we came together to solve our problem, she gave us an extra half hour of TV time each night! Now we have more time to watch the shows we both want.

UNdCrStand It! Answer the following questions after reading:

I. The main idea was a. clean the bathroom b. Compromise c. Share your clothes d. Watch less TV	 2. I predict the narrator would be If Sara didn't compromise. a. happy b. excited c. patient d. frustrated 	3. What was the nar frustrated with the a. Sharing clothes b. Messy bathroor c. Sharing the TV d. Being copied by	most? n	4. What trait best describes the narrator? a. easy-going b. funny c. frustrated d. energetic
	r the words in the passage	VOCOLUIONY		ne 5 bold words from the
that match each catego	pry below:	1 · · ·	t clues a	nd what you know to
(red)	Contractions	define each word:		
(blue)) Plurals	2		
green	Adjectives	3		
orange	Proper Nouns	吗 写		
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"BINTHOOY SUMPRISE"

Today was my friend Maddie's 9th birthday party! She invited all our friends from school and said there would be lots of games and prizes. I was **ecstatic**! Yesterday my mom and I went to the mall to get Maddie a present. Maddie and I always play Barbies so I picked out a new Barbie for her. My mom wrapped it in **gorgeous** pink polka-dot wrapping paper. We were almost to Maddie's party when I realized I had left the present at home. Oh no, now Maddie will think I didn't get her a present! I would be the only person without a present for Maddie! I **pleaded** with my mom to go back home and get Maddie's present. But my mom said I would have to bring it another day. I was **heartbroken**. I arrived at Maddie's party and felt very uneasy. When it came time for presents to be unwrapped I wanted to **disappear**. The first present Maddie opened happened to be exactly what I got her. The wrapping was even the same pink polka-dot wrapping and the card had my name on it. Suddenly I realized what happened. My mom must have secretly dropped off the present for me! My mom saved the day. She is so amazing!

Understand It! Answer the following questions after reading:

I. The main idea was a. Mom saving the day b. Shopping for presents c. Birthday games d. Best birthday cakes	 2. I predict the narrator would be If her mom didn't save the day. a. patient b. relaxed c. happy d. embarrassed 	3. What was the narrator scared of the most? a. Birthday games b. Not having a present c. Her mom's reaction d. Getting lost	4. What trait best describes the narrator? a. calm b. easy-going c. careful d. forgetful
WOrd WOrk Color that match each categor	the words in the passage y below:	VOCAbUIALY passage. Use context clues c	ne 5 bold words from the Ind what you know to
(red))	Contractions	define each word:	
blue D	Plurals	2	
green	Adjectives	3	
(orange)	Proper Nouns	叫 写	
Passage J	Copyright: Out of Th	I♥ iis World Literacy (Jen Bengel)	

"The Beach Trip"

Last summer my family and I went to the beach in Gulf Shores, Alabama. It was a lot of fun until a gigantic storm rolled in. The **raging** wind was so **intense** that the waves became taller than me! Sand was **swirling** around like a tornado and my parents had to shut all the windows. We couldn't even go swimming or build a sand castle. I was really disappointed that we couldn't go outside and play. At first it was really boring inside, but then my mom came up with the idea to build a fort. My sister Sophie and I grabbed all the blankets and pillows we could find. My mom took all the blankets and **created** an enormous fort. Our fort looked like a castle meant for a king and a queen. Then Sophie and I stuffed all the pillows inside the castle fort. It looked like a fluffy cloud inside. My dad found some flashlights and my parents did a puppet show with their fingers. We played games and told **ridiculously** funny stories about magical places far away. My mom even brought in some yummy snacks for Sophie and me. Even though we didn't get to build a castle in the sand, we at least got to make one with blankets and pillows. It turned out to be the best beach trip ever!

Understand It! Answer the following questions after reading:

l. The main idea was a. watching storms b. making forts c. going swimming d. a beach trip	 2. I know the narrator is happy because a. she got to swim b. she built a sand castle c. she built a fort d. she stayed inside 	3. What was the na upset about the n a. the storm b. the fort c. the puppet show d. making a mess	nost?	4. What trait best describes the mom and dad? a. frustrated b. creative c. boring d. annoyed
WOLD WOLK Color that match each categor	the words in the passage	VOCOBULIONY passage. Use contex		ne 5 bold words from the nd what you know to
(red)	Contractions	define each word:		
blue D	Plurals	0 2		
green D	Adjectives	3 3		
(orange)	Proper Nouns	吗 ⑤		
Passage 4	Copyright: Out of Th	is World Literacy (Jen Be	engel)	

"Adventures with Grandpa"

My Grandpa Jack is an amazing explorer. Every summer he takes me on a fun adventure. And every summer I can't wait to go! When the day finally came for our next adventure, Grandpa Jack, his dog Spike, and I loaded up the truck and headed to Mount Stanley. When we arrived, we set up camp quickly. Grandpa Jack suggested we go rock climbing. Mount Stanley was **steep**, but I was excited! He led me to the cliff and **demonstrated** how to climb safely. After I practiced a few times, Grandpa Jack said I was ready. I started climbing and felt like I was floating. It was so fun I almost didn't notice that my rope was **mangled** in the trees below me. If I didn't start heading back down to the ground on my own, I could fall and have no rope to save me. Grandpa Jack saw my situation and told me to just hold still. Spike knew something was wrong too and he was running around barking like a **lunatic**. Grandpa Jack was still on the ground and he rushed up to where I was. He gently unhooked me from my mangled rope and connected me to his. We slowly **descended** down to the bottom of the cliff. I hugged Grandpa Jack tight and thanked him for being such an incredible explorer. He saved my life!

Understand It! Answer the following questions after reading:

I. The main idea was a. summer b. camping c. trips with grandpa d. Spike the dog	2. How did the narrator feel when he started climbing? a. dizzy b. tired c. like he was floating d. like he was swimming	3. How did the narrator feel at the end of the story? a. relieved b. excited c. sad d. angry	4. What trait best describes Grandpa Jack? a. fearful b. brave c. quiet d. short-tempered
that match each catego	Contractions	VOCOBUIORY passage. Use context clue define each word:	y the 5 bold words from the es and what you know to
(green)) Plurals) Adjectives) Proper Nouns	22 33 UJ	
Passage 5		5 his World Literacy (Jen Bengel)	

"The big bong"

My name is Jonah and I am the youngest in my big family of six. One stormy night I was reading a book in the living room and there was a big bang. It sounded like someone picked up all our pots and pans and dropped them from the roof onto the concrete. Before the boom even stopped rattling me, the power went out. I was super scared. I wish my family owned a generator, but instead we only had flashlights. It was so dark I could only hear my dad scrambling for the flashlights as he shouted not to worry. Once my dad found me and calmed me down it became kind of funny. My family was gathered like a herd of sheep in the living room. We all sat on the couch and made a plan. Dad would go to the garage to check the power while we stayed and waited. My Dad came back just as the lights started flickering. It was even scarier than before. Was there a ghost? But my dad said not to worry, that lightening must have hit the power line. Just as soon as he finished explaining, the lights shot back on again. I survived my first power outage, but not without a few moments of utter fear!

Understand It! Answer the following questions after reading: 4. What is the most I. The word 'utter' in 2. The power probably 3. Losing power is the went out because... important event? the passage means... same as... a. there was a storm a. gathering together a. incomplete a. any other day b. thinking there was b. happy b. there was a ghost b. going on vacation c. very little c. there wasn't any left a ghost c. an unexpected surprise d. complete d. it was late at night c. reading a book d. following a routine d. getting power back WOLD WOLK | Color the words in the passage VOCOBUIORY Copy the 5 **bold** words from the that match each category below: passage. Use context clues and what you know to define each word: reä) Words with suffixes Words with 2 vowels blüe 2 together 3 Words that end with a greën vowel Ŋ orange Conjunctions 5 Passage 6

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"Shark Facts"

Ever since I can remember I have been **fascinated** by sharks. I don't know why I am so **obsessed**. Maybe it's that I think they are so scary, or that they are a mystery to me. But, I just can't stop reading books and magazines about sharks! I have **retained** so much information about sharks over the years. Here are some of my most favorite and shocking shark facts. One, sharks have an average of 40-45 teeth in seven rows! They lose teeth all the time and go through about 30,000 teeth in a lifetime! Two, sharks don't have any bones in their body...at all. Their entire body is made up of cartilage. Three, sharks will eat anything. And when I say anything, I mean *anything*. Over the years, people have discovered shoes, chairs, boxes of nails, and even drums inside shark stomachs! The fourth and final shocking fact is no **doubt** my most favorite of all. The biggest fish ever caught by a rod and reel just happened to be a great white shark that weighed 2,664 pounds! That's just unbelievable to me. These shocking shark facts are just a few of the amazing things there are to learn and **memorize** about sharks!

Understand It! Answer the following questions after reading: 3. Sharks can be 4. What is the most I. The word 'mystery' in 2. Most people probably important idea? the passage means... consider sharks... compared best to... a. harmless a. giraffes a. sharks can swim a. complete b. satisfied b. lions b. sharks have many teeth b. endangered c. sharks are fish c. unsure c. useless c. horses d. deer d. sharks are very d. positive d. dangerous interesting animals WOLD WOLK | Color the words in the passage VOCOBUIORY Copy the 5 **bold** words from the that match each category below: passage. Use context clues and what you know to define each word: reä) Words with suffixes Words with 2 vowels blüe 2 together 3 Words that end with a greën vowel Ŋ orange Conjunctions 5 Passage 7 Copyright: Out of This World Literacy (Jen Bengel)

aser eyes"

My name is Lindsey and I have laser eyes. I know what you are thinking and what you're about to ask, am I a superhero? No, I'm just a little girl in the fourth grade with a super power. I do have to wear special glasses though so I don't cheat on tests. I mostly use my super power for popping popcorn and **spotting** candy from miles away. Having a super power is great, except when you have to go to school. Sometimes when I'm thinking really hard about something I might accidentally burn my paper. I don't think anyone's noticed yet, but someone is bound to soon. I need to find a way to contain my super power. To make matters worse, I have a bully too! Her name is Beatrice. She's always teasing me about my glasses. Until one day she showed up at school with glasses just like mine. I decided that I needed to be nice to her. I found out Beatrice has a super power too! She can make things move with just her eyes. It is so cool. Before I knew it Beatrice and I were best friends! I can't believe that just last week Beatrice was my enemy. And now we're best friends learning together how to control our super power eves

/			
Understand It!	Answer the following qu	lestions after reading:	
I. The word 'laser' in the passage means a. blurry b. lazy c. sharp d. blind	 2. What other super power might someone with laser eyes have? a. flying b. speed racing c. breathing under water d. seeing through walls 	3. Super powers can be compared to a. magic b. facts c. weaknesses d. hobbies	4. What is the most important event? a. popping popcorn b. gaining a best friend c. spotting candy d. burning paper
that match each categor red blue green	Words with suffixes Words with 2 vowels together Words that end with a vowel Conjunctions	passage. Use context clue define each word: [] 22 33 U 5	v the 5 bold words from the es and what you know to
Passage 8	Copyright: Out of Th	nis World Literacy (Jen Bengel)	

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"How Airpianes Fiy"

Sam was getting ready for his first ever plane ride in just a few days. He was a little concerned about being so high in the sky in such an enormous plane. How does it not just fall to the ground? To put his mind at ease, Sam decided to do a little research. He hopped on the internet and searched, 'how does an airplane fly.' Sam realized that it wasn't as complicated as he first thought. First he learned that an airplane has to go really fast so that the wings can cut through the wind like a knife. Some of the wind goes below the wings, and some of the wind goes above the wings. The slower air goes under the flat bottom of the wing. The faster air speeds over the curved top of the wing. A low pressure flows over the top of the wing. And a high air pressure pushes under the wing. Once there is enough high air pressure under the wing, the plane starts to lift off the runway and into the air. The engines have to be super powerful to push quickly through the air and cause the wings to split the air. After reading how a plane flies, Sam understood that he had nothing to be afraid of. He would not fall from the sky after all!

Understand It	.] Answer the following qu	lest	ions after reading:	
l. The word 'realized' in the passage means	2. Which of the following statements is true?	 	3. Sam went from feeling	H. Planes need to
a. questioned b. confused c. understood d. completed	a. planes go slow b. faster air goes under the w c. low pressure goes under the wing d. planes need wind to lift off the ground		a. calm to nervous b. nervous to calm c. surprised to relaxed d. relaxed to surprised	a. sun, wings, engines b. wings, engines, wind c. wind, sun, wings d. engines, wings, sun
WOrd WOrk Cold	or the words in the passage	V(OCOBUIONY Copy th	e 5 bold words from the
that match each catego	ory below:		ssage. Use context clues a	nd what you know to
red	• Words with suffixes	def	fine each word:	
blue	• Words with 2 vowels together	2		
green	• Words that end with a vowel	З. ПП		
orange	Conjunctions	U) 5		
Passage 9	Convright: Out of Th	ig W	orld Literacy (Jen Bengel)	

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"Vege+ables...yuck!"

I face a problem every day that most kids in the world can **relate** to. My parents constantly nag me to eat vegetables. I hate vegetables. I would much rather eat junk food. I love junk food. My parents think junk food is all bad. I say, how can something so delicious be so bad for you? This causes me major problems. In my opinion, all vegetables are disgusting! I try squirming and wiggling, but I can't get away from the heaping plates of vegetables my parents force upon me. Trust me, I've tried many tactics to get away from these evil vegetables. I tried feeding our dog Lucy, but she wouldn't even eat one bite. I even tried scraping all the vegetables to the edges of my plate to make it look like I ate more. None of this ever worked. To help me with my vegetable **dilemma**, my parents had an idea. They said if you eat your vegetables you can have a cookie. Immediately, my eyes lit up like light bulbs. I ate my vegetables so quickly, that my parents were in shock. They said that if I ate my vegetables every day, they would gladly give me a cookie. Now when I have to eat vegetables, I just close my eyes and imagine a cookie in my mouth, and then it doesn't seem so bad.

Under<u>Stand It</u> Answer the following questions after reading:

I. The word 'tactics' in the passage means	2. Which trait best matches this narrator?			4. The most important event is:
a. games b. lessons c. homework d. strategies	a. stubborn b. easy-going c. mature d. willing to try new things	are like: a. eating candy b. eating desert c. eating chips d. eating garbage		a. imagining cookies b. feeding the dog c. scraping the plate d. eating junk food
WORD WORK Color the words in the passage that match each category below:		VOCOBULIALY Copy the 5 bold words from the passage. Use context clues and what you know to		
(red)	, Words with suffixes	define each word:		
(blue)	Vords with 2 vowels together	2		
(greën)	• Words that end with a vowel	3		
orange	D Conjunctions	叱 写		
Passage 10	Copyright: Out of T	his World Literacy (Jen B	engel)	

"The Big Derby"

Ever since I was old enough to walk, I have loved monster trucks! I've been begging my dad for an eternity to take me to a monster truck crash derby. Just last night I got the shock of my life when he finally said yes! I was so excited I ran around the house 10 times. I had to wait an entire week for the big day when I would finally get to be a part of the action. It was the longest week of my life! But the day finally came. As my dad and I walked into the stadium I immediately saw a dozen monster trucks lined up on the dirt track, ready to go. We took our seats in the front row. The trucks were taller than my house! Soon the engines roared and the show began. The trucks jumped ramps and ran over old junk cars. It was awesome. Then the finale came. The trucks all lined up and roared right past our front row seats at top speed. Their giant tires splashed a pool of dirt on my dad and me. We looked like we just took a dirt bath! We were covered from head to toe. We looked at each other and just laughed. It was the best night of my life.

Understand It! Answer the following questions after reading: 3. How was the problem I. Which is an example 2. The main problem in 4. What happened when of descriptive language? the story was... solved? they sat in the front row? a. I ran around a. waiting to see a. He kept waiting b. the trucks jumped monster trucks b. move to the back row a. the fence was in the way c. took a dirt bath b. front row seats c. going to a truck show b. it took longer to leave d. make the trucks d. it was awesome c. a dirt bath c. they were too close d. trucks were too big smaller d. they got a mud bath WOLD WOLK |Color the words in the passage VOCOBUIDICY Copy the 5 **bold** words from the passage. Use context clues and what you know to that match each category below: define each word: reä Descriptive language Pronouns blüe 2 3 Words with 3 or more greën

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Ŋ

5

syllables

Action verbs

orange

Passage 11

"The big brown bear"

Did you know that in the fall brown bears, also known as grizzly bears, can eat up to 90 pounds of food in one day? I didn't know that until I read about it in a book. I knew grizzly bears hibernated in the winter. And I knew they needed to eat like a machine to store enough fat to survive for months without eating. But, I didn't know they devoured that much food! I also learned that they eat around the clock in the fall. They just keep grazing...and eating...and eating...and eating. Day and night, night and day they are wandering for food. I can't imagine spending every day and night completely **obsessed** with finding food and stuffing my face. Once a grizzly bear is stuffed like a turkey, it finds a tight little cave to sleep for months. And these bears can sleep through anything! Did you know that the mama bears even sleep right through giving birth to cubs? The cubs stay with the mama until winter is over, drinking milk and growing big enough to face the spring. And once the springtime comes the bears emerge and start stuffing their faces again! A grizzly bears life is so fascinating!

Understand It! Answer the following questions after reading:

l. Which is an example of descriptive language?	2. The main problem in the passage was	3. How was the problem solved?	4. What happened when winter came?
a. I read it in a book b. eat like a machine c. stay with mama d. winter is over	a. eating too much b. sleeping too much c. keeping warm d. eating enough for winter	a. eating 90 pounds a day b. staying awake c. eating less food d. laying in the sun	 a. the bears ran away b. the bears stayed up all day and night c. the bears hibernated d. the bears ate tons of food
WOrd WOrk Color	r the words in the passage		Copy the 5 bold words from the
that match each catego	ry below:		clues and what you know to
(red)	Descriptive language	define each word:	
(blue)	Pronouns	2	
green	Words with 3 or more syllables		
orange D	Action verbs	Щ. 55	
Passage 12	Copvright: Out of	This World Literacy (Jen Beng	

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"A Field Trip Disaster"

Last week my friends and I were gearing up for our big fifth grade class field trip to the zoo. Now we can't stop talking about all the **drama** that **unfolded** throughout the entire trip yesterday. If we would have known all the crazy things that would happen, I bet we would have all just chosen to stay at school and take tests instead! First, Jason decided to keep kicking Madison's seat in front of him on the bus. When Madison turned around to ask him to stop Jason kicked the seat so hard it made Madison's head hit the window. She started bleeding. We had to stop the bus and call her mom so she could rush her to the hospital for stitches! When we finally arrived at the zoo two hours late, all the gates were closed. The zookeeper ran over to our bus and told the driver the zoo was closed. **Apparently**, one of the lions got loose and was **roaming** the area! The zookeeper **instructed** us to stay on the bus. Everyone started screaming and panicking. Our teacher calmed us down and said we had to go home. On the way back to school our bus ran out of gas! We had to wait on the side of the road another hour for help. It was the worst trip ever!

Understand It! Answer the following questions after reading:

I. Which is an example of descriptive language?a. we can't stop talkingb. drama that unfoldedc. gates were closedd. the zoo was closed	2. How many problems were in the passage? a. three b. one c. two d. four	 3. If the class had known all the problems, they would have a. stayed at school b. gone anyways c. chose a different day d. brought extra food 	4. What happened on the way home? a. the lion got loose b. Jason kicked Madison's seat c. the bus ran out of gas d. they stopped to eat
WORD WORK Color that match each categor	the words in the passage y below: Descriptive language Pronouns		by the 5 bold words from the les and what you know to
green	Words with 3 or more syllables Action verbs Copyright: Out of	3 U 5 This World Literacy (Jen Bengel)	

"The Spill"

Tonight is my first sleepover and my friends have just arrived. I'm so excited that my friends could come! We started by playing games and watching movies. I was having a fantastic time. After games we **tiptoed** downstairs to grab some pizza and soda. I grabbed as much pizza as I could and **scurried** back upstairs with my friends. We were all giggling and laughing when all of a sudden out of the corner of my eye I saw my friend drop a glass of coke onto the white carpet. I was horrified. It seemed like it was happening in slow motion. I **lunged** for the cup, but I was too late. All my friends **gasped** and we immediately grabbed towels to dab up the mess. We tried water, but that just seemed to spread the stain. We tried shampoo, laundry detergent, and soap but it only seemed to make the stain angrier. I was so terrified that my mom would never let me have a sleepover again. My friends and I decided it was no use and went to bed, even though I didn't sleep much. In the morning, I had no choice but to tell my mom what happened. She surprised me by telling me not to worry. She **whipped** out a magic cleaner and quickly removed the stain. I was shocked and relieved. I thought for sure my mom would around me forever!

Understand It! Answer the following questions after reading: I. Which is an example of ! 2. What was the main 3. How did the girls try to 4. How could the girls have problem in the story? descriptive language? solve the problem? avoided the problem? a. went to bed a. staying up too late a. wipe it with soap a. ate earlier at night b. I'm so excited b. spilling soda b. cover it with a blanket b. used straws c. I didn't sleep much c. eating too much c. call mom for help c. stayed in the kitchen d. make the stain d. too many girls d. ignore it d. drank the soda faster

angrier

WOLD WOLK |Color the words in the passage VOCOBUIDITY Copy the 5 **bold** words from the passage. Use context clues and what you know to that match each category below: define each word: reä Descriptive language Pronouns blue 2 3 Words with 3 or more greën syllables Ŋ orange Action verbs 5 Passage 14 Copyright: Out of This World Literacy (Jen Bengel)

"The Mel+down"

My dad has the best job in the entire world. He drives an ice cream truck! For years I've been begging to come with him and sell ice cream. I pictured myself scooping out **heaping mounds** of delicious ice cream to all my friends in the neighborhood. I imagined **bragging** about how I get as many scoops as I want for free. My dad has never allowed me to go with though, until now. Tomorrow I get to go with my dad to sell ice cream! I was so excited! I woke up extra early in the morning in case my dad needed me for anything. Just as I was finishing getting ready my dad walked in and told me that he was really sorry, but all of the ice cream melted! The generator that kept the ice cream cold had died during the night. The ice cream melted like a snowman in **mid** summer. I was so **bummed**. I had to think of something to save the day. Then I remembered we had a bunch of cookies left over from a bake sale. Maybe we could sell those? I told my dad about my idea and he was all for it! So, we spent the dad selling cookies to my friends out of the back of the ice cream truck. I got to eat as many as I wanted for free too. It was a blast!

UNdCrStand It! Answer the following questions after reading:

l. Which is an example of descriptive language?	2. What was the main problem in the story?	3. How did they solve the problem?	4. What caused the ice cream to melt?
a. he drives b. the ice cream melted c. I get to go with d. like a snowman in mid summer	a. it was too hot b. there was no gas c. the ice cream melted d. they had too many cookies	a. sold cookies b. bought more ice cream to sell c. stayed home d. fixed the generator	a. the sun b. no gas c. the generator d. leaving it out over night
WOLD WOLK Color that match each categor	the words in the passage y below:	VOCOBULORY passage. Use context clues	he 5 bold words from the and what you know to
(red))	, Descriptive language	define each word:	
blue D	Pronouns	2	
greën D	Words with 3 or more syllables	്	
orange D	Action verbs	叫	
Passage 15	Copyright: Out of Th	is World Literacy (Jen Bengel)	

"Soccer"

Lucas is my big brother, and he loves playing soccer. I look forward to watching him play every Saturday. His team always wins. When I get older I want to be a soccer player just like my brother. I wish he would help me practice more so I can learn all his sweet moves. He always says he is too busy or too tired. I ask my mom if she will practice with me, but she always says she has to make dinner. My mom **forces** my brother to play with me. But when he does, it's never fun. My brother is always **furious** at me for making him play. I don't want Lucas to be mad at me, but I do want practice with him. When my dad finishes work, he **usually** finds time to practice with me. I guess Lucas sees how much fun dad and I have when we play soccer together because he decided to come out and play too. I think Lucas **realized** how heartbroken he made me. He says he will try to practice with me more often. Lucas told me that we can't practice too much because soon I will be getting better than him. I feel like, with my dad and brother's help, I can become a **professional** soccer player. I can't wait until I get to play on a team that's just as good as my big brother!

Understand It! Answer the following questions after reading:

I. What context clues help with the word 'furious'? a. be mad at me b. wish he would help c. his team always wins d. learn his sweet moves	2. How did the narrator feel about her brother? a. did not like him b. thought he was nosy c. looked up to him d. thought he was bad at soccer	 3. Why do you think the mom made Lucas play with his sister? a. to keep them outside b. to be nice c. it was getting dark d. to stay out of her way 	 4. What can you say about the narrator's future? a. she'll be bad at soccer b. she won't play anymore c. Lucas and her will fight d. she'll be good at soccer
Word Work Color that match each categor (red) (blue) (green)	Possessive nouns Words with /th/, /sh/, or /ch/ Homophones	VOCOBUIONY Copy passage. Use context clues define each word:	the 5 bold words from the s and what you know to
Passage 16	Words with double consonants Copyright: Out of Th	his World Literacy (Jen Bengel)	

"The Garden Disaster"

My dad and I are very close and the one thing we love to do together the most is garden. Every fall we harvest our crops, but last fall things went a little **differently**. My mom made a list of all the things she wanted us to plant and we picked up the supplies. It took us a week of tough work to get all the seeds planted in the perfect soil. Everything was going as planned. I would wake to my dad's bright smile early every morning and **tend** to the garden. The night before it was time to **harvest** the crops my family and I were super eager to pick our crops and eat all the yummy food. We went to sleep that night, dreaming about gigantic red tomatoes, and cucumbers as green as the grass. My dad and I had woke up super early to start harvesting our **prized** plants. When I walked out our back door and saw the mess I knew something was wrong. All of our crops were **scattered** across the lawn. We soon realized what happened... we never put up a fence. A herd of rabbits snuck in and stole all our crops! Even though we planted the perfect seeds in the perfect soil it didn't matter because we never put up a fence. Our vegetables are now the bunnies' feast.

Understand It! Answer the following questions after reading:

l. What context clues help with the word	2. How did the narrator feel about her dad?	3. What other problem the family now face'		4. How will their garden be different next year?
'scattered'? a. made a list b. saw the mess c. green as grass d. tend to the garden	a. he was mean b. he was impatient c. they were close d. they were not close	a. no garden vegetables b. no more bunnies c. cleaning the fence d. happy neighbors		a. different crops b. start planting sooner c. build a fence d. have bunnies for pets
	or the words in the passage			the 5 bold words from the
that match each categ	ory below:	passage. Use contex define each word:	t clue	s and what you know to
red	Possessive nouns	line each word:		
blue []	> Words with /th/, /sh/ or /ch/	, 2		
green	> Homophones	3		
orange	> Words with double consonants	吗 ⑤		
Passage 17	Copyright: Out of	This World Literacy (Jen B	engel)	

"The Big Move"

Jack was the kind of boy who could make friends as quickly and easily as taking a deep breath. So when his parents sat him down on the couch one day to tell him that they would be moving from Florida's beaches to Colorado's mountains he wasn't too upset. Jack had lived in Florida his **entire** life, but didn't mind starting **anew**. Many months passed and the time came for the moving vans to be loaded for the big move. Jack felt anxious, as he stood in the driveway of his old home and said good-bye to all his surfing buddies. They promised to stay in touch, even though each boy knew that likely wouldn't happen. After the long three day **journey**, Jack and his parents arrived at their new home. Right away, Jack hopped on his bike to search for some boys he could **befriend** in his neighborhood. He didn't like to be alone, and wanted to meet some kids before school started up next week. Jack rode his bike, weaving from one street to the next. But, he saw no boys his age. He looked for friends all week, but never met a single boy. Jack was **hesitant** about going to a new school not knowing a single soul. But, by lunch he was sitting with a table full of new friends, telling stories of Florida's perfect waves.

<u>UNDERSTAND IT!</u> Answer the following questions after reading:

I. What context clues help with the word 'befriend'?		3. Why won't Jack and his old friends stay in touch?	4. What conclusion can you make about his
a. lived in Florida b. wasn't too upset c. didn't like to be alone d. Jack rode his bike	a. thrilled b. upset c. shocked d. surprised	a. don't like each other b. too far away c. forget each other's names d. parents won't let them	new friends? a. won't stay friends b. become best friends c. get tired of each other d. lose touch
WOrd WOrk Color	the words in the passage	VOCOBUIONY Copy	y the 5 bold words from the
that match each category	y below:	passage. Use context clue	es and what you know to
(red))	Possessive nouns	define each word:	
(blue)	Words with /th/, /sh/, or /ch/	2	
green D	Homophones	3	
(orange)	Words with double consonants	吗 	
Passage 18		❷	

"Those LUCKY CIEO+S"

Today I played in the most important soccer game of my life. It was a tryout for the USA's National Soccer Team! I grabbed my soccer bag and hopped in my mom's car. I double checked that I had my lucky cleats in my bag. But they weren't there! I've worn these cleats in every great game I've played in all year. I need my cleats! I **thoroughly** checked my bag, my car, my room, my whole house, they were nowhere! My mom suggested we purchase some new cleats along the way. New cleats? How could I possibly **perform** my very best in new cleats!? Mom said they may not be lucky, but they're better than being barefoot. We **sped** off to the shoe store. I **scanned** the aisles for my size, but found nothing! I couldn't **waste** any more time. I *needed* to get to the field or I would be late. We hopped in the car, with no cleats, and drove fast. My brain was spinning out of control. My only hope was to borrow my friend Chloe's old cleats. I prayed the entire way to the field that Chloe had them with her. We arrived and I raced to the locker room. I threw my bag in my locker so fast I almost didn't see them. There, waiting in my locker, were my lucky cleats!! I had the best game of my life!

Understand It! Answer the following questions after reading:

 I. What context clues help with the word 'thoroughly'? a. I need my cleats b. we sped off c. they were nowhere d. we hopped in the car 	2. How did the narrator try to solve the problem? a. buy new cleats b. go barefoot c. not show up d. call her friends	3. How was the pro actually solved? a. bought new cle b. borrowed Chlo cleats c. found lucky cle d. didn't go to the	eats De's Pats	4. What trait best describes the narrator? a. funny b. forgetful c. bossy d. prepared
that match each categor red blue green	the words in the passage y below: Possessive nouns Words with /th/, /sh/, or /ch/ Homophones Words with double consonants	VOCOBULIONY passage. Use context define each word:] 2 3] J 5		5 bold words from the I what you know to
Passage 19	Copyright: Out of Th	is World Literacy (Jen Ben	ngel)	

"The Big Sleepover"

I invited my friend Ethan to a sleep over at my house. We were watching a movie and my Mom left to go pick up my sister at dance class. I thought, since my Mom was gone we could bring a two liter bottle of soda upstairs. She wouldn't mind would she? I got it in the room and I tripped on a pillow. It felt like super slow motion and that's when I knew I was **doomed**. The whole bottle flooded out. It **doused** the pillows, the couch, and my mom's new chair!!! I ran as fast as I could to get two wet rags. Ethan and I frantically scrubbed as hard as we could. The garage door opened. I told Ethan to distract her while I cleaned even more. Wait what would I do with the pillows? I told Ethan to keep my mom out of the house and I would throw the pillows out the back window. I chucked the pillows out the window. I planned to sneak out back and throw them in the trash later. I could hear Ethan and my mom coming into the house. He needed to **stall** her longer so I could clean the carpet. I thought up something quick, maybe I could use the wet rags? I scrubbed as hard as I could. I tossed the rags out the window just as my mom came in the room.

Understand It! Answer the following questions after reading: I. What context clues help 2. What is the 3. What does the narrator do 94. What probably with the word major problem? that makes the problem worse? happened next? 'frantically'? a. mom found the stains a. staying up late a. ignores the spill a. tripped on a pillow b. spilled soda b. moves furniture b. mom didn't notice b. I chucked the pillows c. home alone c. covers up the stains c. the boy told the truth d. too many movies d. throws pillows out the d. the boys got away c. as hard as we could d. the garage door opened window with it WOLD WOLK |Color the words in the passage VOCOBUIDITY passage. Use context clues and what you know to that match each category below: define each word: reä Possessive nouns Words with /th/, /sh/, blüe 2 or /ch/

Copy the 5 **bold** words from the 3 greën Homophones Ŋ Words with double orange 5 consonants Passage 70 Copyright: Out of This World Literacy (Jen Bengel)

<u> "BOb +hC GCCbil"</u>

My name is Jared and $I\space{1.5}$ been begging my Mom for an $\ensuremath{\textbf{eternity}}$ for a pet gerbil. After promising to keep my room clean, she finally a We went to the pet store and I picked out the cutest little gerl looked like a Bob. So that's what I named him. When we arrive took Bob straight up to my room to play. It took me a few min find a toy for Bob in my disastrous closet. And when I turned a he was gone! I was **panicking**. I looked everywhere, even under He seemed to be nowhere in the room. I went into the living roc sat on the couch. I thought, if I were a gerbil where would I be Bob really liked carrots. I came up with a plan. I would set a b carrots in the middle of my room to lure Bob out of hiding! I sr carrots so my mom wouldn't ask questions. I laid some carrots middle of my room, hoping that Bob would sniff them out. I or wait one minute and he had poked his little head right out from the bed! I laughed. I didn't even see him under the bed the first looked. I guess my mom is right, I do need to keep my room ma

Understand It!

Answer the following questions after reading:

ity tor a	queeners arrer reading.
caved in.	l. The main idea was a Da pat gat a garhil
bil. He	a. Do not get a gerbil b. Eat carrots c. Take care of your
ed home I	pet d. Beg your mom for
utes to	things
around,	2. I predict Jared's mom would be he lost Bob.
r my bed.	a. angry b. happy
om and	c. sad d. glad
e? I knew	3. Why did Jared sneak
ounch of	carrots? a. to surprise Bob
nuck some	b. he does not like carrots
; in the	c. It was late at night d. So his mom would not
nly had to	find out Bob was lost
under	4. What trait best describes Jared?
st time I	a. clean b. problem-solver
ore tidy!	c. trouble-maker d. organized

Word WOrk Write a word work category		Copy the 5 bold words from
next to each crayon below. Then, color the		context clues and what you
words in the passage that match each category:	know to define ea	ach word:
red in	0	
	5	
(blue)	신 R	
green D	Ŭ.	
Orange	5	
Passage 1 Copyright: Out of The	is World Literacy (Jen B	engel)

"MY Crazy Sister"

My little sister's name is Sara and she can really drive me crazy! She does so many annoying things, like taking my clothes and trying them on without asking, and leaving all her beauty supplies scattered across the bathroom counter. It looks like a bomb of makeup and hair junk blew up all over our bathroom. But the one thing that bothers me the most is how Sara constantly has to pick out the TV show we are watching. My mom says we have to **compromise** or we won't be able to watch any TV. To fix our fighting **dilemma** I decided to make a schedule that said when each of us could have the TV remote. I picked out a piece of dazzling blue construction paper, and wrote down the days we could each have the remote. After I finished, I presented my work to Sara and I was shocked when she agreed. We immediately started following the schedule. Sometimes we still don't want to watch each other's shows, but as long as we follow the schedule there is no complaining. My mom was so **impressed** with how we came together to solve our problem, she gave us an extra half hour of TV time each night! Now we have more time to watch the shows we both want.

Understand It!

Answer the following questions after reading:

I. The main idea was... a. clean the bathroom b. Compromise c. Share your clothes d. Watch less TV 2. I predict the narrator would be ___ If Sara didn't compromise. a. happy b. excited c. patient d. frustrated 3. What was the narrator frustrated with the most? a. Sharing clothes b. Messy bathroom c. Sharing the TV d. Being copied by Sara 4. What trait best describes the narrator? a. easy-going b. funny c. frustrated d. energetic

WOrd WOrk Write a word work category	VOCOBUICITY Copy the 5 bold words from
next to each crayon below. Then, color the	the passage. Use context clues and what you
words in the passage that match each category:	know to define each word:
(red)	0
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Green D	ଞ୍ଚ M
(orange)	ン 気
	×
Passage 2 Copyright: Out of Th	is World Literacy (Jen Bengel)

"Birthdoly Surprise"

Today was my friend Maddie's 9 th birthday party! She invited all our	questions after reading:
friends from school and said there would be lots of games and prizes. ${ m I}$	I. The main idea was
was ecstatic ! Yesterday my mom and I went to the mall to get Maddie a	a. Mom saving the day b. Shopping for presents
present. Maddie and I always play Barbies so I picked out a new Barbie	c. Birthday games d. Best birthday cakes
for her. My mom wrapped it in gorgeous pink polka-dot wrapping paper.	2. I predict the narrator
We were almost to Maddie's party when I realized I had left the present	would be If her mom didn't save the day.
at home. Oh no, now Maddie will think I didn't get her a present! I would	a. patient b. relaxed
be the only person without a present for Maddie! I pleaded with my	c. happy d. embarrassed
mom to go back home and get Maddie's present. But my mom said I	3. What was the narrator
would have to bring it another day. I was heartbroken . I arrived at	scared of the most?
Maddie's party and felt very uneasy. When it came time for presents to	a. Birthday games b. Not having a present
be unwrapped I wanted to disappear . The first present Maddie opened	c. Her mom's reaction d. Getting lost
happened to be exactly what I got her. The wrapping was even the same	4. What trait best
pink polka-dot wrapping and the card had my name on it. Suddenly ${ m I}$	describes the narrator? a. calm
realized what happened. My mom must have secretly dropped off the	b. easy-going c. careful
present for me! My mom saved the day. She is so amazing!	d. forgetful

Understand It!

Answer the following uestions after reading:

WOrd WOrk Write a word work category			the 5 bold words from
next to each crayon below. Then, color the			t clues and what you
words in the passage that match each category:	know to define ea	ach wor	d:
(red)	0		
	わ		
(blue)	ন্দ্র গ্র		
green	Щ		
orange	5		
Passage 3 Copyright: Out of Th	is World Literacy (Jen Be	engel)	

"The Beach Trip"

Last summer my family and I went to the beach in Gulf Shores, Alabama. It was a lot of fun until a gigantic storm rolled in. 7 raging wind was so intense that the waves became taller than Sand was **swirling** around like a tornado and my parents had t the windows. We couldn't even go swimming or build a sand c was really disappointed that we couldn't go outside and play. was really boring inside, but then my mom came up with the i build a fort. My sister Sophie and I grabbed all the blankets c we could find. My mom took all the blankets and created an e fort. Our fort looked like a castle meant for a king and a que Sophie and I stuffed all the pillows inside the castle fort. It low fluffy cloud inside. My dad found some flashlights and my par puppet show with their fingers. We played games and told ric funny stories about magical places far away. My mom even b some yummy snacks for Sophie and me. Even though we didn build a castle in the sand, we at least got to make one with blo pillows. It turned out to be the best beach trip ever!

Understand It!

Answer the following questions after reading:

The	l. The main idea was a. watching storms b. making forts	
n me!		
to shut all	c. going swimming d. a beach trip	
castle. I At first it idea to and pillows enormous	 2. I know the narrator is happy because a. she got to swim b. she built a sand castle c. she built a fort d. she stayed inside 	
en. Then	3. What was the narrator upset about the most?	
oked like a	a. the storm b. the fort	
rents did a	c. the puppet show	
diculously	d. making a mess	
prought in	4. What trait best describes the mom and	
't get to	dad? a. frustrated	
ankets and	b. creative c. boring d. annoyed	
	the 5 bold words from	

WOrd WOrk Write a word work category	VOCOBUICITY Copy the 5 bold words from
next to each crayon below. Then, color the	the passage. Use context clues and what you
words in the passage that match each category:	know to define each word:
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(green)	Q
Orange	5
Passage 4 Copyright: Out of Th	is World Literacy (Jen Bengel)

"Adventures with Grandpa"

My Grandpa Jack is an amazing explorer. Every summer he takes me on a fun adventure. And every summer I can't wait to go! When the day t came for our next adventure, Grandpa Jack, his dog Spike, and I loade the truck and headed to Mount Stanley. When we arrived, we set up a quickly. Grandpa Jack suggested we go rock climbing. Mount Stanley v steep, but I was excited! He led me to the cliff and demonstrated how climb safely. After I practiced a few times, Grandpa Jack said I was I started climbing and felt like I was floating. It was so fun I almost c notice that my rope was mangled in the trees below me. If I didn't st heading back down to the ground on my own, I could fall and have no r save me. Grandpa Jack saw my situation and told me to just hold still. knew something was wrong too and he was running around barking like lunatic. Grandpa Jack was still on the ground and he rushed up to whe was. He gently unhooked me from my mangled rope and connected me We slowly **descended** down to the bottom of the cliff. I hugged Grand Jack tight and thanked him for being such an incredible explorer. He see

<u>Understand It!</u>

Answer the following questions after reading:

finally	l. The main idea was
ed up	a. summer b. camping
camp	c. trips with grandpa d. Spike the dog
was	2. How did the narrator feel when he started
w to	climbing?
ready.	a. dizzy b. tired
didn't	c. like he was floating d. like he was swimming
tart	3. How did the narrator
rope to	feel at the end of the story?
Spike	a. relieved b. excited
e a	c. sad
ere I	d. angry
e to his.	4. What trait best describes Grandpa
dpa	Jack?
aved	a. fearful b. brave c. quiet
	d. short-tempered

my life!	d. short-tempered
WOrd WOrk Write a word work category	VOCOBUICITY Copy the 5 bold words from
next to each crayon below. Then, color the	the passage. Use context clues and what you
words in the passage that match each category:	know to define each word:
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Orange	5
Passage 5 Copyright: Out of Th	is World Literacy (Jen Bengel)

"The big bong"

My name is Jonah and I am the youngest in my big family of six. stormy night I was reading a book in the living room and there we big bang. It sounded like someone picked up all our pots and pans dropped them from the roof onto the concrete. Before the boo even stopped rattling me, the power went out. I was super scar wish my family owned a generator, but instead we only had flash It was so dark I could only hear my dad **scrambling** for the flash as he shouted not to worry. Once my dad found me and calmed r down it became kind of funny. My family was gathered like a her sheep in the living room. We all sat on the couch and made a plan. would go to the garage to check the power while we stayed and My Dad came back just as the lights started **flickering**. It was ev scarier than before. Was there a ghost? But my dad said not to worry, that lightening must have hit the power line. Just as soon finished explaining, the lights shot back on again. I survived my fi power outage, but not without a few moments of utter fear!

Understand It!			
One	Answer the following questions after reading:		
as a	l. The word 'utter' in the passage means		
s and	a. incomplete b. happy		
m	c. very little d. complete		
red. I	2. The power probably		
lights.	went out because		
nlights	a. there was a storm b. there was a ghost c. there wasn't any left		
me	d. it was late at night		
rd of	3. Losing power is the same as		
. Dad	a. any other day		
waited.	b. going on vacation c. an unexpected		
ven	surprise d. following a routine		
C	4. What is the most important event?		
as he	a. gathering together		
irst	b. thinking there was a ghost		
	c. reading a book d. getting power back		

WOLD WOLK Write a word work category	VOCABUIARY Copy the 5 bold words from
next to each crayon below. Then, color the	the passage. Use context clues and what you
words in the passage that match each category:	know to define each word:
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(blue)	<u> </u>
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orange	5
Passage 6 Copyright: Out of Th	is World Literacy (Jen Bengel)

Copyright: Out of This World Literacy (Jen Bengel)

# <u>"Shark Facts"</u>

Ever since I can remember I have been **fascinated** by sharks. I don't know why I am so **obsessed**. Maybe it's that I think they are so scary, or that they are a mystery to me. But, I just can't stop reading books and magazines about sharks! I have retained so much information about sharks over the years. Here are some of my most favorite and shocking shark facts. One, sharks have an average of 40-45 teeth in seven rows! They lose teeth all the time and go through about 30,000 teeth in a lifetime! Two, sharks don't have any bones in their body...at all. Their entire body is made up of cartilage. Three, sharks will eat anything. And when I say anything, I mean anything. Over the years, people have discovered shoes, chairs, boxes of nails, and even drums inside shark stomachs! The fourth and final shocking fact is no **doubt** my most favorite of all. The biggest fish ever caught by a rod and reel just happened to be a great white shark that weighed 2,664 pounds! That's just unbelievable to me. These shocking shark facts are just a few of the amazing things there are to learn and memorize about sharks!

### Understand T+! Answer the following questions after reading: I. The word 'mystery' in the passage means... a. complete b. satisfied c. unsure d. positive 2. Most people probably consider sharks... a. harmless b. endangered c. useless d. dangerous 3. Sharks can be compared best to... a. giraffes b. lions c. horses d. deer 4. What is the most important idea? a. sharks can swim b. sharks have many teeth c. sharks are fish d. sharks are very

interesting animals

WOrd WOrk Write a word work category	VOCOBULIARY Copy the 5 bold words from
next to each crayon below. Then, color the	the passage. Use context clues and what you
words in the passage that match each category:	know to define each word:
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orange	5
Passage 7 Copyright: Out of Th	is World Literacy (Jen Bengel)

# "LOISER EYES"

My name is Lindsey and I have laser eyes. I know what you are thinking and what you're about to ask, am I a superhero? No, I'm just a little girl in the fourth grade with a super power. I do have to wear special glasses though so I don't cheat on tests. I mostly use my super power for popping popcorn and **spotting** candy from miles away. Having a super power is great, except when you have to go to school. Sometimes when I'm thinking really hard about something I might accidentally burn my paper. I don't think anyone's noticed yet, but someone is **bound** to soon. I need to find a way to **contain** my super power. To make matters worse, I have a bully too! Her name is Beatrice. She's always teasing me about my glasses. Until one day she showed up at school with glasses just like mine. I decided that I needed to be nice to her. I found out Beatrice has a super power too! She can make things move with just her eyes. It is so cool. Before I knew it Beatrice and I were best friends! I can't believe that just last week Beatrice was my enemy. And now we're best friends learning together how to control our super power eyes!

### Understand It!

Answer the following questions after reading:

I. The word 'laser' in the passage means... a. blurry b. lazy c. sharp d blind 2. What other super power might someone with laser eyes have? a. flying b. speed racing c. breathing under water d. seeing through walls 3. Super powers can be compared to... a. magic b. facts c. weaknesses d. hobbies 4. What is the most important event? a. popping popcorn b. gaining a best friend c. spotting candy d. burning paper 

Word WOrk Write a word work category		Copy the 5 <b>bold</b> words from
next to each crayon below. Then, color the	the passage. Use a	context clues and what you
words in the passage that match each category:	know to define eac	ch word:
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Orange	5	
Passage 8 Copyright: Out of Th	is World Literacy (Jen Ben	ngel)

# "How Airpianes Fiy"

Sam was getting ready for his first ever plane ride in just a few days He was a little **concerned** about being so high in the sky in such an enormous plane. How does it not just fall to the ground? To put his at ease, Sam decided to do a little research. He hopped on the inter and searched, 'how does an airplane fly.' Sam realized that it wasn complicated as he first thought. First he learned that an airplane ha go really fast so that the wings can cut through the wind like a knife Some of the wind goes below the wings, and some of the wind goes above the wings. The slower air goes under the flat bottom of the The faster air speeds over the curved top of the wing. A low press flows over the top of the wing. And a high air pressure pushes under the wing. Once there is enough high air pressure under the wing, th plane starts to lift off the runway and into the air. The engines hav be super powerful to push quickly through the air and cause the wir to split the air. After reading how a plane flies, Sam understood that had nothing to be afraid of. He would not fall from the sky after all

### Understand It!

Answer the following questions after reading:

VC	
ys.	l. The word 'realized' in the passage means
mind	a. questioned b. confused
rnet	c. understood d. completed
'† as	2. Which of the following
as to	statements is true? a. planes go slow
e.	b. faster air goes under the wing
5	c. low pressure goes under the wing
wing.	d. planes need wind to lift off the ground
sure	3. Sam went from feeling
er	to
ne	a. calm to nervous b. nervous to calm
ve to	c. surprised to relaxed d. relaxed to surprised
ngs	4. Planes need to fly:
at he I!	a. sun, wings, engines b. wings, engines, wind c. wind, sun, wings d. engines, wings, sun
<u> </u>	

WOrd WOrk Write a word work category	VOCOLUIONY	
next to each crayon below. Then, color the	the passage. Use context clues and what you	
words in the passage that match each category:	know to define each word:	
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Passage 9 Copyright: Out of Th	is World Literacy (Jen B	engel)

## "Vege+ables...yuck!"

I face a problem every day that most kids in the world can **relate** to. My parents constantly **nag** me to eat vegetables. I hate vegetables. would much rather eat junk food. I love junk food. My parents think junk food is all bad. I say, how can something so delicious be so bad you? This causes me major problems. In my opinion, all vegetables disgusting! I try squirming and wiggling, but I can't get away from heaping plates of vegetables my parents force upon me. Trust me, tried many tactics to get away from these evil vegetables. I tried feeding our dog Lucy, but she wouldn't even eat one bite. I even tr scraping all the vegetables to the edges of my plate to make it look I ate more. None of this ever worked. To help me with my vegetab dilemma, my parents had an idea. They said if you eat your vegetak you can have a cookie. Immediately, my eyes lit up like light bulbs. ate my vegetables so quickly, that my parents were in shock. They that if I ate my vegetables every day, they would gladly give me a cookie. Now when I have to eat vegetables, I just close my eyes and imagine a cookie in my mouth, and then it doesn't seem so bad.

### Understand <u>_++!</u> Answer the following questions after reading:

	•
. I	l. The word 'tactics' in the passage means
k	a. games
d for	b. lessons c. homework d. strategies
are	C C
the	2. Which trait best matches this narrator?
I've	a. stubborn b. easy-going
	c. mature
ied	d. willing to try new things
like	3. The narrator would likely say that
ble	vegetables are like:
bles	a. eating candy b. eating desert
Ι	c. eating chips d. eating garbage
said	4. The most important event is:
d	a. imagining cookies b. feeding the dog c. scraping the plate d. eating junk food

WOrd WOrk Write a word work category	VOCOBUIONY	Copy the 5 <b>bold</b> words from
next to each crayon below. Then, color the	the passage. Use	context clues and what you
words in the passage that match each category:	know to define ea	ach word:
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Orange	5	_
Passage 10 Copyright: Out of Th	is World Literacy (Jen B	endel)

Out of This World Literacy (Jen Bengel) DDA LIBUR.

## "The Big Derby"

Ever since I was old enough to walk, I have loved monster trucks! been **begging** my dad for an **eternity** to take me to a monster tru derby. Just last night I got the shock of my life when he finally s I was so excited I ran around the house 10 times. I had to wait c week for the big day when I would finally get to be a part of the It was the longest week of my life! But the day finally came. As and I walked into the stadium I immediately saw a dozen monster lined up on the dirt track, ready to go. We took our seats in the row. The trucks were taller than my house! Soon the engines row and the show began. The trucks jumped ramps and ran over old ju It was awesome. Then the **finale** came. The trucks all lined up ar roared right past our front row seats at top speed. Their giant splashed a pool of dirt on my dad and me. We looked like we just dirt bath! We were covered from head to toe. We looked at eac and just laughed. It was the best night of my life.

### Understund 1+! Answer the following

I've	questions after reading:
uck crash	l. Which is an example of descriptive language?
said yes!	a. I ran around b. the trucks jumped c. took a dirt bath
an entire	d. it was awesome
e action.	2. The main problem in the story was
s my dad	a. waiting to see monster trucks
r trucks	b. front row seats c. a dirt bath
front	d. trucks were too big
ared	3. How was the problem solved?
junk cars.	a. He kept waiting b. move to the back row
nd	c. going to a truck show d. make the trucks smaller
tires	4. What happened when
took a	they sat in the front row?
ch other	a. the fence was in the way
	b. it took longer to leave c. they were too close d. they got a mud bath

WOLD WOLK Write a word work category	VOCOBUINTY Copy the 5 bold words from
next to each crayon below. Then, color the	the passage. Use context clues and what you
words in the passage that match each category:	know to define each word:
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(blue)	ය දි
green D	Ŭ
orange	5
Passage 11 Copyright: Out of The	ig World Literson (Jen Bendel)

# "The big brown bear"

Did you know that in the fall brown bears, also known as grizzly bears, can eat up to 90 pounds of food in one day? I didn't know that until read about it in a book. I knew grizzly bears hibernated in the winte And I knew they needed to eat like a machine to store enough fat to survive for months without eating. But, I didn't know they devoured that much food! I also learned that they eat around the clock in the fall. They just keep grazing...and eating...and eating...and eating. night, night and day they are wandering for food. I can't imagine spending every day and night completely obsessed with finding food stuffing my face. Once a grizzly bear is stuffed like a turkey, it finc tight little cave to sleep for months. And these bears can sleep thro anything! Did you know that the mama bears even sleep right through giving birth to cubs? The cubs stay with the mama until winter is over drinking milk and growing big enough to face the spring. And once th springtime comes the bears **emerge** and start stuffing their faces again! A grizzly bears life is so fascinating!

### Understand It!

Answer	the fc	llowing
questions	after	reading:

0,	
il I	l. Which is an example of descriptive language?
er.	a. I read it in a book b. eat like a machine
)	c. stay with mama d. winter is over
ł	2. The main problem in the passage was
е	a. eating too much
and	b. sleeping too much c. keeping warm d. eating enough for winter
and	3. How was the problem solved?
ds a	a. eating 90 pounds a day
bugh	b. staying awake
gh	c. eating less food d. laying in the sun
er,	4. What happened when winter came?
ne	a. the bears ran away b. the bears stayed up all day and night c. the bears hibernated d. the bears ate tons of
	food

WOrd WOrk Write a word work category	VOCOBUINTY Copy the 5 bold words from
next to each crayon below. Then, color the	the passage. Use context clues and what you
words in the passage that match each category:	know to define each word:
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Passage 12 Copyright: Out of Th	is World Literacy (Jen Bengel)

"Α Field Trip Disaster"

Last week my friends and I were gearing up for our big fifth grade class field trip to the zoo. Now we can't stop talking about all the drama that unfolded throughout the entire trip yesterday. If w have known all the crazy things that would happen, I bet we would happen and the crazy things that would happen and the second all just chosen to stay at school and take tests instead! First, Jax decided to keep kicking Madison's seat in front of him on the bus Madison turned around to ask him to stop Jason kicked the seat it made Madison's head hit the window. She started bleeding. W to stop the bus and call her mom so she could rush her to the ho for stitches! When we finally arrived at the zoo two hours late gates were closed. The zookeeper ran over to our bus and told driver the zoo was closed. Apparently, one of the lions got loos was roaming the area! The zookeeper instructed us to stay on -Everyone started screaming and panicking. Our teacher calmed and said we had to go home. On the way back to school our bus of gas! We had to wait on the side of the road another hour fo It was the worst trip ever!

Understand 1+!

Answer the following questions after reading:

he	l. Which is an example of descriptive language?
we would	a. we can't stop talking b. drama that unfolded
uld have	c. gates were closed d. the zoo was closed
Ison	
is. When	2. How many problems were in the passage?
· so hard	a. three b. one
Ve had	c. two d. four
ospital	3. If the class had known
e, all the	all the problems, they would have
the	a. stayed at school b. gone anyways
se and	c. chose a different day d. brought extra food
the bus.	Ŭ
us down	4. What happened on the way home?
s ran out	a. the lion got loose b. Jason kicked
or help.	Madison's seat c. the bus ran out of gas
	d. they stopped to eat

Word WOrk Write a word work category	VOCOBULIARY Copy the 5 bold words from
next to each crayon below. Then, color the	the passage. Use context clues and what you
words in the passage that match each category:	know to define each word:
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green D	Ŭ
orange	5
Passage 1.3 Conversignt: Out of The	ig World Literagy (Jen Bandal)

"The spill"

Tonight is my first sleepover and my friends have just arrived. I'm so excited that my friends could come! We started by playing watching movies. I was having a fantastic time. After game downstairs to grab some pizza and soda. I grabbed as much could and scurried back upstairs with my friends. We were and laughing when all of a sudden out of the corner of my e friend drop a glass of coke onto the white carpet. I was how seemed like it was happening in slow motion. I **lunged** for the was too late. All my friends **gasped** and we immediately gra to dab up the mess. We tried water, but that just seemed t stain. We tried shampoo, laundry detergent, and soap but it to make the stain angrier. I was so terrified that my mom v let me have a sleepover again. My friends and I decided it w went to bed, even though I didn't sleep much. In the mornin choice but to tell my mom what happened. She surprised me not to worry. She whipped out a magic cleaner and quickly r stain. I was shocked and relieved. I thought for sure my ma ground me forever!

Understand It!

Answer the following questions after reading:

games and	l. Which is an example of descriptive language?	
es we tiptoed	a. went to bed	
n pizza as I	b. I'm so excited c. I didn't sleep much	
all giggling	d. make the stain angrier	
eye I saw my	2. What was the main problem in the story?	
orrified. It	a. staying up too late	
e cup, but I	b. spilling soda c. eating too much	
bbed towels	d. too many girls	
to spread the	3. How did the girls try to solve the problem?	
only seemed	a. wipe it with soap	
would never	b. cover it with a blanket c. call mom for help	
was no use and	d. ignore it	
ng, I had no	4. How could the girls have avoided the	
e by telling me	problem?	
removed the	a. ate earlier at night b. used straws	
om would	c. stayed in the kitchen d. drank the soda faster	
IIOLY Copy the 5 bold words from age. Use context clues and what you		

WOID WOIN Write a word work category	VUCUDUIUI I Copy the 5 bold words from
next to each crayon below. Then, color the	the passage. Use context clues and what you
words in the passage that match each category:	know to define each word:
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(blue)	び
green D	Ŭ
orange	5
Passage 14 Copyright: Out of Th	is World Literacy (Jen Bengel)

VOCULI

"The Meltdown"

My dad has the best job in the entire world. He drives an ice cream truck! For years I've been begging to come with him and sell ice cream. I pictured myself scooping out heaping mounds of delicious ice cream to all my friends in the neighborhood. I imagined bragging about how I get as many scoops as I want for free. My dad has never allowed me to go with though, until now. Tomorrow I get to go with my dad to sell ice cream! I was so excited! I woke up extra early in the morning in case my dad needed me for anything. Just as I was finishing getting ready my dad walked in and told me that he was really sorry, but all of the ice cream melted! The generator that kept the ice cream cold had died during the night. The ice cream melted like a snowman in **mid** summer. I was so **bummed**. I had to think of something to save the day. Then I remembered we had a bunch of cookies left over from a bake sale. Maybe we could sell those? I told my dad about my idea and he was all for it! So, we spent the dad selling cookies to my friends out of the back of the ice cream truck. I got to eat as many as I wanted for free too. It was a blast!

Understand It!

Answer the following questions after reading:

I. Which is an example of descriptive language? a. he drives b. the ice cream melted c. I get to go with d. like a snowman in mid summer 2. What was the main problem in the story? a. it was too hot b. there was no gas c. the ice cream melted d. they had too many cookies 3. How did they solve the problem? a. sold cookies b. bought more ice cream to sell c. stayed home d. fixed the generator 4. What caused the ice cream to melt? a. the sun b. no gas c. the generator d. leaving it out over night

WOrd WOrk Write a word work category	VOCABUIARY Copy the 5 bold words from
next to each crayon below. Then, color the	the passage. Use context clues and what you
words in the passage that match each category:	know to define each word:
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orange	5
Passage 15 Copyright: Out of The	is World Literary (Jen Bendel)

"Soccer"

Lucas is my big brother, and he loves playing soccer. I look forward watching him play every Saturday. His team always wins. When I get older I want to be a soccer player just like my brother. I wish he wa help me practice more so I can learn all his sweet moves. He always says he is too busy or too tired. I ask my mom if she will practice w me, but she always says she has to make dinner. My mom forces my brother to play with me. But when he does, it's never fun. My broth always furious at me for making him play. I don't want Lucas to be at me, but I do want practice with him. When my dad finishes work usually finds time to practice with me. I guess Lucas sees how much dad and I have when we play soccer together because he decided to come out and play too. I think Lucas realized how heartbroken he ma me. He says he will try to practice with me more often. Lucas told r that we can't practice too much because soon I will be getting bette than him. I feel like, with my dad and brother's help, I can become a professional soccer player. I can't wait until I get to play on a team that's just as good as my big brother!

Understand It! Answer the following

to	questions after reading:
;†	I. What context clues help with the word 'furious'?
ould	a. be mad at me b. wish he would help
5	c. his team always wins d. learn his sweet moves
vith	2. How did the narrator
/	feel about her brother?
her is	a. did not like him b. thought he was nosy
mad	c. looked up to him d. thought he was bad
, he	at soccer
n fun	3. Why do you think the mom made Lucas play with his sister?
)	a. to keep them outside
ade	b. to be nice c. it was getting dark
ne	d. to stay out of her way
er	4. What can you say about the narrator's
c	future?
١	a. she'll be bad at soccer b. she won't play anymore c. Lucas and her will fight d. she'll be good at soccer

WOrd WOrk Write a word work category	VOCOBUINCY Copy the 5 bold words from
next to each crayon below. Then, color the	the passage. Use context clues and what you
words in the passage that match each category:	know to define each word:
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	3
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Orange	5
Passage 16 Copyright: Out of Th	is World Literacy (Jen Bengel)

The Garden Disastel

My dad and I are very close and the one thing we love to do together the most is garden. Every fall we harvest our crops, but last fall things went a little differently. My mom made a list of all the things she wanted us to plant and we picked up the supplies. It took us a week of tough work to get all the seeds planted in the perfect soil. Everything was going as planned. I would wake to my dad's bright smile early every morning and **tend** to the garden. The night before it was time to **harvest** the crops my family and I were super eager to pick our crops and eat all the yummy food. We went to sleep that night, dreaming about gigantic red tomatoes, and cucumbers as green as the grass. My dad and I had woke up super early to start harvesting our prized plants. When I walked out our back door and saw the mess I knew something was wrong. All of our crops were scattered across the lawn. We soon realized what happened... we never put up a fence. A herd of rabbits snuck in and stole all our crops! Even though we planted the perfect seeds in the perfect soil it didn't matter because we never put up a fence. Our vegetables are now the bunnies' feast.

Understand It!

Answer the following questions after reading:

I. What context clues help with the word 'scattered'? a. made a list b. saw the mess c. green as grass d. tend to the garden 2. How did the narrator feel about her dad? a. he was mean b. he was impatient c. they were close d. they were not close 3. What other problem will the family now face? a. no garden vegetables b. no more bunnies c. cleaning the fence d. happy neighbors 4. How will their garden be different next year? a. different crops b. start planting sooner c. build a fence d. have bunnies for pets

WORD WORK Write a word work category VOCOBUIDICY Copy the 5 **bold** words from next to each crayon below. Then, color the the passage. Use context clues and what you words in the passage that match each category: know to define each word: red 2 bluë 3 Ŋ Green orange Passage 17

The Big Mo'

Jack was the kind of boy who could make friends as quickly and ea taking a deep breath. So when his parents sat him down on the cou one day to tell him that they would be moving from Florida's beach Colorado's mountains he wasn't too upset. Jack had lived in Florida entire life, but didn't mind starting anew. Many months passed and time came for the moving vans to be loaded for the big move. Jack anxious, as he stood in the driveway of his old home and said goodall his surfing buddies. They promised to stay in touch, even though boy knew that likely wouldn't happen. After the long three day jour Jack and his parents arrived at their new home. Right away, Jack hopped on his bike to search for some boys he could befriend in his neighborhood. He didn't like to be alone, and wanted to meet some before school started up next week. Jack rode his bike, weaving fr one street to the next. But, he saw no boys his age. He looked for friends all week, but never met a single boy. Jack was **hesitant** abo going to a new school not knowing a single soul. But, by lunch he wa sitting with a table full of new friends, telling stories of Florida's pe waves.

	Answer the following
isily as	questions after reading:
uch	I. What context clues help with the word 'befriend'?
es to	a. lived in Florida
n his	b. wasn't too upset c. didn't like to be alone
the	d. Jack rode his bike
< felt	2. How did Jack feel about his new friends?
bye to	a. thrilled b. upset
n each	c. shocked
rney , kids rom	d. surprised 3. Why won't Jack and his old friends stay in touch? a. don't like each other b. too far away c. forget each other's names d. parents won't let them
out s erfect	 4. What conclusion can you make about his new friends? a. won't stay friends b. become best friends c. get tired of each other d. lose touch

WORD WORK Write a word work category	VOCABUIARY Copy the 5 bold words from
next to each crayon below. Then, color the	the passage. Use context clues and what you
words in the passage that match each category:	know to define each word:
red in	0
	<i>S</i>
(blue)	ය බ
green D	Ŭ
Orange	5
Passage 18 Copyright: Out of Th	is World Literacy (Jen Bengel)

"Those LUCKY CIEOHS

Today I played in the most important soccer game of my life. It was a tryout for the USA's National Soccer Team! I grabbed my socce and hopped in my mom's car. I double checked that I had my luck in my bag. But they weren't there! I've worn these cleats in eve game I've played in all year. I need my cleats! I thoroughly chec bag, my car, my room, my whole house, they were nowhere! My suggested we purchase some new cleats along the way. New clea How could I possibly perform my very best in new cleats!? Mom they may not be lucky, but they're better than being barefoot. M off to the shoe store. I scanned the aisles for my size, but found I couldn't waste any more time. I *needed* to get to the field or be late. We hopped in the car, with no cleats, and drove fast. My was spinning out of control. My only hope was to borrow my frie Chloe's old cleats. I prayed the entire way to the field that Chloe them with her. We arrived and I raced to the locker room. I thr bag in my locker so fast I almost didn't see them. There, waiting locker, were my lucky cleats!! I had the best game of my life!

Understand It!

Answer the following	
questions after reading	:

er bag	I. What context clues help with, 'thoroughly'?
ky cleats	a. I need my cleats
ery great	b. we sped off c. they were nowhere
ked my	d. we hopped in the car
mom	2. How did the narrator try to solve the problem?
sts?	a. buy new cleats b. go barefoot
said	c. not show up d. call her friends
Ve sped	
d nothing!	3. How was the problem actually solved?
I would	a. bought new cleats b. borrowed Chloe's
y brain	cleats c. found lucky cleats
end	d. didn't go to the game
e had	4. What trait best describes the narrator?
rew my	a. funny
ı in my	b. forgetful c. bossy d. prepared

WOLD WOLK Write a word work category	VOCOBUIALY Copy the 5 bold words from
next to each crayon below. Then, color the	the passage. Use context clues and what you
words in the passage that match each category:	know to define each word:
red in	0
	<i>S</i>
(blue)	ــــــــــــــــــــــــــــــــــــــ
green D	Ŭ
Orange	5
Passage 19 Copyright: Out of Th	is World Literacy (Jen Bengel)

"The Big Sleepover"

I invited my friend Ethan to a sleep over at my house. We were watching a movie and my Mom left to go pick up my sister at dance class. I thought, since my Mom was gone we could bring a two liter bottle of soda upstairs. She wouldn't mind would she? I got it in the room and I tripped on a pillow. It felt like super slow motion and that's when I knew I was doomed. The whole bottle flooded out. It doused the pillows, the couch, and my mom's new chair!!! I ran as fast as I could to get two wet rags. Ethan and I **frantically** scrubbed as hard as we could. The garage door opened. I told Ethan to **distract** her while I cleaned even more. Wait what would I do with the pillows? I told Ethan to keep my mom out of the house and I would throw the pillows out the back window. I chucked the pillows out the window. I planned to sneak out back and throw them in the trash later. I could hear Ethan and my mom coming into the house. He needed to **stall** her longer so I could clean the carpet. I thought up something quick, maybe I could use the wet rags? I scrubbed as hard as I could. I tossed the rags out the window just as my mom came in the room.

Understand It!

Answer the following questions after reading:

I. What context clues help with, 'frantically'? a. tripped on a pillow b. I chucked the pillows c. as hard as we could d. the garage door opened 2. What is the major problem? a. staying up late b. spilled soda c. home alone d. too many movies 3. What does the narrator do that makes the problem worse? a. ignores the spill b. moves furniture c. covers up the stains d. throws pillows out the window 4. What probably happened next? a. mom found the stains b. mom didn't notice c. the boy told the truth d. the boys got away with it

WOrd WOrk Write a word work category		Copy the 5 bold words from
next to each crayon below. Then, color the	the passage. Use	context clues and what you
words in the passage that match each category:	know to define ea	ach word:
red in	0	
	9	
(blue)	এ ন্থি	
green	Ŭ.	
Orange	5	
Passage 20 Copyright: Out of The	is World Literacy (Jen R	endel)

"BOb the Gerbil"

Date: _____ Week: _

My name is Jared and I've been begging my Mom for an eternity for a pet gerbil.	17
After promising to keep my room clean, she finally caved in. We went to the pet store	34
and I picked out the cutest little gerbil. He looked like a Bob. So that's what I named	52
him. When we arrived home I took Bob straight up to my room to play. It took me a	71
few minutes to find a toy for Bob in my disastrous closet. And when I turned around,	88
he was gone! I was panicking. I looked everywhere, even under my bed. He seemed to	104
be nowhere in the room. I went into the living room and sat on the couch. I thought, if	123
I were a gerbil where would I be? I knew Bob really liked carrots. I came up with a	142
plan. I would set a bunch of carrots in the middle of my room to lure Bob out of	161
hiding! I snuck some carrots so my mom wouldn't ask questions. I laid some carrots in	177
the middle of my room, hoping that Bob would sniff them out. I only had to wait one	195
minute and he had poked his little head right out from under the bed! I laughed. $ { m I}$	212
didn't even see him under the bed the first time I looked. $$ I guess my mom is right, I	231
do need to keep my room more tidy!	239

	Mon.	Tues.	Wed.	Thurs.
I st Attempt				
2 nd Attempt				
3rd				
Attempt				

"MY Crazy Sister"

Name: Date: Week:	
My little sister's name is Sara and she can really drive me crazy! She does so many	17
annoying things, like taking my clothes and trying them on without asking, and leaving	31
all her beauty supplies scattered across the bathroom counter. It looks like a bomb of	46
makeup and hair junk blew up all over our bathroom. But the one thing that bothers	62
me the most is how Sara constantly has to pick out the TV show we are watching. My	80
mom says we have to compromise or we won't be able to watch any TV. To fix our	98
fighting dilemma I decided to make a schedule that said when each of us could have	114
the TV remote. I picked out a piece of dazzling blue construction paper, and wrote	129
down the days we could each have the remote. After I finished, I presented my work	145
to Sara and I was shocked when she agreed. We immediately started following the	159
schedule. Sometimes we still don't want to watch each other's shows, but as long as	174
we follow the schedule there is no complaining. My mom was so impressed with how	189
we came together to solve our problem, she gave us an extra half hour of TV time	206
each night! Now we have more time to watch the shows we both want.	220

	Mon.	Tues.	Wed.	Thurs.
I st Attempt				
2 nd Attempt				
3 rd Attempt				

"Birthdoly Surprise"

Name: Date:	Week:
Today was my friend Maddie's 9th birthday party! She invited all	our friends from 14
school and said there would be lots of games and prizes. I was ec	cstatic! Yesterday 29
my mom and I went to the mall to get Maddie a present. Maddie a	and I always play 47
Barbies so I picked out a new Barbie for her. My mom wrapped it	t in gorgeous pink 64
polka-dot wrapping paper. We were almost to Maddie's party whe	en I realized I had 78
left the present at home. Oh no, now Maddie will think I didn't get	her a present! I 96
would be the only person without a present for Maddie! I pleaded	d with my mom to 112
go back home and get Maddie's present. But my mom said I would	d have to bring it 129
another day. I was heartbroken. I arrived at Maddie's party and	l felt very uneasy. 143
When it came time for presents to be unwrapped I wanted to dis	sappear. The first 158
present Maddie opened happened to be exactly what I got her. Th	ne wrapping was 172
even the same pink polka-dot wrapping and the card had my name	e on it. Suddenly I 188
realized what happened. My mom must have secretly dropped off	f the present for 20
me! My mom saved the day. She is so amazing!	211

	Mon.	Tues.	Wed.	Thurs.
I st Attempt				
2 nd Attempt				
3 rd Attempt				

"The Beach Trip"

Name: Date: Week:	
Last summer my family and I went to the beach in Gulf Shores, Alabama. It was a lot	18
of fun until a gigantic storm rolled in. The raging wind was so intense that the waves	35
became taller than me! Sand was swirling around like a tornado and my parents had	50
to shut all the windows. We couldn't even go swimming or build a sand castle. I was	67
really disappointed that we couldn't go outside and play. At first it was really boring	82
inside, but then my mom came up with the idea to build a fort. My sister Sophie and ${ m I}$	101
grabbed all the blankets and pillows we could find. My mom took all the blankets and	117
created an enormous fort. Our fort looked like a castle meant for a king and a queen.	134
Then Sophie and I stuffed all the pillows inside the castle fort. It looked like a fluffy	151
cloud inside. My dad found some flashlights and my parents did a puppet show with	166
their fingers. We played games and told ridiculously funny stories about magical	178
places far away. My mom even brought in some yummy snacks for Sophie and me.	193
Even though we didn't get to build a castle in the sand, we at least got to make one	212
with blankets and pillows. It turned out to be the best beach trip ever!	226

<u>Fluency Practice</u>: Read the passage for I minute 3 times each day. Write the number of words read correctly in the spaces below.

	Mon.	Tues.	Wed.	Thurs.
I st Attempt				
2 nd Attempt				
3 rd Attempt				

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"Adventures with Grandpa"

Name:

Date: _____ Week: ____

My Grandpa Jack is an amazing explorer. Every summer he takes me on a fun adventure.	16
And every summer I can't wait to go! When the day finally came for our next	32
adventure, Grandpa Jack, his dog Spike, and I loaded up the truck and headed to Mount	48
Stanley. When we arrived, we set up camp quickly. Grandpa Jack suggested we go rock	63
climbing. Mount Stanley was steep, but I was excited! He led me to the cliff and	79
demonstrated how to climb safely. After I practiced a few times, Grandpa Jack said I	94
was ready. I started climbing and felt like I was floating. It was so fun I almost didn't	112
notice that my rope was mangled in the trees below me. If I didn't start heading back	129
down to the ground on my own, I could fall and have no rope to save me. Grandpa Jack	148
saw my situation and told me to just hold still. Spike knew something was wrong too and	165
he was running around barking like a lunatic. Grandpa Jack was still on the ground and he	182
rushed up to where I was. He gently unhooked me from my mangled rope and connected	198
me to his. We slowly descended down to the bottom of the cliff. I hugged Grandpa Jack	215
tight and thanked him for being such an incredible explorer. He saved my life!	229

	Mon.	Tues.	Wed.	Thurs.
I st Attempt				
2 nd Attempt				
3 rd				
Attempt				

"The Big Bang"

Name: Date: Week:	
My name is Jonah and I am the youngest in my big family of six. One stormy night I	19
was reading a book in the living room and there was a big bang. It sounded like	36
someone picked up all our pots and pans and dropped them from the roof onto the	52
concrete. Before the boom even stopped rattling me, the power went out. I was	66
super scared. I wish my family owned a generator, but instead we only had flashlights.	81
It was so dark I could only hear my dad scrambling for the flashlights as he shouted	98
not to worry. Once my dad found me and calmed me down it became kind of funny.	115
My family was gathered like a herd of sheep in the living room. We all sat on the	133
couch and made a plan. Dad would go to the garage to check the power while we	150
stayed and waited. My Dad came back just as the lights started flickering. It was	165
even scarier than before. Was there a ghost? But my dad said not to worry, that	181
lightening must have hit the power line. Just as soon as he finished explaining, the	196
lights shot back on again. I survived my first power outage, but not without a few	212
moments of utter fear!	216

<u>Fluency Practice</u>: Read the passage for I minute 3 times each day. Write the number of words read correctly in the spaces below.

	Mon.	Tues.	Wed.	Thurs.
I st Attempt				
2 nd Attempt				
3 rd Attempt				

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Passage 6

"Shark Facts"

Name: Date: Week:	
Ever since I can remember I have been fascinated by sharks. I don't know why I am	17
so obsessed. Maybe it's that I think they are so scary, or that they are a mystery to	35
me. But, I just can't stop reading books and magazines about sharks! I have retained	50
so much information about sharks over the years. Here are some of my most favorite	65
and shocking shark facts. One, sharks have an average of 40–45 teeth in seven rows!	80
They lose teeth all the time and go through about 30,000 teeth in a lifetime! Two,	96
sharks don't have any bones in their bodyat all. Their entire body is made up of	113
cartilage. Three, sharks will eat anything. And when I say anything, I mean anything.	127
Over the years, people have discovered shoes, chairs, boxes of nails, and even drums	141
inside shark stomachs! The fourth and final shocking fact is no doubt my most	155
favorite of all. The biggest fish ever caught by a rod and reel just happened to be a	173
great white shark that weighed 2,664 pounds! That's just unbelievable to me. These	186
shocking shark facts are just a few of the amazing things there are to learn and	202
memorize about sharks!	205

<u>Fluency Practice</u>: Read the passage for I minute 3 times each day. Write the number of words read correctly in the spaces below.

	Mon.	Tues.	Wed.	Thurs.
I st Attempt				
2 nd Attempt				
3 rd Attempt				

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Passage 7

"LOISER EYES"

Name: Date: Week:	
My name is Lindsey and I have laser eyes. I know what you are thinking and what	17
you're about to ask, am I a superhero? No, I'm just a little girl in the fourth grade	35
with a super power. I do have to wear special glasses though so I don't cheat on	52
tests. I mostly use my super power for popping popcorn and spotting candy from	66
miles away. Having a super power is great, except when you have to go to school.	82
Sometimes when I'm thinking really hard about something I might accidentally burn my $$	95
paper. I don't think anyone's noticed yet, but someone is bound to soon. I need to	
find a way to contain my super power. To make matters worse, I have a bully too!	128
Her name is Beatrice. She's always teasing me about my glasses. Until one day she	143
showed up at school with glasses just like mine. I decided that I needed to be nice to	161
her. I found out Beatrice has a super power too! She can make things move with just	178
her eyes. It is so cool. Before I knew it Beatrice and I were best friends! I can't	196
believe that just last week Beatrice was my enemy. And now we're best friends	210
learning together how to control our super power eyes!	219

Fluency Practice: Read the passage for I minute 3 times each day. Write the number of words read correctly in the spaces below.

	Mon.	Tues.	Wed.	Thurs.
I st Attempt				
2 nd Attempt				
3 rd Attempt				

"How Airpianes Fiy"

Name: Date: Week:	
Sam was getting ready for his first ever plane ride in just a few days. He was a little	19
concerned about being so high in the sky in such an enormous plane. How does it not	36
just fall to the ground? To put his mind at ease, Sam decided to do a little research.	54
He hopped on the internet and searched, 'how does an airplane fly.' Sam realized that	69
it wasn't as complicated as he first thought. First he learned that an airplane has to	85
go really fast so that the wings can cut through the wind like a knife. Some of the	103
wind goes below the wings, and some of the wind goes above the wings. The slower	119
air goes under the flat bottom of the wing. The faster air speeds over the curved	135
top of the wing. A low pressure flows over the top of the wing. And a high air	153
pressure pushes under the wing. Once there is enough high air pressure under the	167
wing, the plane starts to lift off the runway and into the air. The engines have to be	185
super powerful to push quickly through the air and cause the wings to split the air.	201
After reading how a plane flies, Sam understood that he had nothing to be afraid of.	217
He would not fall from the sky after all!	226

Fluency Practice: Read the passage for I minute 3 times each day. Write the number of words read correctly in the spaces below.

	Mon.	Tues.	Wed.	Thurs.
I st Attempt				
2 nd Attempt				
3 rd Attempt				

"VC9C+OblCS...JUCK!"

Name: Date: Week:	
I face a problem every day that most kids in the world can relate to. My parents	17
constantly nag me to eat vegetables. I hate vegetables. I would much rather eat junk	32
food. I love junk food. My parents think junk food is all bad. I say, how can something	50
so delicious be so bad for you? This causes me major problems. In my opinion, all	66
vegetables are disgusting! I try squirming and wiggling, but I can't get away from the	81
heaping plates of vegetables my parents force upon me. Trust me, I've tried many	95
tactics to get away from these evil vegetables. I tried feeding our dog Lucy, but she	
wouldn't even eat one bite. I even tried scraping all the vegetables to the edges of	127
my plate to make it look like I ate more. None of this ever worked. To help me with my	147
vegetable dilemma, my parents had an idea. They said if you eat your vegetables you	162
can have a cookie. Immediately, my eyes lit up like light bulbs. I ate my vegetables so	179
quickly, that my parents were in shock. They said that if I ate my vegetables every	195
day, they would gladly give me a cookie. Now when I have to eat vegetables, I just	212
close my eyes and imagine a cookie in my mouth, and then it doesn't seem so bad.	229

Fluency Practice: Read the passage for I minute 3 times each day. Write the number of words read correctly in the spaces below.

	Mon.	Tues.	Wed.	Thurs.
I st Attempt				
2 nd Attempt				
3 rd				
Attempt				

"The Big Derby"

Name: Date: Week:	
Ever since I was old enough to walk, I have loved monster trucks! I've been beggin	ng 16
my dad for an eternity to take me to a monster truck crash derby. Just last nigh	+ 33
I got the shock of my life when he finally said yes! I was so excited I ran around	52
the house 10 times. I had to wait an entire week for the big day when I would	70
finally get to be a part of the action. It was the longest week of my life! But the	• 89
day finally came. As my dad and I walked into the stadium I immediately saw a	105
dozen monster trucks lined up on the dirt track, ready to go. We took our seats i	n 122
the front row. The trucks were taller than my house! Soon the engines roared	136
and the show began. The trucks jumped ramps and ran over old junk cars. It was	152
awesome. Then the finale came. The trucks all lined up and roared right past our	167
front row seats at top speed. Their giant tires splashed a pool of dirt on my dad	184
and me. We looked like we just took a dirt bath! We were covered from head to	201
toe. We looked at each other and just laughed. It was the best night of my life.	218

Fluency Practice: Read the passage for I minute 3 times each day. Write the number of words read correctly in the spaces below.

	Mon.	Tues.	Wed.	Thurs.
I st Attempt				
2 nd Attempt				
3 rd Attempt				

"The Big Brown Bear"

Name: Date: Week:	
Did you know that in the fall brown bears, also known as grizzly bears, can eat up to	18
90 pounds of food in one day? I didn't know that until I read about it in a book. I	38
knew grizzly bears hibernated in the winter. And I knew they needed to eat like a	54
machine to store enough fat to survive for months without eating. But, I didn't know	69
they devoured that much food! I also learned that they eat around the clock in the	85
fall. They just keep grazing…and eating…and eating…and eating. Day and night, night	100
and day they are wandering for food. I can't imagine spending every day and night	115
completely obsessed with finding food and stuffing my face. Once a grizzly bear is	129
stuffed like a turkey, it finds a tight little cave to sleep for months. And these bears	146
can sleep through anything! Did you know that the mama bears even sleep right	160
through giving birth to cubs? The cubs stay with the mama until winter is over,	175
drinking milk and growing big enough to face the spring. And once the springtime	189
comes the bears emerge and start stuffing their faces again! A grizzly bears life is	204
so fascinating!	205

Fluency Practice: Read the passage for I minute 3 times each day. Write the number of words read correctly in the spaces below.

	Mon.	Tues.	Wed.	Thurs.
I st Attempt				
2 nd Attempt				
3 rd				
Attempt				

"A Field Trip Disoster"

A HOIG IT IL DISUSTOI	
Name: Date: Week:	
Last week my friends and I were gearing up for our big fifth grade class field t	rip 17
to the zoo. Now we can't stop talking about all the drama that unfolded through	out 33
the entire trip yesterday. If we would have known all the crazy things that woul	d 47
happen, I bet we would have all just chosen to stay at school and take tests instea	ad! 64
First, Jason decided to keep kicking Madison's seat in front of him on the bus. W	hen 80
Madison turned around to ask him to stop Jason kicked the seat so hard it made	96
Madison's head hit the window. She started bleeding. We had to stop the bus and	d call 112
her mom so she could rush her to the hospital for stitches! When we finally arriv	ved 128
at the zoo two hours late, all the gates were closed. The zookeeper ran over to	our 145
bus and told the driver the zoo was closed. Apparently, one of the lions got loose	e 161
and was roaming the area! The zookeeper instructed us to stay on the bus.	175
Everyone started screaming and panicking. Our teacher calmed us down and said	we 188
had to go home. On the way back to school our bus ran out of gas! We had to w	vait 209
on the side of the road another hour for help. It was the worst trip ever!	225

Fluency Practice: Read the passage for I minute 3 times each day. Write the number of words read correctly in the spaces below.

	Mon.	Tues.	Wed.	Thurs.
I st Attempt				
2 nd Attempt				
3 rd Attempt				

"The Spill"

Date: ___

Week:

Tonight is my first sleepover and my friends have just arrived. I'm so excited that my	16
friends could come! We started by playing games and watching movies. I was having a	31
fantastic time. After games we tiptoed downstairs to grab some pizza and soda. ${ m I}$	45
grabbed as much pizza as I could and scurried back upstairs with my friends. We were all	62
giggling and laughing when all of a sudden out of the corner of my eye I saw my friend	81
drop a glass of coke onto the white carpet. I was horrified. It seemed like it was	98
happening in slow motion. I lunged for the cup, but I was too late. All my friends gasped	116
and we immediately grabbed towels to dab up the mess. We tried water, but that just	132
seemed to spread the stain. We tried shampoo, laundry detergent, and soap but it only	147
seemed to make the stain angrier. I was so terrified that my mom would never let me	164
have a sleepover again. My friends and I decided it was no use and went to bed, even	182
though I didn't sleep much. In the morning, I had no choice but to tell my mom what	200
happened. She surprised me by telling me not to worry. She whipped out a magic cleaner	216
and quickly removed the stain. I was shocked and relieved. I thought for sure my mom	232
would ground me forever!	236

Fluency Practice: Read the passage for I minute 3 times each day. Write the number of words read correctly in the spaces below.

	Mon.	Tues.	Wed.	Thurs.
I st Attempt				
2 nd Attempt				
3rd				
Attempt				

"The Mel+down"

Name: Date: Week:	
My dad has the best job in the entire world. He drives an ice cream truck! For years	18
I've been begging to come with him and sell ice cream. I pictured myself scooping out	34
heaping mounds of delicious ice cream to all my friends in the neighborhood. I imagined	49
bragging about how I get as many scoops as I want for free. My dad has never	66
allowed me to go with though, until now. Tomorrow I get to go with my dad to sell ice	85
cream! I was so excited! I woke up extra early in the morning in case my dad needed	103
me for anything. Just as I was finishing getting ready my dad walked in and told me	120
that he was really sorry, but all of the ice cream melted! The generator that kept the	137
ice cream cold had died during the night. The ice cream melted like a snowman in mid	154
summer. I was so bummed. I had to think of something to save the day. Then I	171
remembered we had a bunch of cookies left over from a bake sale. Maybe we could	187
sell those? I told my dad about my idea and he was all for it! So, we spent the dad	207
selling cookies to my friends out of the back of the ice cream truck. I got to eat as	226
many as I wanted for free too. It was a blast!	237

Fluency Practice: Read the passage for I minute 3 times each day. Write the number of words read correctly in the spaces below.

	Mon.	Tues.	Wed.	Thurs.
I st Attempt				
2 nd Attempt				
3 rd				
Attempt				

"Soccer"

Name: Date: Week:	
Lucas is my big brother, and he loves playing soccer. I look forward to watching him	16
play every Saturday. His team always wins. When I get older I want to be a soccer	33
player just like my brother. I wish he would help me practice more so I can learn all his	52
sweet moves. He always says he is too busy or too tired. I ask my mom if she will	71
practice with me, but she always says she has to make dinner. My mom forces my	87
brother to play with me. But when he does, it's never fun. My brother is always	103
furious at me for making him play. I don't want Lucas to be mad at me, but I do want	123
practice with him. When my dad finishes work, he usually finds time to practice with	138
me. I guess Lucas sees how much fun dad and I have when we play soccer together	155
because he decided to come out and play too. I think Lucas realized how heartbroken	170
he made me. He says he will try to practice with me more often. Lucas told me that	188
we can't practice too much because soon I will be getting better than him. I feel like,	205
with my dad and brother's help, I can become a professional soccer player. I can't	220
wait until I get to play on a team that's just as good as my big brother!	237

<u>Fluency Practice</u>: Read the passage for I minute 3 times each day. Write the number of words read correctly in the spaces below.

	Mon.	Tues.	Wed.	Thurs.
I st Attempt				
2 nd Attempt				
3 rd				
Attempt				

"The Garden Disaster"

Name: Date: Week:	
My dad and I are very close and the one thing we love to do together the most is	19
garden. Every fall we harvest our crops, but last fall things went a little differently.	34
My mom made a list of all the things she wanted us to plant and we picked up the	53
supplies. It took us a week of tough work to get all the seeds planted in the perfect	71
soil. Everything was going as planned. I would wake to my dad's bright smile early	86
every morning and tend to the garden. The night before it was time to harvest the	102
crops my family and I were super eager to pick our crops and eat all the yummy food.	120
We went to sleep that night, dreaming about gigantic red tomatoes, and cucumbers as	134
green as the grass. My dad and I had woke up super early to start harvesting our	151
prized plants. When I walked out our back door and saw the mess I knew something	167
was wrong. All of our crops were scattered across the lawn. We soon realized what	182
happened we never put up a fence. A herd of rabbits snuck in and stole all our crops!	200
Even though we planted the perfect seeds in the perfect soil it didn't matter because	215
we never put up a fence. Our vegetables are now the bunnies' feast.	228

Fluency Practice: Read the passage for I minute 3 times each day. Write the number of words read correctly in the spaces below.

	Mon.	Tues.	Wed.	Thurs.
I st Attempt				
2 nd Attempt				
3rd				
Attempt				

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Passage 17

"The Big Move"

Date: _____ Week: ____

Jack was the kind of boy who could make friends as quickly and easily as taking a deep	18
breath. So when his parents sat him down on the couch one day to tell him that they	36
would be moving from Florida's beaches to Colorado's mountains he wasn't too upset.	49
Jack had lived in Florida his entire life, but didn't mind starting anew. Many months	64
passed and the time came for the moving vans to be loaded for the big move. Jack felt	82
anxious, as he stood in the driveway of his old home and said good-bye to all his surfing	100
buddies. They promised to stay in touch, even though each boy knew that likely wouldn't	115
happen. After the long three day journey, Jack and his parents arrived at their new	130
home. Right away, Jack hopped on his bike to search for some boys he could befriend in	147
his neighborhood. He didn't like to be alone, and wanted to meet some kids before school	163
started up next week. Jack rode his bike, weaving from one street to the next. But, he	180
saw no boys his age. He looked for friends all week, but never met a single boy. Jack	198
was hesitant about going to a new school not knowing a single soul. But, by lunch he was	216
sitting with a table full of new friends, telling stories of Florida's perfect waves.	230

Fluency Practice: Read the passage for I minute 3 times each day. Write the number of words read correctly in the spaces below.

	Mon.	Tues.	Wed.	Thurs.
I st Attempt				
2 nd Attempt				
3 rd				
Attempt				

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Passage 18

"Those LUCKY CIEOHS"

Name: Date: Week:	
Today I played in the most important soccer game of my life. It was a tryout for the	18
USA's National Soccer Team! I grabbed my soccer bag and hopped in my mom's car. I	34
double checked that I had my lucky cleats in my bag. But they weren't there! I've wor	n 51
these cleats in every great game I've played in all year. I need my cleats! I thoroughly	68
checked my bag, my car, my room, my whole house, they were nowhere! My mom	83
suggested we purchase some new cleats along the way. New cleats? How could ${ m I}$	97
possibly perform my very best in new cleats!? Mom said they may not be lucky, but	113
they're better than being barefoot. We sped off to the shoe store. I scanned the aisle	s 129
for my size, but found nothing! I couldn't waste any more time. I needed to get to the	147
field or I would be late. We hopped in the car, with no cleats, and drove fast. My brain	166
was spinning out of control. My only hope was to borrow my friend Chloe's old cleats.	182
I prayed the entire way to the field that Chloe had them with her. We arrived and I	200
raced to the locker room. I threw my bag in my locker so fast I almost didn't see them	n. 219
There, waiting in my locker, were my lucky cleats!! I had the best game of my life!	236

Fluency Practice: Read the passage for I minute 3 times each day. Write the number of words read correctly in the spaces below.

	Mon.	Tues.	Wed.	Thurs.
I st Attempt				
2 nd Attempt				
3rd				
Attempt				

"The Big Sleepover"

Name: Date: Week:	
I invited my friend Ethan to a sleep over at my house. We were watching a movie and	18
my Mom left to go pick up my sister at dance class. I thought, since my Mom was gone	37
we could bring a two liter bottle of soda upstairs. She wouldn't mind would she? I got it	55
in the room and I tripped on a pillow. It felt like super slow motion and that's when I	74
knew I was doomed. The whole bottle flooded out. It doused the pillows, the couch, and	90
my mom's new chair!!! I ran as fast as I could to get two wet rags. Ethan and I	109
frantically scrubbed as hard as we could. The garage door opened. I told Ethan to	124
distract her while I cleaned even more. Wait what would I do with the pillows? I told	141
Ethan to keep my mom out of the house and I would throw the pillows out the back	159
window. I chucked the pillows out the window. I planned to sneak out back and throw	175
them in the trash later. I could hear Ethan and my mom coming into the house. He	192
needed to stall her longer so I could clean the carpet. I thought up something quick,	208
maybe I could use the wet rags? I scrubbed as hard as I could. I tossed the rags out	227
the window just as my mom came in the room.	236

Fluency Practice: Read the passage for I minute 3 times each day. Write the number of words read correctly in the spaces below.

	Mon.	Tues.	Wed.	Thurs.
I st Attempt				
2 nd Attempt				
3 rd Attempt				

Section Three: progress Monitoring Data Forms

•Data tracking by student or class

•Bar graphs for progress monitoring fluency, comprehension, word work, and vocabulary.

•Line graphs for progress monitoring fluency, comprehension, word work, and vocabulary.

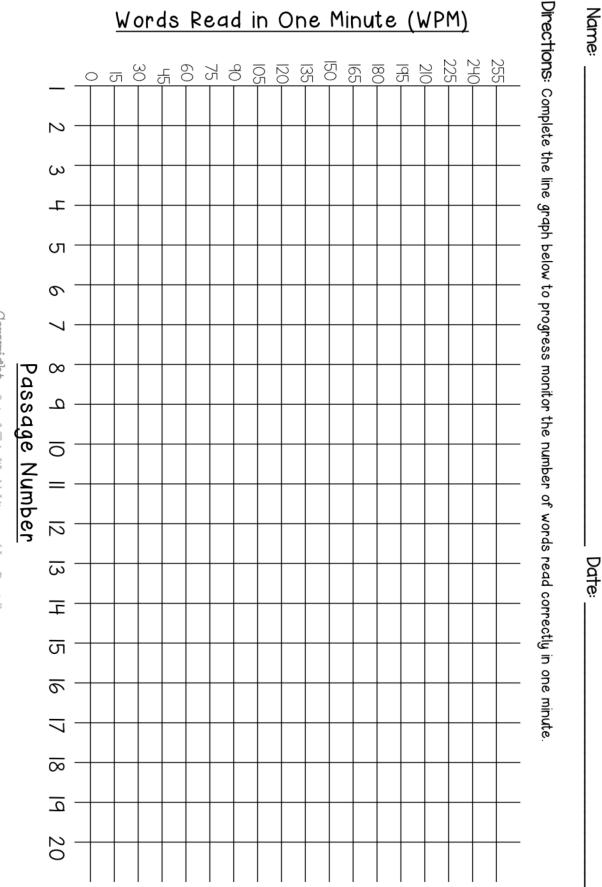
Mon.	Tues.	Wed.	Thurs.
	Mon.	Mon. Tues.	Mon. Tues. Wed. Image: Image

Student: _____

Passage	Mon.	Tues.	Wed.	Thurs.
Laser Eyes				
How Airplanes Fly				
VegetablesYuck!				
The Big Derby				
The Big Brown Bear				
A Field Trip Disaster				
The Spill				

Student: _____

Passage	Mon.	Tues.	Wed.	Thurs.
The Meltdown				
Soccer				
The Garden Disaster				
The Big Move				
Those Lucky Cleats				
The Big Sleepover				



FIUENCY LINE GROPH

Level Range L-P



Level Range L-P

Date

Name:

Directions: Complete the bar graph below to progress monitor the number of words read correctly in one minute.

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Passage Number

"Data Tracking"

Student:

Directions: Record the overall fluency, comprehension, word work, and vocabulary scores below.

Pass. #	Date	Rate and Tone	Fluency Time	# Errors	# SC	Comp.	Word Work	Vocab

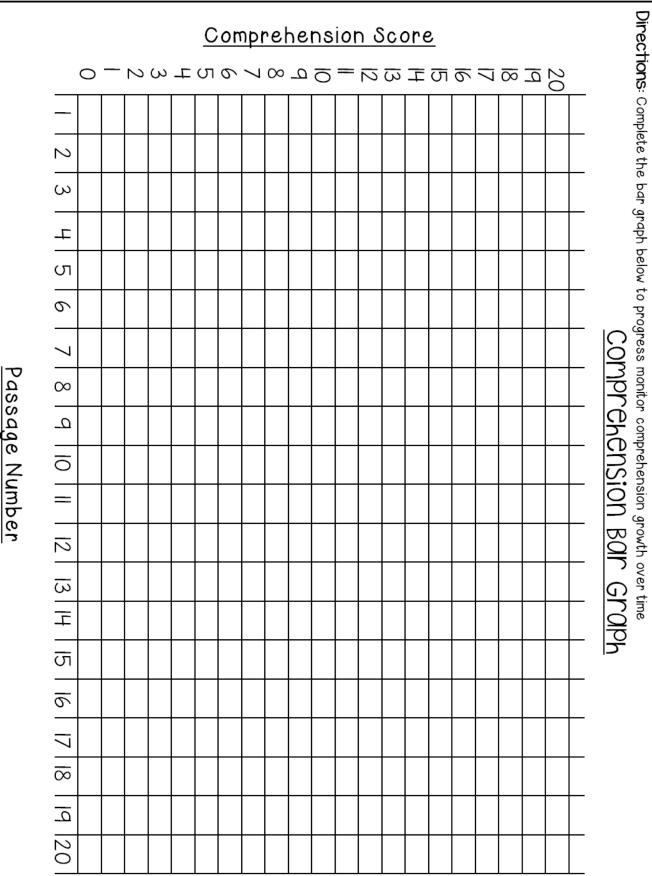
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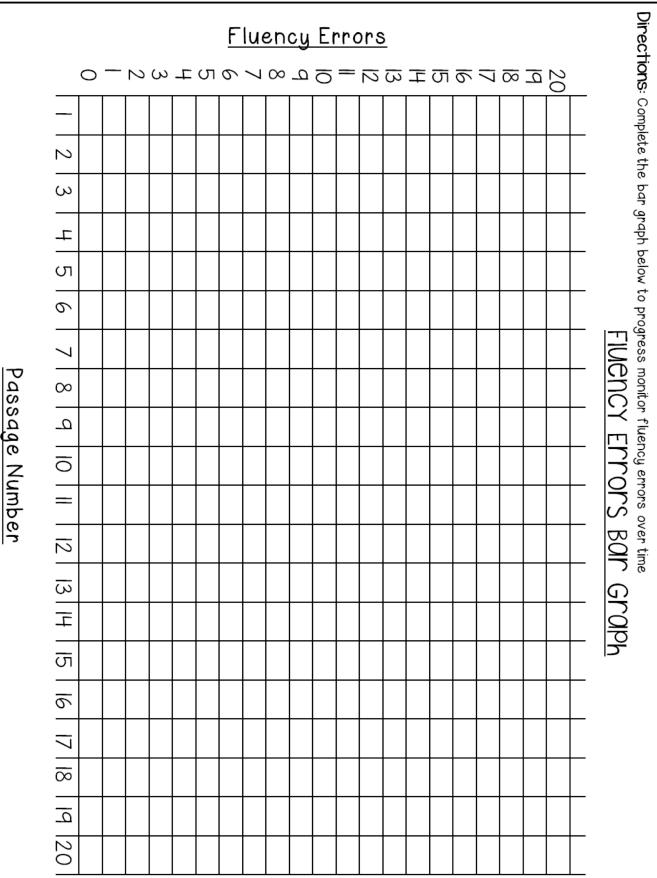
Directions: Record the overall fluency, comprehension, word work, and vocabulary scores below.

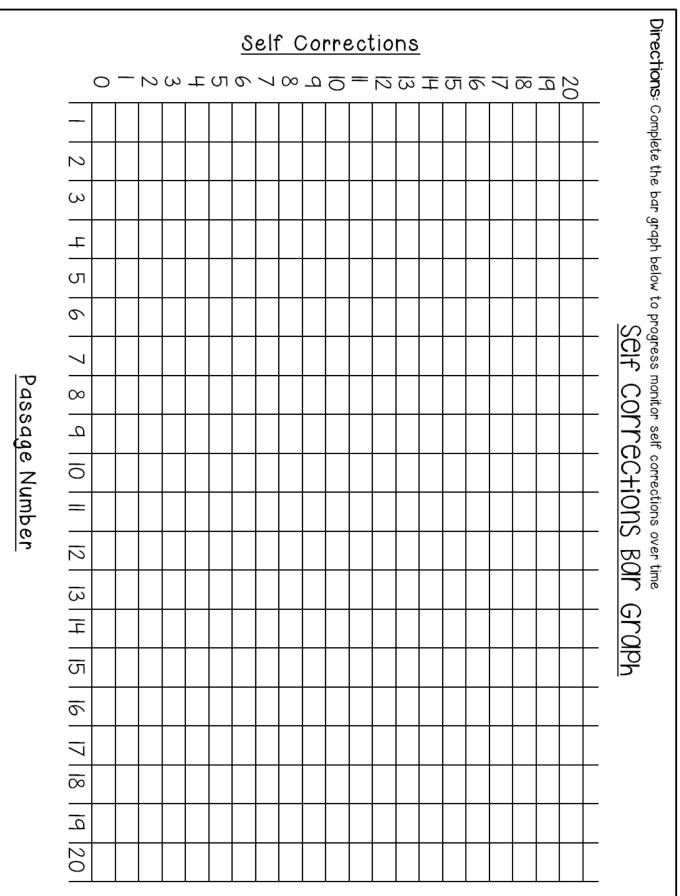
Pass. #	Student	Date	Rafe and Tone	Time	# Errors	# SC	Comp	Word Work	Vocab

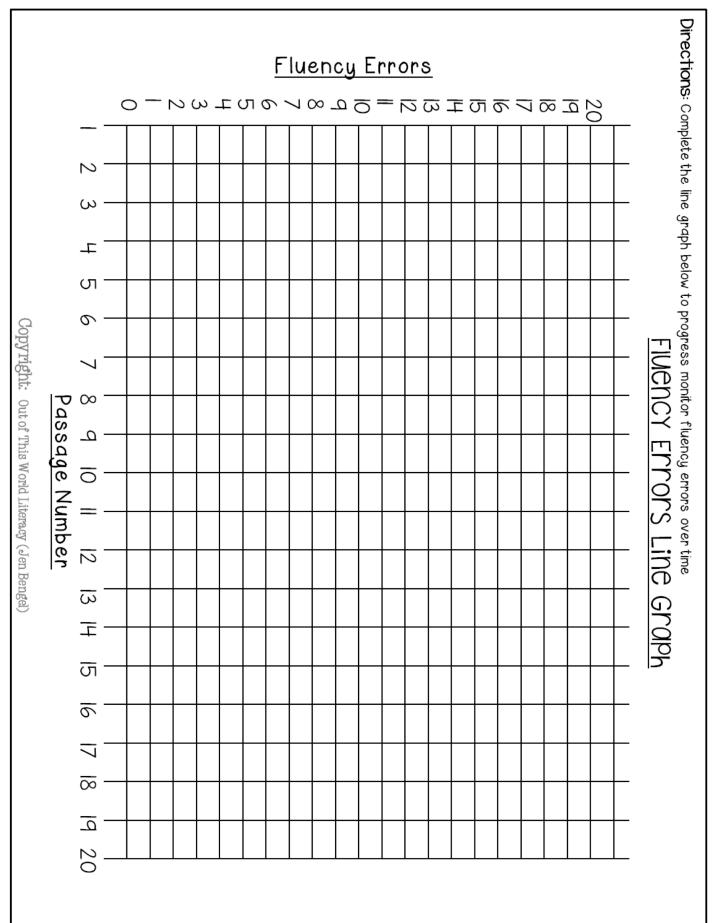
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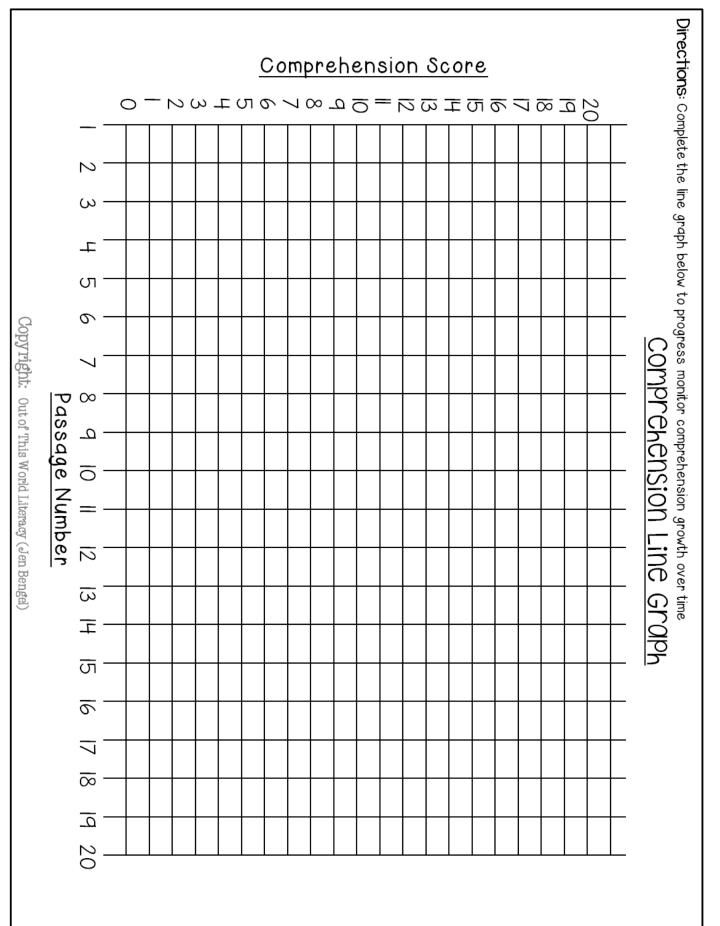
Directions: Complete the bar graphs below by recording students scores from comprehension, word, work, and vocabulary for each passage.

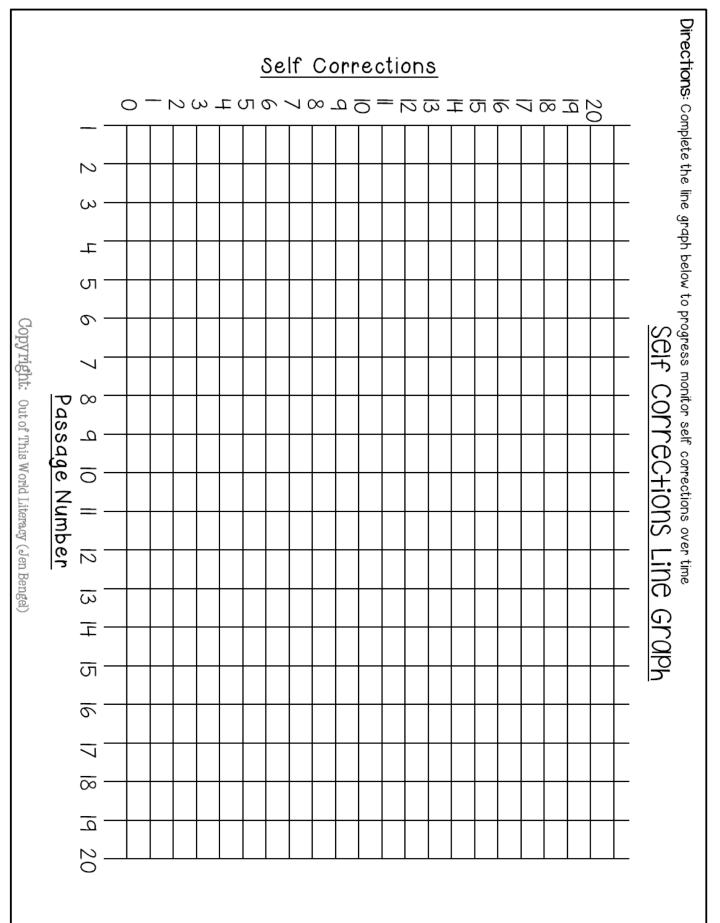


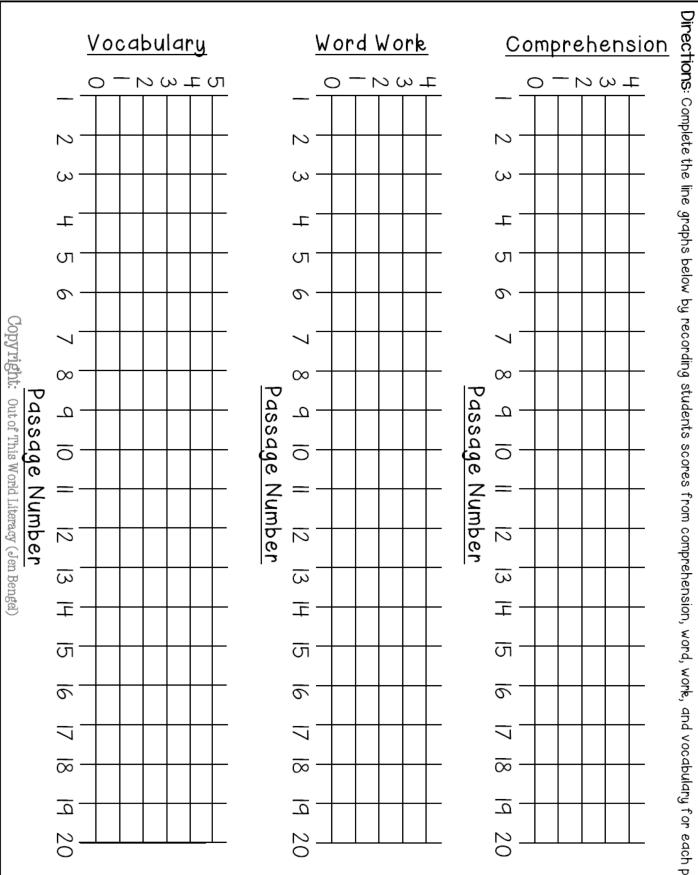




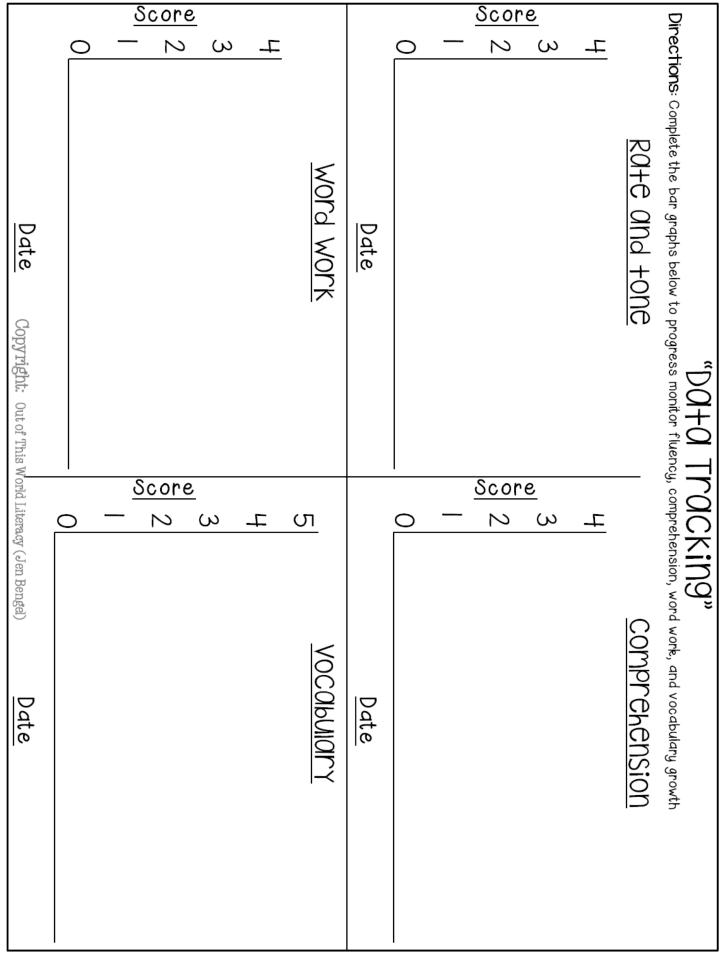








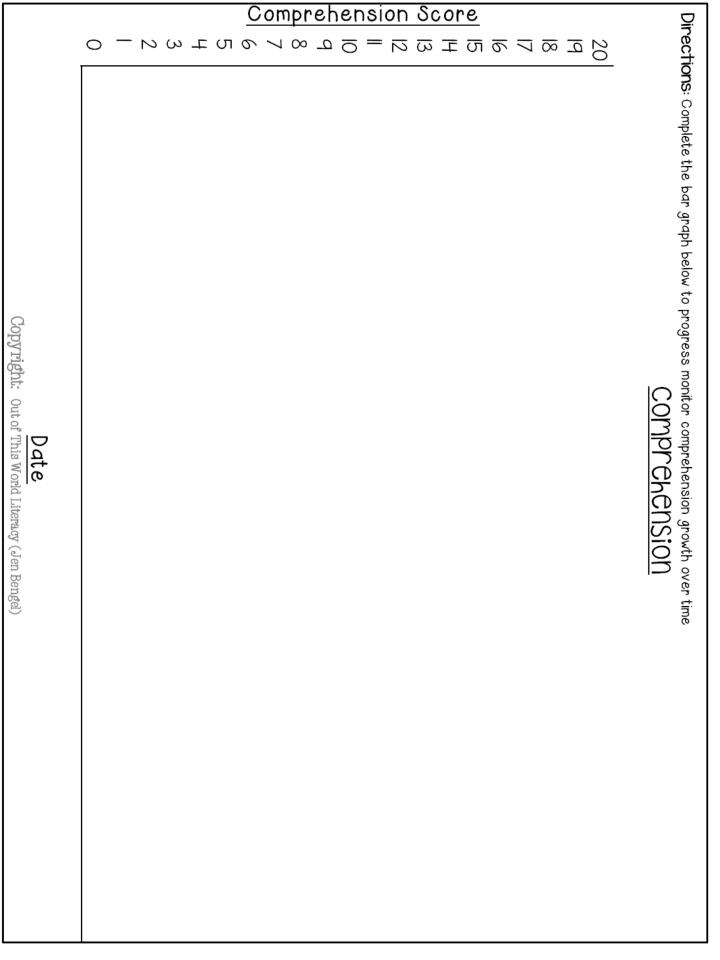
Directions: Complete the line graphs below by recording students scores from comprehension, word, work, and vocabulary for each passage.



<u>Score</u> 2 Score Directions: Complete the bar graphs below to progress monitor fluency growth over time ധ + Rate and tone * Enrons Date Date

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Date Copyright: Out of This World Literacy (Jen Bengel)				5				7					2	Directions: Complete the bar graph below to progress monitor fluency growth over time $\frac{\# E \cap O \cap S}{2}$

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Date Copyright: Out of This World Literacy (Jen Bengel)													Directions: Complete the bar graph below to progress monitor fluency growth over time <u># SCIF COMPCCHIONS</u>



Answer key

Pass. #	Question 1	Question 2	Question 3	Question 4
I	С	А	D	В
2	В	D	С	D
3	А	D	В	D
4	D	С	A	В
5	С	С	А	В
6	D	А	С	D
7	С	D	В	D
8	С	D	А	В
q	С	D	В	В
Ю	D	А	D	С
I	D	А	С	D
12	В	D	A	С
13	В	А	А	С
н	D	В	A	С
15	D	С	А	С
16	А	С	В	D
17	В	С	A	С
18	С	А	В	В
р	С	А	В	В
20	С	В	D	А

Levels L-P: Set one